# CAMBRIDGE UNIVERSITY REPORTER 

## CONTENTS

Notices
Calendar ..... 786
Notice of a Discussion on Tuesday, 13 October 2015 ..... 786
Notice of benefactions ..... 786
Notice on the Report of the General Board onthe establishment of the University officesof Lecturer (teaching) and Senior Lecturer(teaching)
University Composition Fees
Statistical information about staff grades,additional payments, and market supplements 789
Vacancies, appointments, etc.Vacancies in the University816
Appointments, reappointments, and grants of titleNotices by the General BoardSenior Academic Promotions, 1 October 2015exercise: appointments and titles818
Review of examinations ..... 820
Regulations for examinations
Parts IB and II ..... 821
English Tripos (New Regulations), Part I ..... 821
Historical Tripos ..... 822
Human, Social, and Political Sciences Tripos, Parts IIA and IIB ..... 822
Land Economy Tripos ..... 822
Natural Sciences Tripos, Part II ..... 823
Examination in Micro- and Nanotechnology Enterprise for the M.Phil. Degree ..... 823
Notices by Faculty Boards, etc.
Economics Tripos ..... 823
Historical Tripos, Part II, 2016 ..... 823
Human, Social, and Political Sciences Tripos, Part II, 2015-16 ..... 824
Land Economy Tripos ..... 827
Management Studies Tripos, 2015-16 ..... 827
Psychological and Behavioural SciencesTripos, Parts I and IIA, 2015-16828
Examination for the M.B.A. Degree,Michaelmas Term 2015
Examination for the M.Fin. Degree,Michaelmas Term 2015
Examinations for the M.Phil. Degree, 2015-16:Bioscience Enterprise832
Energy Technologies ..... 833
Engineering for Sustainable Development ..... 833
Industrial Systems, Manufacturing, and Management ..... 835
Machine Learning, Speech, and Language Technology ..... 835
Nuclear Energy ..... 836
Examinations for the M.Res. Degree, 2015-16:
Future Infrastructure and the Built Environment ..... 837
Gas Turbine Aerodynamics ..... 837
Graphene Technology ..... 838
Integrated Photonic and Electronic Systems ..... 838
Sensor Technologies and Applications ..... 839
Ultra Precision Engineering ..... 840
Class-lists, etc.
Approved for Degrees ..... 841
Act for the Degree of Doctor of Medicine ..... 843
Obituaries
Obituary Notices ..... 843
GracesGrace submitted to the Regent House on29 July 2015844
ActaApproval of Graces submitted to theRegent House on 15 July 2015844
Congregation of the Regent House on 26 June 2015: Correction ..... 844
Congregation of the Regent House on 18 July 2015 ..... 844
Degree of Bachelor of Medicine ..... 857
Degree of Bachelor of Surgery ..... 857
End of the Official Part of the 'Reporter'
College Notices
Awards and Prizes ..... 859
Elections ..... 859
College Research Fellowships, 2016-17* ..... 859
Vacancies ..... 859
External Notices
University of Oxford ..... 860

## NOTICES

## Calendar

23 September, Wednesday. First ordinary number of the Reporter in the academical year 2015-16.
1 October, Thursday. Michaelmas Term begins. Congregation of the Regent House at 9.30 a.m.: Vice-Chancellor's address, and election and admission of the Proctors.
6 October, Tuesday. Full Term begins.
13 October, Tuesday. Discussion at 2 p.m. in the Senate-House (see below).
This issue is the last ordinary issue of the Reporter for the 2014-15 academical year. The first ordinary number of the 2015-16 academical year will be published on 23 September 2015.

## Notice of a Discussion on Tuesday, 13 October 2015

The Vice-Chancellor invites those qualified under the regulations for Discussions (Statutes and Ordinances, p. 111) to attend a Discussion in the Senate-House, on Tuesday, 13 October 2015, at 2 p.m. for the discussion of:

1. Report of the General Board, dated 8 July 2015, on the establishment of certain Professorships (Reporter, 6394, 2014-15, p. 762).
2. Report of the General Board, dated 10 July 2015, on examination arrangements for the degree of Master of Philosophy (Reporter, 6394, 2014-15, p. 762).
3. Twentieth Report of the Board of Scrutiny, dated 23 June 2015 (Reporter, 6394, 2014-15, p. 770).

## Notice of benefactions

27 July 2015
The Vice-Chancellor gives notice that he has accepted with gratitude the following benefactions, of which both the capital and the income may be used:
(i) a benefaction of US $\$ 1,555,303$ from Agilent Technologies Inc. to support the research of Dr Julian Griffin, Department of Biochemistry, in lipidomic analysis using mass spectrometry. The gift, given as an Agilent Thought Leader Award, comprises a benefaction of US\$571,178, payable over three years, and a gift of equipment worth US $\$ 984,125$;
(ii) a benefaction of US $\$ 400,000$ from Cambridge in America, payable over two years, following a donation by an anonymous donor, to provide scholarships over two years to candidates for the examination in Conservation Leadership for the M.Phil. Degree;
(iii) a benefaction of $£ 225,000$ from the H. B. Allen Charitable Trust, payable over three years, to support the research of Professor Brian Moore, Department of Psychology, into improving the effectiveness of hearing aids;
(iv) a benefaction of US $\$ 250,000$ from Google Inc. to support the research of Professor Zoubin Ghahramani, Department of Engineering;
(v) a benefaction of US $\$ 160,000$ from Cambridge in America, following a donation by an anonymous donor, to support the Kettle's Yard redevelopment (Reporter, 6391, 2014-15, p. 645).

## Notice on the Report of the General Board on the establishment of the University offices of Lecturer (teaching) and Senior Lecturer (teaching)

## 27 July 2015

Following the remarks made at the Discussion of this Report (Reporter, 6355, 2013-14, p. 745; 6361, 2014-15, p. 69), the General Board agreed to defer further consideration of the remarks pending the outcome of a review of the position of language teachers being undertaken by the Council of the School of Arts and Humanities. The review group reported to the Council of the School in the Easter Term. The General Board, on the advice of the Human Resources Committee, have agreed that the recommendations of that review cannot be considered in isolation, but should be taken into account as part of a review of the academic career structure about which the central bodies, through the HR Committee, will consult in due course. The Board regret the delay that this will entail in the implementation of their original proposals and those recommended by the review initiated by the Council of the School.

## University Composition Fees

27 July 2015
In the following Notice the Council proposes amendments to the fees for certain categories of students as set out in the Table of Fees attached to the regulations for University Composition Fees.

## A. Home and EU Undergraduate and certain other fees in 2016-17

## Cost of an undergraduate education

1. Ordinances provide that recommendations for the University Composition Fees to be charged to Home and EU undergraduate students be accompanied by an analysis of the cost of an undergraduate education agreed by the General Board and the Council following consultation with the Colleges (Statutes and Ordinances, p. 160; Grace 13 of 26 May 2011). The outcome of the agreed calculation for 2013-14 is an average cost per student of $£ 16.8 \mathrm{k}$ (showing a slight increase over the 2012-13 calculation of $£ 16.6 \mathrm{k}$; Reporter, $6355,2013-14$, p. 708), as follows:

| 2013-14 | $\mathbf{f k} / \mathbf{U G}$ FTE |
| :--- | :---: |
| University expenditure | 13.8 |
| Less: College fee | $(4.3)$ |
| Net University expenditure | 9.5 |
| Plus: College expenditure | 7.3 |
| Total cost | $\mathbf{1 6 . 8}$ |

Details of the analysis are provided on the Planning and Resource Allocation Office website at: http://www.admin.cam. ac.uk/cam-only/offices/planning/costUG/.

## Home and EU undergraduate students subject to the regulated maximum fee (Table A in the attached Schedule)

2. The government has announced the maximum rates for both new and continuing Home/EU undergraduate students for 2016-17, including the rates that may be charged for a year abroad. All rates are unchanged from 2015-16.
3. Although a higher rate of fee is permitted for non-Erasmus students on work placements abroad, the Council has agreed that the lower figure that applies to Erasmus students be charged to all New Regime students on both work and study placements abroad.

## ELQ students (Table B)

4. The regulated fee continues to apply to Home/EU students on the P.G.C.E. and on ELQ-exempt courses (Architecture, Medicine, and Veterinary Medicine). These fees are therefore unchanged from 2015-16.
5. The ELQ fee for all other new and continuing students has increased by $2 \%$.

## Continuing Island students (Table C).

6. Island students admitted in and after 2013 are charged fees at Overseas rates.
7. Continuing Island students admitted in 2012 are charged fees which correspond to New Regime rates and for 2016-17 the fees will be unchanged from 2015-16.
8. Fees for any continuing Island students admitted before 2012 have been increased by $2 \%$ moderated to ensure the resulting rates do not exceed fees paid by Island students admitted in 2012.

## B. Postgraduate fees

Fees for certain other postgraduate courses in 2016-17 (Table D)
9. Fees for the courses in Table D to the Schedule shall be as set out in the table.

The Council is accordingly submitting a Grace to the Regent House (Grace 1, p. 844) for the approval of the fees set out in the Schedule attached to this Notice.

## Schedule

Home/EU undergraduate and certain other fees in 2016-17

Table A Regulated rates

| Continuing Old Regime Home <br> and EU students |  |
| :---: | :---: |
| $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6}-\mathbf{1 7}$ |
| Home/EU students who <br> commenced before 2012-13 <br> (except those to whom the old <br> system (pre-Old Regime) <br> fee applies) |  |
| 3,465 | 3,465 |
| 3,465 | 3,465 |
| 3,465 | 3,465 |
| 3,465 | 3,465 |
| 3,465 | 3,465 |
| 3,465 | 3,465 |
| 3,465 | 3,465 |
| 1,725 | 1,725 |


| New Regime Home and EU <br> students |  |
| :---: | :---: |
| $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ |
| Home/EU students who <br> commenced in 2012-13 <br> or later years |  |
| 9,000 | 9,000 |
| 9,000 | 9,000 |
| 9,000 | 9,000 |
| 9,000 | 9,000 |
| 9,000 | 9,000 |
| 9,000 | 9,000 |
| 9,000 | 9,000 |
| $1,350^{* *}$ | $1,350^{* *}$ |

* These fees apply whether the student is studying or working abroad, but do not apply to a student on an Erasmus exchange.
** This fee is payable by all year abroad students including those under the Erasmus scheme.

* The above rates apply to Home/EU students commencing a course in 2009-10 or later years leading to a qualification which is equivalent to, or at a lower level than, a qualification they possessed when they began their course (ELQ students). Students who have proceeded to the B.A. Degree but have been given leave to read for another Tripos 'not for honours' are deemed to be ELQ students for the purpose of their fee liability.
** ELQ students on courses in Architecture, or courses in Medical and Veterinary Sciences leading to the B.A. Degree, as defined in regulations, to the M.B. B.Chir. Degrees, to the Vet.M.B. Degree, or courses leading to the Postgraduate Certificate in Education (P.G.C.E.) are exempt from the ELQ policy and pay the regulated fees set out above.
*** These fees apply whether the student is studying or working abroad, but do not apply to a student on an Erasmus exchange.


## Table C <br> Island

| Continuing Old Regime <br> Island students |  |
| :---: | :---: |
| $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ |
| Continuing students who <br> commenced before <br> 1 September 2012 |  |
|  |  |
| 7,005 | 7,146 |
| 8,786 | 9,000 |
| 10,500 | 10,500 |
| 24,000 | 24,000 |
| 7,005 | 7,146 |
| 10,500 | 10,500 |
| 10,500 | 10,500 |
|  |  |
| 3,501 | 3,573 |


| Continuing New Regime <br> Island students |  |
| :---: | :---: |
| $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6} \mathbf{- 1 7}$ |
| Students who commenced on or <br> after 1 September 2012 and <br> before 1 September 2013 |  |
|  |  |
| 9,000 | 9,000 |
| 9,000 | 9,000 |
| 10,500 | 10,500 |
| 24,000 | 24,000 |
| 9,000 | 9,000 |
| 10,500 | 10,500 |
| 10,500 | 10,500 |
|  |  |
| 4,500 | 4,500 |

Table D Other Postgraduate

| M.St. in Clinical Medicine* |
| :--- |
| M.B.A. |
| Executive M.B.A. |
| M.Fin. |


| Home/EU |  |
| :---: | :---: |
| $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ |
| $\mathrm{n} / \mathrm{a}$ | 5,751 |
| 44,960 | 49,000 |
| 63,960 | 63,960 |
| 40,625 | 40,625 |


| Overseas |  |
| :---: | :---: |
| $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6}-\mathbf{1 7}$ |
| $\mathrm{n} / \mathrm{a}$ | 9,114 |
| 44,960 | 49,000 |
| 63,960 | 63,960 |
| 40,625 | 40,625 |

* Course commencing in October 2016.


## Statistical information about staff grades, additional payments, and market supplements

## 27 July 2015

Grace 9 associated with the Second Joint Report of the Council and the General Board on new pay and grading arrangements for non-clinical staff (Reporter, 6002, 2004-05, p. 745) provides for the Council to publish at least annually (i) anonymized statistical information about the number of non-clinical staff on each step of the single spine, for the institution as a whole and by School (or equivalent), according to staff category, grade, and gender; and (ii) anonymized information by School (or equivalent), according to staff category, grade, and gender, of additional payments made under the regulations for payments additional to stipend, but excluding payments for clinical responsibility.

Accordingly the Council now publishes information for 2013-14 showing in the tables below the payments that have been made. All data is to 31 July 2014.

## (i) Non-clinical staff on each step of the single spine

Tables $1-9$ show the number of non-clinical staff on each step of the single spine by grade and gender for (a) academic including research staff and $(b)$ academic-related and assistant staff. Table 1 shows the data for the institution as a whole; Tables 2-9 show the data by School (or equivalent). In each table contribution points on the single spine are shaded.

## (ii) Payments additional to stipend

Table $10(a)$ shows total staff in receipt of a pensionable or non-pensionable payment made under the regulations for payments additional to stipend for each School (or equivalent) including a gender breakdown.

Tables $10(b)$ and (c) show, respectively, the pensionable and non-pensionable payments made by payment type, under the regulations for payments additional to stipend, across the University as a whole according to gender.

Tables $10(d)$ and $(e)$ show, respectively, the pensionable and non-pensionable payments grouped by payment type, under the regulations for payments additional to stipend, by School (or equivalent) including gender breakdown.

It should be noted that the data published in Tables $10(a)-(e)$ has been further anonymized this year to protect individuals from potential identification in accordance with data protection principles.

It should also be noted that the payment category of 'Other payment' has been added to Tables $10(b)-(e)$. This category covers a range of additional payments, for example, first aid payments, and those for onerous duties, shift allowances, and pay protection. This approach is consistent with the data published in the Equal Pay Review. Due to this change there has been a significant increase in the pensionable and non-pensionable payments reported in 2013-14.

Table 12 shows total staff in receipt of a bonus payment by bonus range, grade, and staff category by School (or equivalent) including gender breakdown.

## Market supplements and market pay ${ }^{1}$

Grace 7 associated with the Second Joint Report (Reporter, 6002, 2004-05, p. 745) provides for the Council to publish anonymized statistical information on all awards of market supplements at least annually by staff category, grade, gender, and School (or equivalent).

Under the arrangements introduced by the Joint Report of the Council and the General Board on amendments to the pay and grading scheme for non-clinical staff implemented following the Second Joint Report of 25 July 2005 (Reporter, 6302, 2012-13, p. 423), the Council and the General Board recommended that the awarding of market supplements was brought to an end and that a new system of 'market pay' was introduced.

Market pay replaced market supplements with effect from 1 January 2014. For the reporting period 2013-14 the data shows both market pay and market supplements.

Accordingly, the Council publishes below information for 2013-14 on market supplements and market pay awards that have been made. Table 11(a) shows the total number of staff in receipt of market supplements; Table 11(b) shows the total number of staff in receipt of market pay awards; Table $11(c)$ shows the number of all staff newly awarded a market supplement; and Table $11(d)$ shows the number of all staff newly awarded market pay. ${ }^{2}$

In order to ensure appropriate scrutiny, accountability, and transparency in the award of market pay, applications concerning non-academic staff are approved by the Registrary in consultation with the Human Resources (HR) Division, and those concerning academic staff are approved by the Vice Chancellor, or a nominated deputy, in consultation with the HR Division. Where an award exceeds $10 \%$ of the lowest salary point of the grade the HR Committee or Remuneration Committee of the Council (REMCO) are also asked to approve the award.

[^0]Table 1(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
as at 31 July 2014


Table 1(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point


Table 2(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point School of Arts and Humanities
as at 31 July 2014


Table 2(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point School of Arts and Humanities

Table 3(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point School of the Biological Sciences as at 31 July 2014


Table 3(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point School of the Biological Sciences as at 31 July 2014


Table 4(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point School of Clinical Medicine as at 31 July 2014


Table 4(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point School of Clinical Medicine as at 31 July 2014


Table 5(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
School of the Humanities and Social Sciences as at 31 July 2014


Table 5(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point
School of the Humanities and Social Sciences
as at 31 July 2014


# Table 6(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point School of the Physical Sciences as at 31 July 2014 



Table 6(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point School of the Physical Sciences as at 31 July 2014


Table 7(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point School of Technology as at 31 July 2014


Table 7(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point School of Technology as at 31 July 2014


Table 8(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point Council

| $\begin{array}{\|l\|} \hline \text { Scale } \\ \text { Point } \end{array}$ | Grade T <br> Male <br> Female | Grade 1 Male Female | $$ | $\begin{array}{\|c\|} \hline \text { Grade 3 } \\ \text { Male } \quad \text { Female } \\ \hline \end{array}$ | $\begin{array}{\|c\|c\|c\|c\|c\|} \hline \text { Grade } \\ \text { Male Female } \\ \hline \end{array}$ |  | $$ | $$ | $$ | $$ | $$ | $$ | $\begin{array}{\|c\|} \hline \text { Grade } 12 \\ \text { Male Female } \end{array}$ |  | ${ }_{\text {Sole }}^{\text {Scale }}$ Point |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| 99 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 99 |
| 98 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{98}$ |
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| ${ }^{85}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{35}$ |
| ${ }^{84}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 84 |
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| 68 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{68}$ |
| 67 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 34 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{34}$ |
| ${ }^{33}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{3} 3$ |
| 32 31 31 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 32 31 31 |
| 31 30 |  |  |  |  |  | - |  |  |  |  |  |  |  |  |  |
| 30 29 29 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 30 29 29 |
| 28 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 28 |
| ${ }^{27}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 27 |
| 26 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 26 |
| 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 25 |
| 24 23 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 24 |
| 23 22 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 22 21 21 |
| ${ }^{20}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 20 |
| 19 18 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 19 18 18 |
| 18 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 17 16 |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 13 12 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 11 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 11 |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 9 |
| 8 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{2}$ |
| Total |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 | Total |

Table 8(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point Council
as at 31 July 2014


Table 9(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point General Board

| (s) | ${ }_{\text {chate }}^{\substack{\text { Grade } \\ \text { Mamale }}}$ | ${ }_{\text {male }}^{\substack{\text { Grade } \\ \text { Female }}}$ |  | $\underset{\substack{\text { Grade } \\ \text { Mamale }}}{\substack{\text { ceme }}}$ | $\underset{\text { Male }}{\substack{\text { Grade } \\ \text { Female }}}$ | ${ }_{\text {Male }}^{\substack{\text { crade } \\ \text { Female }}}$ |  | $\underset{\substack{\text { Grado } 7 \\ \text { Male }}}{\text { Female }}$ | $\underset{\substack{\text { Grade } 8 \\ \text { Male } \\ \text { Female }}}{\text { a }}$ | $\underset{\substack{\text { Grade } 9 \\ \text { Male }}}{\text { Female }}$ | ${ }_{\text {cose }}^{\substack{\text { Crade } 10 \\ \text { Male }}}$ | $\underset{\substack{\text { crade } 17 \\ \text { Mate } \\ \text { Femate }}}{\text { a }}$ |  | ${ }_{\text {Mate }}^{\substack{\text { OVeral } \\ \text { memale }}}$ | ${ }_{\substack{\text { a }}}^{\text {Scale }}$ Point |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{98}$ |
| ${ }_{96}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{96}^{97}$ |
| ${ }_{95} 9$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 96 ${ }_{96}^{96}$ |
| ${ }_{94}^{94}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{93}^{94}$ |
| 93 92 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 91 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{91}$ |
| 90 89 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{89}$ |
| ${ }_{8}^{89}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{88}^{89}$ |
| 87 86 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 87 |
| 86 85 88 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | - 86 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{84}$ |
| 83 82 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{82}^{83}$ |
| ${ }_{81}^{82}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 22 |
| ${ }^{80}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 80 |
| ${ }_{79}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 78 77 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 78 |
| ${ }_{76}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 76 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{74}^{74}$ |
| 73 72 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 72 |
| ${ }_{71}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 717 |
| 年碞 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 70 |
| S |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{67}$ |
| 66 65 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{64} 6$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{64}^{65}$ |
| 63 62 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{63}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | , |
|  |  |  |  |  |  |  |  |  |  |  | 12 |  |  | 2 | (60 <br> 59 |
|  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  | - 58 |
| 57 |  |  |  |  |  |  |  |  |  | 4 |  |  |  | 4 | 5 |
| 55 |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 | ${ }_{56}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  | [53 |
|  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  | 51 |
|  |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 | 50 |
| 49 48 48 |  |  |  |  |  |  |  | 9 |  |  |  |  |  | $4 \quad 9$ | ${ }_{48}^{49}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 46 45 |  |  |  |  |  |  |  |  |  |  |  |  |  | $\stackrel{2}{1}$ | 45 |
|  |  |  |  |  |  | 1 |  | 1 |  |  |  |  |  | $1{ }^{2}$ | ${ }_{4}^{45}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{4}^{43}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{4}^{4}$ | ${ }_{41}^{42}$ |
|  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 | ${ }^{40}$ |
|  |  |  |  |  |  | ${ }^{11}$ |  |  |  |  |  |  |  | 11 | ${ }^{38}$ |
| 37 <br> 36 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{37}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | -36 <br> 35 |
|  |  |  |  |  |  | 11 |  |  |  |  |  |  |  | $1 \quad 1$ | ${ }_{34}^{34}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 31 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 30 <br> 20 <br> 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{28}^{29}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 27 26 27 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{26}^{27}$ |
| 26 28 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{26}^{26}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 24 ${ }_{23}^{24}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{20}^{21}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{17}^{18}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{17} 17$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{11}^{12}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 10 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{10}^{11}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 7 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ¢ |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


Tables 10 (a) - (e) Staff in receipt of pensionable and non-pensionable payments made during the 2013-14 financial year (1 August 2013-31 July 2014 )

Table 10(c) Non-pensionable by payment type

Table 10（d）Pensionable by grouped payment type，School，and gender

|  |  | Arts and Humanities $\qquad$ |  | Biological Sciences <br> No <br> £ |  | Clinical Medicine <br> No $£$ |  | Humanities and Social Sciences |  | Physical Sciences |  | Technology |  | Council |  | General Board |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | £ |  |  | No | £ | No | £ | No | £ | No | £ | No | £ |
| Headship payments <br> （inc Chairman of Faculty Board， Deputy Director／Head，Director，Head of Department，Acting Head，Head of Division，Secretary to Faculty Board） | Male |  |  | 25 | £90，373 |  |  | 22 | £194，964 | 13 | £143，214 | 22 | £121，535 | 17 | £148，150 | 22 | £147，688 | 1 | £5，434 |  |  | 122 | £851，357 |
|  | Female | 6 | £18，363 | 5 | £24，765 | 4 | £28，086 | 2 | £11，420 | 2 | £12，116 | 4 | £39，767 |  |  | 1 | £1，542 | 24 | £136，060 |
| Additional hours／responsibility payments （inc admin responsibility，additional responsibility） | Male | 2 | £3，296 | 12 | £17，200 | 16 | £57，414 | 5 | £6，934 | 14 | £31，460 | 10 | £26，767 | 70 | £109，540 | 21 | £18，292 | 150 | £270，903 |
|  | Female | 5 | $£ 1,772$ | 19 | £25，966 | 22 | £18，960 | 12 | £8，080 | 6 | £3，448 | 13 | £10，713 | 27 | £30，583 | 23 | £20，663 | 127 | £120，186 |
| Other payment | Male | 2 | £826 | 52 | £394，782 | 113 | £792，405 | 4 | －£811 | 33 | £181，314 | 9 | £169，161 | 5 | £9，061 | 29 | £37，152 | 247 | £1，583，890 |
|  | Female |  |  | 52 | £151，572 | 144 | £290，916 | 5 | £12，986 | 17 | £58，958 | 4 | £5，246 | 1 |  | 22 | £22，626 | 245 | £542，303 |
| Total | Male | 29 | £94，495 | 86 | £606，946 | 142 | £993，034 | 31 | £127，658 | 64 | £360，924 | 41 | £343，616 | 76 | £124，034 | 50 | £55，444 | 519 | £2，706，151 |
|  | Female | 11 | £20，136 | 76 | £202，302 | 170 | £337，963 | 19 | £32，486 | 25 | £74，522 | 21 | £55，725 | 28 | £30，583 | 46 | £44，831 | 396 | £798，548 |
|  | Total | 40 | £114，631 | 162 | £809，248 | 312 | £1，330，997 | 50 | £160，144 | 89 | £435，446 | 62 | £399，341 | 104 | £154，617 | 96 | £100，275 | 915 | £3，504，699 |

Table 10（e）Non－pensionable by grouped payment type，School（or equivalent），and gender

|  |  | Arts and Humanities No $£$ |  | Biological Sciences <br> No £ |  | Clinical Medicine <br> No f |  | Humanities and Social Sciences |  | Physical Sciences |  | Technology |  | Council |  | General Board |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | £ |  |  | No | £ | No | £ | No | £ | No | $\varepsilon$ | No | $\varepsilon$ |
| Safety payments （inc Biological Safety Officer， Laser Officer， Radiation Supervisor， Safety Officer／Adviser） | Male |  |  | 2 | $\begin{gathered} £ 1,282 \\ £ 496 \end{gathered}$ |  |  |  | $\begin{aligned} & £ 30,792 \\ & £ 17,197 \end{aligned}$ | 53 54 | $\begin{aligned} & £ 28,934 \\ & £ 25,523 \end{aligned}$ | 10 14 | $\begin{gathered} £ 3,929 \\ £ 5,643 \end{gathered}$ | 25 9 | $£ 12,174$ $£ 3,954$ | 9 5 | $\begin{aligned} & £ 6,434 \\ & £ 2,892 \end{aligned}$ | 13 11 | $\begin{aligned} & £ 3,934 \\ & £ 3,650 \end{aligned}$ | 2 | £826 | 166 126 | $\begin{aligned} & £ 87,479 \\ & £ 60,188 \end{aligned}$ |
| Bonus | Male Female |  |  |  |  | 1 | £3，000 |  |  |  |  | 1 | £35，000 | 17 | £657，038 | 1 | £290 | $\begin{gathered} 18 \\ 2 \end{gathered}$ | $\begin{gathered} \hline £ 692,038 \\ £ 3,290 \end{gathered}$ |
| Headship payments <br> （inc Chairman payment，Deputy Director／Head，Head of Department， Secretary payment） | Male | $10$ | $\begin{aligned} & £ 12,448 \\ & £ 2,327 \end{aligned}$ | 6 | $\begin{aligned} & £ 4,396 \\ & £ 3,265 \end{aligned}$ | 1 | £4，957 |  | $\begin{gathered} £ 33,805 \\ £ 1,333 \end{gathered}$ | 15 | $\begin{gathered} £ 10,042 \\ \\ £ 5,837 \end{gathered}$ | 8 | £9，733 |  |  |  |  | 52 13 | £75，381 <br> £12，762 |
| $\begin{aligned} & \text { Extraneous payments } \\ & \text { (inc Course Director, Librarian) } \end{aligned}$ | Male <br> Female | 3 | £480 | 1 | £287 |  |  |  |  | 1 | £662 | 1 | £300 |  |  |  |  | 6 | £1，729 |
| Other payment | Female | $\begin{gathered} \hline 16 \\ 6 \end{gathered}$ | $\begin{gathered} \hline £ 24,575 \\ £ 3,043 \end{gathered}$ | 85 113 | $\begin{array}{r} \hline £ 200,685 \\ £ 86,381 \end{array}$ |  | $\begin{aligned} & \text { £28,385 } \\ & £ 34,370 \end{aligned}$ |  | $\begin{array}{r} \hline £ 244,424 \\ £ 71,206 \end{array}$ |  | $\begin{array}{r} \hline £ 183,701 \\ £ 72,270 \end{array}$ | 65 38 | $\begin{array}{r} \hline £ 180,355 \\ £ 22,210 \end{array}$ | 104 46 | $\begin{gathered} \hline £ 175,565 \\ £ 17,793 \end{gathered}$ | 30 26 | $\begin{gathered} \hline £ 26,260 \\ £ 4,895 \end{gathered}$ | $\begin{aligned} & 535 \\ & 406 \end{aligned}$ | $\begin{gathered} \hline £ 1,063,949 \\ £ 312,168 \end{gathered}$ |
| Total | $\begin{aligned} & \text { Male } \\ & \text { Female } \end{aligned}$ | $35$ | $\begin{array}{r} £ 38,784 \\ £ 5,866 \\ \hline \end{array}$ | $\begin{aligned} & 142 \\ & \frac{144}{286} \end{aligned}$ | $\begin{array}{r} £ 236,160 \\ £ 106,843 \\ \hline \end{array}$ | $\begin{array}{r} 107 \\ \quad 128 \\ \hline 235 \end{array}$ | $\begin{array}{r} \hline £ 62,276 \\ £ 62,89 \\ \hline £ 125,169 \end{array}$ | $\begin{aligned} & 65 \\ & \frac{54}{119} \end{aligned}$ |  | $\begin{gathered} 180 \\ 80 \\ \hline 260 \end{gathered}$ | $\begin{array}{r} \hline £ 206,579 \\ £ 82,061 \\ \hline £ 288.641 \\ \hline \end{array}$ | $\begin{aligned} & 84 \\ & \begin{array}{c} 43 \\ \hline 127 \end{array} \end{aligned}$ | $\begin{aligned} & £ 231,822 \\ & £ 25,102 \\ & \hline \end{aligned}$ | 134 57 191 | $\begin{aligned} & £ 836,536 \\ & £ 21,444 \\ & \hline £ 8708 n \end{aligned}$ | 30 29 59 | $\begin{aligned} & £ 26,260 \\ & £ 6,011 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 777 \\ & 547 \\ & \hline 1324 \end{aligned}$ | $\begin{gathered} \begin{array}{r} £ 1,920,575 \\ £ 388,402 \\ \hline \end{array} ⿳ ⺈ ⿴ 囗 十 一 ~ \end{gathered}$ |
|  |  |  | £44，649 |  | £343，003 | 235 | £125，169 |  | £360，340 |  | £288，641 |  | £256，924 | 191 | £857，980 | 59 | £32，271 |  | £2，308，977 |

