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UNIVERSITY OF
CAMBRIDGE

NOTICES

Calendar

- 5 July, *Wednesday*. Congregation of the Regent House at 4 p.m. (Admission of the Vice-Chancellor).
 11 July, *Tuesday*. Discussion by videoconference at 2 p.m. (see below).
 21 July, *Friday*. Congregation of the Regent House at 10 a.m.
 22 July, *Saturday*. Congregation of the Regent House at 10 a.m.
 25 July, *Tuesday*. Discussion by videoconference at 2 p.m.

Discussion on Tuesday, 11 July 2023

The Vice-Chancellor invites members of the Regent House, University and College employees, registered students and others qualified under the regulations for Discussions (*Statutes and Ordinances*, p. 111) to attend a Discussion by **videoconference** on Tuesday, 11 July 2023 at 2 p.m. The following items will be discussed:

1. Joint Report of the Council and the General Board, dated 28 June 2023, on an updated contribution reward scheme for academic-related staff in Grade 12 (*Reporter*, 6706, 2022–23, p. 780).
2. Report of the Council, dated 28 June 2023, recommending allocations from the Chest for 2023–24 (*Reporter*, 6706, 2022–23, p. 782).
3. Report of the General Board, dated 28 June 2023, on curatorial and associated staff progression in certain museums (*Reporter*, 6706, 2022–23, p. 789).

Those wishing to join the Discussion by videoconference should email UniversityDraftsman@admin.cam.ac.uk from their University email account, providing their CRSid (if a member of the collegiate University), by 10 a.m. on the date of the Discussion to receive joining instructions. Alternatively contributors may email their remarks to contact@proctors.cam.ac.uk, copying ReporterEditor@admin.cam.ac.uk, by no later than 10 a.m. on the day of the Discussion for reading out by the Proctors,¹ or may ask someone else who is attending to read the remarks on their behalf.

In accordance with the regulations for Discussions, the Chair of the Board of Scrutiny or any ten members of the Regent House² may request that the Council arrange for one or more of the items listed for discussion to be discussed in person (usually in the Senate-House). Requests should be made to the Registrar, on paper or by email to UniversityDraftsman@admin.cam.ac.uk from addresses within the cam.ac.uk domain, by no later than 9 a.m. on the day of the Discussion. Any changes to the Discussion schedule will be confirmed in the *Reporter* at the earliest opportunity.

General information on Discussions is provided on the University Governance site at <https://www.governance.cam.ac.uk/governance/decision-making/discussions/>.

¹ Any comments sent by email should please begin with the name and title of the contributor as they wish it to be read out and include at the start a note of any College and/or Departmental affiliations held.

² <https://www.scrutiny.cam.ac.uk/> and https://www.admin.cam.ac.uk/reporter/regent_house_roll/.

VACANCIES, APPOINTMENTS, ETC.

Election, appointments and grants of title

The following elections, appointments and grants of title have been made:

ELECTION

Professor Marc Macias-Fauria, M.Sc., *Calgary*, Ph.D., *Helsinki*, Professor of Biogeosciences, University of Oxford, elected Professor of Physical Geography with effect from 1 January 2024.

APPOINTMENTS

University Assistant Professors

Engineering. Dr Angkur Jyoti Dipanka Shaikeea, B.Tech., *Calicut*, Ph.D., *PEM*, appointed from 1 September 2023 until the retiring age and subject to a probationary period of five years.

Land Economy. Dr Philip Lewis Kalikman, B.A., *Chicago*, M.A., M.Phil., Ph.D., *Yale*, appointed from 12 June 2023 until the retiring age and subject to a probationary period of five years.

Physiology, Development and Neuroscience. Dr Alberto Rosello Diez, B.S., M.S., *Zaragoza*, Ph.D., *Madrid*, appointed from 26 June 2023 until the retiring age and subject to a probationary period of five years.

GRANTS OF TITLE

Affiliated Lecturers

Engineering. Dr Miles Stopher, *HO*, has been granted the title of Affiliated Lecturer from 1 August 2023 for a further year. Dr Pieter Desnerck, Dr Judith Plummer Braekman, *N*, Dr Elena Punskeya, *CHR*, and Professor Gos Micklem, *PEM*, have been granted the title of Affiliated Lecturer from 1 October 2023 for a further year.

Vacancies in the University

A full list of current vacancies can be found at <https://www.jobs.cam.ac.uk>.

Miriam Rothschild Professorship of Conservation Biology in the Department of Zoology; tenure: from 1 June 2024 or as soon as possible thereafter; informal enquiries: Professor Rebecca Kilner, Convenor of the Board of Electors and Head of the Department of Zoology from 1 October 2023 (email: rmk1002@cam.ac.uk); closing date: 11 September 2023; further details: <https://www.jobs.cam.ac.uk/job/41785/>; quote reference: PF37459

The University actively supports equality, diversity and inclusion and encourages applications from all sections of society.

