

# CAMBRIDGE UNIVERSITY REPORTER

No 6228

WEDNESDAY 8 JUNE 2011

VOL CXXI No 32

## CONTENTS

### Notices:

Calendar	898
Notice of a Discussion on Tuesday, 14 June 2011	898
Amending Statutes for Magdalene College: Notice	898
Professorial Pay Review 2010: Notice	898
Ballot on Graces 6 and 7 of 26 May 2011: Notice of amendments and revised timetable for ballot	899
New building at 7 West Road: Notice	901
Review of IT Infrastructure and Support: Notice	901
Revised single Equal Opportunities Policy: Notice	902
University Composition Fees: Notice	903
Allowances to candidates for examinations: Notice	903
Grace for submission to the Regent House under the provisions of Statute A, VIII, 7	904
<b>Vacancies, appointments, etc.:</b>	
Electors to the Professorship of Education (1938): Notice	905
Vacancies in the University	905
Election	906
<b>Awards, etc.:</b>	
Scholarships and Prizes, etc. awarded	906
<b>Events, courses, etc.:</b>	
Lectures, seminars, etc.	906
<b>Notices by the General Board:</b>	
Language Centre: Notice	907
<b>Notices by Faculty Boards, etc.:</b>	
Modern and Medieval Languages Tripos, 2012: Prescribed texts and topics	908
Modern and Medieval Languages Tripos, Schedule D (Borrowed Papers), 2011–12: Notice	916

### Reports:

Report of the General Board on the establishment of a Professorship of Education	917
Report of the General Board on the establishment of a Dyson Professorship of Fluid Mechanics	918
Report of the General Board on the establishment of a Professorship of Polymeric Materials Chemistry and Physics	919
Report of the General Board on the re-establishment of two Professorships in the School of Clinical Medicine	920
Report of the General Board on Senior Academic Promotions	920
<b>Obituaries:</b>	
Obituary Notice	924
<b>Graces:</b>	
Graces submitted to the Regent House on 8 June 2011	925
<b>Acta:</b>	
Approval of Graces submitted to the Regent House on 26 May 2011	926
Approval of Grace submitted to the Senate on 26 May 2011	926
<i>End of the Official Part of the 'Reporter'</i>	
Report of Discussion	927
College Notices	931
External Notices	
Oxford Notices	931



UNIVERSITY OF  
CAMBRIDGE

## NOTICES

## Calendar

8 June, *Wednesday*. End of third quarter of Easter Term.  
 12 June, *Sunday*. Whitsunday. Scarlet Day.  
 14 June, *Tuesday*. Discussion at 2 p.m. in the Council Room (see below).  
 17 June, *Friday*. Full Term ends.  
 19 June, *Sunday*. Trinity Sunday. Scarlet Day.  
 23 June, *Thursday at 11.30 a.m.* (Honorary Degrees)  
 25 June, *Saturday*. Easter Term ends.

## Discussions at 2 p.m.

5 July

## Congregations

30 June, *Thursday at 9.30 a.m.* (General Admission)  
 1 July, *Friday at 9.30 a.m.* (General Admission)  
 2 July, *Saturday at 9.30 a.m.* (General Admission)  
 23 July, *Saturday at 11 a.m.*

## Notice of a Discussion on Tuesday, 14 June 2011

The Vice-Chancellor invites those qualified under the regulations for Discussions (*Statutes and Ordinances*, p. 107) to attend a Discussion in the **Council Room**, on Tuesday, 14 June 2011, at 2 p.m., for the discussion of the Report of the Council, dated 30 May 2011, on the relocation of the University Farm from North West Cambridge to Madingley (*Reporter*, 2010–11, p. 893).

The Reports published in this issue will be discussed on 5 July 2011.

## Amending Statutes for Magdalene College: Notice

6 June 2011

The Vice-Chancellor begs leave to refer to his Notice of 18 May 2011 (*Reporter*, 2010–11, p. 814), concerning proposed amending Statutes for Magdalene College. He hereby gives notice that in the opinion of the Council, the proposed Statutes make no alteration of any Statute which affects the University, and do not require the consent of the University; that the interests of the University are not prejudiced by them, and that the Council has resolved to take no action upon them, provided that the Council will wish to reconsider the proposed Statutes if they have not been submitted to the Privy Council by 6 June 2012.

## Professorial Pay Review 2010: Notice

The Vice-Chancellor, in accordance with Annex 7 of the Second Joint Report of the Council and General Board on a New Pay and Grading Structure for Non-Clinical Staff (*Reporter*, 2004–05, p. 745), and with the assistance of an Advisory Committee comprising Sir Graeme Davies (*Chairman*), Professor Sir Tony Atkinson (Nuffield College, Oxford), Professor Sir Martin Harris (President, Clare Hall), Professor Susan Iversen (Pro-Vice-Chancellor, Special Projects, University of Oxford), Professor Sir John O'Reilly (Vice-Chancellor, Cranfield University), and Professor Nigel Weiss, *CL*, carried out an assessment of applications for a review of professorial pay received from eligible Professors. The Advisory Group were assisted by School-level Committees\* which undertook the initial assessment of applications in Band 1. Progression within and between bands is not automatic and is based on contribution, as described in Annex 7 of the Joint Report, and assessed through a biennial review process. The Vice-Chancellor has informed all applicants of the outcome of this review.

The number of awards made as a result of this exercise are as follows:

	Awards													
	Eligible		Applied		Band 1		Band 2		Band 3		Band 4		Total	
School	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Arts and Humanities	57	17	17	5	6	1	5	3	3	1	0	0	14	5
Biological Sciences	69	18	22	9	8	2	9	5	1	1	3	0	21	8
Clinical Medicine	17	7	4	3	0	1	3	1	1	1	0	0	4	3
Humanities and Social Sciences	69	19	25	7	5	3	9	1	1	1	0	0	15	5
Physical Sciences	134	10	48	5	14	3	11	1	6	0	4	1	35	5
Technology	73	5	33	1	10	0	16	0	4	1	0	0	30	1
<b>TOTAL</b>	<b>419</b>	<b>76</b>	<b>149</b>	<b>30</b>	<b>43</b>	<b>10</b>	<b>53</b>	<b>11</b>	<b>16</b>	<b>5</b>	<b>7</b>	<b>1</b>	<b>119</b>	<b>27</b>

The following table summarizes the distribution of awards across the Schools, as at 1 October 2010, according to the information available at the time of publication.

School	Base		Band 1		Band 2		Band 3		Band 4		Total	
	M	F	M	F	M	F	M	F	M	F	M	F
Arts and Humanities	12	5	19	4	19	7	7	1	0	0	57	17
Biological Sciences	18	7	19	3	22	6	5	2	5	0	69	18
Clinical Medicine	1	1	5	4	7	1	3	1	1	0	17	7
Humanities and Social Sciences	12	4	15	9	32	4	8	2	2	0	69	19
Physical Sciences	39	4	40	4	33	1	15	0	7	1	134	10
Technology	16	0	22	2	28	1	7	2	0	0	73	5
<b>TOTAL</b>	<b>98</b>	<b>21</b>	<b>120</b>	<b>26</b>	<b>141</b>	<b>20</b>	<b>45</b>	<b>8</b>	<b>15</b>	<b>1</b>	<b>419</b>	<b>76</b>
% of column Total <sup>1</sup>	23%	28%	29%	34%	34%	26%	11%	11%	4%	1%		

<sup>1</sup> Percentage in each band as a proportion of the Total column: 29% of male Professors are in Band 1; 26% of female Professors are in Band 2.

\* Membership of the School-level Committees comprised:

**Arts and Humanities:** Professor Heal (*Chairman*), Faculty of Philosophy; Professor Boyle, Department of German; Professor Duffy, Faculty of Divinity; Professor Osborne, Faculty of Classics; Professor Trotter, Faculty of English; and Professor Sir Martin Harris (President, Clare Hall).

**Biological Sciences:** Professor Laskey (*Chairman*), Hutchison/MRC Research Centre; Professor Sir David Baulcombe, Department of Plant Sciences; Professor Gilligan, Department of Plant Sciences; Professor Robbins, Department of Experimental Psychology; Professor Dame Jean Thomas, Department of Biochemistry; and Professor Iversen (Pro-Vice-Chancellor, Special Projects, University of Oxford).

**Clinical Medicine:** Professor Sissons, (*Chairman*), Department of Medicine; Professor Bradley, Department of Surgery; Professor Khaw, Department of Public Health and Primary Care; