# CAMBRIDGE UNIVERSITY REPORTER 

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## NOTICES

## Calendar

22 March, Wednesday. Last ordinary issue of the Reporter in the Lent Term.
25 March, Saturday. Lent Term ends. Congregation of the Regent House at 11 a.m. (see p. 440).
1 April, Saturday. Congregation of the Regent House at 11 a.m. (see p. 441).
16 April, Sunday. Easter day. Scarlet day.
17 April, Monday. Easter Term begins.
20 April, Thursday. First ordinary issue of the Reporter in the Easter Term.
25 April, Tuesday. Full Term begins. Mere's Commemoration. Sermon in St Benedict's Church at 11.45 a.m. Preacher, Professor Ian McFarland, Fellow of Selwyn College and Regius Professor of Divinity.

## Discussion on Tuesday, 2 May 2017

The Vice-Chancellor invites those qualified under the regulations for Discussions (Statutes and Ordinances, p. 103) to attend a Discussion in the Senate-House on Tuesday, 2 May 2017, at $2 \mathrm{p} . \mathrm{m}$. for the discussion of:

1. Joint Report of the Council and the General Board, dated 20 March and 15 March 2017, on payment of a salary supplement for those who for tax reasons opt out of future pension provision (p. 438).

## Statistical information about staff grades, additional payments, and market supplements

20 March 2017
Grace 9 associated with the Second Joint Report of the Council and the General Board on new pay and grading arrangements for non-clinical staff (Reporter, 6002, 2004-05, p. 745) provides for the Council to publish at least annually (i) anonymized statistical information about the number of non-clinical staff on each step of the single spine, for the institution as a whole and by School (or equivalent), according to staff category, grade, and gender; and (ii) anonymized information by School (or equivalent), according to staff category, grade, and gender, of additional payments made under the regulations for payments additional to stipend, but excluding payments for clinical responsibility.

Accordingly the Council now publishes information for 2015-16 ${ }^{1}$ showing in the tables below the payments that have been made. All data is as at 31 July 2016. The information should be read in conjunction with the Equal Pay Review 2016 and the Equality and Diversity Strategy and Action Plan (2016-2021) (Reporter, 6445, 2016-17, pp. 127-8).

## (i) Non-clinical staff on each step of the single spine

Tables $1-9$ show the number of non-clinical staff on each step of the single spine by grade and gender for $(a)$ academic including research staff and $(b)$ academic-related and assistant staff. Table 1 shows the data for the institution as a whole; Tables $2-9$ show the data by School (or equivalent). In each table contribution points on the single spine are shaded in orange.

## (ii) Payments additional to stipend

Table $10(a)$ shows total staff in receipt of a pensionable or non-pensionable payment made under the regulations for payments additional to stipend for each School (or equivalent) including a gender breakdown.
Tables $10(b)$ and (c) show, respectively, the pensionable and non-pensionable payments made by payment type, under the regulations for payments additional to stipend, across the University as a whole including a gender breakdown.
Tables $10(d)$ and $(e)$ show, respectively, the pensionable and non-pensionable payments grouped by payment type, under the regulations for payments additional to stipend, across each school (or equivalent) including gender breakdown.

It should be noted that the data published in Tables $10(a)-(e)$ has been anonymized to protect individuals from potential identification in accordance with data protection principles.

Tables $12(a)$ and $(b)$ show total staff in receipt of a bonus payment by $(a)$ percentage of basic salary and $(b)$ bonus range; the tables show grade and staff category across each School (or equivalent) including gender breakdown.

## Market pay and advanced contribution supplements

Grace 7 associated with the Second Joint Report (Reporter, 6002, 2004-05, p. 745) provides for the Council to publish anonymized statistical information on all awards of market supplements at least annually by staff category, grade, gender, and School (or equivalent).

Under the arrangements introduced by the Joint Report of the Council and the General Board on amendments to the pay and grading scheme for non-clinical staff implemented following the Second Joint Report of 25 July 2005 (Reporter, 6302, 2012-13, p. 423), the Council and the General Board recommended that the awarding of market supplements was brought to an end and a new system of 'market pay and advanced contribution supplements' was introduced.
Market pay replaced market supplements with effect from 1 January 2014. Outstanding market supplements were transferred to either market pay or advanced contribution supplements as of 1 January 2016.

[^0]Accordingly, the Council publishes below information for 2015-16 on market pay awards and advanced contribution supplements.

Table 11(a) shows the total number of staff in receipt of market pay awards.
Table $11(b)$ shows the total number of staff in receipt of advanced contribution supplements.
Table 11(c) shows the number of staff newly awarded market pay in 2015-16.
Table 11(d) shows the number of staff newly awarded advanced contribution supplements in 2015-16.
TABLES

Table 1(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point as at 31 July 2016


Table 1(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point as at 31 July 2016

|  | $\underset{\substack{\text { Grade } T \\ \text { Male Female }}}{ }$ | $\underset{\substack{\text { Grade } 1 \\ \text { Male Female }}}{ }$ |  | $\text { Grade } 3$ Male Female | Grade 4 Male Female |  |  | Grade 7 Male Female | $\begin{gathered} \text { Grade } 8 \\ \text { Male Female } \end{gathered}$ | Grade 9 Male Female | Grade 10 Male Female | Grade 11 Male Female | Grade 12 Male Female | OVerall $\begin{aligned} & \text { Male } \\ & \text { Femal }\end{aligned}$ | ${ }_{\text {coin }}^{\substack{\text { saale } \\ \text { Point }}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{99}^{100}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 100 99 |
| 98 97 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 98 97 |
| ${ }_{96}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{96}$ |
| ${ }^{95}$ |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{2}$ | ${ }^{2}$ | ${ }_{9} 9$ |
| ${ }_{93}^{94}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | ${ }_{93}^{94}$ |
| ${ }^{92}$ |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 3 | ${ }^{92}$ |
| 919 ${ }_{90}$ |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 | 910 |
| ¢89 |  |  |  |  |  |  |  |  |  |  |  |  | 2 | $\stackrel{2}{2}$ | ¢89 ${ }_{88}$ |
| ${ }^{87}$ |  |  |  |  |  |  |  |  |  |  |  |  | 5---2 ${ }^{2}$ | $5 \quad 2$ | ${ }^{87}$ |
| ${ }_{85}^{86}$ |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 |  |
| ${ }^{84}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | 51 | ${ }_{84}^{44}$ |
| 82 ${ }_{8}^{83}$ |  |  |  |  |  |  |  |  |  |  |  |  | 5 2 | 5 2 | 83 82 82 |
| ${ }^{81}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 81 |
| 80 ${ }_{79}$ |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{6}^{4}$ | 4 | 80 |
| 78 |  |  |  |  |  |  |  |  |  |  |  |  | 11 | 1 | ${ }_{78}$ |
| 76 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{76} 7$ |
| 75 |  |  |  |  |  |  |  |  |  |  |  |  | 7-- ${ }^{2}$ | 72 | 75 |
| 74 73 78 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 74 |
| 72 |  |  |  |  |  |  |  |  |  |  |  |  |  | 11 | 72 |
| 71 70 |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 21 | 710 |
| 69 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 69 |
| 68 <br> 67 |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 | 68 67 |
| ${ }_{6}^{68}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 66 |
| 65 <br> 64 <br> 6 |  |  |  |  |  |  |  |  |  |  |  |  |  | 5  <br>  3 <br> 21 3 |  |
| 63 |  |  |  |  |  |  |  |  |  |  | $7{ }^{7} \quad 10$ | ${ }_{2}$ |  | [13 | ${ }_{63}$ |
| ${ }_{62}^{62}$ |  |  |  |  |  |  |  |  |  |  | $19 \quad 12$ |  |  | 20 |  |
| 61 60 61 |  |  |  |  |  |  |  |  |  | 15  <br> 6 11 | $\begin{array}{ll}42 \\ 11 & 44 \\ 9\end{array}$ |  |  | 57 55 <br> 17 16 | 601 6 |
| ${ }_{59}$ |  |  |  |  |  |  |  |  |  | 1111 |  |  |  | $19 \quad 19$ |  |
|  |  |  |  |  |  |  |  |  |  | $\begin{array}{lll}30 & 18 \\ 5\end{array}$ |  |  |  | $40 \quad 23$ | ${ }_{57}^{58}$ |
| 57 <br> 56 <br> 8 |  |  |  |  |  |  |  |  | $\begin{array}{ll}16 \\ 18 & 6 \\ 18\end{array}$ | $\begin{array}{lll}52 & 61 \\ 5 & 8 \\ 5\end{array}$ |  |  |  | $\begin{array}{ll}\text { 68 } & 67 \\ 23 & 31\end{array}$ |  |
| ${ }_{5}^{55}$ |  |  |  |  |  |  |  |  | $\begin{array}{ll}87 & 66\end{array}$ | 5 |  |  |  | 94 74 <br>   <br> 18  |  |
| 54 <br> 53 <br> 5 |  |  |  |  |  |  |  |  | 13 21 <br> 15 21 <br> 1  | 5 12 <br> 4 15 |  |  |  | 18 19 19 | 54 53 54 |
| 52 |  |  |  |  |  |  |  | $20 \quad 11$ | $11 \quad 22$ | 7 4 <br> 18  |  |  |  | $\begin{array}{lll}38 & 37\end{array}$ |  |
| 51 50 50 |  |  |  |  |  |  |  | 1  <br> 18 7 | $\begin{array}{ll}19 & 25 \\ 20 & 17\end{array}$ | $\begin{array}{ll}12 & 17 \\ 8 & 15\end{array}$ |  |  |  | 32 49 <br> 46 38 <br> 8  | 51 50 50 |
| 49 |  |  |  |  |  |  |  |  | $8{ }^{8} 19$ |  |  |  |  | 34 61 <br>   <br> 1  |  |
| 48 <br> 47 |  |  |  |  |  |  | $12 \quad 8$ | 78 <br> 98 <br> 88 <br> 88 | $\begin{array}{ll}12 & 18 \\ 13 & 26\end{array}$ |  |  |  |  | $\begin{array}{lll}102 & 114 \\ 22\end{array}$ |  |
| 46 |  |  |  |  |  |  | 3 | 238 | 11 11 <br> 18  |  |  |  |  | 32 39 | ${ }_{46}$ |
| 45 44 48 |  |  |  |  |  |  | 7  <br> 17 14 <br> 17  | 23 30 <br> 8 18 <br> 8  |  |  |  |  |  | 40 28 28 |  |
| 43 |  |  |  |  |  | $7 \quad 2$ | ${ }^{67} \quad 86$ | $21 \quad 31$ |  |  |  |  |  | $\begin{array}{lll}95 & 119\end{array}$ |  |
| 42 41 41 |  |  |  |  |  | $\begin{array}{cc}11 & 9 \\ 19 & 13\end{array}$ | $\begin{array}{ll}20 \\ 26 & 35 \\ 37\end{array}$ | $\begin{array}{ll}22 & 37 \\ 19 & 38 \\ 38\end{array}$ |  |  |  |  |  | $\begin{array}{lll}53 & 81 \\ 64 & 88 \\ 88\end{array}$ |  |
| 40 |  |  |  |  |  | 34 | $15 \quad 35$ | $25 \quad 24$ |  |  |  |  |  | 74 |  |
| 39 <br> 38 |  |  |  |  |  | 105 188 <br> 28 49 <br> 8 49 | 17 38 <br> 16 38 <br> 18  |  |  |  |  |  |  | $\begin{array}{ll}143 & 258 \\ 52 \\ 50 & 102\end{array}$ |  |
| ${ }_{3}^{38}$ |  |  |  |  | $\begin{array}{ll}8 & 16 \\ 10 & 12 \\ 14 & \\ \text { 12 }\end{array}$ | $\begin{array}{ll}28 & 49 \\ 36 & 75 \\ 25 & 72\end{array}$ |  |  |  |  |  |  |  | $\begin{array}{ll}52 & 102 \\ 64 & 116\end{array}$ |  |
| 36 <br> 35 <br> 5 |  |  |  |  | $\begin{array}{ll} 14 & 30 \\ 21 & 91 \\ \hline \end{array}$ | $\begin{array}{ll} \begin{array}{ll} 25 & 72 \\ 35 & 73 \end{array} \end{array}$ |  |  |  |  |  |  |  | 39 102 <br> 56 164 | 36 |
| ${ }^{34}$ |  |  |  |  | 77 206 <br> 15  |  |  |  |  |  |  |  |  | ${ }_{102} 1238$ |  |
| 33 <br> 32 |  |  |  |  | $\begin{array}{ll}15 & 55 \\ 25 \\ 25\end{array}$ |  |  |  |  |  |  |  |  | $\begin{array}{ll}20 \\ 20 & 61 \\ 88\end{array}$ |  |
| 31 30 31 |  |  |  | $\begin{array}{cc}3 & 8 \\ 11 & 8 \\ 11 & 29\end{array}$ | 25 83 <br> 39 84 <br> 64  |  |  |  |  |  |  |  |  | $\begin{array}{ll}\text { 26 } & 8 \\ 28 \\ & 81 \\ 98\end{array}$ |  |
| 29 |  |  |  | 93 121 <br> 17  |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}50 \\ 122 & 93 \\ 168\end{array}$ |  |
| 28 27 |  |  |  | 17  <br> 19 24 <br> 17  |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}17 & 32 \\ 21 & 37\end{array}$ | 288 |
| 26 25 28 |  |  | 1 3 <br> 6 3 | 23 39 <br> 22 31 |  |  |  |  |  |  |  |  |  | ${ }^{24} 42$ |  |
| 24 24 |  |  | 67 <br> 57 <br> 58 |  |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}28 & 74 \\ 85 & 91\end{array}$ |  |
| 23 22 22 |  |  | $\begin{array}{ll}13 & 13 \\ 17 & 10\end{array}$ |  |  |  |  |  |  |  |  |  |  | ${ }_{13} 13$ |  |
| ${ }_{21}^{22}$ |  |  | $18 \quad 21$ |  |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}17 & 10 \\ 26 & 10 \\ 29\end{array}$ |  |
| 20 19 |  |  | $\begin{array}{lll}18 & 25 \\ 22 & 25\end{array}$ |  |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}23 & 34 \\ 25 & 34 \\ 25 & 44\end{array}$ |  |
| ${ }_{18}^{19}$ |  | $\begin{array}{rlr}107 & 17 \\ 129\end{array}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}25 & 44 \\ 107\end{array}$ |  |
| 17 |  |  |  |  |  |  |  |  |  |  |  |  |  | $40 \quad 47$ |  |
| 16 15 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 12 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 | 1 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | $5 \quad 1$ | $163 \quad 210$ | $154 \quad 165$ | $222 \quad 372$ | 263 686 | 328 | $220 \quad 338$ | $310 \quad 404$ | $263 \quad 307$ | $166 \quad 197$ | $102 \quad 94$ | $28 \quad 19$ | $49 \quad 20$ | 2273 3377 | Total |

Table 2(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point School of Arts and Humanities as at 31 July 2016


Table 2(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point School of Arts and Humanities
as at 31 July 2016

| ${ }^{\text {sataie }}$ |  |  | $\begin{gathered} \text { Grade } 2 \\ \text { Male Female } \end{gathered}$ |  |  | $\begin{gathered} \text { Grade } 5 \\ \text { Male Female } \end{gathered}$ |  |  | $\begin{gathered} \text { Grade } 8 \\ \text { Male Female } \end{gathered}$ |  |  | $\begin{gathered} \text { Grade } 11 \\ \text { Male Female } \end{gathered}$ |  | $\xrightarrow{\text { Maverall }}$ | ${ }_{\substack{\text { a }}}^{\substack{\text { scale } \\ \text { Point }}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{99}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 99 |
| 98 97 98 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 988 |
| ${ }_{96}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 97 96 97 |
| ${ }^{95}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{95}$ |
| 94 <br> 93 <br> 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{94}$ |
| 92 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 923 ${ }_{92}$ |
| ${ }^{91}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 91 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 90 |
| ${ }^{88}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 888 |
| ${ }_{8}^{87}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{87} 8$ |
| 碞86 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 86 85 88 |
| 84 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 85 |
| ${ }^{83}$ |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | ${ }^{83}$ |
| ${ }_{81}^{82}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{82}$ |
| ${ }_{80}^{81}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 818 81 |
| 79 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 89 ${ }_{79}^{80}$ |
| 78 77 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 78 |
| 76 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 77 76 |
| ${ }_{75}^{75}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 75 |
| 74 <br> 73 <br> 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 74 73 78 |
| 72 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 72 |
| 71 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 71 |
| \% 69 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 碞 69 |
| ${ }^{68}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 67 66 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{65}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{64}^{64}$ |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 | ${ }_{64}^{64}$ |
| 62 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 61 60 60 |  |  |  |  |  |  |  |  |  |  | 11 |  |  | 1 | ${ }_{61}^{62}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{58}^{58}$ |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |
| ${ }_{5}^{57}$ |  |  |  |  |  |  |  |  | 2 | 23 |  |  |  | 2 | ${ }_{5}^{57}$ |
| 55 |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  | ${ }_{55}^{56}$ |
| 54 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 54 |
| 53 52 58 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{5} 5$ |
| ${ }_{51}^{52}$ |  |  |  |  |  |  |  | , | 1 |  |  |  |  |  |  |
| 50 |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 | 50 |
| 49 48 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |
| 47 |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  | 47 |
| ${ }_{4}^{46}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |
| 45 44 48 |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}1 \\ 3 & 4\end{array}$ | 45 44 |
| 43 |  |  |  |  |  |  | 5 | 35 |  |  |  |  |  | 6 | 43 |
| 42 41 41 |  |  |  |  |  |  | 1 ${ }^{2}$ | 3 3 <br> 1 3 |  |  |  |  |  | $\begin{array}{ll}3 & 5 \\ 2 & 7\end{array}$ |  |
| ${ }_{40}^{41}$ |  |  |  |  |  | 17 | ${ }_{1}$ | $5 \quad 3$ |  |  |  |  |  | $\begin{array}{lll}2 \\ 7 & 11\end{array}$ | ${ }_{40}^{41}$ |
| ${ }_{39}^{39}$ |  |  |  |  |  | $1{ }^{15}$ |  |  |  |  |  |  |  | $5{ }^{5} \quad 23$ | ${ }^{39}$ |
| ${ }_{37}^{38}$ |  |  |  |  |  |  | 11 |  |  |  |  |  |  | $1 \quad 7$ | 38 3 |
| 36 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{36}$ |
| 35 34 34 |  |  |  |  |  | 1 |  |  |  |  |  |  |  | $2{ }^{2} 6$ | ${ }^{35}$ |
| ${ }_{32}$ |  |  |  |  | $1 \quad 2$ |  |  |  |  |  |  |  |  |  | ${ }^{33}$ |
| ${ }^{32}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{4}$ | ${ }_{31}^{32}$ |
| ${ }_{30}$ |  |  |  | 2 |  |  |  |  |  |  |  |  |  | 4 | 30 |
| ${ }_{28}^{29}$ |  |  |  | 2 | 1 |  |  |  |  |  |  |  |  |  | ${ }^{29}$ |
| ${ }_{27}^{20}$ |  |  |  | 3 |  |  |  |  |  |  |  |  |  |  | ${ }_{28} 28$ |
| 26 25 28 |  |  |  | ${ }^{2}$ |  |  |  |  |  |  |  |  |  | ${ }^{2}$ | ${ }_{26}^{26}$ |
| 28 24 24 |  |  |  | ${ }_{1}^{1}$ |  |  |  |  |  |  |  |  |  | 1 | 25 24 |
| ${ }^{23}$ |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| 22 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{21}^{22}$ |
| 20 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 21 20 |
| 19 18 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18 17 18 |  | ${ }_{12}^{2} \quad 20$ |  |  |  |  |  |  |  |  |  |  |  | $12 \quad 20$ |  |
| 16 15 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{16}{ }^{16}$ |
| 14 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{13}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{13} 14$ |
| 121812 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 <br> 10 <br> 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 11 10 10 |
| Total |  | 14 20 | $3{ }^{3}$ | 7 | $5 \quad 21$ | 41 | $11 \quad 18$ | $21 \quad 29$ | 9 | ${ }^{3} 6$ | 1 | 1 | 1 | $79 \quad 156$ | Total |

Table 3(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
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|  | ${ }_{\text {Grade T }}$ | $\underbrace{\substack{\text { Gale Female }}}_{\text {Grade } 1}$ | $\xrightarrow{\text { Crade } 2}$ Male Female | $\underset{\substack{\text { Grade } 3 \\ \text { Male Female }}}{\text { a }}$ | ${ }_{\substack{\text { Grade } 4 \\ \text { Male Female }}}$ | $$ |  |  | $\underset{\substack{\text { Grade } 8 \\ \text { Male Female }}}{ }$ | $\underset{\substack{\text { Grade } 9 \\ \text { Male Female }}}{\text { a }}$ | Grade 10 Male Female |  | Grade 12 | Overall |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male Female | Male Female | Male Female | Male Female |  | Male Female |  |  | Male Female |  | Male Female | Male Female | Male Femal |  |
| +100 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | (100 |
| ${ }_{98}^{98}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{98}^{88}$ |
| ${ }_{96}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 97 <br> 96 <br> 9 |
| 55 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 92 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{92}^{93}$ |
| 91 90 |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{4}^{1}$ | 1 4 | 91 90 |
| ${ }^{89}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{89}$ |
| 88 88 88 |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 3 | 88 87 87 |
| ${ }_{86}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 | ${ }_{86}$ |
| 85 8 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | ${ }_{85}^{85}$ |
| ${ }_{83}^{84}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 84 83 83 |
| ${ }_{81}^{82}$ |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 | ${ }^{82}$ |
| ${ }_{80}^{81}$ |  |  |  |  |  |  |  |  |  |  |  |  | $\frac{5}{4}--\frac{3}{2}-$ | $\begin{array}{ll}5 \\ 4 & 3 \\ 4\end{array}$ | 80 81 |
| 79 |  |  |  |  |  |  |  |  |  |  |  |  | 5 | 5 | 79 |
| 78 77 78 |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{3}^{2}$ | 2 3 | 78 77 78 |
| 76 |  |  |  |  |  |  |  |  |  |  |  |  | 5 | 5 | 76 |
| 75 |  |  |  |  |  |  |  |  |  |  |  |  |  | 4 | 75 |
| 73 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{73}$ |
| 72 |  |  |  |  |  |  |  |  |  |  |  |  | $2 \quad 1$ | ${ }_{1}^{2}$ | 72 |
| 70 |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}1 & 2 \\ 6 & 5\end{array}$ | 1 | 71 70 |
| ${ }^{69}$ |  |  |  |  |  |  |  |  |  |  |  |  | $6{ }^{3}$ | 6 | 69 |
| ${ }_{68}^{68}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 68 |
| ${ }_{66}$ |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 | ${ }_{66}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{64}^{65}$ |
| ${ }_{6} 6$ |  |  |  |  |  |  |  |  |  |  | 4 | $35 \quad 10$ |  | $39 \quad 13$ | 63 |
| 比62 |  |  |  |  |  |  |  |  |  |  |  | 5 |  |  | ${ }_{61}^{62}$ |
| 61 6 |  |  |  |  |  |  |  |  |  |  | $\begin{array}{lll}18 & 10 \\ 1 & 5\end{array}$ |  |  | 19 5 <br> 3 7 | ${ }_{60}^{61}$ |
| ${ }_{59}^{59}$ |  |  |  |  |  |  |  |  |  | 7 |  |  |  | $\begin{array}{ll}11 & 2 \\ 5\end{array}$ | 598 |
| 58 57 |  |  |  |  |  |  |  |  |  | ${ }_{35}^{6}$ |  |  |  | $\begin{array}{ll}16 \\ 35 & 3 \\ 30\end{array}$ | ¢58 <br> 57 |
| 56 55 5 |  |  |  |  |  |  |  |  |  | 4 |  |  |  | $4{ }^{4}$ | ${ }^{56}$ |
| 54 |  |  |  |  |  |  |  |  |  | ${ }_{7}^{8} 8$ |  |  |  | ${ }_{7}^{8} 8$ | 54 ${ }_{5}^{55}$ |
| 53 |  |  |  |  |  |  |  |  | 1 | 98 |  |  |  |  |  |
| [52 |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}8 \\ 8 & 5 \\ 5 & 11\end{array}$ |  |  |  | $\begin{array}{ll}15 & 10 \\ 10\end{array}$ | 52 |
| 51 <br> 50 |  |  |  |  |  |  |  | (10 ${ }^{5}$ |  | $\begin{array}{lll}5 & 11 \\ 5 & 5\end{array}$ |  |  |  | $\begin{array}{ll}10 & 13 \\ 15 & 13\end{array}$ |  |
| 49 48 48 |  |  |  |  |  |  |  | $\begin{array}{ll}2 \\ 2 & 7 \\ 68 & 63\end{array}$ |  |  |  |  |  |  | ${ }^{49}$ |
| 48 47 |  |  |  |  |  |  |  | $\begin{array}{cc}68 & 63 \\ 1 & 3\end{array}$ |  |  |  |  |  | $\begin{array}{cc}68 & 63 \\ 1 & 3\end{array}$ | 48 47 48 |
| 46 |  |  |  |  |  |  |  | 24 18 <br> 27  |  |  |  |  |  | 24 18 | ${ }_{46}^{4}$ |
| 45 44 48 |  |  |  |  |  |  |  | 27  <br>   <br> 32  |  |  |  |  |  | $\begin{array}{ll}\text { 27 } & \\ 38 \\ 38\end{array}$ |  |
| ${ }_{4}^{43}$ |  |  |  |  |  | 1 |  | $5{ }^{5}$ |  |  |  |  |  | $6 \quad 4$ | 43 |
| 42 41 4 |  |  |  |  |  | $1 \begin{aligned} & 1 \\ & 1\end{aligned}$ |  | $\begin{array}{ll}49 & 36 \\ 41 & 37\end{array}$ |  |  |  |  |  | $\begin{array}{ll}49 & 37 \\ 42 & 39\end{array}$ |  |
| 40 30 30 |  |  |  |  |  | 1  <br>  5 <br> 14 5 <br> 14  |  | $\begin{array}{cc}14 \\ { }_{25} & 13 \\ 25\end{array}$ |  |  |  |  |  | $\begin{array}{ll}17 & 18 \\ \\ \\ 39 & 18\end{array}$ | 40 |
| 39 <br> 38 |  |  |  |  |  | $\begin{array}{ll}14 & \\ 16 \\ & \\ 22\end{array}$ |  |  |  |  |  |  |  | $\begin{array}{ll}39 & 47 \\ 16 & 25\end{array}$ |  |
| 37 <br> 36 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{35}$ |  |  |  |  |  | 4 |  |  |  |  |  |  |  | 3 | 35 |
| 34 <br> 33 <br> 38 |  |  |  |  |  |  |  |  |  |  |  |  |  | $8 \quad 22$ |  |
| 32 <br> 32 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{31}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{32}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{28}^{29}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 27 26 27 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{25}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{24}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 23 <br> 22 <br> 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 23 22 22 |
| ${ }^{21}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 18 |
| ${ }_{16}^{17}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 12 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 11 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | (11 |
| Total |  |  |  |  |  | ${ }^{50} 103$ |  | $310 \quad 279$ | 1 | $98 \quad 82$ | ${ }^{29} \quad 21$ |  |  |  |  |

Table 3(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point School of the Biological Sciences
as at 31 July 2016

| $\begin{array}{\|l\|l\|} \hline \text { Scale } \\ \text { Point } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Grade T } \\ \text { Male } \quad \text { Female } \\ \hline \end{array}$ | $$ | Grade 2 Male Female | Grade 3 Male Female | Grade 4 Male Female | Grade 5 Male Female | Grade 6 Male Female | Grade 7 Male Female | Grade 8 Male Female | Grade 9 Male Female | Grade 10 Male Female | Grade 11 Male Female | Grade 12 Male Female | Overall Male Female | Scale <br> Point |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 100 |
| 99 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 99 |
| 98 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 98 |
| 97 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 97 |
| 96 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 96 |
| 95 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 95 |
| 94 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 94 |
| 93 92 98 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 93 |
| 92 91 91 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 92 |
| 91 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 91 90 |
| 89 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 89 |
| 88 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 88 |
| 87 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 87 |
| 86 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 86 |
| 85 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 85 |
| ${ }_{84}^{84}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 84 |
| 83 82 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 83 |
| 82 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 82 |
| 81 80 80 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 81 |
| 79 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 81 79 |
| 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 78 |
| 77 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 77 |
| 76 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 76 |
| 75 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 75 |
| 74 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 74 |
| 73 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 73 |
| 72 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 72 |
| 71 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 71 |
| 70 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 70 |
| 69 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 69 |
| 68 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 68 |
| 67 66 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 67 66 |
| 65 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 65 |
| 64 |  |  |  |  |  |  |  |  |  |  | 2 |  |  | 2 | 64 |
| 63 |  |  |  |  |  |  |  |  |  |  |  | 11 |  | 21 | 63 |
| 62 |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 | 62 |
| 61 |  |  |  |  |  |  |  |  |  | 11 | 21 |  |  | 32 | 61 |
| 60 59 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 60 |
| 58 |  |  |  |  |  |  |  |  | 1 | 2 |  |  |  | $3 \quad 3$ | 59 58 59 |
| 57 |  |  |  |  |  |  |  |  | 22 | , |  |  |  | $10 \quad 9$ | 57 |
| 56 |  |  |  |  |  |  |  |  | 12 | 1 |  |  |  | 22 | 56 |
| 55 |  |  |  |  |  |  |  |  | 8 |  |  |  |  | 8 | 55 |
| 54 |  |  |  |  |  |  |  |  | 23 |  |  |  |  | 23 | 54 <br> 53 |
| 53 |  |  |  |  |  |  |  |  | 1 |  |  |  |  | 1 | 53 |
| 52 <br> 51 <br> 1 |  |  |  |  |  |  |  | 23 | 1 | 1 |  |  |  | 2 | 52 |
| 50 |  |  |  |  |  |  |  | $3{ }^{3}$ | 1 | 1 |  |  |  | 4 | 51 50 |
| 49 |  |  |  |  |  |  |  | 15 |  |  |  |  |  | 15 | 49 |
| 48 |  |  |  |  |  |  | 1 | 97 | 1 |  |  |  |  | 10 | 48 |
| 47 |  |  |  |  |  |  |  | 1 | 1 |  |  |  |  | 2 | 47 |
| 46 45 45 |  |  |  |  |  |  | 1 | 4 | 1 1 |  |  |  |  | $4{ }^{4} 8$ | 46 45 |
| 44 |  |  |  |  |  | 1 | $3{ }^{2} 4$ | 1 |  |  |  |  |  | 36 | 45 44 |
| 43 |  |  |  |  |  | 1 | 10 | 2 |  |  |  |  |  | 512 | 43 |
| 42 |  |  |  |  |  | 2 | 4 | 12 |  |  |  |  |  | 48 | 42 |
| 41 |  |  |  |  |  | ${ }_{4}^{4}$ | 5 | $3{ }^{3}$ |  |  |  |  |  | $8{ }^{8} 8$ | 41 |
| 40 |  |  |  |  |  | 68 | 3 | 2 |  |  |  |  |  | $8 \quad 13$ | 40 |
| 39 |  |  |  |  |  | $21 \quad 38$ | $1{ }^{3}$ | 1 |  |  |  |  |  | $23 \quad 41$ | 39 |
| 38 |  |  |  |  | ${ }^{2} \quad 6$ | ${ }^{6} 9$ | $1{ }^{1}$ |  |  |  |  |  |  | 9 18 | 38 |
| 37 |  |  |  |  | 2 | 76 |  |  |  |  |  |  |  | $10 \quad 11$ | 37 |
| 36 |  |  |  |  | $6 \quad 11$ | 214 |  |  |  |  |  |  |  | $8 \quad 25$ | 36 |
| ${ }^{35}$ |  |  |  |  | $6 \quad 23$ | $3{ }^{3}$ |  |  |  |  |  |  |  | 9 | ${ }^{35}$ |
| 34 |  |  |  |  | 946 | 23 |  |  |  |  |  |  |  | $11 \quad 49$ | 34 |
| 33 |  |  |  | 1 | 212 |  |  |  |  |  |  |  |  | 313 | ${ }^{33}$ |
| 32 31 |  |  |  |  | $5{ }^{5} 12$ |  |  |  |  |  |  |  |  | 5 <br> 7 | 32 |
| 31 30 |  |  |  | $2 \quad 3$ | $5{ }^{5}$ |  |  | - |  |  |  |  |  | $\begin{array}{ll}7 & 17 \\ 4 & 15\end{array}$ | 31 30 30 |
| 29 |  |  |  | $12 \quad 21$ | $4 \quad 10$ |  |  |  |  |  |  |  |  | $16 \quad 31$ | 29 |
| 28 |  |  | 1 | $1{ }^{1} 5$ |  |  |  |  |  |  |  |  |  | $1 \quad 6$ | 28 |
| 27 |  |  | 1 | 47 |  |  |  |  |  |  |  |  |  | $5 \quad 7$ | 27 |
| 26 |  |  | 1 | 59 |  |  |  |  |  |  |  |  |  | 510 | 26 |
| 25 |  |  | 1 | 17 |  |  |  |  |  |  |  |  |  | 27 | 25 |
| 24 23 |  |  | $11 \quad 14$ | 1 |  |  |  | - | - |  |  |  |  | $12 \quad 22$ | 24 |
| 23 22 22 |  |  | 11 2 |  |  |  |  | - |  |  |  |  |  | 1 2 2 | 23 22 22 |
| 21 |  | 3 | 15 |  |  |  |  |  |  |  |  |  |  | 18 | 21 |
| 20 |  |  | 14 |  |  |  |  |  |  |  |  |  |  | 14 | 20 |
| 19 18 18 |  | $22 \quad 27$ | 22 |  |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}2 & 5 \\ 27\end{array}$ | 19 |
| 18 17 |  | $\begin{array}{cc}22 & 27 \\ 5 & 8\end{array}$ |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{cc}22 & 27 \\ 5 & 8\end{array}$ | 18 17 |
| 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 13 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 13 |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 11 |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 |
|  | 1 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 9 |
| Total | 1 | $27 \quad 41$ | $19 \quad 33$ | $27 \quad 68$ | $44 \quad 144$ | $52 \quad 90$ | $19 \quad 38$ | $27 \quad 35$ | $16 \quad 21$ | $15 \quad 13$ | 4 | 1 | 1 | 252488 | Total |

Table 4(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point School of Clinical Medicine
as at 31 July 2016


Table 4(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point School of Clinical Medicine
as at 31 July 2016

|  | $\begin{array}{\|c\|} \hline \text { Grade T } \\ \hline \text { Male } \\ \hline \end{array}$ | $$ | Grade 2 <br> Male Female | Grade 3 Male Female | $$ | $$ | $$ | $$ | $$ | $$ | $$ | Grade 11 Male Female | $\begin{array}{\|c\|} \hline \text { Grade } 12 \\ \text { Male Female } \\ \hline \end{array}$ | $\begin{array}{c\|} \hline \text { Overall } \\ \text { Male } \\ \hline \end{array}$ | Scale <br> Point |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 100 |
| 99 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 99 |
| 98 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 98 |
| 97 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 97 |
| 96 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 96 |
| 95 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 95 |
| 94 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 94 |
| 93 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 93 |
| 92 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 92 |
| 91 90 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 91 |
| 89 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 91 89 89 |
| 88 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 89 88 |
| 87 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | ${ }^{87}$ |
| ${ }_{8}^{86}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{86}$ |
| 85 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 85 |
| 84 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 84 <br> 83 <br> 8 |
| 83 <br> 82 <br> 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 83 82 82 |
| 81 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 81 |
| 80 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 80 |
| 79 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 79 |
| 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 78 |
| 77 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 77 |
| 76 75 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 76 75 |
| 74 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 74 |
| 73 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 73 |
| 72 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 72 |
| 71 70 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 71 |
| 70 69 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 70 69 |
| 68 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 68 |
| 67 |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 | 67 |
| 66 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 66 |
| 65 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 65 |
| ${ }^{64}$ |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 | 64 |
| 63 62 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 63 62 |
| 62 61 |  |  |  |  |  |  |  |  |  | 2 | $5 \quad 3$ |  |  | $7 \quad 3$ | 62 61 |
| 60 |  |  |  |  |  |  |  |  |  | 1 | 1 |  |  | 13 | 60 |
| 59 |  |  |  |  |  |  |  |  |  | 11 | 1 |  |  | 22 | 59 |
| 58 |  |  |  |  |  |  |  |  | 1 | 1 |  |  |  | $5 \quad 1$ | 58 |
| 57 |  |  |  |  |  |  |  |  | 1 | 33 |  |  |  | $6 \quad 4$ | 57 |
| 56 56 56 |  |  |  |  |  |  |  |  | $3{ }^{11}$ | 1 |  |  |  | 42 | 56 |
| 55 |  |  |  |  |  |  |  |  | 118 | 1 |  |  |  | 128 | 55 |
| 54 <br> 53 |  |  |  |  |  |  |  |  | 2 | $\stackrel{2}{1}$ |  |  |  | 27 | 54 |
| 52 |  |  |  |  |  |  |  | 5 | $\begin{array}{ll}2 & 8 \\ 2 & 4\end{array}$ |  |  |  |  | 2 7 | 54 52 52 |
| 51 |  |  |  |  |  |  |  | $1 \begin{array}{ll}1 \\ 5\end{array}$ | $2{ }^{2}$ | 1 |  |  |  | 44 | 51 |
| 50 |  |  |  |  |  |  |  | $5 \quad 1$ | 1 | 1 |  |  |  | $6 \quad 5$ | 50 |
| 49 |  |  |  |  |  |  |  | $7 \quad 7$ | $1{ }^{1}$ |  |  |  |  | $8{ }^{8} \quad 12$ | 49 |
| 48 |  |  |  |  |  |  | 1 | $13 \quad 13$ | $1{ }^{3}$ |  |  |  |  | $14 \quad 17$ | 48 |
| 47 46 |  |  |  |  |  |  |  | 3 7 | $1{ }^{6}$ |  |  |  |  | 311 | 47 |
| 46 |  |  |  |  |  |  |  | $7 \quad 5$ | 2 |  |  |  |  | 87 | 46 |
| 45 |  |  |  |  |  |  | 24 | 108 | 24 |  |  |  |  | $14 \quad 16$ | 45 |
| 44 |  |  |  |  |  | 3 | 5 | 14 |  |  |  |  |  | 312 | 44 |
| 43 |  |  |  |  |  |  | 11 | 45 |  |  |  |  |  | 16 | 43 |
| 42 |  |  |  |  |  | 2 | 4 | 34 |  |  |  |  |  | $9 \quad 10$ | 42 |
| 41 40 |  |  |  |  |  | - ${ }^{2}$ | 26 | $6{ }^{12}$ |  |  |  |  |  | $8{ }^{8} \quad 20$ | 41 |
| 40 |  |  |  |  |  | $6 \quad 5$ | 4 | 26 |  |  |  |  |  | $10 \quad 15$ | 40 |
| 39 38 38 |  |  |  |  |  | 11 | 5 | 23 |  |  |  |  |  | $17 \quad 42$ | 39 |
| 38 37 37 |  |  |  |  | 3 | $\begin{array}{ll}2 & 5 \\ 1\end{array}$ | 5 5 |  |  |  |  |  |  | $7{ }^{7} \quad 13$ | 38 |
| 37 36 |  |  |  |  | 1 | $\begin{array}{ll}1 & 14 \\ 4 & 9\end{array}$ |  |  |  |  |  |  |  | $\begin{array}{ll}5 & 20 \\ 4 & 15\end{array}$ | 37 36 36 |
| 35 |  |  |  |  | 28 | $3 \quad 21$ |  |  |  |  |  |  |  | $5{ }^{5} \quad 29$ | 35 |
| 34 |  |  |  |  | $7 \quad 35$ | $5 \quad 10$ |  |  |  |  |  |  |  | $12 \quad 45$ | 34 |
| ${ }^{33}$ |  |  |  | 21 | ${ }^{12}$ |  |  |  |  |  |  |  |  | $2{ }^{2} 13$ | 33 |
| 32 |  |  |  |  | $5 \quad 20$ |  |  |  |  |  |  |  |  | $5 \quad 20$ | 32 |
| 31 |  |  |  | 1 | $2 \quad 18$ |  |  |  |  |  |  |  |  | 319 | 31 |
| 30 |  |  |  | $3 \quad 7$ | $7 \quad 18$ |  |  |  |  |  |  |  |  | $10 \quad 25$ | 30 |
| 29 |  |  |  | $\begin{array}{ll}1 & 12 \\ 1\end{array}$ | $6 \quad 15$ |  |  |  |  |  |  |  |  | $7{ }^{7} \quad 27$ | 29 |
| 28 27 |  |  | 3 | $1{ }^{1}$ |  |  |  |  |  |  |  |  |  | 18 | 28 |
| 27 26 |  |  |  | $\begin{array}{ll}1 & 4 \\ 4 & 3\end{array}$ |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}1 & 4 \\ 4 & 3\end{array}$ | 27 26 |
| 25 |  |  | 1 | 212 |  |  |  |  |  |  |  |  |  | 312 | 25 |
| 24 |  |  | 36 | 63 |  |  |  |  |  |  |  |  |  | 9 | 24 |
| 23 |  |  | ${ }^{2} \quad 2$ |  |  |  |  |  |  |  |  |  |  | 2 | 23 |
| 22 |  |  | 31 |  |  |  |  |  |  |  |  |  |  | 31 | 22 |
| 21 20 |  |  | $\begin{array}{ll}1 & 5 \\ 4 & 1\end{array}$ |  |  |  |  |  |  |  |  |  |  | 15 | 21 20 |
| 19 |  |  | 23 |  |  |  |  |  |  |  |  |  |  | 23 | 19 |
| 18 |  | 13 |  |  |  |  |  |  |  |  |  |  |  | 13 | 18 |
| 17 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 17 16 |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 15 |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 13 |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 |
| 11 10 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 11 |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 |
| Total |  | 1 | $16 \quad 21$ | $21 \quad 48$ | $30 \quad 136$ | $33 \quad 105$ | $30 \quad 50$ | $69 \quad 75$ | $35 \quad 54$ | 10 | 8 | 1 | 1 | $255 \quad 507$ | Total |

Table 5(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
School of the Humanities and Social Sciences
as at 31 July 2016


Table 5(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point School of the Humanities and Social Sciences
as at 31 July 2016


Table $6(b)$ Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point
School of the Physical Sciences as at 31 July 2016

|  | Grade $T$  <br> Male Female |  |  | Grade 3 |  |  |  |  |  |  |  |  |  | Overall | $\|$Scale <br> Point |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Point |
| 99 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 100 |
| 98 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 98 |
| 97 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 97 |
| 96 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 96 |
| 95 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 95 |
| 94 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{94}$ |
| 93 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{93}$ |
| 92 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 92 |
| 91 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 91 |
| 90 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 90 |
| 89 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{89}$ |
| ${ }^{88}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{88}^{88}$ |
| 87 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 87 |
| 86 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{86}$ |
| 85 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{85}$ |
| 84 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 84 |
| 83 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | ${ }^{83}$ |
| 82 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 82 |
| 81 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{81}$ |
| 80 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 80 |
| 79 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 79 |
| 78 77 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 78 77 78 |
| 76 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 76 |
| 75 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 75 |
| 74 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 74 |
| 73 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 73 |
| 72 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 72 |
| 71 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 71 |
| 70 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{69} 69$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 69 |
| 67 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 68 67 |
| 66 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 66 |
| 65 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 65 |
| 64 |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 | ${ }_{6} 6$ |
| ${ }^{64}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{63}$ |
| 61 |  |  |  |  |  |  |  |  |  |  | 2 |  |  | $3 \quad 3$ | 62 61 |
| 60 |  |  |  |  |  |  |  |  |  | , | ${ }^{1}$ |  |  | 21 | 60 |
| 59 |  |  |  |  |  |  |  |  |  | 3 |  |  |  | 3 | 59 |
| ${ }^{58}$ |  |  |  |  |  |  |  |  | 11 | 1 |  |  |  | $2{ }^{2} 1$ | 58 |
| 57 |  |  |  |  |  |  |  |  |  | 61 |  |  |  | 11 | 57 |
| 56 |  |  |  |  |  |  |  |  | 21 | 11 |  |  |  | 32 | 56 |
| 55 |  |  |  |  |  |  |  |  | 96 | - ${ }^{2}$ |  |  |  | 98 | ${ }^{55}$ |
| 54 |  |  |  |  |  |  |  |  | 1 | 2 |  |  |  | $3 \quad 2$ | 54 |
| 53 |  |  |  |  |  |  |  |  | 1 | 4 |  |  |  | 5 | ${ }_{5} 5$ |
| 52 51 51 |  |  |  |  |  |  |  | 1 | $1{ }^{1}$ |  |  |  |  | 7 |  |
| 51 50 50 |  |  |  |  |  |  |  | 31 | $\begin{array}{ll}2 & 2 \\ & 1\end{array}$ | 1 <br> 1 |  |  |  | $\begin{array}{ll}2 & 3 \\ 4 & 3\end{array}$ | 51 50 50 |
| 49 |  |  |  |  |  |  |  | 4 |  | 2 |  |  |  | 4 | 49 |
| 48 |  |  |  |  |  |  | 3 | $17 \quad 6$ | 1 |  |  |  |  | $20 \quad 7$ | 48 |
| 47 |  |  |  |  |  |  |  | 33 |  |  |  |  |  | 33 | 47 |
| 46 |  |  |  |  |  |  | 1 | 23 | 11 |  |  |  |  | $4{ }^{4}$ | 46 |
| 45 |  |  |  |  |  |  | 1 | 15 | 2 |  |  |  |  | 28 | 45 |
| 44 |  |  |  |  |  | 2 | 22 | 2 |  |  |  |  |  | $\begin{array}{ll}4 & 4 \\ 4\end{array}$ | 44 |
| 43 |  |  |  |  |  | 1 | 18 8 | 22 |  |  |  |  |  | $21 \quad 11$ | 43 |
| 42 |  |  |  |  |  | $6 \quad 1$ | 6 | 23 |  |  |  |  |  | $8 \quad 10$ | 42 |
| 41 |  |  |  |  |  | 94 | 1 | $1{ }^{3}$ |  |  |  |  |  | $11 \quad 8$ | 41 |
| 40 |  |  |  |  |  | $14 \quad 7$ | 34 | 1 |  |  |  |  |  | $18 \quad 11$ | 40 |
| ${ }^{39}$ |  |  |  |  |  | $21 \quad 14$ | 4 | 11 |  |  |  |  |  | $26 \quad 15$ | 39 |
| ${ }^{38}$ |  |  |  |  | 31 | $9 \quad 11$ | 21 |  |  |  |  |  |  | $14 \quad 13$ | ${ }^{38}$ |
| ${ }^{37}$ |  |  |  |  | 21 | 47 |  |  |  |  |  |  |  | $6 \quad 8$ | ${ }^{37}$ |
| ${ }^{36}$ |  |  |  |  | $4{ }^{3}$ | 64 |  |  |  |  |  |  |  | $10 \quad 7$ | ${ }^{36}$ |
| ${ }^{35}$ |  |  |  |  | 29 | $2{ }^{2}$ |  |  |  |  |  |  |  | 4 | ${ }^{35}$ |
| 34 |  |  |  |  | $14 \quad 23$ | 43 |  |  |  |  |  |  |  | $18 \quad 26$ | 34 |
| 33 |  |  |  | 1 | 14 |  |  |  |  |  |  |  |  | 24 | 33 |
| 32 31 31 |  |  |  | 2 | 2  <br> 1 9 |  |  |  |  |  |  |  |  | $\begin{array}{cc}2 & 9 \\ 1 & 11\end{array}$ | 32 31 31 |
| 32 30 30 |  |  |  |  | $\begin{array}{ll}1 & 9 \\ 5\end{array}$ |  |  |  |  |  |  |  |  | 1 <br> 5 | 31 30 |
| 29 |  |  |  | 1214 | 21 |  |  |  |  |  |  |  |  | $14 \quad 15$ | 29 |
| 28 |  |  |  | 32 |  |  |  |  |  |  |  |  |  | 32 | 28 |
| 27 |  |  | 1 | $3 \quad 2$ |  |  |  |  |  |  |  |  |  | $4 \quad 2$ | ${ }^{27}$ |
| 26 |  |  | 1 | ${ }_{6}$ |  |  |  |  |  |  |  |  |  | 7 | 26 25 25 |
| 25 |  |  |  | 11 |  |  |  |  |  |  |  |  |  | 11 | 25 |
| 24 23 23 |  |  | $\begin{array}{ll}5 & 3 \\ 1 & \end{array}$ | 1 |  |  |  |  |  |  |  |  |  | 5 1 | 24 |
| 23 22 22 |  |  | $\begin{array}{ll}1 & 3 \\ 2 & 3\end{array}$ |  |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}1 & 3 \\ 2 & 3\end{array}$ | 23 22 22 |
| 21 |  |  | 13 |  |  |  |  |  |  |  |  |  |  | 13 | 21 |
| 20 |  | 1 | - |  |  |  |  |  |  |  |  |  |  | 12 | 20 |
| 19 |  | 26 | 12 |  |  |  |  |  |  |  |  |  |  | 38 | 19 |
| 18 |  | $24 \quad 21$ |  |  |  |  |  |  |  |  |  |  |  | $24 \quad 21$ | 18 |
| 17 |  | $7 \quad 2$ |  |  |  |  |  |  |  |  |  |  |  | 2 | 17 |
| 16 15 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 15 |
| 15 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 14 |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 13 |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 |
| ${ }^{11}$ | 1 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 11 |
| 10 <br> 9 <br> 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 100 ${ }^{10}$ |
| Total |  | $34 \quad 29$ | $11 \quad 17$ | $19 \quad 38$ | $36 \quad 62$ | $78 \quad 57$ | $35 \quad 23$ | $43 \quad 34$ | $22 \quad 20$ | $17 \quad 15$ | 3 | 1 | 2 | $302 \quad 298$ | Total |

Table 7(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
School of Technology
as at 31 July 2016


Table 7 (b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point
School of Technology as at 31 July 2016


Table 8(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point Council Institutions (UAS \& NSIs) as at 31 July 2016

| $\begin{array}{\|l\|l\|} \hline \text { scale } \\ \text { Point } \end{array}$ | $\begin{gathered} \text { Grade T } \\ \text { Male Female } \end{gathered}$ | $\begin{gathered} \text { Grade } 1 \\ \text { Male Female } \end{gathered}$ | $\begin{array}{c\|} \hline \text { Grade } 2 \\ \text { Male Female } \end{array}$ | $\begin{gathered} \text { Grade } 3 \\ \text { Male } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Grado } 4 \\ \text { Male Female } \end{gathered}$ | $$ | $\begin{array}{cc} \hline \text { Grade } 6 \\ \text { Male } & \text { Female } \end{array}$ | $\begin{gathered} \text { Grade } 7 \\ \text { Male } \\ \hline \end{gathered}$ | $\begin{gathered} \text { Grade } 8 \\ \text { Male Female } \end{gathered}$ | $\begin{array}{c\|} \hline \text { Grade } 9 \\ \text { Male Female } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Grade } 10 \\ \hline \text { Male } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Grade } 11 \\ \text { Male Female } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Grade } 12 \\ \text { Male Female } \end{array}$ | $\begin{array}{\|c\|} \hline \text { Overall } \\ \text { Male Female } \end{array}$ | Scale <br> Point |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 100 |
| 99 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 |
| 98 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{\text {a }}$ |
| 97 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 97 |
| 96 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{6}$ |
| 95 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 95 |
| 94 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 94 |
| 93 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 93 |
| 92 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 92 |
| 91 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 91 |
| 90 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 90 |
| 89 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{89}$ |
| 88 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{88}$ |
| 87 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{87}$ |
| 86 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{86}$ |
| 85 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{85}$ |
| ${ }^{84}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 84 |
| 83 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{83}$ |
| 82 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 82 |
| ${ }^{81}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 81 |
| 80 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 80 |
| 79 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 79 |
| 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 78 |
| 77 <br> 76 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 77 |
| 75 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 76 75 |
| 74 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 74 |
| 73 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 73 |
| 72 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 72 |
| 71 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 71 |
| 70 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 70 |
| 69 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 69 |
| 68 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 68 |
| 67 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 67 |
| 66 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 66 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 65 |
| 64 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 64 <br> 63 <br> 68 |
| 62 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 63 62 |
| 61 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 61 |
| 60 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | so |
| 59 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{59}$ |
| 58 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 58 |
| 57 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 57 |
| 56 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 56 |
| 55 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{5}^{56}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 54 53 58 |
| 52 |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 | 52 |
| 51 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 51 |
| 50 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 50 |
| 49 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 49 |
| 48 |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 | 48 |
| 47 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 47 |
| 46 | 仡 |  |  |  |  |  |  |  |  |  |  |  |  |  | 46 |
| 45 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 45 |
| 44 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 44 |
| 43 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 43 |
| 42 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{42}$ |
| 41 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 41 |
| 39 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{38}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 38 |
| 37 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{37}$ |
| ${ }^{36}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{36}$ |
| ${ }^{35}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{35}$ |
| ${ }^{34}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{34}$ |
| ${ }^{33}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 32 |  |  |  |  |  |  |  |  |  |  |  | - |  |  | 32 |
| ${ }^{31}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 31 |
| ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 30 |
| 29 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{29}$ |
| ${ }^{28}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 28 <br> 28 <br> 28 |
| 27 26 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 24 |
| 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 23 |
| 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 22 |
| 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 21 |
| ${ }^{20}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 19 |
| 18 <br> 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 18 |
| 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 17 |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 13 |
| 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 |
| 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 11 |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 | Total |

Table $8(b)$ Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point
Council Institutions (UAS \& NSIs
as at 31 July 2016