The University has a responsibility to ensure that all employees are eligible to live and work in the UK.

AWARDS, ETC.

Seatonian Prize

The Examiners of the Seatonian Prize for the best English poem on a sacred subject give notice that the subject for 2023 is: ‘She shall be brought unto the King in raiment of needlework’

Further details can be found at: <https://www.divinity.cam.ac.uk/seatonian-prize>

REGULATIONS FOR EXAMINATIONS

Economics Tripos

(Statutes and Ordinances, p. 312)

With effect from 1 October 2023

The General Board, on the recommendation of the Faculty Board of Economics, has approved the temporary suspension of Papers 4 and 10 in Part IIA of the Tripos and Paper 14 in Part IIB, as follows:

Regulation 16.

By inserting a footnote against the following Papers to indicate their suspension for the 2023–24 academic year:

- Paper 4. International trade and economic development
- Paper 10. Interwar years

Regulation 19.

By inserting a footnote against the following Paper to indicate its suspension for the 2023–24 academic year:

- Paper 14. A subject in economic history

Examination in Law for European Students

(Statutes and Ordinances, p. 385)

With effect from 1 October 2023

The General Board, on the recommendation of the Faculty Board of Law, has approved the removal in their entirety of the regulations for the Examination in Law for European Students with effect from 1 October 2023.

Education for the M.Phil. Degree

(Statutes and Ordinances, p. 526)

With effect from 1 October 2024

The General Board, on the recommendation of the Faculty Board of Education, has approved the amendment of the regulations for the examination in Education for the degree of Master of Philosophy by advanced study to suspend the *Educational leadership and improvement* pathway for the 2024–25 academic year, as follows:

PATHWAYS

By adding an additional footnote for ‘Educational leadership and improvement’ in the list of pathways to suspend it for the 2024–25 academic year.

Planetary Science and Life in the Universe for the M.Phil. Degree

With effect from 1 October 2024

The General Board, on the recommendation of the Faculty Board of Physics and Chemistry, has approved Planetary Science and Life in the Universe as a subject for examination for the degree of Master of Philosophy by advanced study with effect from 1 October 2024. Special regulations for the examination have been approved as follows:

PLANETARY SCIENCE AND LIFE IN THE UNIVERSE

1. The scheme of examination for the course of study in Planetary Science and Life in the Universe for the degree of Master of Philosophy shall be as follows:

- (a) four core modules;
- (b) at least two optional modules, chosen by candidates from the list of optional modules published by the Degree Committee for the Faculty of Physics and Chemistry and which fall within one of the pathways specified at the end of this regulation; and
- (c) a funding proposal project on a topic chosen by the candidate subject to the approval of the Degree Committee;
- (d) a scientific communication project on a topic chosen by the candidate subject to the approval of the Degree Committee;
- (e) a research project on a topic chosen by the candidate subject to the approval of the Degree Committee.

2. The Degree Committee shall publish, not later than the end of the Easter Term of the academic year preceding that in which the examination is to be held, the lists of optional modules available for the examination. In publishing the lists of modules, the Degree Committee shall announce details of the form of assessment for each module, and the number of teaching hours.

3. Each core and optional module shall be assessed by one of the following modes of assessment, or by a combination of them, as announced by the Degree Committee: coursework; a written paper; an oral examination.

4. The funding proposal project shall be assessed by the following work:

- (a) a written report of no more than 2,000 words in length (including tables, figures, figure legends and appendices but excluding bibliography and illustrative code snippets) on a subject approved by the Degree Committee;
- (b) an oral presentation on the project.

5. The scientific communication project shall be assessed by the following work:

- (a) a written press release of no more than 600 words in length with the possibility of adding one figure with captions and excluding references on a subject approved by the Degree Committee;
- (b) an oral presentation on the project.

6. The research project, on a subject approved by the Degree Committee, shall be assessed by the following work:

- (a) an project synthesis of no more than 3,000 words in length (including tables, figures, figure legends and appendices but excluding bibliography and illustrative code snippets);
- (b) An individual written dissertation of not more than 5,000 words in length (including tables, figures, figure legends and appendices but excluding bibliography and illustrative code snippets).
- (c) an individual oral presentation of the work with a *viva voce* examination.

7. Any assessment for any part of the course may include, at the discretion of the Examiners, an oral examination on the work submitted by the candidate and on the general field of knowledge within which it falls.

PATHWAYS

Astrophysics
Biology

Chemistry
Earth Sciences

Social Anthropological Research for the M.Phil. Degree

(*Statutes and Ordinances*, p. 544)

With effect from 1 October 2023

The General Board, on the recommendation of the Faculty Board of Human, Social and Political Science, has approved the amendment of the regulations for the examination in Social Anthropological Research for the degree of Master of Philosophy by advanced study, as follows:

Regulation 1.

By removing the phrase ‘and assessed on a pass/fail basis’ from the end of sub-paragraph (c) so that it reads as follows:

- (c) a practical writing exercise, of not more than 2,000 words, in a format and from a list published by the Degree Committee by the end of the Easter Term of the preceding academic year.

Climate, Environmental and Urban Policy for the M.St. Degree

With effect from 1 October 2024

The General Board, on the recommendation of the Board of Land Economy and the Strategic Committee of the Institute of Continuing Education, has approved Climate, Environmental and Urban Policy as a subject of study for the degree of Master of Studies with effect from 1 October 2024.¹ Special regulations for the examination have been approved as follows:

CLIMATE, ENVIRONMENTAL AND URBAN POLICY

The scheme of examination for the course of study in Climate, Environmental and Urban Policy for the degree of Master of Studies shall be as follows:

1. For the purpose of the general regulations for the degree, the Degree Committee concerned with the examination shall be the Degree Committee for the Department of Land Economy.
2. The examination shall consist of:
 - (a) three case studies on subjects approved by the Degree Committee: one related to Understanding Sustainability Transformations of no more than 4,000 words in length, and one for each of the two other core modules, each of not more than 2,500 words in length;
 - (b) three critical essays, each of not more than 1,500 words in length, on readings, seminars, or invited lectures within the context of one of the applied modules;
 - (c) one dissertation methodological outline of not more than 2,000 words in length;
 - (d) a dissertation, of not more than 12,000 words in length, including footnotes and appendices but excluding bibliography, on a subject approved by the Degree Committee.
3. At the discretion of the Examiners, the examination shall include an oral examination on the dissertation and on the general field of knowledge in which it falls.
4. The Examiners may recommend to the Degree Committee that it recommends to the Institute of Continuing Education the award of the Postgraduate Diploma to a candidate who has satisfactorily completed the requirements under Regulations 2(a) and 2(b) and who has not completed or fails to reach the required standard for the dissertation under Regulation 2(d).

¹ Approved initially with effect from 1 October 2023; subsequently amended to 1 October 2024.

Screen Media Production and Digital Architectural Visualisation for the M.St. Degree

With effect from 1 October 2024

The General Board, on the recommendation of the Faculty Board of Architecture and History of Art and the Strategic Committee for the Institute for Continuing Education, has approved Screen Media Production and Digital Architectural Visualisation as a subject for examination for the degree of Master of Studies with effect from 1 October 2024. Special regulations for the examination have been approved as follows:

SCREEN MEDIA PRODUCTION AND DIGITAL ARCHITECTURAL VISUALISATION

1. The scheme of examination for the course of study in Screen Media Production and Digital Architectural Visualisation for the degree of Master of Studies shall consist of:

- (a) an essay of not more than 5,000 words in length, which shall be chosen by the candidate from a list of topics published by the Degree Committee for the Faculty of Architecture and History of Art;
- (b) two group film exercises, assessed by presentations of the films produced and by the submission of individual project portfolios;
- (c) a small-scale digital prototype, assessed by a presentation of the prototype and by the submission of a project portfolio;
- (d) an individual practical research project, chosen by the candidate and approved by the Degree Committee, assessed by a presentation and by the submission of a project portfolio; and
- (e) a dissertation of not more than 10,000 words in length (including footnotes, figure captions and appendices, but excluding the bibliography) on a topic related to the practical research project, on a topic chosen by the candidate and subject to the approval of the Degree Committee.

2. At the discretion of the Examiners the examination may include an oral examination on any aspect of the work submitted by the candidate under Regulation 1.

3. The Examiners may recommend to the Degree Committee that it recommends to the Institute of Continuing Education the award of the Postgraduate Certificate in Film Production and Urban Studies to a candidate who has satisfactorily completed three or more of the five requirements specified under Regulation 1, but who fails to reach the standard required for the award of the degree.

Diplomas and Certificates open to non-members of the University

(Statutes and Ordinances, p. 596)

With effect from 1 October 2023

The General Board, on the recommendation of the Strategic Committee for the Institute of Continuing Education, has approved amendments to the Schedule of Diplomas and Certificates open to non-members of the University, as follows:

By adding the following Certificates to the Schedule:

Certificates

Institute of Continuing Education

Certificate in Entrepreneurship: Entrepreneurial Practices

Certificate in Entrepreneurship: Venture Creation

Certificate in Sociology

Certificate of Higher Education in Entrepreneurship

Postgraduate Certificate in Film Production and Urban Studies

Postgraduate Awards of Practitioner Professional Development

(Statutes and Ordinances, p. 600)

With effect from 1 October 2023

The General Board, on the recommendation of the Faculty Board of Education, has approved the permanent withdrawal of the *Teaching advanced mathematics* pathway for the Postgraduate Awards of Practitioner Professional Development. The Schedule to the regulations for the Awards has been amended as follows:

SCHEDULE

By removing 'Teaching advanced mathematics' from the list of 60-credit professional development courses.

NOTICES BY FACULTY BOARDS, ETC.**Asian and Middle Eastern Studies Tripos, Parts Ib and II: Additional papers**

The Faculty Board of Asian and Middle Eastern Studies gives notice of the following options to be offered under Regulation 8 for Part Ib and Part II of the Asian and Middle Eastern Studies Tripos in 2023–24. The Faculty reserves the right to withdraw any course that is undersubscribed.

Unless otherwise specified, all papers consist of a three-hour examination.

PART Ib*MES.21. Elementary Hindi language*

This paper will consist of two parts: a written paper (70 marks) and an oral examination (30 marks).

The written paper is divided into two sections. Section A includes a Hindi text comprehension exercise (15 marks) and a grammar exercise with fill-in-the-blank questions (15 marks). Section B includes a translation exercise from English to Hindi (20 marks) and an essay-writing exercise on a topic (20 marks).

The oral examination will consist of three sections. All timings are approximate and the oral examinations are recorded:

- (a) Listening and comprehension test (10 marks);
- (b) Role-play (10 marks);
- (c) Discussion on a given topic (10 marks).

Ten minutes in total will be given for Sections (b) and (c).

K.1. Modern Korean 1

This paper consists of an oral examination (50%) and a written examination (50%). The written assessment comprises three sections: Section A tests candidates' grammatical knowledge; Section B reading comprehension; and Section C writing ability in Korean.

C.10. Politics and international relations of China, 1949–Present

Assessment will be by means of an examination during the regular examination period at the end of the Easter Term.

PART II*EAS.2. The East Asian region*

This paper will contain ten essay questions, of which candidates will be required to attempt three.

C.13. Literary Chinese 3

This paper will contain three sections, all of which must be attempted. Section 1 will contain one or more passages from seen texts in literary Chinese for translation into English. Candidates may be asked to comment on the texts in question. Section 2 will contain unseen texts for translation into English. Section 3 is a comprehensive reading exercise. Candidates will be asked to answer questions, in English, on one or more unseen texts.

C.15. The Chinese tradition

This paper will consist of twelve questions of which candidates will be required to answer three.

C.16. Cultural history of late-Imperial China

This paper will be assessed by a research essay of between 6,000 and 7,500 words, including footnotes and excluding bibliography. The students will develop the topic of the essay in consultation with the instructor. A one-page topic and paper outline will be due during the first class session of Lent Term. One electronic copy (pdf) of the research essay shall be submitted to the Programmes Administrator in the Faculty Office no later than the fourth Friday of Full Easter Term.

C.17. Modern Chinese literature

This paper will consist of two passages in Chinese for translation and comment, and six essay questions, of which two must be attempted.

C.18. China in a global WWII

This paper will consist of ten questions of which candidates will be required to answer three.

C.19. Chinese linguistics

This paper will consist of two passages in Chinese for translation into English, and six essay questions, of which two must be attempted. Candidates will be allowed to use copies of Chinese–Chinese dictionaries provided.

C.20. Contemporary Chinese society

This paper is divided into four parts, all of which must be attempted. Part 1 and Part 2 (each carrying 15 marks) will each consist of a Chinese-language passage. Candidates will be asked to summarise the passage briefly and answer a commentary question, both in English. Part 3 and Part 4 (each carrying 35 marks) will each consist of five essay questions, of which one question must be answered.

C.21. Research seminar in Chinese politics

The paper will be assessed by two essays (1,500 words each) on set topics drawn from the paper (3,000 words in total). Both essays will be submitted at the start of Easter Term.

J.15. Modern Japanese cultural history

The coursework that constitutes this paper's assessment consists of one research essay of between 6,000 and 7,500 words, including footnotes and excluding bibliography. Each candidate will develop the topic of the essay in consultation with the instructor. A one-page topic and paper outline plus a bibliography will be due in the eighth week of Michaelmas Term. One electronic copy (pdf) of the research essay shall be submitted to the Programmes Administrator in the Faculty Office so as to arrive not later than the division of Full Easter Term.

J.16. Topics in pre-modern Japanese history

The coursework that constitutes this paper's assessment consists of one research essay of between 6,000 and 7,500 words, including footnotes and excluding bibliography. Each candidate will develop the topic of the essay in consultation with the instructor. One electronic copy (pdf) of the research essay shall be submitted to the Programmes Administrator in the Faculty Office so as to arrive not later than the division of Full Easter Term.

J.17. Topics in modern Japanese history

The coursework that constitutes this paper's assessment consists of one research essay, of between 6,000 and 7,500 words, including footnotes and excluding bibliography. Each candidate will develop the topic of the essay in consultation with the instructor. One electronic copy (pdf) of the research essay shall be submitted to the Programmes Administrator in the Faculty Office so as to arrive not later than the division of Full Easter Term.

J.19. Contemporary Japanese society

The coursework that constitutes this paper's assessment consists of one research essay, of between 6,000 and 7,500 words, including footnotes and excluding bibliography. Each candidate will develop the topic of the essay in consultation with the instructor. A one-page topic and paper outline plus a bibliography will be due during the first class session of Lent Term. One electronic copy (pdf) of the research essay shall be submitted to the Programmes Administrator in the Faculty Office so as to arrive not later than the division of Full Easter Term.

J.20. Pre-modern Japanese literature and culture

The coursework that constitutes this paper's assessment will consist of one research essay of between 6,000 and 7,500 words, including footnotes and excluding bibliography. Each candidate will develop the topic of the essay in consultation with the instructor. An outline plus a bibliography will be due at the beginning of Lent Term. Two hard copies and one electronic copy (pdf) of the research essay shall be submitted to the Programmes Administrator in the Faculty Office so as to arrive not later than the division of Full Easter Term.

K.2. Modern Korean 2

This paper consists of an oral examination (50%) and a written examination (50%). The written assessment comprises three sections: Section A tests candidates' grammatical knowledge; Section B reading comprehension; and Section C writing ability in Korean.

MES.37. History of the pre-modern Middle East

This paper will consist of eight essay questions, of which candidates will be required to answer three. All questions will carry equal marks.

MES.38. History of the modern Middle East

This paper will consist of eight essay questions, of which candidates will be required to answer three. All questions will carry equal marks.

MES.39. Special subject in the pre-modern Middle East: Power, patronage, and material culture in the Islamic world

This paper will consist of nine questions. Question 1 will be a series of images for analysis and discussion, of which candidates must choose three. Questions 2–9 will be essay questions. Candidates will be required to answer Question 1 and two questions chosen from Questions 2–9. All questions will carry equal marks.

MES.40. Special subject in the contemporary Middle East: Israel: Invention of a culture

This paper is assessed by a research essay of between 6,000 and 7,500 words, including footnotes and excluding bibliography. Each candidate will develop the topic of the essay in consultation with the instructor. A one-page topic and paper outline will be due during the first class session of Lent Term. One electronic copy (pdf) of the project shall be submitted to the Programmes Administrator in the Faculty Office so as to arrive not later than the fourth Friday of Full Easter Term.

MES.41. Comparative Semitic linguistics

This paper is assessed by a research essay of no more than 5,000 words, including footnotes and excluding bibliography. Each candidate will develop the research question of the essay in consultation with the instructor. One electronic copy (pdf) of the project shall be submitted to the Programmes Administrator in the Faculty Office so as to arrive not later than the fourth Friday of Full Easter Term.

MES.42. Elementary Sanskrit

This paper will consist of four questions. Questions 1 to 3 will consist of a seen passage for translation into English (20 marks each) and grammar questions (5 marks each) on some of the forms found in the selected passage. Question 4 will consist of an unseen translation from Sanskrit into English for which a glossary will be provided (25 marks). All questions must be answered.

MES.43. Intermediate Hindi language

The assessment for this paper is divided into a written paper and an oral examination. The written paper is worth 70 marks and is split into two sections. Section A is worth 40 marks and involves translating a Hindi passage into English and an English passage into Hindi. Section B consists of two exercises, each worth 15 marks. The first exercise involves summarising a passage in 125 words, while the second task requires writing an essay on a given topic. The oral examination carries a weightage of 30 marks.

The oral examination will consist of three sections. All timings are approximate and the oral examinations are recorded:

- (a) Listening and comprehension test (10 marks);
- (b) Role-play (10 marks);
- (c) Discussion on a given topic (10 marks).

Ten minutes in total will be given for Sections (b) and (c).

X.9. The Jewish tradition and Christianity: From antiquity to modernity (Paper C8 of the Theology, Religion, and Philosophy of Religion Tripos)

Candidates should refer to the Theology, Religion and Philosophy of Religion Tripos for information on the form and conduct of this examination.

X.10. Islam II (Paper C9 of the Theology, Religion, and Philosophy of Religion Tripos)

Candidates should refer to the Theology, Religion and Philosophy of Religion Tripos for information on the form and conduct of this examination.

X.11. Philosophy, ethics and the other (Paper D2(c) of the Theology, Religion, and Philosophy of Religion Tripos)

Candidates should refer to the Theology, Religion and Philosophy of Religion Tripos for information on the form and conduct of this examination.

X.15. The politics of the Middle East (Paper POL12 of the Human, Social, and Political Sciences Tripos)

Candidates should refer to the Human Social and Political Sciences Tripos for information on the form and conduct of this examination.

X.16. The history of the Indian subcontinent from the late eighteenth century to the present day (Paper 28 of the Historical Tripos)

Candidates should refer to the Historical Tripos for information on the form and conduct of this examination.

Development Studies for the M.Phil. Degree: Optional papers

The Degree Committee for the Department of Politics and International Studies gives notice that for the examination in Development Studies for the degree of Master of Philosophy by advanced study in 2023–24 the optional papers and their form of examination shall be as follows:

<i>Reference</i>	<i>Name</i>	<i>Mode of assessment</i>
CDS50	Intellectual traditions of development studies	coursework
CDS01	South Asia – economic development and social transformation	coursework
CDS02	Inequality and everyday life	coursework
CDS03	Food, technology and development	coursework
CDS04	Protest, violence and development	coursework
CDS05	Political economy of development in Africa	coursework
CDS06	Digitalising development	coursework
CDS07	Development studies module, TBC	coursework
CDS08	Development studies module, TBC	coursework

Politics and International Studies for the M.Phil. Degree: Modules

The Degree Committee for the Department of Politics and International Studies gives notice that for the examination in Politics and International Studies for the degree of Master of Philosophy by advanced study in 2023–24 the modules available and the form of examination of each module shall be as follows:

<i>Name</i>	<i>Mode of assessment</i>
From the printing press to Facebook and Twitter	coursework
Historical international relations	coursework
The political thought of Michel Foucault	coursework
Managing the UK economy	coursework
The great powers in Europe today	coursework
International constitutional law	examination
Latin America in the international order	coursework
Political economy of the Global South: Paradigms, crises, alternatives	coursework
The crisis of party democracy: Origins, consequences, remedies	coursework
The Middle East in global politics	coursework
Empire, colony, subject: A genealogy of ideas	coursework
Politics of China	coursework
African environments: Knowledge, power, and history	coursework
Gender and forced migration	coursework
Contemporary challenges in diplomacy	coursework
Historical global governance	coursework
Communication technology and politics	coursework
Chinese foreign policy	coursework
Political theory and architecture	coursework
Judging politics and economics from the Global South	coursework
Non-Eurocentric visions of the global	coursework
Religion and politics: Islam, secularism, global movements	coursework
Political regimes: The end of democratisation?	coursework
Transnational authority in world politics	coursework
Crisis, decline and change in international politics	coursework
Reimagining the world: A new history of the United Nations and its possible futures	coursework
Rhetorical leadership	coursework
Technology and global social justice	coursework
Decolonising politics and international relations	coursework
Theorising race and class in contemporary capitalism	coursework
The democratic politics of monetary policy (or lack thereof)	coursework
Geopolitics of 'the lands in between': Alliance politics, energy security and historical memory in the Baltic states, Poland, Belarus and Ukraine	coursework
States and state formation module, TBC	coursework
Research methods	coursework and statistics test

International Relations for the M.St. Degree: Modules

The Degree Committee for the Department of Politics and International Studies gives notice that for the examination in International Relations for the degree of Master of Studies in 2023–24 the modules available and the form of examination of each module shall be as follows:

<i>Name</i>	<i>Mode of assessment</i>
Core course in international relations	examination
International constitutional law	coursework
US foreign policy	coursework
International relations theory and the Russian invasion of Ukraine	coursework
Historical international relations	coursework
The Middle East in global politics	coursework
Politics of the European Union	coursework
Africa, decolonisation, and technology	coursework
Latin America in the international order	coursework
The great powers today	coursework
Buddhism, power and politics in South East Asia	coursework
Feminism and international relations	coursework
Law and politics in China/authoritarian and developing countries	coursework

CLASS-LISTS

Approved for degrees

The relevant Degree Committees have approved the following persons for the award of degrees. In the case of degrees where theses are required to be deposited in the University Library, the title of the thesis is shown after the name of the person by whom it was submitted. These lists do not include candidates who opted to withhold their names from publication.

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This content has been removed as it contains personal information.

ACTA

Congregations of the Regent House on 28, 29, 30 June and 1 July 2023 (General Admission to Degrees)

WEDNESDAY, 28 JUNE 2023

A Congregation of the Regent House was held in the University Church at 9.30 a.m.

The following degrees were conferred in absence:

This content and pages 824 and 825 have been removed as they contain personal information.

THURSDAY, 29 JUNE 2023

A Congregation of the Regent House was held in the University Church at 9.30 a.m.

The following degrees were conferred in absence:

This content and pages 827 and 828 have been removed as they contain personal information.

FRIDAY, 30 JUNE 2023

A Congregation of the Regent House was held in the University Church at 9.30 a.m.

The following degrees were conferred in absence:

This content and pages 830 and 831 have been removed as they contain personal information.

SATURDAY, 1 JULY 2023

A Congregation of the Regent House was held in the University Church at 9.30 a.m.

The following degrees were conferred in absence:

This content and page 833 have been removed as they contain personal information.

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E. M. C. RAMPTON, *Registrar*

END OF THE OFFICIAL PART OF THE 'REPORTER'

REPORT OF DISCUSSION

Tuesday, 27 June 2023

A Discussion was convened by videoconference with Deputy Vice-Chancellor Professor Johan van de Ven, *CTH*, presiding and the Registry's deputy, the Deputy Senior Proctor and the Senior Pro-Proctor as the attending officers.

Remarks were received as follows:

Joint Report of the Council and the General Board, dated 14 June 2023, on the allowance and exemption of terms for certain postgraduate research and postgraduate taught students

(*Reporter*, 6704, 2022–23, p. 738).

Professor G. R. EVANS (Emeritus Professor of Medieval Theology and Intellectual History):

Deputy Vice-Chancellor, this Report raises some questions of principle which seem too important to be Graced without review. A fuller Report considering them further would be welcome.

The first question concerns the extent to which the fundamental requirement of residence may be waived without undermining it. I raised it in Discussion of the Report of 2016¹ proposing the establishment of the Business Doctorate.² That Report described a requirement of residence only for the first of the doctorate's four years. Years 2 to 4 would consist of only 'at least four weeks of residence in Cambridge per year'. Although it was stated that this would 'meet an evident demand' the Judge records only two entrants in 2020 and one in 2022. It is too soon to know whether these will graduate in due course or to read their deposited theses to see how well they turned out. (Among the methods of assessment for 2022–23 was an 'online quiz'.)³ It seems quite a leap from that relaxation of postgraduate residence requirements to the extensive further residential relaxations proposed in this Report.

Another matter of considerable importance in this Report is the generous extension of proposed recognition of qualifications achieved outside Cambridge University:

These Regulations afford an opportunity to Cambridge students which is not available to students who may have done similar work elsewhere, creating inequality.

The nature of the 'inequality' is not stated. Is this claimed to prevent discrimination and if so against what categories of those studying (or doing 'similar work') elsewhere? Were they necessarily studying elsewhere because of disadvantages of race, class, sex, disability, social or economic disadvantage? Or are all 'higher education providers' to be recognised as offering qualifications interchangeable with those of Cambridge?

Historically Cambridge recognises by incorporation the equivalence of the degrees of Oxford and Trinity College Dublin. (Though I notice in the *Gazette* of 22 June 2023 that in Oxford 'Applicants for incorporation holding a Masters of Natural Sciences from the University of Cambridge may be required to submit a degree transcript to allow determination of the correct award'.) Should that be extended to holders of degrees of other qualifications from anywhere in the world in the interests of avoiding perceptions of 'inequality'? Cambridge has long gone some way towards granting M.A. status (*Statutes and Ordinances*, pp. 175–6) to those without the underpinning of a Cambridge degree, but that status cannot be claimed in aid towards a Bachelor's degree. The grounds for granting

its status are largely dependent on the holding of a qualifying position in the University or a College.

The present Report 'also recommends changes to update provisions to better reflect a recognition of knowledge gained prior to admission to the University'. The Bus.D. was proposed as a 'professional doctorate'. That too is a concept which seems to have advanced some way since 2016, in the reference to 'similar work'. If approved this Report will make it possible to 'assume that previous work in the University offers the same experience and opportunities as that provided to postgraduate students'. This seems to build without quite saying so on the notion that a 'professional' doctorate is acceptable in Cambridge. That makes an assumption which seems to need examining before it is accepted.

¹ *Reporter*, 6428, 2015–16, p. 602.

² *Reporter*, 6424, 2015–16, p. 505.

³ *Reporter*, 6673, 2022–23, p. 81.

Joint Report of the Council and the General Board, dated 14 June 2023, on the regulation of the methods and modes of assessment in University examinations

(*Reporter*, 6704, 2022–23, p. 742).

Dr W. J. ASTLE (MRC Biostatistics Unit):

Deputy Vice-Chancellor, last Thursday, the General Board published an Advance Notice on the *Reporter* website,¹ explaining that, in response to queries from Chairs of Examiners arising from the present UCU marking and assessment boycott, it

has agreed to use, on a case-by-case basis and applying specific limited criteria, its existing ability under Regulation 1 of the Ordinance for the Approval of Class-lists (*Statutes and Ordinances*, p. 258) to allow the final meeting of the Examiners to take place without all Examiners being present.

The Board understandably wishes to assist students affected by the boycott, so far as it can within the bounds delineated by the Statutes and Ordinances and by Graces of the Regent House. Given the concern of the Regent House – expressed through the ballots on Grace 2 and Grace 3 of 15 March 2023 – that any measures taken to address the boycott should maintain the academic integrity of examination processes (*Reporter*, 6700, 2022–23, pp. 667–673), in particular through the usual oversight of the Examiners, please will the Board publish in the *Reporter* a notice explaining in detail why it believes its exercise of this power reflects the spirit of the votes of the Regent House and listing the specific limited criteria it is applying. Please will the Board also publish notices, as the occasions arise, listing the final meetings of the Examiners affected by these allowances, together with the numbers of internal and external Examiners present and absent at each such meeting.

¹ Now reproduced at *Reporter*, 6706, 2022–23, p. 773.

Report of the General Board, dated 14 June 2023, on the outcomes of the Academic Career Pathways (Research & Teaching) and (Teaching & Scholarship) 2023 exercises

(Reporter, 6704, 2022–23, p. 745).

Dr W. J. ASTLE (MRC Biostatistics Unit):

Deputy Vice-Chancellor, congratulations to those whose names appear in this Report, amongst whom are the first colleagues to be promoted into the new Office of Clinical Professor.

Many, perhaps all, of these new Clinical Professors, will receive from Human Resources a fixed-term contract of employment, without a fixed end date, that is ‘co-terminous with the individual holding the relevant honorary clinical contract with the respective NHS Trust/Body’.¹ This device is used to avoid ‘a risk of the University having to continue to fund an office after the officeholder leaves a linked position’.² The price of this risk avoidance is a reduction in the strength of the tenure protection afforded to academic staff since the Schedule to Statute C does not apply to the expiry of a fixed-term contract, even one without a fixed end date.

But can the device work? Regulation 8 of The Fixed-term Employees (Prevention of Less Favourable Treatment) Regulations 2002, provides that an employee who has worked for an employer for more than four years and has been issued with a second fixed-term contract of employment, shall be a permanent employee, unless the fixed-term contract was justified on objective grounds.³

Many of the clinical academic staff who are scheduled for promotion by this Report will fall into this category. What are the objective grounds for their fixed-term appointments?

Please will the General Board inform the Regent House:

- which of the proposed promotions into established Offices will be fixed-term appointments,
- for those appointments that will be fixed-term, the objective justification for the fixed-term appointment and the conditions that can cause the employment contract to expire,
- for those fixed-term appointments that are co-terminous with another role, the nature of the role including the title of the role, the appointing institution and an indication of whether that institution is funding the costs of the University Office.

In future, please will the General Board provide such information in lists recording or Reports proposing promotions or appointments – which it does already when proposing fixed-term Professorships – in order that the Regent House can keep an eye on the extent to which the protection afforded by the Schedule to Statute C is withering.

¹ Reporter, 6699, 2022–23, pp. 657–658.

² Reporter, 6703, 2022–23, p. 713.

³ Regulation 8 of The Fixed-term Employees (Prevention of Less Favourable Treatment) Regulations 2002, <https://www.legislation.gov.uk/uk/si/2002/2034/regulation/8>.

COLLEGE NOTICES

Elections

St John's College

Elected to a Fellowship under Title B from 1 October 2023:

Po-Ling Loh, B.Sc., *Caltech*, M.Sc., Ph.D., *UC Berkeley*

Vacancies

Corpus Christi College: Stipendiary Early-Career Research Fellowship 2024: tenure: four years from 1 October 2024; salary: £23,149–£26,642; closing date: 5 September 2023 at 12 noon; further details: <https://www.corpus.cam.ac.uk/about/opportunities/academic-vacancies>

Trinity College: Senior Postdoctoral Researchers 2023; tenure: from 1 October 2023; non-stipendiary but dining rights and other benefits apply; closing date: 31 August 2023 at 12 noon; further details: <https://www.trin.cam.ac.uk/vacancies/senior-postdoctoral-researchers-2023>

EXTERNAL NOTICES

Oxford Notices

School of Anthropology and Museum Ethnography and All Souls College: Professorship of Social Anthropology; tenure: from September 2024; closing date: 11 September 2023 at 12 noon; further details: <https://www.recruit.ox.ac.uk/>, vacancy ID: 162684