Table 11(a) Count of all staff in receipt of a market supplement as at 31 July 2014 by staff category, School (or equivalent), and gender

Table 11(b) Count of all staff in receipt of a market pay award as at 31 July 2014 by staff category, School (or equivalent), and gender


|  | Male | Female |
| ---: | :---: | :---: |
| Academic | 3 | 0 |
| Academic-related | 5 | 3 |
| Assistant | 0 | 0 |
| Research | 0 | 0 |
| Total Supplements | $£ 114,958$ | $£ 30,343$ |
|  |  |  |

Table 11(c) Count of all staff newly awarded a market supplement between 1 August 2013 and 31 July 2014 by staff category, School (or equivalent), and

Table 11(d) Count of all staff newly awarded market pay between 1 August 2013 and 31 July 2014 by staff category, School (or equivalent), and gender

Table 12 Staff in receipt of bonus payments* made during the 2013-14 financial year (1 August 2013 - 31 July 2014)

| Staff category** | Bonus range | Grade | Arts and Humanities |  | Humanities and Social Sciences |  | Physical Sciences |  | Technology |  | Biological Sciences |  | Clinical Medicine |  | Council |  | General Board |  | Sub-Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | \% F |
| Academic | £160,000>£319,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | £80,000>£159,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | £40,000>£79,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | £20,000>£39,999 | 12 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | £10,000>£19,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | £5,000>£9,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | £2,000>£4,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 0>£1,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Academic-related |  | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | £160,000>£ 319,999 | 10 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | £80,000>£159,999 | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | £40,000>£79,999 | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | £20,000>£39,999 | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | £10,000>£19,999 | 9 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |  | 0\% |
|  | £5,000>£9,999 | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | £2,000>£4,999 | 9 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 | 100\% |
|  | 0>£1,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assistant Staff | £160,000>£319,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | £80,000>£159,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | £40,000>£79,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | £20,000>£39,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | £10,000>£19,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | £5,000>£9,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | £2,000>£4,999 | 5 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  |  | 4 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |  | 0\% |
|  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 5 |  |  |  | 5 |  | 0\% |
|  | 0>£1,999 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 | 100\% |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 18 | 2 |  |

[^1]
## VACANCIES, APPOINTMENTS, ETC.

## Vacancies in the University

A full list of current vacancies can be found at http://www.jobs.cam.ac.uk.
Clinical Lecturer in Experimental Medicine (Nephrology/Vasculitis) in the Department of Medicine; salary: $£ 31,301-£ 54,199$; tenure: four years; closing date: 19 August 2015; further particulars: http://www.jobs.cam.ac.uk/ job/7639; quote reference: RC06661

Clinical Lecturer in Paediatrics in the Department of Paediatrics; salary: $£ 31,301-£ 54,199$; tenure: four years; closing date: 30 July 2015; further particulars: http://www.jobs.cam.ac.uk/job/7359; quote reference: RP06407

Clinical Lecturer in Renal Medicine in the Department of Medicine; salary: $£ 31,301-£ 54,199$; tenure: four years; closing date: 17 August 2015; further particulars: http://www.jobs.cam.ac.uk/job/7607; quote reference: RC06636

NIHR Clinical Lecturer in the Department of Pathology; salary: £31,301-£54,199; tenure: four years; closing date: 23 August 2015; further particulars: http://www.jobs.cam.ac.uk/job/7646; quote reference: PK06668

The University values diversity and is committed to equality of opportunity.
The University has a responsibility to ensure that all employees are eligible to live and work in the UK.

## Appointments, reappointments, and grants of title

The following appointments, reappointments, and grants of title have been made:

## Appointments

## Readers

Education. Dr Ricardo Sabates Aysa, M.Sc., Ph.D., Wisconsin-Madison, USA, appointed from 1 October 2015 until the retiring age.
Medical Genetics. Dr Leonardo Bottolo, B.Sc., Udine, Italy, Ph.D., Trento, Italy, appointed from 2 November 2015 until the retiring age.

## University Lecturers

Earth Sciences. Dr Helen Mfanwy Williams, B.A., N, Ph.D., Open, appointed from 1 January 2016 until the retiring age and subject to a probationary period of five years.
History. Dr Gabriel Noah Glickman, M.A., M.Phil., Ph.D., PEM, appointed from 1 October 2015 until the retiring age and subject to a probationary period of three years.
Law. Dr Surabhi Ranganathan, Ph.D., JN, B.A. LL.B., National Law School of India University, LL.M., New York, appointed from 1 October 2015 until the retiring age and subject to a probationary period of five years.
Sociology. Dr Ella Elizabeth McPherson, M.Phil., Ph.D., PEM, B.A., Princeton, appointed from 1 September 2015 until the retiring age and subject to a probationary period of five years.

## Assistant Director of Studies

Public Health and Primary Care. Dr Alexandra Sophie Davidson, B.Sc., M.B.B.S., London, MRCP (UK), appointed from 25 May 2015 until 24 May 2018 and subject to a probationary period of twelve months.

## Clinical Lecturer

Medicine. Dr Adam John Dunbar Brown, M.B. B.Chir., Q, B.Sc., St Andrews, KBA in Cardiology, British Cardiovascular Society, MRCP, RCP, BCIS, appointed from 1 August 2015 until 31 July 2019 and subject to a probationary period of twelve months.

## Heads of Department

Chemical Engineering and Biotechnology. Professor John Dennis, SE, appointed from 1 October 2015 for five years. Chemistry. Professor John Pyle, CTH, appointed from 1 October 2015 for three years.
Clinical Neurosciences. Professor Patrick Chinnery, appointed from 1 October 2015 for five years.
History and Philosophy of Science. Professor Liba Taub, N, appointed from 1 September 2015 for three years.
Oncology. Professor Richard Gilbertson, appointed from 1 August 2015 for five years.
Paediatrics. Professor David Rowitch, appointed from 1 October 2015 for five years.

## Acting Heads of Department/Acting Director of Institute

Institute of Astronomy. Professor Andrew Fabian, DAR, appointed from 1 October 2015 for two years.
Clinical Neurosciences. Professor Alasdair Coles, CC, appointed from 1 September 2015 for one month.
Pharmacology. Dr Robert Henderson, EM, appointed from 1 October 2015 for one year.

## Deputy Heads of Department

Chemical Engineering and Biotechnology. Dr Patrick Barrie, EM, appointed from 1 April 2015 for three years.
Oncology. Dr Anna Philpott, CL, appointed from 1 August 2015 for one year.
Genetics. Dr David Summers, CAI, appointed from 1 October 2015 for three years.

## Senior Assistant Registrary

University Offices (Office of External Affairs and Communications). Mr Andrew James Aldridge, B.A., London, CIPR, appointed from 1 July 2015 until the retiring age and subject to a probationary period of nine months.

## Assistant to the Director

Hamilton Kerr Institute. Ms Mary Elaine Kempski, B.A., Reading, has been granted the title of Assistant to the Director from 1 June 2015 until the retiring age.

## Departmental Secretary

Botanic Garden. Ms Rachel Louise Agnew, appointed from 1 July 2015 until the retiring age.

## Administrative Officer

University Offices (Legal Services). Mr James David Morgan, B.Sc., Bristol, Pg. Dip., College of Law, appointed from 21 September 2015 until the retiring age and subject to a probationary period of nine months.

## Reappointments

## Associate Lecturer

Clinical Medicine. Dr Joseph Cheriyan reappointed from 1 July 2015 to 30 June 2020.

## Clinical Lecturer

Medicine. Dr Benjamin Challis reappointed from 1 April 2015 to 30 March 2017.

## Head of Department

Pharmacology. Professor John Edwardson, CHR, reappointed from 1 October 2015 for five years.

## Deputy Head of Department

Biochemistry. Professor Christopher Howe, CC, reappointed from 1 October 2015 for three years.

## Grants of Title

## Affiliated Lecturers

Biochemistry. Dr John McCafferty has been granted the title of Affiliated Lecturer from 1 October 2015 for two years. Dr Karen Lipkow, CL, has been granted the title of Affiliated Lecturer from 1 October 2015 for a further two years.
Continuing Education. Mr Michael Fordham has been granted the title of Affiliated Lecturer from 1 October 2015 for two years.
Engineering. Mr Simon Smith has been granted the title of Affiliated Lecturer from 11 May 2015 until 30 June 2016.
Music. Dr Edward Wickham, CTH, has been granted the title of Affiliated Lecturer from 1 October 2015 for a further two years.
Pathology. Dr Thomas David Kay Brown has been granted the title of Affiliated Lecturer from 1 October 2015 for a further two years.
Physiology, Development, and Neuroscience. Dr Colin Adrian Roberts, SID, has been granted the title of Affiliated Lecturer from 1 October 2015 for a further two years.
Plant Sciences. Dr Peter David Carey, Dr Drew William Purves, and Professor Jonathan Andrew Napier have been granted the title of Affiliated Lecturer from 1 October 2015 for a further two years.
Psychiatry. Dr Pradeep J. Nathan, $W$, has been granted the title of Affiliated Lecturer from 1 August 2015 for a further two years.

## NOTICES BY THE GENERAL BOARD

## Senior Academic Promotions, 1 October 2015 exercise: appointments and titles

In their Report on Senior Academic Promotions dated 8 June 2015 (Reporter, 6390, 2014-15, p. 625), the General Board recommended the establishment of 39 Professorships and 41 Readerships. In Paragraph 5 it was stated that the Board would announce the titles at a later date after consultation with the individuals concerned. The recommendations of the Report were approved by Grace 3 of 15 July 2015. The following list of appointments includes the titles that have been agreed.

## Professorships

With effect from 1 October 2015

## School of Arts and Humanities

Dr Catherine Pickstock, EM, appointed Professor of Metaphysics and Poetics in the Faculty of Divinity
Dr Maire Ni Mhaonaigh, $J N$, appointed Professor of Celtic and Medieval Studies in the Department of Anglo-Saxon, Norse, and Celtic
Dr Nicholas Marston, $K$, appointed Professor of Music Theory and Analysis in the Faculty of Music
School of the Biological Sciences
Dr James Haseloff appointed Professor of Synthetic Biology in the Department of Plant Sciences
Dr Lisa Saksida, $N$, appointed Professor of Cognitive Neuroscience in the Department of Psychology
School of Clinical Medicine
Dr Matthew Seaman, $W$, appointed Professor of Cell and Membrane Biology in the Department of Clinical Biochemistry
Dr James Rowe, CL, appointed Professor of Cognitive Neurology in the Department of Clinical Neurosciences
Dr Nicole Soranzo appointed Professor of Human Genetics in the Department of Haematology
Dr Frances Raymond, JN, appointed Professor of Medical Genetics and Neurodevelopment in the Department of Medical Genetics
Dr Anna Philpott, CL, appointed Professor of Cancer and Developmental Biology in the Department of Oncology
Dr Ludovic Vallier appointed Professor of Regenerative Medicine in the Department of Surgery
School of the Humanities and Social Sciences
Dr Antony Lawson, $K$, appointed Professor of Economics and Philosophy in the Faculty of Economics
Dr Pamela Burnard, HO, appointed Professor of Arts, Creativities, and Education in the Faculty of Education
Dr Keith Taber, HO, appointed Professor of Science Education in the Faculty of Education
Dr Andrew Preston, $C L$, appointed Professor of American History in the Faculty of History
Dr Susan Bayly, CHR, appointed Professor of Historical Anthropology in the Department of Archaeology and Anthropology
Dr James Laidlaw, $K$, appointed Professor of Social Anthropology in the Department of Archaeology and Anthropology
Dr John Robb, $F$, appointed Professor of European Prehistory in the Department of Archaeology and Anthropology
Dr Marie Louise Sørensen, $J E$, appointed Professor of Prehistoric Europe and Heritage Studies in the Department of Archaeology and Anthropology
Dr Mark Christopher Elliott, CTH, appointed Professor of Public Law in the Faculty of Law
Dr Nigel Simmonds, $C C$, appointed Professor of Jurisprudence in the Faculty of Law
Mr David Howarth, CL, appointed Professor of Law and Public Policy in the Department of Land Economy
Dr Andreas Kontoleon, $D A R$ and $T$, appointed Professor of Environmental Economics and Public Policy in the Department of Land Economy

School of the Physical Sciences
Dr Timothy Holland appointed Professor of Metamorphic Petrology in the Department of Earth Sciences
Dr Colm-Cille Caulfield, CHU, appointed Professor of Environmental and Industrial Fluid Dynamics in the Department of Applied Mathematics and Theoretical Physics
Dr Nathanael Berestycki, K, appointed Professor of Probability in the Department of Pure Mathematics and Mathematical Statistics
Dr Caucher Birkar appointed Professor of Mathematics in the Department of Pure Mathematics and Mathematical Statistics
Dr Melinda Duer, $R$, appointed Professor of Biological and Biomedical Chemistry in the Department of Chemistry
Dr Tuomas Knowles, $J N$, appointed Professor of Physical Chemistry and Biophysics in the Department of Chemistry Dr Oren Scherman, $J E$, appointed Professor of Supramolecular and Polymer Chemistry in the Department of Chemistry Dr Catherine Rae, EM, appointed Professor of Superalloys in the Department of Materials Science and Metallurgy Dr Mete Atature, $J N$, appointed Professor of Physics in the Department of Physics
Dr John Richer, DOW, appointed Professor of Physics in the Department of Physics

## School of Technology

Dr Shahzad Ansari, $E D$, appointed Professor of Strategy and Innovation in the Judge Business School
Dr Alan Blackwell, $D A R$, appointed Professor of Interdisciplinary Design in the Computer Laboratory
Dr Christopher Burgoyne, EM, appointed Professor of Structural Engineering in the Department of Engineering
Dr Andrew Flewitt, SID, appointed Professor of Electronic Engineering in the Department of Engineering
Dr Matthew Juniper, $T$, appointed Professor of Thermofluid Dynamics in the Department of Engineering
Dr David Ian Wilson, $J E$, appointed Professor of Soft Solids and Surfaces in the Department of Chemical Engineering and Biotechnology

## Readerships

## With effect from 1 October 2015

## School of Arts and Humanities

Dr Alyce Mahon, $T$, appointed Reader in Modern and Contemporary Art in the Department of History of Art
Dr Alexander Marr, TH, appointed Reader in the History of Early Modern Art in the Department of History of Art
Dr Barak Kushner, CC, appointed Reader in Japanese History in the Department of East Asian Studies
Dr Renaud Gagne, PEM, appointed Reader in Ancient Greek Literature and Religion in the Faculty of Classics
Dr Simon Gathercole, $F$, appointed Reader in New Testament Studies in the Faculty of Divinity
Dr Judith Quinn, $N$, appointed Reader in Old Norse Literature in the Department of Anglo-Saxon, Norse, and Celtic
Dr Samuel Barrett, PEM, appointed Reader in Early Medieval Music in the Faculty of Music
Mr Richard Causton, $K$, appointed Reader in Composition in the Faculty of Music
School of the Biological Sciences
Dr Laura Itzhaki, $N$, appointed Reader in Protein Engineering and Molecular Therapeutics in the Department of Pharmacology
Dr Simone Schnall, JE, appointed Reader in Experimental Social Psychology in the Department of Psychology
Dr Simon David William Frost appointed Reader in Pathogen Dynamics in the Department of Veterinary Medicine

## School of Clinical Medicine

Dr Frank Reimann appointed Reader in Endocrine Signalling in the Department of Clinical Biochemistry
Dr Robert Semple, CL, appointed Reader in Endocrinology and Metabolism in the Department of Clinical Biochemistry Dr Marc Tischkowitz appointed Reader in Medical Genetics in the Department of Medical Genetics
Dr Manjinder Sandhu, CAI, appointed Reader in Global Health and Population Sciences in the Department of Medicine

## School of the Humanities and Social Sciences

Dr Sara Hennessy appointed Reader in Teacher Development and Pedagogical Innovation in the Department of Education
Dr Nora Berend, CTH, appointed Reader in European History in the Faculty of History
Dr Mary Webber, $T$, appointed Reader in Palaeography in the Faculty of History
Dr Jay Stock, DOW, appointed Reader in Human Evolution and Adaptability in the Department of Archaeology and Anthropology
Dr Anita Herle, $Q$, appointed Reader in Museum Anthropology in the Museum of Archaeology and Anthropology
Dr Maha Abdel Rahman appointed Reader in Development Studies and Middle East Politics in the Department of Politics and International Studies
Dr Duncan Bell, CHR, appointed Reader in Political Thought and International Relations in the Department of Politics and International Studies
Dr Judith Browne, $K$, appointed Reader in Gender and Politics in the Department of Politics and International Studies Dr Albertina Albors-Llorens, $J N$, appointed Reader in European Union Law in the Faculty of Law
Dr John Allison, $Q$, appointed Reader in Public Law and Comparative Historical Jurisprudence in the Faculty of Law Dr Benjamin Crewe, $R$, appointed Reader in Penology in the Institute of Criminology

School of the Physical Sciences
Dr Marie Edmonds, $Q$, appointed Reader in Volcanology and Petrology in the Department of Earth Sciences
Dr Alexandra Turchyn, $T H$, appointed Reader in Biogeochemistry in the Department of Earth Sciences
Dr Alexander Jeffrey, EM, appointed Reader in Human Geography in the Department of Geography
Dr Stephen Eglen appointed Reader in Computational Neuroscience in the Department of Applied Mathematics and Theoretical Physics
Dr Eric Lauga, $T$, appointed Reader in Applied Mathematics in the Department of Applied Mathematics and Theoretical Physics
Dr Carola-Bibiane Schoenlieb, JE, appointed Reader in Applied and Computational Analysis in the Department of Applied Mathematics and Theoretical Physics
Dr Matthew Wingate, $F$, appointed Reader in Theoretical Physics in the Department of Applied Mathematics and Theoretical Physics
Dr Erwin Reisner, $J N$, appointed Reader in Energy and Sustainability in the Department of Chemistry
Dr Claudio Castelnovo, $T$, appointed Reader in Theoretical Physics in the Department of Physics

## School of Technology

Dr Houyuan Jiang appointed Reader in Management Science in the Judge Business School
Dr Andrew Moore, $C C$, appointed Reader in Systems in the Computer Laboratory
Dr Hugh Hunt, $T$, appointed Reader in Engineering Dynamics and Vibration in the Department of Engineering
Dr Matthew Jones, $D A R$, appointed Reader in Information Systems in the Department of Engineering
Dr Joan Lasenby, $T$, appointed Reader in Signal Processing in the Department of Engineering
Dr Keith Seffen, CC, appointed Reader in Structural Mechanics in the Department of Engineering

## Review of examinations

## 29 July 2015

The General Board's Education Committee and the Board of Examinations have established a working group to conduct a review of examination processes and strategies. This review will include all examinations, except oral examinations and examinations by thesis, and will deliver a long-term plan that will set the future direction on examination policy and operations for the Collegiate University.

Professor Graham Virgo (Pro-Vice-Chancellor for Education) chairs the working group that, for 2015-16, includes:
Dr Rachael Padman (a member of the Council and the General Board);
Dr David Woodman (Senior Proctor, 2014-15);
Dr Elisabete Silva (a member of the Board of Examinations);
Dr Marina Frasca-Spada (Senior Tutor, Corpus Christi College);
Dr Nicholas Holmes and Dr Fiona Green (Chairs of Examiners);
Mr Robert Cashman (CUSU Education Officer, 2015-16);
Ms Catherine Fage, Secretary (Secretary to the Board of Examinations, Head of Student Registry);
Dr Holly Tilbrook, Assistant Secretary (Deputy Head of Education and Student Policy).
In the academical year 2015-16, the working group will focus on how we assess and alternative examination arrangements and adjustments (such as alternative modes of assessment and extension to the duration of the examination) and will consider the questions identified below. To inform its work, the working group would welcome views on the following questions:

## (a) Assessment:

The General Board's general policy is that the three-hour written paper should be the main basis of summative assessment of Tripos performance.
(i) Written examinations: Should a three-hour written examination remain the primary mode of assessment for the Tripos?
(ii) Assessment: What other modes of assessment should be used? Current examples include, but are not restricted to: dissertation, reports, long essays, multiple-choice questions.
(iii) Examination load: Are we over-examining our students?
(iv) Ratio of modes of assessment: Should there be a preferred ratio between written examination and other types of assessment, and what should it be? The General Board's general policy is that normally no more than c. 30-35\% of an examination should be by other forms of assessment.
(v) Formative and summative feedback: Should Departments and Faculties be encouraged to provide written formative feedback on all modes of assessment, including summative examinations?
(vi) Resits: Should the University reconsider its policies on resits and resubmissions?
(vii) Use of technology: Should the University investigate the replacement of written examinations with examinations taken on computers?
(b) Alternative examination arrangements and reasonable adjustments:

The University is committed to ensuring that disabled students are assessed appropriately 'to ensure that they have the same opportunity as their peers to demonstrate the achievement of learning outcomes' (QAA Code of Practice for Disabled Students). This is captured in the General Board's Code of Practice: reasonable adjustments for disabled students ${ }^{1}$. The Guides for Colleges ${ }^{2}$ outline some of the procedures.
(i) Policies: What are the strengths and weaknesses in the University's current policies to ensure that alternative examination arrangements and adjustments are fair and reasonable and meet its legislative obligations?
(ii) Procedures: What are the strengths and weaknesses in our current procedures for alternative examination arrangements and reasonable adjustments? Should Colleges be expected to accommodate alternative examination arrangements?
(iii) Use of technology: What should be the requirements and processes for using technology in examinations for those who require alternative examination arrangements? Are the existing arrangements considered to be fair or to give students who are allowed such arrangements an unfair advantage?

Responses should be sent to the Secretary by email, examreview@admin.cam.ac.uk, before 1 November 2015. The responses will be circulated to the working group and to its sub-committees and will inform future direction and delivery of examinations.

[^2]
## REGULATIONS FOR EXAMINATIONS

## Asian and Middle Eastern Studies Tripos, Parts Ib and II

(Statutes and Ordinances, p. 288)

## With effect from 1 October 2015

The General Board, on the recommendation of the Faculty Board of Asian and Middle Eastern Studies, have approved amendments to the regulations governing Parts IB and II of the Tripos, in order to clarify that candidates taking Middle Eastern Studies, or Middle Eastern Studies with a Modern Language, may offer no more than two language papers in each Part.

Part Ib
Regulation 19.
(b) Middle Eastern Studies

By amending the first sentence of the regulation so as to read:
Provided that no more than two languages may be offered in total, candidates shall offer:
(c) Middle Eastern Studies with a Modern Language

By amending the first sentence of the regulation so as to read:
Provided that no more than two languages may be offered in total, candidates shall offer:

Part II
Regulation 22.
(e) Middle Eastern Studies

By amending the first sentence of the regulation so as to read:
Provided that no more than two languages may be offered in total, candidates shall offer:
The Faculty Board of Asian and Middle Eastern Studies have confirmed that no candidate's preparation for the examination in 2016 will be affected.

## English Tripos (New Regulations), Part I

(Statutes and Ordinances, p. 338)

## With effect from 1 October 2015

The General Board, on the recommendation of the Faculty Board of English, have approved an amendment to the regulations for the Tripos so as to allow fifteen minutes' reading time for Papers 9A and 9B.

Regulation 14.
By amending the last sentence of the regulation so as to read:
Every paper shall be set for three hours except Papers 1 and 3 which shall be set for three and a half hours, and Papers 9A and 9B which shall be set for three hours and fifteen minutes, to include fifteen minutes' reading time.

The Faculty Board of English are satisfied that no candidate's preparation for the examination in 2016 will be adversely affected.

## Historical Tripos

(Statutes and Ordinances, p. 347)

## With effect from 1 October 2015

The General Board, on the recommendation of the Faculty Board of History, have approved amendments to the regulations to give effect to changes made by Grace 8 of 15 July 2015 to the privileges for Affiliated Students concerning the Historical Tripos.

Regulation 6.
By removing the words 'as allowed by the Faculty Board'.
Regulation 14.
By replacing the words 'been given leave by the Faculty Board to take' with the words 'the right to take' in paragraph (a) and by rescinding paragraph (b)(iii).

Regulation 16.
By rescinding paragraph $(b)(v i)$ and renumbering the remaining paragraphs.

## Human, Social, and Political Sciences Tripos, Parts IIA and IIв

(Statutes and Ordinances, p. 355)
With effect from 1 October 2015
The General Board, on the recommendation of the Faculty Board of Human, Social, and Political Science, have approved the reinstatement of Paper POL6 for the academical year 2015-16.

Regulation 15.
Politics and International Relations
By adding 'POL6. Statistics and methods' to the list of papers with a footnote that reads:
This paper is available in 2015-16 but only to candidates in Part IIB if they did not take it in Part IIA.
Regulation 18(c)(iii).
By amending the paragraph concerning options for candidates in Politics and International Relations as follows (retaining all existing footnotes and repeating the above footnote attached to POL6):
(iii) either one paper chosen from ARC8-33, BAN2-4, BAN6-9, SAN8-12, SOC6-15, Paper 7 or Paper 10 for the subject History and Philosophy in Part II of the Natural Sciences Tripos, or a further paper chosen from POL6, POL10-19.

## Land Economy Tripos

(Statutes and Ordinances, p. 365)
With effect from 1 October 2015
The General Board, at the request of the Board of Land Economy, have approved an amendment to the regulations so as to remove the project requirement for Paper 6, which shall instead be assessed by a three-hour examination only.

Regulation 12.
By removing the reference to Paper 6 in the final sentence of the regulation.

## Natural Sciences Tripos, Part II

(Statutes and Ordinances, p. 405)

## With effect from 1 October 2015

The General Board, on the recommendation of the Committee of Management for the Natural Sciences Tripos, have approved a change to the regulations concerning the examination requirements for Zoology, to remove the requirement for a written paper of two hours' duration.

Regulation 30.
Zoology
By deleting paragraph $(b)$ and renumbering the remaining paragraphs and references.

## Examination in Micro- and Nanotechnology Enterprise for the M.Phil. Degree

(Statutes and Ordinances, p. 537)
With effect from 1 October 2015
The General Board, on the recommendation of the Degree Committee for the Faculty of Physics and Chemistry, have approved a change to the regulations to allow the oral examination, at the discretion of the examiners, to cover the field of any of a candidate's submitted or examined work, by amending Regulation 3 so as to read:
3. The examination shall include an oral examination on the thesis and, at the discretion of the examiners, on other work submitted by the candidate under Regulation $2(a)-(c)$ and the general field of knowledge within which they and the thesis fall.

## NOTICES BY FACULTY BOARDS, ETC.

## Economics Tripos

(Statutes and Ordinances, p. 316)

## With effect from 1 October 2015

The Faculty Board of Economics give notice of changes to the supplementary regulations for the Tripos, so as to update the references to borrowed papers in the descriptions of Papers 16 and 17 as follows:

## SUPPLEMENTARY REGULATIONS

Part IIb
Paper 16. A subject in sociology II (Paper SOC12 of the Human, Social, and Political Sciences Tripos in any year that the subject of that paper is 'Modern Britain')
Candidates for this paper who are taking the Economics Tripos shall be examined by written examination.
Paper 17. A subject in the field of sociology and politics
Until further notice the subjects specified for this paper, from which candidates are required to select one, will be
(a) A subject in politics and international relations II (Paper POL13 of the Human, Social, and Political Sciences Tripos in any year that the subject of that paper is 'The politics of Europe');
(b) A subject in sociology IV (Paper SOC9 of the Human, Social, and Political Sciences Tripos in any year that the subject of that paper is 'The political economy of capitalism');
(c) The family (Paper PBS 11 of the Psychological and Behavioural Sciences Tripos).

## Historical Tripos, Part II, 2016

The Faculty Board of History give notice that they have amended their announcement of special and specified subjects for Part II of the Historical Tripos, 2016, as published on 16 July 2014 (Reporter, 6355, 2013-14, p. 736) and 7 May 2015 (Reporter, 6385, 2014-15, p. 526), as follows:

By adding the following to the list of Special Subjects for Papers 2 and 3:
The culture of the miraculous in Renaissance Italy

## Human, Social, and Political Sciences Tripos, Part II, 2015-16

The Faculty Board of Human, Social, and Political Science give notice of the following papers which are offered, and those which are not offered, for Part II of the Human, Social, and Political Sciences Tripos in the academical year 2015-16:

## Archaeology courses available in 2015-16:

| ARC2. | Archaeology in action I (also serves as Paper O12 of the Classical Tripos) |
| :---: | :---: |
|  | This paper will be assessed by three pieces of coursework, counting for $30 \%$ of the final mark, and one three-hour examination, counting for $70 \%$ of the final mark. The examination will be divided into two parts. Candidates will be required to answer five of eight short answer questions in the first part, and they will be required to answer two of eight long answer (essay) questions in the second part. The short answer questions will be worth $40 \%$ of the final examination mark, and each of the long answer (essay) questions will be worth $30 \%$ of the final examination mark. |
| ARC6. | Archaeological theory and practice I |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $80 \%$ of the overall mark, a fieldtrip report worth $10 \%$ of the overall mark, and participation in a training excavation, worth $10 \%$ of the overall mark. If the candidate is a joint track student not participating in the fieldtrip or training dig, they need to submit an artefact-based project. This will count for $20 \%$ of the overall mark. |
| ARC7. | Archaeological theory and practice II |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $80 \%$ of the overall mark, $10 \%$ for one report on summer fieldwork, and $10 \%$ for one written project. |
| ARC8. | Archaeological science I |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $80 \%$ of the overall mark, and completion of a practical workbook worth $20 \%$ of the overall mark. |
| ARC9. | Archaeological science II |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $70 \%$ of the overall mark, one assessed essay worth $5 \%$ of the overall mark, and a further project worth $25 \%$ of the overall mark. |
| ARC10. | The Palaeolithic of the Old World |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $70 \%$ of the overall mark, one project worth $20 \%$ of the overall mark, and one practical examination worth $10 \%$ of the overall mark. |
| ARC11. | Topics in Palaeolithic archaeology |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $80 \%$ of the overall mark, and one project worth $20 \%$ of the overall mark. |
| ARC12. | European prehistory |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $80 \%$ of the overall mark, and one project worth $20 \%$ of the overall mark. |
| ARC13. | Special topics in European prehistory |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $80 \%$ of the overall mark, and one project worth $20 \%$ of the overall mark. |
| ARC14. | Aegean prehistory (Paper D1 of the Classical Tripos) |
|  | The Classics Faculty are responsible for approving the form and conduct for ARC14. |
| ARC15. | A topic within classical archaeology and/or art: The art of collecting (Paper D2 of the Classical Tripos) |
|  | The Classics Faculty are responsible for approving the form and conduct for ARC15. |
| ARC16. | A topic within classical archaeology and/or art: The poetics of classical art (Paper D3 of the Classical Tripos) |
|  | The Classics Faculty are responsible for approving the form and conduct for ARC16. |
| ARC17. | A topic within classical archaeology and/or art: Roman cities (Paper D4 of the Classical Tripos) The Classics Faculty are responsible for approving the form and conduct for ARC17. |
| ARC19. | Ancient Egypt in context: an archaeology of foreign relations |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $80 \%$ of the overall mark, and a project worth $20 \%$ of the overall mark. |
| ARC21. | The archaeology of death and burial in ancient Egypt |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $80 \%$ of the overall mark, and a project worth $20 \%$ of the overall mark. |
| ARC23. | Mesopotamian archaeology II: Territorial states to empires |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $80 \%$ of the overall mark, and a short notes and images test worth $20 \%$ of the overall mark. |


| ARC24. | Mesopotamian culture I: literature |
| :---: | :---: |
|  | The paper will be assessed by a three-hour examination in which candidates are required to answer three questions from a choice of twelve. The questions will be of equal weight. |
| ARC26. | The North Sea in the early middle ages (also serves as Paper 14 of ASNC Part 1 ) |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $80 \%$ of the overall mark, and a project worth $20 \%$ of the overall mark. |
| ARC27. | Europe in Late Antiquity and the Migration Period (also serves as Paper 15 of ASNC Part 1) |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $80 \%$ of the overall mark, and a project worth $20 \%$ of the overall mark. |
| ARC30. | Ancient India II: Early historic cities of South Asia |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $80 \%$ of the overall mark, and a project worth $20 \%$ of the overall mark. |
| ARC31. | Ancient South America |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $80 \%$ of the overall mark, and a project worth $20 \%$ of the overall mark. |
| ARC33. | The archaeology of Africa |
|  | The examination for this paper will take the form of a three-hour examination paper, worth $100 \%$ of the overall mark. |
| ARC34. | Akkadian language II |
|  | The paper will be assessed by a three-hour examination. All questions will be compulsory. Their number and relative weighting will vary from year to year. The 'percentage weight' of each question will be specified in the paper. Candidates will be required to transliterate and/or translate and/or normalize passages from the set texts and/or unseen passages, justifying their translations of difficult words or constructions with notes. Comment and/or parsing may be required for particular forms. |
| ARC37. | Egyptian language II |
|  | This paper is assessed solely through a three-hour written examination, which requires the transliteration and translation of three passages in hieroglyphic Middle Egyptian. Two passages are taken from the set texts, which are specified at the beginning of the year; a third passage is selected from an unseen text commensurate to the level of difficulty of the seen passages. In addition to requiring the transliteration and translation of a passage, each question will also require brief comment on specific grammatical/linguistic features in the passage, and/or its historical context and significance. All three questions are compulsory, and their relative weighting is as follows: Question 1: 34\%; Question 2: 33\%; and Question 3: 33\%. |

## Archaeology courses NOT available in 2015-16:

| ARC18. | The historical archaeology of Ancient Egypt I |
| :--- | :--- |
| ARC20. | Ancient Egyptian religion I |
| ARC22. | Mesopotamian archaeology I: prehistory and early states |
| ARC25. | Mesopotamian culture II: religion and scholarship |
| ARC28. | The archaeology of medieval Britain (also serves as Paper 11 of Part II of the History Tripos) |
| ARC29. | Ancient India I: the Indus civilization and beyond |
| ARC32. | The archaeology of Mesoamerica and North America |
| ARC35. | Akkadian language III |
| ARC36. | Sumerian language |

## Biological Anthropology courses available in 2015-16:

Part IIA
BAN2. A subject in biological anthropology I: behavioural ecology
BAN3. A subject in biological anthropology II: human origins
BAN4. A subject in biological anthropology III: health and disease
Part IIb
BAN5. Theory and practice in biological anthropology
BAN6. A subject in biological anthropology IV: human diversity and adaptation
BAN7. A subject in biological anthropology V: advanced behaviour

Notes: BAN6 and BAN7 will have NO foundation requirements and can be taken by any HSPS or NST student regardless of the papers they have already taken.

## Biological Anthropology courses NOT available in 2015-16:

BAN8. A subject in biological anthropology VI
BAN9. A subject in biological anthropology VII

Politics and International Relations courses available in 2015-16:
Part IIA
POL3. International relations II
POL4. Comparative politics
POL5. Conceptual issues in politics and international relations
POL6. Statistics and methods
POL7. The history of political thought to $c .1700$
POL8. The history of political thought from $c .1700-c .1890$
Part IIb
POL9. Conceptual issues and texts in politics
POL10. The history of political thought from c.1700-c. 1890
POL11. Political philosophy and the history of political thought
POL12. The politics of the Middle East
POL13. The politics of Europe
POL14. The politics of Asia
POL15. The politics of Africa
POL16. Conflict and peacebuilding
POL17. Politics and gender
POL18. Political thought: the idea of a European Union
POL19. China and the international order

## Social Anthropology courses available in 2015-16:

Part IIa
SAN2. Foundations of social anthropology I: kinship and economics
SAN3. Foundations of social anthropology II: politics and religion
SAN4. Theory, methods, and enquiry in social anthropology
Part IIb
SAN5. Advanced social anthropology I: thought, belief, and ethics
SAN6. Advanced social anthropology II: political economy and social transformations
SAN7. Ethnographic areas:
(a) Europe
(b) South Asia
(c) Africa

## PART II OPTIONS

Social Anthropology courses available in 2015-16:

| SAN9. | A subject in social anthropology II: science and society |
| :--- | :--- |
| SAN10. | A subject in social anthropology III: the anthropology of post-socialist societies |
| SAN11. | A subject in social anthropology IV: anthropology of visual and media culture |

## Social Anthropology courses NOT available in 2015-16:

| SAN8. | A subject in social anthropology I |
| :--- | :--- |
| SAN12. | A subject in social anthropology V |

## Sociology courses available in 2015-16:

| PART IIA |  |
| ---: | :--- |
| SOC2. | Social theory |
| SOC3. | Modern societies II |
| SOC4. | Concepts and arguments in sociology |
| SOC5. | Statistics and methods |
| PART IIb |  |
| SOC6. | A subject in sociology I: advanced social theory |
| SOC7. | A subject in sociology II: media, culture, and society |
| SOC8. | A subject in sociology III: revolution, war, and militarism |
| SOC9. | A subject in sociology IV: modern capitalism |
| SOC10. | A subject in sociology V: gender |
| SOC11. | A subject in sociology VI: racism, race, and ethnicity |
| SOC12. | A subject in sociology VII: modern Britain |
| SOC13. | A subject in sociology VIII: health, medicine, and society |
| SOC14. | The sociology of education (Paper 3 of Part II of the Education Tripos) |
| SOC15. | Criminology, sentencing, and the penal system (Paper 23 of the Law Tripos) |

## Land Economy Tripos

(Statutes and Ordinances, p. 366)
With effect from 1 October 2015
The Board of Land Economy give notice of amendments to the supplementary regulations, rescinding the regulation concerning project reports for Papers 4 and 6 under the heading for Groups I and II, and amending the descriptions of Papers 4 and 6 as follows:

## SUPPLEMENTARY REGULATIONS

## Group I

Paper 4. Land economy, development, and sustainability
Major economic, demographic, institutional, and technological changes and their impact upon the natural and built environments of the United Kingdom. The examination for this paper includes the submission of a report on a project. The project to be undertaken for Paper 4 and the word length shall be specified by the Board of Land Economy and announced not later than the division of the Lent Term. Candidates will be required to submit in typescript, by a date to be announced by the Board, an account of the project in the form of an extended essay. The account should be in English. Each candidate will be required to sign a declaration that the project and the report on it are his or her own work, unaided except as may be specified in the declaration, and that the report does not contain material that has already been used to any substantial extent for a comparable purpose; if two or more candidates have undertaken a project in collaboration, they will each be required to indicate the extent of their contribution.

## Group II

Paper 6. Fundamentals of finance and investment
An introduction to the analytical techniques for identifying risk/return opportunities in real estate and other financial markets, and the different types of funding/investment strategies available to real estate professionals.

## Management Studies Tripos, 2015-16

The Faculty Board of Business and Management give notice that in the academical year 2015-16 the subjects for examination for the Management Studies Tripos will be as listed below. The method of examination is shown for each subject.

## 8. Scheme of examination (compulsory subjects)

M1 Marketing and organizational behaviour
M2 Quantitative methods and operations management
M3 Economics and finance

3-hour written examination. Four questions to be answered; two from Section A (Organizational behaviour) and two from Section B (Marketing)
3-hour written examination. Four questions to be answered; two from Section A (Quantitative methods) and two from Section B (Operations management)
3-hour written examination. Four questions to be answered; two from Section A (Economics), one from Section B(1) (Accounting), and one from Section B(2) (Finance)

```
9. Easter Term group consultancy project
    Project Group-authored report (70%), individual participation/presentation (30%),
                                deliverable to client: group presentation and summary
10. Coursework (elective subjects - all students must choose two)
    MS7 Organizational change Individual take-home essay (100%)
    MS8 Environment and Individual take-home essay (100%)
        sustainability
    MS9 International business
    Individual take-home essay (100%) N.B. This elective is not available to students
        who have previously studied on the Economics Tripos
        economics
    Individual take-home essay (70%), group presentation (30%)
        MS10 Topics in corporate
        governance
    MS11 Business innovation in a Individual take-home essay (65%), individual presentation(10%), group
        digital age
        presentation (25%)
    MS12 Strategic management
    Individual take-home essay (100%)
10. Coursework (compulsory subject)
    Negotiations workshop Individual assignment (100%)
```


## Psychological and Behavioural Sciences Tripos, Parts I and IIA, 2015-16

The Committee of Management of the Psychological and Behavioural Sciences Tripos give notice of the following optional papers which are offered for Part I, Part IIA, and Part IIB of the Psychological and Behavioural Sciences Tripos in the academical year 2015-16.

## PART I

## Section B

ARC 1. The development of human society (HSPS Tripos, Part I)
BAN 1. Humans in biological perspective (HSPS Tripos, Part I)
CS 1. Introduction to Computer Science (Computer Science Tripos, Part IA)
EC 1. Economics (Land Economy Tripos, Part I) *
ED 2. Language, communication, and literacy (Education Tripos, Prelim to Part I) *
NS 1. Evolution and behaviour (Natural Sciences Tripos, Part IA)
PHIL 1. Metaphysics (Philosophy Tripos, Part IA) * $\dagger$
PHIL 2. Ethics and political philosophy (Philosophy Tripos, Part IA) *†
PHIL 3. Logic (Philosophy Tripos, Part IA) * $\dagger$
POL 1. Analysis of politics (HSPS Tripos, Part I)
SAN 1. Human societies: the comparative perspective (HSPS Tripos, Part I)
SOC 1. Modern societies I: introduction to sociology (HSPS Tripos, Part I)

* This paper may not be offered, due to a limited capacity.
$\dagger$ Two papers from the selection of PHIL 1, PHIL 2, and PHIL 3 must be offered together.
Part IIa
BAN 2. Behavioural ecology (HSPS Tripos, Part IIA)
BAN 3. Human origins (HSPS Tripos, Part IIA)
BAN 4. Health and disease (HSPS Tripos, Part IIA)
ED 3. Modernity, globalization, and education (Education Tripos, Part I and Prelim to Part II) *
HPS 1. History of science (Natural Sciences Tripos, Part Ib) $\dagger$
HPS 2. Philosophy of science (Natural Sciences Tripos, Part Iв) $\dagger$
NS 2. Neurobiology (Natural Sciences Tripos, Part Ib; assessed by exam paper NST1 NB/1 only) *
PHIL 4. Metaphysics and epistemology (Philosophy Tripos, Part Ib) * $\ddagger$
PHIL 5. Logic (Philosophy Tripos, Part Ib) $* \ddagger$
PHIL 6. Ethics (Philosophy Tripos, Part Ib) * $\ddagger$
SAN 9. Science and society (HSPS Tripos, Part IIA)
SOC 2. Social theory (HSPS Tripos, Part IIA)
SOC 3. Modern societies II (HSPS Tripos, Part IIA)
* This paper may not be offered, due to a limited capacity. $\dagger$ HPS 1 and HPS 2 cannot be offered together.
\$ Two papers from the selection of PHIL 4, PHIL 5, and PHIL 6 must be offered together.

```
Part IIb
    BAN 6. Plasticity and adaptation (HSPS Tripos, Part IIв)
    BAN 7. Advanced behaviour (HSPS Tripos, Part IIB)
    CR 1. Criminology, sentencing, and the penal system (Law Tripos, Part IIA and Part IIB)
    ED 4. The psychology of education (Education Tripos, Part II) *
    HPS 3. Modern medicine and biomedical sciences (Natural Sciences Tripos, Part II)
    HPS 4. History and philosophy of the human and behavioural sciences (Natural Sciences Tripos, Part II)
    LI 15. First and second language acquisition (Linguistics Tripos, Part IIA and Part IIв) *
    LI 16. Language processing and learning (Linguistics Tripos, Part IIA and Part IIB) *
    PHIL 7. Metaphysics (Philosophy Tripos, Part II) **
    PHIL 8. Philosophy of mind (Philosophy Tripos, Part II) * }
    PHIL 9. Ethics (Philosophy Tripos, Part II) * 
    SOC 7. Media, culture, and society (HSPS Tripos, Part IIb)
    SOC 11. Racism, race, and ethnicity (HSPS Tripos, Part IIb)
    SOC 13. Medicine, body, and society (HSPS Tripos, Part IIb)
    * This paper may not be offered, due to a limited capacity.
    # Two papers from the selection of PHIL 7, PHIL 8, and PHIL 9 must be offered together.
```


## Examination for the degree of Master of Business Administration, Michaelmas Term 2015

The Faculty Board of Business and Management give notice that in the Michaelmas Term 2015 of academical year 2015-16 the subjects for examination for the M.B.A. Degree will be as listed below. The method of examination is shown for each subject.
4. (a) One-year course
6. (a) Compulsory modules

## Michaelmas Term 2015

| Subject |  |
| :--- | :--- |
| MBA1 | Microeconomics |
| MBA2 | Management science |
|  |  |
| MBA3 | Employability skills workshops |
| MBA4 | Corporate finance |
| MBA5 | Accounting 2 |
| MBA 6 | CVP Research methods |
| MBA7 | Organizational behaviour |
|  |  |
| MBA8 | Management praxis |
| MBA 9 | Cambridge venture project |

## Form of assessment

Attendance only
Individual in-class test: 2 hours (50\%); group in-class test: 3 hours (50\%)

## Attendance only

Examination: 2 hours and 15 minutes' reading time (100\%)
Examination: 1 hour (100\%)
Attendance only
Individual assignment: 3,000 words (50\%); group assignment:
10-page slide deck and notes ( $50 \%$ )
Individual assignment (100\%)
Group assignment (100\%)

## Lent Term 2016

Subject
MBA10 Strategy
MBA11 Marketing
MBA15 Operations management
MBA16 Cost management and control
MBA33 Negotiations workshop
MBA34 Global consulting project

## Form of assessment

Assessment to be announced by the end of Michaelmas Term Assessment to be announced by the end of Michaelmas Term Assessment to be announced by the end of Michaelmas Term Assessment to be announced by the end of Michaelmas Term Attendance only
Group assignment (100\%)

## Easter Term 2016

Subject
MBA12 Corporate governance and ethics
MBA13 Leadership in action
MBA35 Concentration
MBA54 Macroeconomics

## Form of assessment

Assessment to be announced by the end of Lent Term Attendance only
(Students take one of eight subjects offered) assessment and subject areas TBC
Assessment to be announced by the end of Lent Term
6. (b) Elective modules

## Michaelmas Term 2014

Subject
MBA87 Accounting 1

Form of assessment
Individual in-class test (100\%): 1 hour

4 (c) Executive M.B.A. course
2014-16 class
6. (a) Compulsory modules

Michaelmas Term 2015

Subject
EMBA11 Managing innovation
EMBA12 Managing strategy
EMBA4 Management practice (this course runs throughout the programme)
EMBA17 Leadership in action (this course runs throughout the programme)

## Form of assessment

Group assessment (40\%); individual assignment ( $60 \%$ )
Group assessment (30\%); individual assignment (70\%)
Individual assignment (100\%)
Attendance only

## (b) Elective modules

## Michaelmas Term 2014

None

## (c) Project work

## Michaelmas Term 2014

Subject
EMBA13 Team consulting project
Form of assessment
Attendance only

## 6. (a) Compulsory modules

## Lent Term 2016

Subject
EMBA14 Corporate governance and ethics
EMBA4 Management practice (this course runs throughout the programme)
EMBA17 Leadership in action (this course runs throughout the programme)
EMBA19 Personal and professional development (this course runs throughout the programme)

## 2015-17 class

6. (a) Compulsory modules

## Michaelmas Term 2015

Subject
EMBA1 Analysis of financial reports (Accounting)
EMBA2 Corporate finance (this course runs into Lent Term as well)
EMBA3 Microeconomics
EMBA4 Management practice (this course runs throughout the programme)
EMBA5 Management science
EMBA17 Leadership in action (this course runs throughout the programme)
EMBA19 Personal and professional development (this course runs throughout the programme)

## Form of assessment

In-class test (20\%): 45 minutes; case write-up (20\%);
1.5 -hour written examination ( $60 \%$ )

Three group case write-ups (40\%); 3-hour written examination (60\%)
Attendance only
Individual assignment (100\%)
Group assignment (50\%); 1.5-hour written examination (50\%)
Attendance only
Attendance only
(b) Elective modules

Michaelmas Term 2015
None
6. (a) Compulsory modules

## Lent Term 2016

Subject
EMBA6 Organizational behaviour
EMBA7 Operations management
EMBA8 International business studies
EMBA17 Leadership in action (this course runs throughout the programme)
EMBA19 Personal and professional development (this course runs throughout the programme)

## Form of assessment

Assessment to be announced by the end of Michaelmas Term Assessment to be announced by the end of Michaelmas Term Assessment to be announced by the end of Michaelmas Term Attendance only

Attendance only
(b) Elective modules

Lent Term 2015
None
6. (a) Compulsory modules

Easter Term 2016

Subject
EMBA6 Organizational behaviour
EMBA9 Macroeconomics
EMBA10 Marketing management
EMBA20 Negotiation skills
EMBA17 Leadership in action (this course runs throughout the programme)
EMBA19 Personal and professional development (this course runs throughout the programme)

## Form of assessment

Assessment to be announced by the end of Lent Term Assessment to be announced by the end of Lent Term Assessment to be announced by the end of Lent Term Attendance only
Attendance only
Attendance only

## (b) Elective modules

Easter Term 2016
None

## Examination for the degree of Master of Finance, Michaelmas Term 2015

The Faculty Board of Business and Management give notice that in the Michaelmas Term 2015 the subjects for examination for the Master of Finance Degree will be as listed below. The method of examination is shown for each subject.

## Group 1 - Core subjects

(a) Written papers

| MFIN29 | Introduction to derivatives | 1.5-hour class test $(100 \%)$ <br> MFIN10 |
| :--- | :--- | :--- |
| Economic foundations of finance | 1.5-hour written examination (80\%), performance during trading <br> simulation sessions $(20 \%)$ |  |
| MFIN9 | Principles of finance | 2.5-hour written examination $(100 \%)$ |
| MFIN7 | Financial reporting and analysis | 1-hour initial class test $(35 \%)$, group case study write-up of <br> 2,500 words maximum $(35 \%)$, case study group work |
|  |  | participation $(10 \%)$, in-class case study presentation $(20 \%)$ |
| MFIN6 | Financial institutions and markets | 1.5-hour written examination $(100 \%)$ |

## (b) Coursework

MFIN5 Finance and organizations
MFIN22 Management practice
MFIN23 City speaker series
(c) Projects

MFIN24
Equity research project

Seminar, assessed by attendance
Seminar, assessed by attendance
Seminar, assessed by attendance

Group project, assessed by group presentation (50\%) and report of no more than 2,500 words ( $50 \%$ )

## Group 2 - Specialist subjects

There are no specialist subjects in Michaelmas Term 2015.

## Examination in Bioscience Enterprise for the Degree of Master of Philosophy, 2015-16

The Degree Committee for the Faculty of Engineering give notice that the modules available to candidates studying the one-year course in Bioscience Enterprise for the degree of Master of Philosophy (Statutes and Ordinances, p. 520) in the academical year 2015-16 and the form of examination of each module will be as follows:

| Science and Technology (ST) modules |  |  |
| :---: | :--- | :--- |
| Reference | Name | Mode of assessment |
| ST1 | Treating disease | Coursework |
| ST2 | Drug discovery I | Coursework |
| ST3 | Drug discovery II | Coursework |
| ST4 | Diagnostics and devices | Coursework |
| ST5 | Agbiotech | Coursework |

## Business (B) modules

Reference Name

| B1, B2, B3 | Management of technology and innovation | Coursework |
| :--- | :--- | :--- |
| B4 | Healthcare economics | Coursework |
| B5 | Law and intellectual property | Coursework |

## Transitionary (T) modules

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| T1 | Company analysis I: partnerships and alliances | Coursework |
| T2 | Company analysis II: finance and valuation | Coursework |
| T3 | Building a bioscience enterprise I | Coursework |
| T4 | Building a bioscience enterprise II | Coursework |

## Joint assessments

Several principal individual assessments cover material from multiple modules, and include written papers on selected topics in science and technology in business (each of 4,000 words maximum) and a business plan submission. These assessments are:

| STB1 | Science and technology in business, Paper I |
| :--- | :--- |
| STB2 | Science and technology in business, Paper II |
| T5 | Business plan |

Coursework includes individual and/or group activities, to address one or a selected combination of report, critical appraisal, extended paper or audio-visual presentation and may include engagement in approved extracurricular activities.

All candidates are required to complete a dissertation of up to 10,000 words (reference: E1) on a topic approved by the Degree Committee, and will give a presentation on the project work at a symposium (reference: E2). A mark will also be given for 'Extramural participation and entrepreneurship' (reference: T6), based on continuous assessment of factors such as students' displayed leadership qualities, publications, participation in business plan competitions, etc.

All Bioscience Enterprise modules, components, and lectures are mandatory.
The Degree Committee for the Faculty of Engineering reserve the right to amend these lists during the Michaelmas Term 2015.

## Examination in Energy Technologies for the Degree of Master of Philosophy, 2015-16

The Degree Committee for the Faculty of Engineering give notice that the modules available to candidates studying the one-year course in Energy Technologies for the degree of Master of Philosophy (Statutes and Ordinances, p. 527) in the academical year 2015-16, and the form of examination of each module, will be as follows:

## Core courses (compulsory)

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| ETA1 | Energy topics | Coursework |
| ETA2 | Revision of fundamentals | Coursework |
| ETB1 | Clean fossil fuels | Coursework |
| ETB2 | Renewables 1: wind, wave, tidal, and hydro | Coursework |
| ETB3 | Renewables 2: solar and biofuels | Coursework |

Electives (students must choose either five or seven depending on dissertation length)

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| ETB4 | Energy systems and efficiency | Coursework |
| 4A2 | Computational fluid dynamics | Coursework |
| 4A3 | Turbomachinery I | Coursework and examination |
| 4A7 | Aerodynamics | Coursework |
| 4A10 | Flow instability | Examination |
| 4A12 | Turbulence and vortex dynamics | Examination |
| 4A13 | Combustion and IC engines | Examination |
| 4B14 | Solar-electronic power: generation and distribution | Coursework and examination |
| 4B19 | Renewable electrical power | Examination |
| 4D13 | Architectural engineering | Coursework |
| 4E4 | Management of technology | Coursework |
| 4E11 | Strategic management | Coursework |
| 4I10 | Nuclear reactor engineering | Examination |
| 4I11 | Advanced fission and fusion systems | Examination |
| 4M16 | Nuclear power engineering | Examination |
| 4M18 | Present and future energy systems | Examination |
| 4M19 | Advanced building physics | Coursework |
| 5R10 | Turbulent reacting flows | Coursework |
| 5R18 | Environmental fluid mechanics and air pollution | Coursework |
| B2 | Catalysis | Examination |
| B3 | Electrochemical engineering | Examination |
| B7 | Particle technology | Examination |

## Research requirements

Each candidate who takes five electives must submit a thesis of up to 20,000 words on a subject approved by the Degree Committee; each candidate who takes seven electives must write a thesis of up to 10,000 words on a subject approved by the Degree Committee.
The Degree Committee for the Faculty of Engineering reserve the right to amend these lists during the Michaelmas Term 2015.

## Examination in Engineering for Sustainable Development for the Degree of Master of Philosophy, 2015-16

The Degree Committee for the Faculty of Engineering give notice that the modules available to candidates studying the one-year course in Engineering for Sustainable Development for the degree of Master of Philosophy (Statutes and Ordinances, p. 527) in the academical year 2015-16 and the form of examination of each module will be as follows:

## Inner core modules (mandatory)

Teaching to take place in Michaelmas 2015

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| ESD100 | Organizational change, values, and negotiation | Coursework |
| ESD200 | Sustainability methods and metrics | Coursework |

Teaching to take place in Michaelmas Term 2015 and Lent Term 2016

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| MOT\&I | Management of technology and innovation | Coursework |

## Outer core modules (candidates must take at least two) ${ }^{1}$

Teaching to take place in Lent 2016

| Reference | Name | ${\text { Mode of assessment }{ }^{2}}^{\text {ESD300 }}$ |
| :--- | :--- | :--- |
| ESD450 | Sustainability assessment of large infrastructure projects | Coursework |
| ESD500 | Policy, legislation, and government | Coursework |
| ESD600 | Sustainable design and implementation | Coursework |
| Development engineering | Coursework |  |

## Elective modules

Teaching to take place in Michaelmas 2015

| Reference | Name |  |
| :--- | :--- | :--- |
| ESD800 | 3,6 | System dynamics |
| 4B14 | Solar-electronic power: generation and distribution | Cou |
| 4B19 | Renewable electrical power | E |
| 4D13 | Architectural engineering | Cou |
| 4D14 | Contaminated land and waste containment | Cou |
| 4E4 | Management of technology | Ex |
| 4E6 | Accounting and finance | Cou |
| 4M18 | Present and future energy systems | Cou |
| 4M19 | Advanced building physics | Cou |
| 5R18 | Environmental fluid mechanics and air pollution | Cou |
| TP1 | Introduction to technology policy | TPE6 |
| TPE9 | Strategic valuation uncertainty and real options in system design | Negotiation skills |
| EP02 | Fundamentals of environmental economics |  |

Teaching to take place in Lent 2016

| Reference | Name |
| :--- | :--- |
| ESD-A2 | Sustainable architecture and urban design |
| 4D15 | Sustainable water engineering |
| 4E5 | International business economics |
| 4E11 | Strategic management |
| 4G4 | Biomimetics |
| 4I7 | Electricity and environment |
| 4M15 | Sustainable energy |
| ETB2 |  |
| ETB3 $^{5,6}$ | Renewable energy: wind, wave, tidal, and hydro |
| ETB4 | Renewable energy: solar and biomass |
| TPE7 | Energy systems and efficiency |
| TPE10 | Political economy of technology policy |
| MM20 | Management of the innovation process |
| EP10 | Environment and sustainability |

Mode of assessment
Coursework
Coursework
Coursework
Coursework
Coursework
Coursework
Coursework and examination
Coursework
Coursework
Coursework
Coursework
Coursework
Coursework
Examination

## Research requirements

All candidates are required to submit a dissertation of up to 15,000 words on a topic approved by the Degree Committee.
The Degree Committee for the Faculty of Engineering reserve the right to amend these lists during the Michaelmas Term 2015.
${ }^{1}$ Two modules can be selected from the outer core as elective modules.
${ }^{2}$ All written examinations are of one and a half hours duration unless otherwise specified.
${ }^{3}$ Subject to numbers.
${ }^{4}$ A cap will be placed of approximately five ESD students per module.
${ }^{5}$ Lectures in both Michaelmas and Lent Terms (classed as Lent module).
${ }^{6}$ Limited places available.

## Examination in Industrial Systems, Manufacturing, and Management for the Degree of Master of Philosophy, 2015-16

The Degree Committee for the Faculty of Engineering give notice that the modules available to candidates studying the one-year course in Industrial Systems, Manufacturing, and Management for the degree of Master of Philosophy (Statutes and Ordinances, p. 533) in the academical year 2015-16, and the form of examination of each module, will be as follows:

## Taught modules (all compulsory)

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| MT1 | Industrial systems | Coursework |
| MT2 | Marketing and business strategy | Coursework |
| MT3 | Overseas research project | Coursework |
| MT4 | Manufacturing processes | Coursework |

## Projects (all compulsory)

Reference Name
PR1 Induction project
PR2 Industrial systems project
PR3 Marketing and business strategy project
PR4 Manufacturing processes and technology innovation management project

## Mode of assessment

Coursework
Coursework
Coursework
Coursework

## Research requirement

All candidates must submit a thesis of not more than 15,000 words on a subject approved by the Degree Committee.
The Degree Committee for the Faculty of Engineering reserve the right to amend this list during the Michaelmas Term 2015.

## Examination in Machine Learning, Speech, and Language Technology for the Degree of Master of Philosophy, 2015-16

The Degree Committee for the Faculty of Engineering give notice that the modules available to candidates studying the one-year course in Machine Learning, Speech, and Language Technology for the degree of Master of Philosophy (Statutes and Ordinances, p. 535) in the academical year 2015-16 and the form of examination of each module will be as follows:

## Compulsory modules

| Reference | Name |
| :--- | :--- |
| MLSALT1 | Introduction to machine learning and spoken language processing |
| MLSALT2 | Speech recognition |
| MLSALT3 | Weighted automata (half) |
| MLSALT4 | Advanced machine learning |
| MLSALT5 | Speech and language processing applications (half) |
| MLSALT6 | Information theory (half) |
| MLSALT7 | Reinforcement learning and decision making (half) |
| MLSALT8 | Statistical machine translation (half) |
| MLSALT9 | Statistical spoken dialogue systems (half) |
| MLSALT10 | Statistical speech synthesis (half) |
| MLSALT11 | Speech and machine learning practicals (one and a half) |
| 4F10 | Statistical pattern processing |
| 4F13 | Machine learning |

## Mode of assessment

Coursework and examination
Coursework
Examination
Coursework
Coursework
Coursework
Coursework
Coursework
Coursework
Coursework
Coursework
Examination
Coursework

## Elective modules (candidates must take one)

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| 4F1 | Control system design | Coursework and examination |
| 4F2 | Robust and nonlinear systems and control | Examination |
| 4F3 | Optimal and predictive control | Examination |
| 4F5 | Advanced communications and coding | Examination |
| 4F7 | Digital filters and spectrum estimation | Examination |
| 4F8 | Image processing and image coding | Examination |
| 4F12 | Computer vision and robotics | Examination |
| 4G3 | Computational neuroscience | Coursework |
| 4M17 | Practical optimization | Coursework |
| 4M20 | Robotics | Coursework |
| L100 | Introduction to natural language processing | Coursework |
| 36 | Topics in statistical theory | Examination |

Note that some options are half modules, and that one option is one and a half modules. This is indicated above in the module names.

## Research

All candidates are required to submit a dissertation of up to 15,000 words on a topic approved by the Degree Committee.
The Degree Committee for the Faculty of Engineering reserve the right to amend this list during the Michaelmas Term 2015.

## Examination in Nuclear Energy for the Degree of Master of Philosophy, 2015-16

The Degree Committee for the Faculty of Engineering give notice that the modules available to candidates studying the one-year course in Nuclear Energy for the degree of Master of Philosophy (Statutes and Ordinances, p. 541) in the academical year 2015-16 and the form of examination of each module will be as follows:

## Compulsory core modules

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| NE1 | Reactor physics | Examination |
| NE2 | Reactor engineering and thermal-hydraulics (double) | Coursework and examination |
| NE5 | Nuclear safety principles and practice (half) | Coursework and examination |
| NE6 | Nuclear policy | Coursework |
| NE7 | Nuclear practice (half) | Coursework |


| Other core modules (candidates must take at least one) |  |  |
| :---: | :--- | :--- |
| Reference | Name | Mode of assessment |
| NE3 | Materials for nuclear energy | Examination |
| NE4 | Fuel cycle, waste, and decommissioning | Examination |
| NE8 | Computational reactor modelling | Coursework |
| NE9 | Advanced reactors and fusion systems | Examination |

## Elective modules

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| 4A2 | Computational fluid dynamics | Coursework |
| 4A3 | Turbomachinery I | Coursework and examination |
| 4B13 | Electronic sensors and instrumentation | Examination |
| 4B14 | Solar-electronic power: generation and distribution | Coursework and examination |
| 4B19 | Renewable electrical power | Examination |
| 4C4 | Design methods | Examination |
| 4C5 | Design case studies | Coursework |
| 4C7 | Random and non-linear vibrations | Coursework and examination |
| 4D7 | Concrete structures | Coursework and examination |
| 4D10 | Structural steelwork | Coursework and examination |
| 4D17 | Plate and shell structures | Coursework |
| 4E4 | Management of technology | Coursework |
| 4E5 | International business economics | Coursework |
| 4E6 | Accounting and finance | Coursework |
| 4E11 | Strategic management | Coursework |
| 4F1 | Control system design | Coursework and examination |
| 4F2 | Robust and nonlinear systems and control | Examination |
| 4F12 | Computer vision and robotics | Examination |
| 4I8 | Medical physics | Examination |
| 4M12 | Partial differential equations and variational methods | Examination |
| 4M15 | Sustainable energy | Coursework and examination |
| 4M17 | Practical optimization | Coursework |
| ESD500 | Sustainable design and implementation | Coursework |
| B3 | Electrochemical engineering | Examination |
| B4 | Fluid mechanics and environment | Examination |
| TP1 | Introduction to technology policy | Coursework |
| TP2 | Economic foundations of technology policy | Coursework |
| TP4 | Policy, design, and evaluation | Coursework |
| TPE6 | Strategic valuation uncertainty and real options in system design | Coursework |
| TPE7 | Political economy of technology policy | Coursework |
| TPE10 | Management of the innovation process | Coursework |
| M3 | Extraction and recycling | Examination |
| M15 | Corrosion and protection | Examination |
| M16 | Atomistic materials modelling | Examination |
| M21 | Steels | Examination |
| PNP | Particle and nuclear physics/comp physics | Examination |
|  |  |  |

Note that some options are half modules, and one option is a double module. This is indicated above in the module names.

## Research

All candidates are required to submit a dissertation of up to 15,000 words on a topic approved by the Degree Committee.
The Degree Committee for the Faculty of Engineering reserve the right to amend this list during the Michaelmas Term 2015.

## Examination in Future Infrastructure and the Built Environment for the Degree of Master of Research, 2015-16

The Degree Committee for the Faculty of Engineering give notice that the modules available to candidates studying the one-year course in Future Infrastructure and the Built Environment for the degree of Master of Research (Statutes and Ordinances, p. 551) in the 2015-16 academical year, and the form of examination of each module, will be as follows:

Core modules (all compulsory)

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| CM1 | Civil engineering theory | Coursework |
| CM2 | Civil engineering research methods | Coursework |
| CM3 | Multi-disciplinarity in civil engineering | Coursework |
| ETech | Introduction to entrepeneurship | Coursework |

Elective modules (two to be chosen in consultation with the Course Director)
Reference Name

## Mode of assessment

4D4 Construction engineering
Coursework
4D5 Foundation engineering
4D6 Dynamics in civil engineering
Coursework and examination
4D8 Pre-stressed concrete
4D13 Architectural engineering
Coursework and examination

4D14 Contaminated land and waste containment Examination
Coursework
4D15 Susai mie wat
Coursework
4F8 Image processing and image coding
Coursework
Coursework
4F12 Computer vision and robots
Examination
4G4 Biomimetics
4M15 Sustainable energy Coursework and examination
4M16 Nuclear power engineering
4M18 Present and future energy systems
4M19 Advanced building physics
5R5 Advanced experimental methods in geomechanics
Examination
Coursework

5R7 Advanced numerical methods in geomechanics
Examination

5R14 Nonlinear solid mechanics
Examination

5R14
Coursework

EP10 Climate change policy and land development

Coursework
Coursework
Coursework
Examination

## Research

All candidates are required to complete a desktop study (DS), a mini-project (MP), a group project (GP), and an M.Res. dissertation of up to 12,000 words on a topic approved by the Degree Committee.

The Degree Committee for the Faculty of Engineering reserve the right to amend these lists during the Michaelmas Term 2015.

## Examination in Gas Turbine Aerodynamics for the Degree of Master of Research, 2015-16

The Degree Committee for the Faculty of Engineering gives notice that the modules available to candidates studying the one-year course in Gas Turbine Aerodynamics for the degree of Master of Research (Statutes and Ordinances, p. 551) in the 2015-16 academical year, and the form of examination of each module, will be as follows:

## Core modules

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| GTA1 | Advanced gas turbine aerodynamics | Examination |
| GTA2 | Turbomachinery aerodynamic design process | Coursework |
| GTA3 | Experimental methods | Coursework |
| GTA4 | Researcher skills | Coursework |

## Elective modules

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| 4A2 | Computational fluid dynamics | Coursework |
| 4A3 | Turbomachinery I | Coursework and examination |
| 4A7 | Aerodynamics | Coursework |
| 4B19 | Renewable electrical power | Examination |
| 4E4 | Management of technology | Coursework |
| 4E6 | Accounting and finance | Coursework |
| 4F1 | Control system design | Coursework and examination |
| 4M15 | Sustainable energy | Coursework |
| 4M17 | Practical optimization | Coursework |
| 4M18 | Present and future energy systems | Examination |
| 4I7 | Electricity and environment | Coursework |

Research
All candidates are required to complete three mini-projects:

| MP1 | Combustor aerodynamics |
| :--- | :--- |
| MP2 | Compressor aerodynamics |
| MP3 | Turbine aerodynamics and heat transfer |

All candidates are furthermore required to complete two industry courses:

| IC1 | Holistic gas turbine design |
| :--- | :--- |
| IC2 | Gas turbine build |

Finally, all candidates are required to complete a Ph.D. proposal dissertation of up to 15,000 words on a topic approved by the Degree Committee.

The Degree Committee for the Faculty of Engineering reserve the right to amend these lists during the Michaelmas Term 2015.

## Examination in Graphene Technology for the Degree of Master of Research, 2015-16

The Degree Committee for the Faculty of Engineering give notice that the modules available to candidates studying the one-year course in Graphene Technology for the degree of Master of Research (Statutes and Ordinances, p. 552) in the academical year 2015-16, and the form of examination of each module, will be as follows:

## Core modules (all compulsory)

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| GRM1 | Technology of graphene, related layered materials, and hybrid <br> systems | Examination |
| GRM2 | Science of graphene, related layered materials, and hybrid systems <br> NT01 | Examination <br> NT04 |
| Nanofarization techniques | Examination |  |
| NT07 | Physics at the nanometre-scale | Examination |
| IDP3 | Materials, electronics, and renewable energy | Examination |
|  |  | Examination |

## Research

All candidates are required to complete thirty research skills sessions (reference: RSS) and two mini-projects (reference: MP1 and MP2).

The Degree Committee for the Faculty of Engineering reserve the right to amend these lists during the Michaelmas Term 2015.

## Examination in Integrated Photonic and Electronic Systems for the Degree of Master of Research, 2015-16

The Degree Committee for the Faculty of Engineering give notice that the modules available to candidates studying the one-year course in Integrated Photonic and Electronic Systems for the degree of Master of Research (Statutes and Ordinances, p. 552) in the academical year 2015-16, and the form of examination of each module, will be as follows:

## Biophysics

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| 4B5 | Nanotechnology | Coursework and examination |
| 4B13 | Electronic sensors and instrumentation | Examination |
| UCLAPD | Advanced photonic devices | Examination |
| UCLPON | Physics and optics of nano-structure | Coursework and examination |

## Photonic systems

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| 4B11 | Photonic systems | Examination |
| 4B14 | Solar-electronic power: generation and distribution | Coursework and examination |
| UCLPSS | Photonic sub-systems | Examination |
| UCLBTC | Broadband technologies and components | Examination |


| Business |  |  |
| :--- | :--- | :--- |
| Reference | Name | Mode of assessment |
| 4E4 | Management of technology | Coursework |
| 4E11 | Strategic management | Coursework |
| UCLTBE | Telecommunication business environment | Coursework |

## Electives

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| 4B6 | Solid state devices and chemical/biological sensors | Examination |
| 4B20 | Display technology | Examination |
| 4B21 | Analogue integrated circuits | Examination |
| 4F2 | Robust and nonlinear systems and control | Examination |
| 4F5 | Advanced communications and coding | Examination |
| 4F7 | Digital filters and spectrum estimation | Examination |
| 4F8 | Image processing and image coding | Examination |
| 4F12 | Computer vision and robotics | Examination |
| P33 | Building an internet router | Coursework |
| R02 | Network architecture | Coursework |
| UCLSNS | Software for network devices | Coursework |
| UCLOTN | Optical transmission and networks | Examination |
| UCLNH | Nanotechnology and healthcare | Examination |
| UCLRCS | RF circuits and sub-systems | Coursework and examination |
| UCLPON | Physics and optics of nano-structure | Coursework and examination |
| UCLBCL | Broadband communications lab | Coursework |
| UCLEEM010 | Analogue CMOS IC design and applications | Coursework |

## Research

All candidates are required to complete two project reports (references: MP1 and MP2).
The Degree Committee for the Faculty of Engineering reserve the right to amend this list during the Michaelmas Term 2015. All modules beginning 'UCL' are provided and examined by University College, London.

## Examination in Sensor Technologies and Applications for the Degree of Master of Research, 2015-16

The Degree Committee for the Faculty of Engineering give notice that the modules available to candidates studying the one-year course in Sensor Technologies and Applications for the degree of Master of Research (Statutes and Ordinances, p. 553) in the academical year 2015-16, and the form of examination of each module, will be as follows:

## Core modules (all compulsory)

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| STA1 | Principles of sensing | Coursework |
| STA2 | Guided sensor design project | Coursework |
| ETech | Introduction to entrepreneurship | Coursework |

Elective modules (three to be chosen in consultation with the Course Director)

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| B5 | Optical microscopy | Examination |
| 2/BP | Biological physics | Examination |
| R214 | Biomedical information processing | Coursework |
| 4B5 | Nanotechnology | Coursework and examination |
| 4B13 | Electronic sensors and instrumentation | Examination |
| 4C3 | Electrical and nano materials | Examination |
| 4E12 | Project management | Coursework |
| 4F8 | Image processing and image coding | Examination |


| 4I8 | Medical physics | Examination |
| :--- | :--- | :--- |
| 4M20 | Robotics | Coursework |
| M18 | Materials aspects of microdevices | Examination |
| NT01 | Nanotechnology characterization techniques | Examination |
| NT04 | Nanofabrication techniques | Examination |
| NT05 | Nanomaterials | Examination |
| NT08 | Bionanotechnology | Examination |

## Research

All candidates are required to complete an individual mini-project report (reference: MP1) and a 'Sensor team challenge' project report (reference: GP1).

The Degree Committee for the Faculty of Engineering reserves the right to amend these lists during the Michaelmas Term 2015.

## Examination in Ultra Precision Engineering for the Degree of Master of Research, 2015-16

The Degree Committee for the Faculty of Engineering give notice that the modules available to candidates studying the one-year course in Ultra Precision Engineering for the degree of Master of Research (Statutes and Ordinances, p. 554) in the academical year 2015-16, and the form of examination of each module, will be as follows:

## Compulsory modules

| Reference | Name | Mode of assessment |
| :--- | :--- | :--- |
| CRA1 | Precision engineering | Coursework |
| CRA2 | Metrology and optical testing | Coursework |
| P3 | Energy beam micro processing | Coursework |
| TIM | Technology and innovation management | Examination |
| 4B11 | Photonic systems | Examination |

## Laboratory classes (all compulsory)

Reference Name

LAB1 Roll to roll fabrication laboratory clas
LAB2 Laser machining laboratory class
LAB3 Practical metrology laboratory class
LAB4 FIB/SEM laboratory class
CRA3 Reactive atom plasma laboratory class
CRA4 Modal analysis laboratory class
CRA5 Test and measurement laboratory class
CRA6 Single point diamond turning laboratory class

Mode of assessment
Coursework
Coursework Coursework Coursework
Coursework Coursework Coursework Coursework

## Research

All candidates are required to complete two project reports (reference: RP1 and RP2), and must participate in the Advanced Manufacturing Technologies Reading Club (reference: RC13).
The Degree Committee for the Faculty of Engineering reserve the right to amend these lists during the Michaelmas Term 2015.

## CLASS-LISTS, ETC.

## Approved for Degrees

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This content has been removed as it contains personal information protected under the Data Protection Act.

## Act for the Degree of Doctor of Medicine

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## OBITUARIES

## Obituary Notices

The Reverend Professor William Owen Chadwick, OM, KBE, M.A., D.D., (Hon) Litt.D., FBA, Fellow and formerly Master (1956-83) of Selwyn College, Honorary Fellow of St John's College, Honorary Fellow and sometime Fellow, Chaplain and Dean of Trinity Hall, Honorary Fellow of Wolfson College, Regius Professor of Modern History Emeritus, Vice-Chancellor (1969-71), Dixie Professor of Ecclesiatical History (1958-68), President of the British Academy (198185), died on 17 July 2015, aged 99 years.

The funeral will take place at Great St Mary's Church on Monday, 3 August 2015 at 3 p.m. Gowns (without hoods) may be worn, but the family does not wish those attending to feel obliged to do so. Refreshments will be served afterwards in the University Combination Room, the Old Schools. Please email masters-assistant@sel.cam.ac.uk or telephone 01223 335890 for further information. There will be a Memorial Service at a later date, the details of which will be announced in due course.

Dr David Franks, M.A., Ph.D., Emeritus Fellow and former Fellow (1967-2000) and Senior Tutor (1980-83) of Wolfson College, formerly Secretary of the School of Biological Sciences and University Lecturer, died on 19 July 2015, aged 82 years.

The funeral will take place at Cambridge Crematorium on Friday, 31 July 2015 at 1 p.m., with refreshments afterwards at Longstanton Pavilion. Those planning to attend please email: hesterfranks@doctors.net.uk.

Professor Sir John Rankine (Jack) Goody, M.A., Ph.D., Sc.D., FBA, Fellow of St John's College and Emeritus William Wyse Professor of Social Anthropology, died on 16 July 2015, aged 95 years.

A funeral service will take place on Wednesday, 29 July 2015 at 4.30 p.m. in the West Chapel, Cambridge City Crematorium, Huntingdon Road, Cambridge, CB3 0JJ.

Professor John Roach, M.A., Ph.D., Life Fellow of Corpus Christi College (Fellow 1950-65), died on 11 July 2015, aged 95 years.

## GRACES

## Grace submitted to the Regent House on 29 July 2015

The Council submits the following Grace to the Regent House. This Grace, unless it is withdrawn or a ballot is requested in accordance with the regulations for Graces of the Regent House (Statutes and Ordinances, p. 111), will be deemed to have been approved at 4 p.m. on Friday, 7 August 2015.

1. That the fees set out in the Schedule to the Council's Notice dated 27 July 2015 be approved and added to the Table of Fees attached to the regulations for University Composition Fees (Statutes and Ordinances, p. 160), as amended by Grace 1 of 29 April 2015 and Grace 2 of 3 June 2015. ${ }^{1}$
${ }^{1}$ See the Council's Notice on p. 787.

## ACTA

## Approval of Graces submitted to the Regent House on 15 July 2015

The Graces submitted to the Regent House on 15 July 2015 (Reporter, 6394, 2014-15, p. 778) were approved at 4 p.m. on Friday, 24 July 2015.

## Congregation of the Regent House on 26 June 2015: Correction

In the list of persons upon whom degrees were conferred at the Congregation on 26 June 2015, which was published on 1 July 2015 (Reporter, 6393, 2014-15, p. 730) the following names should be removed:

This content has been removed as it contains personal information protected under the Data Protection Act.

## Congregation of the Regent House on 18 July 2015

A Congregation of the Regent House was held at 10 a.m. All the Graces that were submitted to the Regent House (Reporter, 6394, 2014-15, p. 779) were approved.

The following degrees were conferred:

This content has been removed as it contains personal information protected under the Data Protection Act.

## Degree of Bachelor of Medicine

In pursuance of the special regulations for the conferment of the degrees of Bachelor of Medicine and Bachelor of Surgery (Statutes and Ordinances, p. 480) the degree of Bachelor of Medicine was conferred on 29 June 2015 upon the following persons who received the degree of Bachelor of Surgery on 27 June 2014:

This content has been removed as it contains personal information protected under the Data Protection Act.

## Degree of Bachelor of Surgery

In pursuance of the special regulations for the conferment of the degrees of Bachelor of Medicine and Bachelor of Surgery (Statutes and Ordinances, p. 480), the degree of Bachelor of Surgery was conferred on 26 June 2015 upon the following persons:

This content has been removed as it contains personal information protected under the Data Protection Act.

## COLLEGE NOTICES

## Awards and Prizes

Queens' College: A list of distinctions and prizes awarded for the 2014-15 academical year is available on the Queens' College website at: http://www.queens.cam.ac. uk/teaching-learning/distinctions-and-awards/prizes-2015

## Elections

Corpus Christi College
The following election has been made:
Elected to a Fellowship in class A in Engineering, with effect from 1 October 2015:
Dr Fumiya Iida

## Hughes Hall

The following elections have been made:
Elected to Fellowships in Class A, with effect from 1 October 2015:

Dr Caroline Trotter, B.A., Oxford, M.Sc., London School of Hygiene and Tropical Medicine, Ph.D., London, University Senior Lecturer in Epidemiology in the Department of Veterinary Medicine
Dr Lydia Drumwright, B.Sc., Ph.D., UC San Diego, M.P.H., California State, University Lecturer in Clinical Informatics in the Department of Medicine

Elected to Fellowships in Class E, with effect from
1 October 2015:
Dr Peter Dudley, M.Ed., Ph.D., TH
Mr Nick Gray, M.A., SID

## St John's College

The following elections have been made:
Elected to an Honorary Fellowship:
Dame Louise Makin
Elected to a Fellowship under Title B from 1 July 2015:
Graham Robert Ladds, B.Sc., Birmingham, Ph.D., Warwick

Elected to a Fellowship under Title E from 1 September 2015:

Paul Joseph Lennon, LL.B., Edinburgh, M.Phil., HO, Ph.D., TH

Elected to a Fellowship under Title B from 1 October 2015:
Owen Edward Griffiths, B.A., M.Phil., Ph.D., JN

## College Research Fellowships, 2016-17*

A number of Cambridge Colleges propose to hold competitions for Research Fellowships tenable from the start of the academical year 2016-17 with closing dates for application on or near 1 October 2015. Advertisements will appear online at http://www.admin.cam.ac.uk/offices/ hr/jobs/colleges/ not later than 31 August. Advertisements for competitions with a later closing date will normally appear in the Cambridge University Reporter and the Oxford University Gazette as well as online, not less than 28 days before the closing date.

## Vacancies

Christ's College: Stipendiary Junior Research Fellowship in specified area of Arts, Humanities, and Social Sciences; tenure: four years from not later than 1 October 2016; closing date: 29 October 2015 at 12 noon; further particulars: http://www.christs.cam.ac.uk/jrf
Non-Stipendiary Junior Research Fellowship in any subject; tenure: at least two years and not more than four years from not later than 1 October 2016; closing date: 4 January 2016 at 12 noon; further particulars: http:// www.christs.cam.ac.uk/jobs

Charles Darwin and Galapagos Islands Fund Junior Research Fellowship or Research Fellowship in any area relevant to present-day aspects of the work originally undertaken by Charles Darwin (the Natural Sciences in their broadest sense); tenure: four years from not later than 1 October 2016; closing date: 29 October 2015 at 12 noon; further particulars: http://www.christs.cam.ac. uk/jobs

Lady Wallis Budge Junior Research Fellowship in Egyptology; tenure: four years from not later than 1 October 2016; closing date: 29 October 2015 at 12 noon; further particulars: http://www.christs.cam.ac. uk/jobs

Gonville and Caius College: Temporary Tutor for Admissions (2015-16); full-time or part-time; tenure: fixed-term for one year from 1 October 2015 at the latest; further particulars: http://www.cai.cam.ac.uk/vacancies

Hughes Hall: College Teaching Officer in Law; 50\% post; 6 hours supervision per week and some other duties; salary: $£ 10,919-£ 15,521$; tenure: three years from October 2015; closing date: 31 August 2015; interviews: early September; further particulars: http://www.hughes. cam.ac.uk/about-us/positions-available/

Teaching Fellow and Director of Studies in Mathematics; 4 hours supervision per week and Director of Studies duties; stipend: $£ 5,500-£ 6,000$; tenure: three years from October 2015; closing date: 31 August 2015; interviews early September; further particulars: http:// www.hughes.cam.ac.uk/about-us/positions-available/

Jesus College: Two Junior Research Fellowships in Arts and one in Science; tenure: three years, fixed-term; salary: starting from $£ 20,781$; online application available from 31 July 2015; closing date: 28 August 2015; further particulars: http://www.jesus.cam.ac.uk/fellows-staff/ vacancies/

Peterhouse: Research Fellowships; tenure: from 1 October 2016; closing date: 21 September 2015; further particulars: http://www.pet.cam.ac.uk/

Queens' College: Junior Research Fellowship in Economics and Junior Research Fellowship in Mathematics; tenure: from 1 October 2016; salary: from $£ 21,391$, plus benefits; closing date: 4 September 2015 at 12 noon; further particulars: http://www.queens.cam. ac.uk/general-information/vacancies

[^3]
## EXTERNAL NOTICES

## University of Oxford

Mathematical Institute: Savilian Professorship of Geometry; closing date: 12 October 2015; further particulars: http://www.ox.ac.uk/about_the_university/ jobs/fp/

Professorship of Mathematical Logic; closing date: 21 September 2015;* further particulars: http:// www.ox. ac.uk/about_the_university/jobs/fp/

Sir William Dunn School of Pathology: E. P. Abraham Professorship of Cell Biology; closing date: 21 September 2015; further particulars: https://www.ox.ac.uk/about/ jobs/fp/

Radcliffe Department of Medicine: Radcliffe
Professorship of Medicine; closing date: 19 October 2015; further particulars: http://www.ox.ac.uk/about_the university/jobs/fp/
${ }^{*}$ The closing date for this post was changed on 7 September 2015.

Notices for publication in the Reporter, or queries concerning content, should be sent to the Editor, Cambridge University Reporter, Registrary's Office, The Old Schools, Cambridge, CB2 1TN (tel. 01223 332305, email reporter.editor@admin.cam.ac.uk).
Copy should be sent as early as possible in the week before publication; short notices will be accepted up to $\mathbf{4}$ p.m. on Friday for publication the following Wednesday. Inclusion of notices is at the discretion of the Editor.
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[^0]:    ${ }^{1}$ For the purpose of this Notice advanced contribution supplements are reported within the basic pay tables.
    ${ }^{2}$ As 2013-14 was the first year in which market pay was awarded, for this year Table $11(b)$ showing all those in receipt of market pay as at 31 July 2014 and Table 11(d) showing those newly awarded market pay in 2013-14 capture the same data and are therefore identical.

[^1]:    * Where bonuses have been paid more than once a year this data refers to the total amount paid to one individual, over the time period, as a count of 1 . ${ }^{* *}$ No Research Staff are recorded in receipt of bonus payments.

[^2]:    ${ }^{1} \mathrm{http}: / / w w w . a d m i n . c a m . a c . u k / o f f i c e s / e d u c a t i o n / s u p p o r t / r e a s o n a b l e \_a d j u s t m e n t s . p d f . ~$
    ${ }^{2}$ http://www.student-registry.admin.cam.ac.uk/examinations-further-guidance-staff/colleges/guides-colleges.

[^3]:    * 30 July 2015: The text of this Notice was mistakenly omitted from this section on initial publication and has now been included.