| Scale | Grade T | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Overall | Scale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male Female | Male Female | Male Female | Male Female | Male Fomale | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Poin |
| 100 <br> 98 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 100 |
| 99 98 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{99}$ |
| 98 97 98 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 98 97 97 |
| 96 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 96 |
| 95 |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 | 95 |
| 94 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 94 |
| 93 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | ${ }^{93}$ |
| 92 |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 3 | 92 |
| 91 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{91}$ |
| 90 |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 | 90 |
| 89 88 8 |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 | ${ }^{89}$ |
| 88 87 87 |  |  |  |  |  |  |  |  |  |  |  |  | $4 \quad 1$ | 4 | 88 87 8 |
| 86 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{86}$ |
| 85 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 85 |
| 84 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 84 |
| 83 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{83}$ |
| 82 |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 | ${ }^{82}$ |
| 81 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | ${ }^{81}$ |
| 80 |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 80 |
| 79 |  |  |  |  |  |  |  |  |  |  |  |  | 5 | 5 | 79 |
| 78 |  |  |  |  |  |  |  |  |  |  |  |  | 11 | 1 | 78 |
| 77 76 76 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 77 76 |
| 75 |  |  |  |  |  |  |  |  |  |  |  |  | $7{ }^{2}$ | $7 \quad 2$ | 75 |
| 74 |  |  |  |  |  |  |  |  |  |  |  |  | 1---- | 1 | 74 |
| 73 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 73 |
| 72 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 72 |
| 71 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 71 |
| 70 69 |  |  |  |  |  |  |  |  |  |  |  |  | 11 | 11 | 70 69 |
| 68 |  |  |  |  |  |  |  |  |  |  |  |  | 4 | 4 | 68 |
| 67 |  |  |  |  |  |  |  |  |  |  |  | $7 \quad 3$ |  | $7 \quad 3$ | 67 |
| 66 |  |  |  |  |  |  |  |  |  |  |  | $2{ }^{2}$ |  | 2 | 66 |
| 65 |  |  |  |  |  |  |  |  |  |  |  | , |  | 4 | 65 |
| ${ }^{64}$ |  |  |  |  |  |  |  |  |  |  | ${ }^{12} \quad 6$ | ${ }^{3}$ |  | 15 | 64 |
| ${ }^{63}$ |  |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}2 & 7\end{array}$ | 11 |  | ${ }^{3} 8$ | ${ }^{63}$ |
| 62 |  |  |  |  |  |  |  |  |  |  | 1210 | 1 |  | $13 \quad 10$ | 62 |
| ${ }^{61}$ |  |  |  |  |  |  |  |  |  | 6 | ${ }^{15} \quad 28$ |  |  | 1934 | ${ }^{61}$ |
| ${ }^{60}$ |  |  |  |  |  |  |  |  |  | 36 | $8{ }^{8}$ |  |  | $11 \quad 9$ | ${ }^{60}$ |
| 59 58 |  |  |  |  |  |  |  |  | $2 \quad 2$ | $\begin{array}{cc}2 & 9 \\ 22 & 10\end{array}$ | 7 |  |  | $\begin{array}{ll}1 & \\ 9 \\ 24 & 15 \\ & 12\end{array}$ | 59 58 58 |
| 57 |  |  |  |  |  |  |  |  | 21 | $23 \quad 35$ |  |  |  | $25 \quad 36$ | 57 |
| 56 |  |  |  |  |  |  |  |  | $7{ }^{7} 9$ |  |  |  |  | $8 \quad 14$ | 56 |
| 55 |  |  |  |  |  |  |  |  | $34 \quad 24$ |  |  |  |  | $40 \quad 26$ | 55 |
| 54 |  |  |  |  |  |  |  |  | ${ }_{6}^{6} \quad 9$ | 28 |  |  |  | $8{ }^{8} 17$ | 54 |
| 53 |  |  |  |  |  |  |  |  | 4 | $4{ }^{4}$ |  |  |  | $12 \quad 9$ | 53 |
| 52 |  |  |  |  |  |  |  | 2 | $4{ }^{4} 9$ | 31 |  |  |  | 9 | 52 |
| 51 50 |  |  |  |  |  |  |  |  | $11{ }^{11}$ | 57 |  |  |  | $\begin{array}{ll}16 & 19 \\ 16 & 13\end{array}$ | 51 |
| 50 |  |  |  |  |  |  |  | $3{ }^{3} 1$ | $11{ }^{11}$ | 26 |  |  |  | 16 | 50 |
| 49 |  |  |  |  |  |  |  | $7 \quad 7$ | 510 | 3 |  |  |  | $15 \quad 23$ | 49 |
| 48 |  |  |  |  |  |  | 3 | $18 \quad 29$ | 10 |  |  |  |  | $28 \quad 42$ | 48 |
| 47 |  |  |  |  |  |  | 1 | $1{ }^{1}$ | $7 \quad 14$ |  |  |  |  | 21 | 47 |
| 46 |  |  |  |  |  |  | 2 | $5{ }^{5} 12$ | 54 |  |  |  |  | $\begin{array}{ll}11 & 18 \\ 12\end{array}$ | 46 |
| 45 |  |  |  |  |  |  | 6 | $4{ }^{4}$ | $8 \quad 15$ |  |  |  |  | $12 \quad 27$ | 45 |
| 44 |  |  |  |  |  | 2 | 12 | 48 |  |  |  |  |  | $5 \quad 12$ | 44 |
| 43 |  |  |  |  |  | 2 | $20 \quad 17$ | $6{ }^{6} 8$ |  |  |  |  |  | 28 <br> 1 | 43 |
| 42 |  |  |  |  |  | ${ }^{3}$ | $7 \quad 10$ | $6 \quad 11$ |  |  |  |  |  | 13 11 | 42 |
| 41 |  |  |  |  |  | 2 | $6{ }^{6} \quad 13$ | $3{ }^{3} \quad 9$ |  |  |  |  |  | 11 | 41 |
| 40 |  |  |  |  |  | 16 | 29 | $6 \quad 11$ |  |  |  |  |  | 9 | 40 |
| ${ }^{39}$ |  |  |  |  |  | $25 \quad 30$ | 8 | $10 \quad 21$ |  |  |  |  |  | 375 | 39 |
| 38 |  |  |  |  | $2{ }^{2}$ | $5 \quad 8$ | $3{ }^{3} 15$ |  |  |  |  |  |  | $10 \quad 26$ | 38 |
| 37 |  |  |  |  | 21 | $9 \quad 17$ | $8 \quad 10$ |  |  |  |  |  |  | $19 \quad 28$ | 37 |
| 36 |  |  |  |  | , | $7 \quad 19$ |  |  |  |  |  |  |  | $8 \quad 19$ | 36 |
| 35 |  |  |  |  | 318 | $15 \quad 21$ |  |  |  |  |  |  |  | 1839 | 35 |
| 34 |  |  |  |  | $22 \quad 41$ | $7 \quad 10$ |  |  |  |  |  |  |  | $29 \quad 51$ | 34 |
| ${ }^{33}$ |  |  |  | 1 | $4{ }^{4} 7$ |  |  |  |  |  |  |  |  | $5 \quad 7$ | ${ }^{3}$ |
| 32 |  |  |  | 1 | $7 \quad 14$ |  |  |  |  |  |  |  |  | $8 \quad 14$ | 32 |
| 31 |  |  |  |  | $11 \quad 14$ |  |  |  |  |  |  |  |  | 11 | ${ }^{31}$ |
| ${ }^{30}$ |  |  |  | 27 | ${ }^{6} \quad 20$ |  |  |  |  |  |  |  |  | $8{ }^{8}$ | 30 |
| 29 |  |  |  | $37 \quad 26$ | $10 \quad 5$ |  |  |  |  |  |  |  |  | $47 \quad 31$ | 29 |
| 28 27 27 |  |  | 2 | $4 \quad 7$ |  |  |  |  |  |  |  |  |  | 9 | ${ }^{28}$ |
| 27 26 |  |  |  | $\begin{array}{ll}6 \\ 4 & 6 \\ 4\end{array}$ |  |  |  |  |  |  |  |  |  | 6 4 4 | 27 26 |
| 25 |  |  | 3 | $11 \quad 21$ |  |  |  |  |  |  |  |  |  | $14 \quad 21$ | 25 |
| 24 |  |  | 288 | 11 |  |  |  |  |  |  |  |  |  | $39 \quad 16$ | 24 |
| ${ }^{23}$ |  |  | $6{ }^{6}$ |  |  |  |  |  |  |  |  |  |  | 6 | ${ }^{23}$ |
| 22 |  |  | 61 |  |  |  |  |  |  |  |  |  |  | $6 \quad 1$ | 22 |
| 21 20 |  | 1 | $\begin{array}{cc}11 & 3 \\ 7 & 11\end{array}$ |  |  |  |  |  |  |  |  |  |  | $\begin{array}{cc}11 & 4 \\ 7 & 11\end{array}$ |  |
| 19 |  | 1 | $\begin{array}{ll}16 & 11 \\ 16 & 14\end{array}$ |  |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}7 & 11 \\ 16 & 15\end{array}$ | 19 |
| 18 |  | $19 \quad 24$ |  |  |  |  |  |  |  |  |  |  |  | $19 \quad 24$ | 18 |
| 17 16 |  | $4{ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  | 43 | 17 16 |
| 16 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 13 |
| 12 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 |
| 11 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 11 10 |
| 11 10 9 | 1 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 10 9 |
| Total | 1 | $23 \quad 29$ | $77 \quad 42$ | $77 \quad 79$ | $68 \quad 123$ | $73 \quad 116$ | $51 \quad 96$ | $75 \quad 131$ | $119 \quad 129$ | $80 \quad 106$ | $56 \quad 60$ | 18 | $38 \quad 15$ | $756 \quad 935$ | Total |

Table 9(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point General Board Institutions (NSIs) as at 31 July 2016


Table $9(b)$ Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point
General Board Institutions (NSIs) as at 31 July 2016

|  | $\begin{array}{\|c\|} \hline \text { Grade } \mathrm{T} \\ \text { Male } \quad \text { Female } \\ \hline \end{array}$ | $$ | $$ | $$ | Grade 4 Male Female | $$ | $$ | $$ | $$ | $\begin{array}{\|c\|} \hline \text { Grade } 9 \\ \text { Male } \quad \text { Female } \\ \hline \end{array}$ | $$ | Grade 11 Male Female | Grade 12 <br> Male Female | Overall Male Female | $\|$Scale <br> Point |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 100 |
| 99 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 99 |
| 98 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 98 |
| 97 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 97 |
| 96 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 96 |
| 95 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 95 |
| 94 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 94 |
| 93 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 93 |
| 92 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 92 |
| 91 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 91 |
| 90 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 90 |
| 89 88 88 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 89 |
| ${ }_{87}^{88}$ |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 88 87 88 |
| 86 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 86 |
| 85 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 85 |
| 84 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 84 |
| 83 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 83 |
| 82 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 82 |
| 81 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 81 |
| 80 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 80 |
| 79 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 79 78 |
| 77 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 77 |
| 76 |  |  |  |  |  |  |  |  |  |  |  |  | 11 | 1 | 76 |
| 75 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 75 |
| 74 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 74 |
| 73 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 73 |
| 72 71 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 72 71 70 |
| 70 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 70 |
| 69 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 69 |
| $6_{68}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 68 |
| 67 |  |  |  |  |  |  |  |  |  |  |  | $1 \quad 1$ |  | $1 \quad 1$ | 67 |
| 66 |  |  |  |  |  |  |  |  |  |  |  | 2 |  | 2 | 66 |
| 65 <br> 64 |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 23 | 65 <br> 64 |
| 63 |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 12 | 63 |
| 62 |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 | 62 |
| 61 |  |  |  |  |  |  |  |  |  | 12 | 35 |  |  |  | 61 |
| 60 |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 | 60 |
| 59 |  |  |  |  |  |  |  |  |  | 3 | 1 |  |  | 31 | 59 |
| 58 |  |  |  |  |  |  |  |  | 2 | 5 |  |  |  | 35 | 58 |
| 57 |  |  |  |  |  |  |  |  | 2 | 36 |  |  |  | 56 | 57 |
| 56 <br> 55 |  |  |  |  |  |  |  |  | 5 | 1 |  |  |  | $\begin{array}{ll}3 & 6 \\ 4 & 14 \\ \end{array}$ | 56 55 |
| 55 |  |  |  |  |  |  |  |  | ${ }^{13}$ | 1 |  |  |  | $4 \quad 14$ | 55 |
| 54 |  |  |  |  |  |  |  |  | 2 |  |  |  |  | $1{ }^{2}$ | 54 |
| 53 |  |  |  |  |  |  |  |  | 4 |  |  |  |  | 4 | 53 |
| 52 <br> 51 |  |  |  |  |  |  |  |  | ${ }^{2}$ | 1 |  |  |  | $1 \begin{array}{ll}1 \\ 3\end{array}$ | 52 |
| 51 50 |  |  |  |  |  |  |  | 4 | 24 | ${ }^{2}$ |  |  |  | $2{ }^{2} 10$ | 51 |
| 50 49 |  |  |  |  |  |  |  | 2 | $\begin{array}{ll}3 & 2 \\ 1 & 1\end{array}$ | 1 |  |  |  | $\begin{array}{ll}5 & 3 \\ 3\end{array}$ | 50 |
| 48 |  |  |  |  |  |  | 1 | $6 \quad 9$ | 2 |  |  |  |  | 9 | 48 |
| 47 |  |  |  |  |  |  |  | 1 | 22 |  |  |  |  | 23 | 47 |
| 46 |  |  |  |  |  |  | 1 | 3 | $3 \quad 2$ |  |  |  |  | $4{ }^{4} 5$ | 46 |
| 45 |  |  |  |  |  |  | 1 | 1 | 4 |  |  |  |  | 1 | 45 |
| 43 |  |  |  |  |  |  | 20 | 31 |  |  |  |  |  | 3 | 44 |
| 42 |  |  |  |  |  | 1 | 14 | 2 |  |  |  |  |  | 26 | 42 |
| 41 |  |  |  |  |  | 1 | 34 | 2 |  |  |  |  |  | 37 | 41 |
| 40 |  |  |  |  |  | 2 | 3 |  |  |  |  |  |  | 35 | 40 |
| 39 |  |  |  |  |  | $6 \quad 19$ | ${ }^{6}$ | 1 |  |  |  |  |  | $8 \quad 25$ | 39 |
| ${ }^{38}$ |  |  |  |  |  | 2 | $3{ }^{3}$ |  |  |  |  |  |  | 35 | 38 |
| 37 |  |  |  |  | 12 | $4{ }^{4}$ | $3 \quad 2$ |  |  |  |  |  |  | $8{ }^{8} 10$ | ${ }^{37}$ |
| 36 35 35 |  |  |  |  | ${ }^{2}$ | 1 |  |  |  |  |  |  |  | 36 | ${ }^{36}$ |
| 35 |  |  |  |  | $4{ }^{12}$ | 24 |  |  |  |  |  |  |  | $6 \quad 16$ | 35 |
| 34 |  |  |  |  | $15 \quad 25$ | 2 |  |  |  |  |  |  |  | $15 \quad 27$ | 34 |
| ${ }^{33}$ |  |  |  | 2 | 26 |  |  |  |  |  |  |  |  | 28 | 33 |
| 32 |  |  |  |  | 34 |  |  |  |  |  |  |  |  | 4 | 32 |
| 31 |  |  |  |  | $3{ }^{3}$ |  |  |  |  |  |  |  |  | $3{ }^{3} 13$ | 31 |
| ${ }^{30}$ |  |  |  | 47 | $7 \quad 5$ |  |  |  |  |  |  |  |  | $11 \quad 12$ | 30 |
| 29 28 28 |  |  |  | $19 \quad 29$ | 48 |  |  |  |  |  |  |  |  | 23 | 29 |
| 28 27 |  |  | 2 | $\begin{array}{ll}5 & 3 \\ 3 & 7\end{array}$ |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}5 & 5 \\ 3 & 7\end{array}$ | 28 27 |
| 26 |  |  |  | $6 \quad 4$ |  |  |  |  |  |  |  |  |  | $6 \quad 4$ | 26 |
| 25 |  |  | 15 | $4{ }^{4} 11$ |  |  |  |  |  |  |  |  |  | $4{ }^{4} \quad 13$ | 25 |
| 24 23 |  |  | $6 \quad 15$ | $8 \quad 13$ |  |  |  |  |  |  |  |  |  | $14 \quad 28$ | 24 |
| 23 22 |  |  | $\begin{array}{ll}2 \\ 1 & 1\end{array}$ |  |  |  |  |  |  |  |  |  |  | ${ }_{1}^{2}$ | 23 22 22 |
| 21 |  | 4 | 23 |  |  |  |  |  |  |  |  |  |  | $10 \quad 7$ | 21 |
| 20 |  | 49 | 3 |  |  |  |  |  |  |  |  |  |  | $7 \quad 12$ | 20 |
| 19 |  | 5 |  |  |  |  |  |  |  |  |  |  |  | $1{ }^{1} 11$ | 19 |
| 18 17 |  | $\begin{array}{cc}24 & 38 \\ 8 & 13\end{array}$ |  |  |  |  |  |  |  |  |  |  |  | 24 <br> 8 | 18 |
| 16 |  |  |  |  |  |  |  |  |  |  |  |  |  | 8 | 17 16 |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 13 |
| 12 11 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 <br> 11 |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 11 10 |
| 9 | $1 \quad 1$ |  |  |  |  |  |  |  |  |  |  |  |  | 11 | ${ }^{9}$ |
| Total | 1 | $44 \quad 69$ | $15 \quad 32$ | $49 \quad 76$ | $41 \quad 75$ | $16 \quad 42$ | $27 \quad 43$ | $14 \quad 26$ | $25 \quad 41$ | 20 | 11 | 2 | 2 | 251 | Total |

Table 10(a) Total pensionable and non-pensionable by School and gender

*Bonus payments are examined at a more granular level in tables 12(a) and 12(b)

Table 10(d) Pensionable by grouped payment type, School, and gender

|  |  | Arts \& Humanities |  | Biological Sciences |  | Clinical Medicine |  | Humanities \& Social Sciences |  | Physical Sciences |  | Technology |  | Council |  | General Board |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | £ | No | £ | No | £ | No | £ | No | £ | No | £ | No | £ | No | £ | No | £ |
| Headship payments | Male | 23 | £77,992 | 21 | £192,233 | 16 | £160,282 | 17 | £107,414 | 16 | £160,000 | 24 | £168,820 | 1 | £5,598 |  |  | 118 | £872,341 |
| Department, Acting Head, Head of Division, Secretary Faculty Board) | Female | 6 | £25,641 | 6 | £27,801 | 5 | £41,300 | 5 | £21,710 |  |  | 3 | £20,062 |  |  | 1 | £2,724 | 26 | £139,238 |
| Additional Hours/Responsibility | Male | 4 | £5,448 | 9 | £22,089 | 21 | £62,047 | 5 | £7,904 | 14 | £32,695 | 13 | £23,170 | 71 | £168,294 | 15 | £14,032 | 152 | £335,679 |
| Responsibility, Additional Hours) | Female | 5 | £2,104 | 11 | £8,053 | 21 | £27,225 | 10 | £18,186 | 12 | £31,018 | 19 | £15,112 | 55 | £74,246 | 16 | £21,169 | 149 | £197,112 |
| Other Payment | Male | 1 |  | 70 | £456,456 | 95 | £844,557 | 6 | £5,017 | 92 | £340,790 | 37 | £37,798 | 29 | £4,088 | 48 | £35,519 | 378 | £1,724,224 |
|  | Female | 4 | £17,187 | 84 | £191,595 | 108 | £327,887 | 11 | £20,853 | 26 | £72,625 | 9 | £12,561 | 25 | £560 | 51 | £29,999 | 318 | £673,267 |
| Total | Male | 28 | £83,441 | 100 | £670,778 | 132 | £1,066,886 | 28 | £120,335 | 122 | £533,485 | 74 | £229,789 | 101 | £177,979 | 63 | £49,551 | 648 | £2,932,244 |
|  | Female | 15 | £44,932 | 101 | £227,450 | 134 | £396,412 | 26 | £60,749 | 38 | £103,643 | 31 | £47,735 | 80 | £74,806 | 68 | £53,891 | 493 | £1,009,618 |
|  | Total | 43 | £128,373 | 201 | £898,228 | 266 | £1,463,298 | 54 | £181,084 | 160 | £637,128 | 105 | £277,523 | 181 | £252,786 | 131 | £103,442 | 1141 | £3,941,862 |

Table 10(e) Non-pensionable by grouped payment type, School, and gender

|  |  | Arts \& Humanities |  | Biological Sciences |  | Clinical Medicine |  | Humanities \& Social <br> Sciences |  | Physical Sciences |  | Technology |  | Council |  | General Board |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | £ | No | £ | No | £ | No | £ | No | £ | No | £ | No | £ | No | £ | No | £ |
| Safety Payments (inc Biological Safety Officer, Laser Officer, Radiation Officer, Radiation Supervisor, Safety Officer/Adviser) | Male | 5 | £1,070 | 49 | £31,948 | 50 | £27,668 | 14 | £4,558 | 26 | £12,666 | 10 | £6,672 | 6 | £2,640 |  |  | 160 | £87,223 |
|  | Female | 3 | £483 | 30 | £19,174 | 54 | £28,452 |  | £4,378 | 9 | £4,540 | 4 | £790 | 15 | £7,110 | 1 | £255 | 127 | £65,182 |
| Bonus | Male |  |  |  |  |  |  |  |  |  |  |  |  | 4 | £98,159 |  |  | 4 | £98,159 |
|  | Female |  |  |  |  |  |  |  |  |  |  |  |  | 1 | £25,992 |  |  | 1 | £25,992 |
| Headship payments (inc Chair Degree Comm., Chair Payment, Deputy Director/ Head, Secretary Payment) | Male | 14 | £18,251 | 2 | £1,000 | 1 | £5,106 |  | £22,270 | 17 | £11,439 | 9 | £9,704 | 1 | £12,500 |  |  | 56 | £80,269 |
|  | Female | 3 | £1,404 | 1 | $£ 900$ |  |  |  | £11,862 | 3 | £5,273 |  |  |  |  |  |  | 9 | £19,439 |
| Extraneous payments (inc Librarian) | Male <br> Female |  |  | 1 | £200 |  |  |  |  | 1 | £662 |  |  |  |  |  |  | 2 | £862 |
| Other Payment | Male | 15 | £37,205 | 91 | £205,139 | 53 | £27,702 | 46 | £297,405 | 135 | £178,106 | 68 | £162,136 | 117 | £257,141 | 27 | £16,323 | 552 | £1,181,158 |
|  | Female | 3 | £540 | 131 | £127,849 | 81 | £48,401 | 40 | £49,941 | 67 | £75,922 | 38 | £20,460 | 53 | £33,031 | 36 | £5,873 | 449 | £362,016 |
| Total | Male Female cen | 34 9 | $\underset{\substack{\text { ¢56,525 } \\ £ 2,427}}{\text { ¢ }}$ | 143 162 | ¢238,287 £147,922 | 104 135 | $£ 60,476$ <br> $£ 76,853$ |  | ¢324,233 <br> £66,180 |  | £202,874 <br> £85,735 | 87 42 | ${ }_{\substack{£ 178,512 \\ £ 21,250}}^{\text {cen }}$ | 128 69 | £370,441 <br> £66,133 | 27 37 | $\begin{aligned} & £ 16,323 \\ & £ 66128 \end{aligned}$ | $\begin{aligned} & \hline 774 \\ & 586 \end{aligned}$ | $\begin{gathered} £ 1,447,672 \\ £ 472,629 \end{gathered}$ |
|  | $\frac{\text { Female }}{\text { Total }}$ | 9 |  | $\frac{162}{305}$ | £ 147,922 £386,209 | $\frac{135}{239}$ | ¢76,853 £137,329 | 53 125 |  | 79 258 | $£ 85,735$ $£ 28,609$ | 42 | ${ }_{\text {¢ }}{ }_{\text {¢ } 21,250}$ | 69 197 | $\underbrace{}_{£ 666,133}$ | 37 64 | ${ }_{\text {¢ }}^{\text {£ } 22,12851}$ | 5886 | $\begin{array}{r} £ 472,629 \\ £ 1,920,300 \end{array}$ |

Table 11(a) Count of all staff in receipt of a market pay award as at 31 July 2016 by staff category, School (or equivalent), and gender

| Staff category | Supplement \% of salary | Grade | Arts \& Humanities <br> M F | Humanities \& Social Sciences |  | Physical Sciences  <br> M F |  | Technology |  | Biological Sciences |  | Clinical Medicine |  | Council |  | General Board |  | Sub-Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | F |  |  | M | F | m | F |  |  | M | F | M | F | M | F | \% F |
| Academic | 55\% | 9 |  |  | 2 |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 | 2 | 67\% |
|  |  | 10 |  |  | 1 |  |  |  |  |  | 2 |  |  |  |  |  |  |  | 3 | 100\% |
|  |  | 12 | 1 | 1 | 1 | 1 |  | 1 |  | 1 | 1 |  |  |  |  |  |  | 5 | 2 | 29\% |
|  | >5\% $510 \%$ | 9 |  | 1 |  |  |  | 8 |  |  | 1 |  |  |  |  |  |  | 9 | 1 | 10\% |
|  |  | 10 | 1 |  |  |  |  |  | 1 | 2 |  |  |  |  |  |  |  | 3 | 1 | 25\% |
|  |  | 11 |  | 1 |  | 1 |  |  |  | 2 | 1 |  |  |  |  |  |  | 4 | 1 | 20\% |
|  |  | 12 | 1 | 3 |  | 4 | 1 | 2 |  | 4 |  | 1 |  |  |  |  |  | 15 | 2 | 12\% |
|  | >10\% $515 \%$ | 9 |  | 2 | 1 |  |  | 3 | 2 |  |  |  |  |  |  |  |  | 5 | 3 | 38\% |
|  |  | 10 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  | 1 | 2 |  |  | 3 |  | 2 |  | 1 |  |  |  |  |  | 7 | 2 | 22\% |
|  | >20\% S0\% | 9 |  |  |  |  |  |  | 1 | 1 |  |  |  |  |  |  |  | 1 | 1 | 50\% |
|  |  | 11 |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  | 0\% |
|  |  | 12 |  | 2 |  |  |  | 1 |  | 1 |  |  | 1 |  |  |  |  | 4 | 1 | 20\% |
|  | >25\% 50\% | 9 |  | 1 |  |  |  | 1 | 1 |  |  |  |  |  |  |  |  | 2 | 1 | 33\% |
|  |  | 11 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  | 1 |  | 1 |  | 1 |  |  |  |  |  |  |  |  |  | 3 |  | 0\% |
|  | >25\% $530 \%$ | 9 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  |  | 10 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 11 |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  | 2 |  | 1 |  | 1 |  |  |  |  |  |  |  |  |  | 4 |  | 0\% |
|  | $>30 \% \leq 35 \%$ | 11 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  | 1 |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 2 |  | 0\% |
|  | >35\% $540 \%$ | 9 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | $>40 \% \leq 45 \%$ | $\stackrel{9}{12}$ |  | 1 |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 2 |  | 0\% |
|  | >45\% $550 \%$ | 12 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >50\% $555 \%$ | 12 |  |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  | 3 |  | 0\% |
|  | $>60 \% \leq 65 \%$ | 9 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >70\% $575 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >75\% $\leq 80 \%$ | 12 |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  | 2 | 100\% |
|  | $>85 \% \leq 90 \%$ | 11 |  | 1 |  |  |  | 1 | 1 |  |  |  |  |  |  |  |  | 1 | 1 | 50\% |
|  | $\begin{gathered} \hline>90 \% \leq 95 \% \\ \hline>105 \% \leq 110 \% \\ \hline \end{gathered}$ | 12 |  | 1 |  |  |  | 2 |  |  |  |  |  |  |  |  |  | 2 |  | 0\% |
|  |  | 11 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  | $\rightarrow 120 \% \leq 125 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | $\rightarrow$ > $35 \% \leq 140 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | $>170 \% \leq 175 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | £1,912,650 £394,401 |  |  |
| Academic Related | 55\% | 8 |  |  |  |  |  | 1 | 1 |  |  |  |  |  |  |  |  | 1 | 1 | 50\% |
|  |  | 9 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | >10\% S0\% | 6 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 | 100\% |
|  |  | 7 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 9 |  | 1 |  |  |  |  |  | 1 |  |  |  | 1 | 1 |  |  | 3 | 1 | 25\% |
|  |  | 10 |  |  |  |  |  |  | 3 |  |  |  |  | 2 | 2 |  |  | 2 | 5 | 71\% |
|  |  | 11 |  |  |  |  |  |  | 1 |  | 1 |  |  | 4 |  |  |  | 4 | 2 | 33\% |
|  |  | 12 |  |  |  |  |  | 1 |  |  |  |  |  | 1 |  |  |  | 2 |  | 0\% |
|  | >10\% $\leq 15 \%$ | 9 |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 10 |  |  |  |  |  |  |  |  |  |  |  | 2 | 3 |  |  | 2 | 3 | 60\% |
|  |  | 11 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  |  | 12 |  |  |  |  |  | 1 |  |  |  |  |  | 2 |  |  | 1 | 3 | 1 | 25\% |
|  | >20\% 50\% | 10 |  |  |  |  |  | 2 |  |  |  |  |  | 1 | 3 |  |  |  | 3 | 50\% |
|  |  | 11 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  |  | 12 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | >20\% $\leq 25 \%$ | 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 10 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  |  | 11 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | >25\% $\leq 30 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |  | 0\% |
|  | >30\% $\leq 35 \%$ | 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | 10 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  |
|  |  | 12 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  |  | 12 |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
|  | $\begin{aligned} & >40 \% \leq 45 \% \\ & >45 \% \leq 50 \% \end{aligned}$ | 12 |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 |  |  | 1 | 1 | 50\% |
|  | >60\% $565 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | £477,901 | £319,106 |  |
| Assistant | 55\% | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |
|  | >15\% $520 \%$ | 6 |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |  | 10\% |
|  |  | 6 |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | £4,824 | £8,142 |  |
| Research | 55\% | 12 |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 |  | 0\% |
|  | >5\% $510 \%$ | 7 | 1 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 2 |  | 0\% |
|  |  | 9 |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 |  | 0\% |
|  |  | 11 |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 |  | 0\% |
|  |  |  |  | 1 |  | 2 |  |  |  |  |  |  | 1 |  |  |  |  | 1 | 1 | 25\% |
|  | >15\% s20\% | $\begin{gathered} 9 \\ 11 \\ \hline \end{gathered}$ |  |  |  | 1 |  | 1 |  |  |  | 1 |  |  |  |  |  | 1 |  | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\underbrace{}_{668,227}$ | £6,299 |  |


|  | Male | Female |
| ---: | :---: | :---: |
| Academic | 91 | 25 |
| Academic Related | 33 | 23 |
| Assistant | 1 | 2 |
| Research | 11 | 1 |
| Total Supplements | $£ 2,463,601$ | $£ 727,948$ |
|  |  |  |

Table 11(b) Count of all staff in receipt of an advanced contribution supplement as at 31 July 2016 by staff category, School (or equivalent), and gender


|  | Male | Female |
| ---: | :---: | :---: |
| Academic | 37 | 9 |
| Academic Related | 0 | 0 |
| Assistant | 0 | 0 |
| Research | 0 | 0 |
| Total Supplements | $£ 298,669$ | $£ 62,684$ |
|  |  |  |

Table 11(c) Count of all staff newly awarded market pay between 1 August 2015 and 31 July 2016 by staff category, School (or equivalent), and gender


|  | Male | Female |
| :---: | :---: | :---: |
| Academic | 12 | 5 |
| Academic Related | 6 | 5 |
| Assistant | 1 | 1 |
| Research | 5 | 0 |
| Total Supplements | £289,527 | £272,095 |

Table 11(d) Count of all staff newly awarded an advanced contribution supplement between 1 August 2015 and 31 July 2016 by staff category, School (or equivalent), and gender


Table 12(a), Count* of all staff in receipt of a bonus payment*** during the 2015/16 financial year by Staff Category, School (or equivalent), and Gender, shown as a percentage of basic salary

| Staff category** | Supplement \% of salary | Grade | Arts \& Humanities |  | Humanities \& Social Sciences |  | Physical Sciences |  | Technology |  | Biological Sciences |  | Clinical Medicine |  | Council |  | General Board |  | Sub-Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | \% F |
| Academic Related | >10\% $\leq 15 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | >15\% $\leq 20 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 | 100\% |
|  | $>20 \% \leq 25 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | $>25 \% \leq 30 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | >30\% $\leq 35 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | £98,159 | £25,992 |  |


Table 12(b), Count* of all staff in receipt of a bonus payment*** during the 2015/16 financial year by Staff Category, School (or equivalent), and Gender, shown in 20K bands relating to the amount of bonus paid.


Where bonuses have been paid more than once a year this data refers to the total amount paid to one individual, over the time period, as a count of 1 .
${ }^{* *}$ No Academic Staff are recorded in receipt of bonus payments.

 University.

## VACANCIES, APPOINTMENTS, ETC.

## Vacancies in the University

A full list of current vacancies can be found at http://www.jobs.cam.ac.uk.
Bennett Professorship of Public Policy in the Department of Politics and International Studies; tenure: from 1 January 2018 or as soon as possible thereafter; informal enquiries: Professor David Runciman, Head of Department (email: dwr12@cam.ac.uk); closing date: 28 April 2017; further details: http://www.jobs.cam.ac.uk/job/13190; quote reference: UE11704

Dr John C. Taylor Professorship of Innovation in the Department of Engineering; tenure: from 1 October 2017 or as soon as possible thereafter; informal enquiries: Professor Andy Neely, Convenor of the Board of Electors (email: adn1000@cam.ac.uk or tel.: 01223 765608); closing date: 2 May 2017; further details: http://www.jobs.cam.ac.uk/ job/13188; quote reference: NM11703
Professorship of Oncological Imaging in the Department of Radiology; tenure: from 1 August 2017 or as soon as possible thereafter; informal enquiries: Professor Fiona J. Gilbert, Head of Department (email: fjg28@cam.ac.uk or tel.: 01223 746438); closing date: 17 May 2017; further details: http://www.jobs.cam.ac.uk/job/13187; quote reference: RQ11702

The University values diversity and is committed to equality of opportunity.
The University has a responsibility to ensure that all employees are eligible to live and work in the UK.

## EVENTS, COURSES, ETC.

## Announcement of lectures, seminars, etc.

The University offers a large number of lectures, seminars, and other events, many of which are free of charge, to members of the University and others who are interested. Details can be found on individual Faculty, Department, and institution websites, on the What's On website (http://www.admin.cam.ac.uk/whatson/), and on Talks.cam (http://www. talks.cam.ac.uk/).

Brief details of upcoming events are given below.

| Molecular Biology | RNA methylation in development and disease, by Michaela Frye, of the Department of Genetics, at 11 a.m. on Friday, 24 March 2017 in the Max Perutz Lecture Theatre, MRC Laboratory of Molecular Biology |
| :---: | :---: |

Endellion String Quartet

The 2016-17 concert series continues with music by Beethover, Janáček, and Arensky, with guest cellist Laura van der Heijden, at 7.30 p.m. on 26 April 2017, at West Road Concert Hall
http://www2.mrc-lmb.cam. ac.uk/news-and-events/ scientific-seminars/
https://www. cambridgelivetrust.co.uk/ tickets/events/endellion-string-quartet-10

## NOTICES BY THE GENERAL BOARD

## Professorship of Education (2004)

## 20 March 2017

The General Board has received a recommendation from the Faculty Board of Education and the Council of the School of the Humanities and Social Sciences that the Professorship of Education (2004) be temporarily discontinued from 1 October 2017 in accordance with Special Ordinance C (vii) B. 18(a)(ii). The Professorship will be held in abeyance for the tenure of Professor Pauline Rose as Professor of International Education.

The Council has agreed to submit a Grace to the Regent House (Grace 3, p. 439) to discontinue the Professorship temporarily from this date.

## NOTICES BY FACULTYBOARDS, ETC.

## Natural Sciences Tripos, Part II (History and Philosophy of Science), 2018

The Board of History and Philosophy of Science gives notice that the written papers available for examination in 2018 are as follows:

## Paper 1: Early science and medicine

Paper 2: Sciences in transition: Renaissance to Enlightenment
Paper 3: Science, medicine, and empire
Paper 4: Science, medicine, and technology since 1900
Paper 5: Philosophy of science
Paper 6: Ethics and politics of science, technology, and medicine
BBS107: Philosophy and ethics of medicine
BBS113: Early medicine
BBS114: Modern medicine and biomedical sciences

## Examination for the degree of Master of Business Administration, Easter Term 2017

The Faculty Board of Business and Management gives notice that, in the Easter Term 2017, the subjects for examination for the degree of Master of Business Administration will be as listed below. The method of examination is shown for each subject.

## 4. (a) One-year course

6. (a) Compulsory modules

Easter Term 2017:

| MBA15 | Operations management | Examination -1.5 hours plus 15 mins reading time ( $50 \%$ ); group assignment - max. 1,500 words ( $30 \%$ ); class participation (20\%) |
| :---: | :---: | :---: |
| MBA108 | Business and society | Individual assignment - max. 3,000 words (100\%) |
| MBA54 | Macroeconomics | Individual assignment - max. 2,500 words ( $75 \%$ ); group assignment - 2,000 words ( $25 \%$ ) |
| MBA35 | Concentration and Capstone project (students must choose one of): |  |
|  | MBA35A Culture, arts, and media management | Group project and presentation - 15 mins , plus Q\&As (100\%) |
|  | MBA35B Energy and environment | Group project and presentation - 15 mins, plus Q\&As (100\%) |
|  | MBA35C Entrepreneurship | Group project and presentation - 15 mins , plus Q\&As ( $100 \%$ ) |
|  | MBA35D Healthcare strategies | Group project and presentation - 15 mins , plus Q\&As ( $100 \%$ ) |
|  | MBA35E Finance | Group project and presentation - 15 mins , plus Q\&As ( $100 \%$ ) |
|  | MBA35F Global business | Group project and presentation - 15 mins , plus Q\&As ( $100 \%$ ) |
|  | MBA35G Strategy and marketing consulting | Group project and presentation - 15 mins , plus Q\&As ( $100 \%$ ) |
|  | MBA35H Social innovation | Group project and presentation - 15 mins , plus Q\&As (100\%) |

MBA36 Summer activity (students must choose one of):
(a) Bootcamp: case writing
(b) Bootcamp: entrepreneurship
(c) Bootcamp: private equity
(d) Bootcamp: creative arts management
(e) Bootcamp: Lean Six Sigma
(f) Dissertation
(g) Individual project
(h) Research paper
(i) Work placement

Individual assignment - 3,000 words ( $100 \%$ )
Individual assignment $-3,000$ words ( $100 \%$ )
Individual assignment - 3,000 words ( $100 \%$ )
Individual assignment - 3,000 words ( $100 \%$ )
Individual assignment - 3,000 words ( $100 \%$ )
Individual assignment $-8,000$ to 10,000 words ( $100 \%$ )
Individual assignment - 3,000 words (100\%)
Individual assignment - 3,000 words ( $100 \%$ )
Individual assignment - 3,000 words (100\%)

## 6. (b) Elective modules

## Easter Term 2017:

| MBA113 | Advanced digital business | Group presentation - deck of 20 slides, 20 mins ( $100 \%$ ) |
| :---: | :---: | :---: |
| MBA98 | Advanced strategy | Group assignment - max. 3,750 words ( $100 \%$ ) |
| MBA71 | Asian capital markets | Individual assignment - max. 1,500 words (100\%) |
| MBA84 | Cases in corporate finance II | Group assignment - max. 3,000 words ( $30 \%$ ); group assignment - max. 3,500 words ( $60 \%$ ); class participation (10\%) |
| MBA38 | Consumer behaviour | $\begin{aligned} & \text { Individual assignment - max. } 3,000 \text { words ( } 60 \% \text { ); } \\ & \text { group presentation - max. } 15 \mathrm{mins}(40 \%) \end{aligned}$ |
| MBA106 | Creativity and innovation management for start ups | Group presentation - deck of 12 slides, max. 20 mins (100\%) |
| MBA43 | Entrepreneurship: how to start a technology company | Individual assignment - max. 5,000 words (100\%) |
| MBA95 | Financial market trading simulation | In-class test - 2 hours (80\%); class participation (20\%) |
| MBA23 | Global marketing | Individual assignment - max. 1,000 words ( $10 \%$ ); Individual assignment - max. 3,000 words ( $60 \%$ ); group presentation - max. 15 minutes ( $30 \%$ ) |
| MBA48 | Liquid alternatives and hedge funds | Group presentation - deck of 20 slides, $15 \mathrm{mins}(25 \%)$; individual assignment - max. 2,000 words ( $75 \%$ ) |
| MBA57 | Mergers and acquisitions | Individual assignment - max. 1,500 words (30\%); group assignment - max. 2,500 words (70\%) |
| MBA121 | Organizing healthcare | Individual assignment - max. 4,000 words ( $80 \%$ ); class participation (20\%) |
| MBA60 | Pharmaceuticals and biotechnology | Individual assignment - max. 3,000 words ( $80 \%$ ); class participation (20\%) |
| MBA28 | Private equity | Individual in-class test - 3 hours ( $30 \%$ ); individual in-class quiz -1 hour ( $30 \%$ ); group in-class test - 1 hour ( $10 \%$ ); group assignment - max. 3,000 words ( $30 \%$ ) |
| MBA112 | Stock valuation | Group assignment - max. 5,000 words (100\%) |
| MBA64 | Strategic brand management | Individual assignment - max. 2,000 words ( $50 \%$ ); group presentation - max. 30 mins ( $50 \%$ ) |
| MBA88 | Strategies for energy and climate | Individual assignment - max. 3,000 words (70\%); debate participation (30\%) |
| MBA97 | Supply chain strategy | Group assignment - max. 3,000 words (30\%); in-class test -2 hours plus 10 mins reading time ( $70 \%$ ) |
| MBA31 | The coming of modern capital markets | In-class test - 1.5 hours (100\%) |
| MBA73 | The international film and screen industries | Group presentation - max. 15 mins ( $40 \%$ ); individual assignment - max. 2,500 words ( $60 \%$ ) |
| MBA66 | The liberalization and regulations of international financial markets | Individual assignment - max. 3,000 words (100\%) |
| MBA119 | Value-driven leadership | Individual assignment - max. 800 words ( $40 \%$ ); group presentation - 10 slides, 15 mins max. (40\%); class participation (20\%) |
| MBA44 | Venture capital and the entrepreneurial world | Individual assignment - max. 3,000 words ( $80 \%$ ); class participation (20\%) |

2016-18 class
6. (a) Compulsory modules

## Easter Term 2017:

| EMBA10 | Marketing management | 3-hour written examination (60\%); <br> group assignment: 12-15 PowerPoint slides (40\%) <br> Group assessment: max. length one page ( $25 \%$ ); ; <br> individual assignment: up to 2,500 words (75\%) |
| :--- | :--- | :--- |
| EMBA32 | Macroeconomics | Attendance only |
| EMBA20 | Negotiation skills | Attendance only |
| EMBA17 | Leadership in action (this course runs <br> throughout the programme) | Attendance only |
| EMBA19 | Personal and professional development <br> (this course runs throughout the <br> programme) |  |

## 6. (b) Elective modules

## Easter Term 2017:

None

## Examination for the degree of Master of Finance, Easter Term 2017

The Faculty Board of Business and Management gives notice that, in the Easter Term 2017, the subjects for examination for the degree of Master of Finance will be as listed below. The method of examination is shown for each subject.

## Group 1 - core subjects

| MFIN5 | Management lecture series | Seminar, assessed by attendance |
| :--- | :--- | :--- |
| MFIN23 | City speaker series | Seminar, assessed by attendance |

## Group 2 - specialist subjects

MFIN47 Liquid alternatives and hedge funds (open to M.B.A.)
MFIN46 Alternative channels of finance
MFIN21 The coming of modern capital markets (open to M.B.A.)

MFIN31 Infrastructure finance
MFIN33 Asian capital markets (open to M.B.A.)
MFIN35 Further econometrics: time series (open to M.Phil. in Finance)
MFIN40 Principles of financial regulation
MFIN41 Advanced derivatives
MFIN42 Advanced credit

MFIN48 Understanding the international economy and financial system (open to M.Phil. in Finance)
MBA44
Venture capital and the entrepreneurial world

Group presentation - deck of 20 slides, $15 \mathrm{mins}(25 \%)$; individual assignment $-2,000$ words max. (75\%)
Individual assignment $-3,000$ words max. (100\%)
In-class test of 1.5 hours ( $100 \%$ )

Individual assignment - 1,500 words max. (100\%)
Individual assignment $-1,500$ words max. ( $100 \%$ )
In-class test -3 hours ( $100 \%$ )
Individual assignment - 2,000 words max. (100\%)
In-class test -1.5 hours ( $100 \%$ )
Individual assignment - 2,000 words max. (50\%); group case study $-2,500$ words max. (50\%)
Individual assignment - 1,000 words max. (100\%)

Individual assignment - 3,000 words max. (80\%); class participation (20\%)

## Projects

MFIN26
Group consulting project

MFIN37 Individual project (optional)

Group project, assessed by group presentation - one hour (100\%)

Report of 12,000 words max. ( $100 \%$ )

## REPORTS

## Joint Report of the Council and the General Board on payment of a salary supplement for those who for tax reasons opt out of future pension provision

The Council and the General Board beg leave to report to the University as follows:

## Background

1. The University's pension schemes are a critical element of the reward offering, allowing the University to attract and retain the most talented employees from around the world.
2. Changes to pension taxation have meant that pension benefits earned in a single year or over a working lifetime that exceed the Annual Allowance or Lifetime Allowance can lead to excess tax charges. These charges can make pension benefits a potentially unattractive means of attracting and retaining staff.
3. A number of major peer institutions have therefore adopted an alternative remuneration benefit whereby staff affected can opt out of their pension scheme and accept a salary supplement, in order to remain competitive within the external market.
4. The Universities Superannuation Scheme (USS) has, for its part, introduced various voluntary amendments to help affected members address the high tax charges on benefits, including an 'enhanced opt-out' and a 'voluntary salary cap'. These can be used in conjunction with a salary supplement in lieu of pension, to enable those who choose to opt out of the scheme and accept a salary supplement to maintain their death-in-service and ill-health provision.

## Proposed salary supplement

5. A report was commissioned from the University's independent pension advisors, Xafinity, to ascertain the amount of salary which it would advise should be paid to staff in the USS which, after taking any other relevant factors into account, would (a) minimize the impact on the attraction and retention of staff, and (b) be cost-neutral to the University when compared to the payment of employer's pension contributions. Xafinity have advised that currently a salary supplement of $12 \%$ to affected members of USS would meet both these objectives. Detailed calculations are being undertaken to establish the appropriate figure for those in the Cambridge University Assistants' Contributory Pension Scheme (CPS) and other schemes administered by the University but, as the contributions currently being made to these schemes are lower than those to USS, the proposed supplement in these cases would also be lower. The actual amount of any salary supplement payable to eligible employees would be reviewed and amended to reflect variations in contribution rates to ensure that the supplement remained cost neutral to the University. The Finance Committee's Business SubCommittee has agreed in principle to the payment of salary supplements on this basis, subject to approval of the proposals set out in this Report. The Human Resources Committee approved these proposals on 26 January 2017.
6. The CPS does not contain an enhanced opt-out option to enable employees to retain death-in-service and incapacity benefits, and accordingly eligible staff would need to consider this before deciding whether to accept a salary supplement in lieu of participation in the pension scheme.

## Eligibility

7. Consideration has been given to whether the eligibility criteria should be broadened beyond those affected by the pension tax changes, to include any member of staff from any pension scheme who wishes to sacrifice their pension arrangements for a cash alternative. There is no legal requirement to do so. While the measure could be seen as more likely to favour older, male staff, the Council and the General Board consider that it represents a proportionate means of meeting a legitimate aim which would be permitted under the Equality Act, particularly when the implications of extending the measure to all staff are fully considered.
8. The Pensions Act 2008 prohibits employers from offering employees an inducement to opt out of pension provision, where the 'sole or main purpose' of that inducement is to encourage employees to opt out of or leave their current pension scheme. To avoid any risk either of challenge by the Pensions Regulator, or of claims in the future from staff who opt out of their pension scheme without understanding the full implications of doing so (or from dependants of such staff), the Council and the General Board consider that the University should not extend the scheme to all staff until it has satisfied itself that there are clear and positive reasons for doing so. The University should consider why this is an appropriate way forward for the benefit of those staff, who would lose the tax benefits of participation in the scheme were they to take the salary supplement. The University should also satisfy itself that staff who might opt to take the salary supplement are likely fully to understand the long-term implications of doing so and to make suitable alternative provision for themselves and their families as regards pension, death-in-service, and other benefits associated with pension scheme membership.
9. The University would also need to take soundings from the USS Trustees as to their reaction to extending the measure to all staff. The Trustees have a wide discretion to treat a university as having left the USS should they consider that it is not in the scheme's interests to continue its membership, triggering a substantial financial liability. It would be important to understand fully the implications for the University's continued membership of the USS should a large number of staff opt to take a salary supplement, before the option could be offered to all staff.
10. The Council and the General Board consider there are cogent reasons why a salary supplement should be made available now to those unable to participate in a pension scheme without suffering adverse tax consequences, if the University is to remain competitive with other institutions. It is proposed that this measure would be backdated to the date at which the member of staff affected ceased their participation in a pension scheme, which at the earliest would be April 2016. For the moment, however, they consider that no steps should be taken to extend the offer of a salary supplement to all staff, but have instructed that fuller consideration of this possibility be added to the remit of the Remuneration Working Group which was established by the Human Resources Committee in October 2016.

## Recommendations

11. In light of the above considerations, the Council and the General Board recommend that the regulations for Payments Additional to Stipend (Statutes and Ordinances, p. 669) be amended by the addition of a new Regulation 12 as follows:
12. The competent authority shall have the power to establish procedures for, and authorize, with effect from 6 April 2016, the payment of additional non-pensionable payments as salary supplements to any member of the University staff who can demonstrate that they cannot participate in a pension scheme to which the University would otherwise contribute on their behalf without exceeding the lifetime or annual allowance specified by Her Majesty's Revenue and Customs for such participation.

And that thereafter the Council and the General Board put in place detailed arrangements for the making available of such supplements for eligible employees.

| 20 March 2017 | L. K. Borysiewicz, Vice-Chancellor | Umang Khandelwal | John Shakeshaft |
| :--- | :--- | :--- | :--- |
|  | Chad Allen | Stuart Laing | Sara Weller |
|  | Richard Anthony | Mark Lewisohn | I. H. White |
|  | R. Charles | Susan Oosthuizen | Mark Wormald |
|  | Amatey Doku | MichaEl Proctor | Jocelyn Wyburd |
|  | Nicholas Gay |  |  |
|  |  |  | Richard Prager |
|  |  |  | Helen Thompson |
|  | L. K. Borysiewicz, Vice-Chancellor | David Good | Graham Virgo |
|  | Chad Allen | A. L. Greer | Mark Wormald |

## GRACES

## Graces submitted to the Regent House on 22 March 2017

The Council submits the following Graces to the Regent House. These Graces, unless they are withdrawn or a ballot is requested in accordance with the regulations for Graces of the Regent House (Statutes and Ordinances, p. 103), will be deemed to have been approved at 4 p.m. on Friday, 31 March 2017.

1. That, notwithstanding Regulation 3 of the regulations for the School of the Humanities and Social Sciences (Statutes and Ordinances, p. 581), Professor Philip Michael Allmendinger, CL, be reappointed as Head of the School of the Humanities and Social Sciences from 1 October 2019 to 30 September 2020. ${ }^{1}$
2. That, notwithstanding Regulation 3 of the regulations for the School of Technology (Statutes and Ordinances, p. 582), Professor Richard William Prager, $Q$, be reappointed as Head of the School of Technology from 1 January 2018 to 30 September 2020. ${ }^{1}$
3. That, on the recommendation of the General Board, the Professorship of Education (2004) (Statutes and Ordinances, p. 704) be discontinued until such date as the Professorship of International Education becomes vacant. ${ }^{2}$
4. That Regulation 4 of the regulations for the Diane Middlebrook and Carl Djerassi Fund (Statutes and Ordinances, p. 715) be amended so as to read: ${ }^{3}$
5. The income and (if the Managers think fit) the capital of the Fund shall be used to support no more than two Visiting Professors in any one academical year (which shall include payment of approved travelling expenses incurred by the Visiting Professor on her or his appointment, such emoluments as the General Board, on the recommendation of the Managers, shall determine at the time of the election, and the indirect costs to the University of the appointment). If and whenever the income and capital of the Fund shall exceed the amount required for these purposes, the excess of income and capital over that amount may be applied in support of research or teaching in the fields of Gender Studies in such manner as may be approved by the General Board on the recommendation of the Managers.

[^1]5. That Regulation 3 of the regulations for the Ashby Scholarship Fund (Statutes and Ordinances, p. 752) be amended so as to read: ${ }^{4}$
3. The Electors to the Scholarship shall be the Head of the relevant Division of the Department of Engineering, and two members of staff of this Division who shall be appointed by the Faculty Board of Engineering, on the recommendation of the Head of Division, in the Michaelmas Term to serve for four years from 1 January following their appointment.
6. By amending Regulation 2 of the regulations for the Hatton Philosophy of Life Sciences Fund (Statutes and Ordinances, p. 830) so as to read: ${ }^{5}$
2. The Managers shall be responsible for the administration of the Fund and the application of its income, and shall comprise:
(a) the Head of the Department of History and Philosophy of Science, who shall be Chair;
(b) the Chair of the Board of History and Philosophy of Science or a deputy;
(c) the Secretary of the Department of History and Philosophy of Science;
(d) the Director and Curator of the Whipple Museum of the History of Science;
(e) three persons appointed by the Board of History and Philosophy of Science for such period as the Board shall determine.
${ }^{4}$ The Council, on the recommendation of the Faculty Board of Engineering, is proposing these changes to the Electors.
5 The General Board, on the recommendation of the Managers, is proposing this amendment to bring the composition of the Managers into line with that of other funds supporting activities in the Department of History and Philosophy of Science.

## Graces to be submitted to the Regent House at a Congregation on 25 March 2017

The Council has sanctioned the submission of the following Graces to the Regent House at a Congregation to be held on 25 March 2017:

That the following persons be admitted to the degree of Master of Arts under the provisions of Statute B II 2:

1. Michelle Child, Deputy Director in the Local Examinations Syndicate.
2. Mark Leonard Coulson, Advisory Officer in the Estate Management Division of the University Offices.
3. Géraldine Céline Michelle Dufour, of Pembroke College, Principal Assistant Registrary in the Academic Division (Head of the University Counselling Service).
4. Dean Allan James Frear, Associate Lecturer in the Faculty of Clinical Medicine.
5. Peter Alexander Hedges, Assistant Director in the Academic Division of the University Offices (Head of the University Research Office).
6. Patricia Killiard, Senior Under-Librarian in the University Library.
7. Simon Edward Nicol, Computer Officer in the University Information Services.
8. David Andrew Packer, Assistant Keeper in the Fitzwilliam Museum (Museum Registrar).
9. Richard Anthony Silver, Assistant Director in the Local Examinations Syndicate.

## Graces to be submitted to the Regent House at a Congregation on 1 April 2017

The Council has sanctioned the submission of the following Graces to the Regent House at a Congregation to be held on 1 April 2017:

That the following persons be admitted to the degree of Master of Arts under the provisions of Statute B II 2:

1. Cristina Branco, Fellow of Newnham College.
2. David De Cremer, Fellow of St Edmund's College and KPMG Professor of Management Studies in Judge Business School.
3. Fiona Janet Duffy, Fellow of Murray Edwards College.
4. Zoe Elizabeth Wilson, Fellow of Murray Edwards College.
E. M. C. RAMPTON, Acting Registrary

END OF THE OFFICIAL PART OF THE 'REPORTER'

## COLLEGE NOTICES

## Vacancies

Downing College: College Teaching Associates to provide undergraduate supervision in a number of fields: Philosophy (core Part IA and Part IB), Natural Sciences (Animal Biology, Evolution and Behaviour), Economics (Part IIA and Part IIb papers) and Human, Social, and Political Sciences (Social Anthropology); tenure: one year from 1 October 2017 with the possibility of renewal; nonstipendiary but includes a benefits package and payment for supervisions at the standard intercollegiate rate; closing date: 24 April 2017 at 12 noon; further details: http://www.dow.cam.ac.uk/join-downing/academicvacancies

Gonville and Caius College: College Teaching Officer (CTO) in Engineering (one-year, fixed-term career development post); closing date: 7 April 2017; further details: https://www.cai.cam.ac.uk/vacancies

Queens' College: Temporary College Lectureship in History; tenure: one year from 1 October 2017; salary: $£ 32,004$ plus benefits; closing date: 20 April 2017 at 12 noon; further details: http://www.queens.cam.ac.uk/ life-at-queens/vacancies/temporary-college-lectureship-in-history-one-year

St Catharine's College: College Teaching Officer in Economics; tenure: five years in the first instance; salary: $£ 39,324-£ 49,772$ (depending on qualifications and experience, with incremental progression), plus Fellows' commons and other customary benefits of a Fellowship; closing date: 24 April 2017; further details: http://www. caths.cam.ac.uk/vacancies

St John's College: College Associate Lectureship and Fellowship in Law; stipend: £34,956-£39,324 plus College benefits; tenure: five years; closing date: 10 April 2017; further details: http://www.joh.cam.ac.uk/college-associate-lectureship-and-fellowship-law-1

Trinity Hall: Fellowship and College Lectureship in English; tenure: permanent from October 2017; stipend: £35,000 (pensionable), direction of studies separately remunerated at a fixed rate of $£ 554$ a year plus a per capita payment for the number of students taught; closing date: 21 April 2017; further details: http://www.trinhall. cam.ac.uk/academic-vacancies

College Teaching Associateship in Theology, Religion, and Philosophy of Religion; tenure: nine months from October 2017; stipend: $£ 18,974$ ( $£ 25,298$ FTE, nonpensionable), direction of studies separately remunerated at a fixed rate of $£ 554$ a year plus a per capita payment for the number of students taught; closing date: 21 April 2017; further details: http://www.trinhall.cam.ac.uk/ academic-vacancies

## Elections

## Homerton College

Elected to a Professorial Fellowship from 1 October 2016: Richard Douglas Hickman, M.A., Leicester, Ph.D., Reading
Elected to a Professorial Fellowship from 1 December 2016:
Mary Dixon-Woods, M.Sc., D.Phil., Oxford
Elected to a Junior Research Fellowship from 1 January 2017:
Ross Graham Cole, B.A., Oxford, M.Res., York, Ph.D., K
Elected to a Bye-Fellowship from 1 February 2017:
Anna Hughes, B.A., $C H U$, Ph.D., CL

## Peterhouse

Elected to an Official Fellowship with effect from 1 October 2017:
Nicholas Andrew Shipley Zair, B.A., M.Phil., D.Phil., Oxford

Elected to the Carmen Blacker Research Fellowship with effect from 1 October 2017:

Alistair Ewan Macdonald, M.A., Edinburgh, M.A., Ph.D., SOAS

## Events

## Homerton College

Ligeti Quartet concert in memory of Sir Peter Maxwell Davies: 28 April 2017 at 8 p.m.
Homerton College's resident ensemble, the Ligeti String Quartet, will play a concert in memory of Sir Peter Maxwell Davies, on Friday, 28 April 2017, at 8 p.m., in the Paston Brown Room, Homerton College. The concert will include music by Peter Maxwell Davies, Anna Meredith, John Hopkins, and Nicola Price. Tickets, priced at $£ 10$ ( $£ 5$ for students and concessions) are available on the door or at http://www.eventbrite.co.uk (search 'Ligeti'), where further information may also be found.

## EXTERNAL NOTICES

## University of Oxford

Exeter College: Stipendiary Lecturer in Law (fixed-term); tenure: one year from 1 October 2017; stipend: £17,368$£ 19,534$ plus other benefits; closing date: 12 April 2017 at 12 noon; further details: http://www.exeter.ox.ac.uk/ stipendiary-lecturer-law.html

Mansfield College: Fixed-term Stipendiary Lecturer in Philosophy; closing date: 10 April 2017 at 12 noon; further details: https://www.mansfield.ox.ac.uk/vacancies

St Catherine's College: Communications Officer; salary: £24,565-£29,301; closing date: 21 April 2017; further details: https://www.stcatz.ox.ac.uk/node/872

Wolfson College: Berggruen Stipendiary Research Fellowship in Comparative Philosophy 2017; stipend: $£ 33,000$; closing date: 18 April 2017 at 4 p.m.; further details: https://www.wolfson.ox.ac.uk/content/berggruen-research-fellow-comparative-philosophy


[^0]:    ${ }^{1}$ In accordance with the provisions of the Report of the Council on human resources and remuneration arrangements for the Investment Office (Reporter, 6383, 2014-15, p. 496); information relating to the Investment Office is no longer included in the statistical information. The remuneration of Investment Office staff will continue to be disclosed in the $£ 10 \mathrm{k}$ bands in the remuneration note published in the Financial Statements, as is currently the case for all employees of the University and its subsidiary undertakings.

[^1]:    ${ }^{1}$ The General Board, on the recommendation of the respective Councils of the Schools, wishes to reappoint Professors Allmendinger and Prager for periods outside the terms of the regulations governing the appointment of the Heads of the Schools.
    ${ }^{2}$ See the General Board's Notice, p. 434.
    ${ }^{3}$ The General Board, on the recommendation of the Managers, is submitting an amendment for the regulations for the Fund, to give effect to the donor's wishes, as set out in a deed of gift dated 21 April 2009, to enable surplus funds to be used in support of research or teaching in the fields of Gender Studies.

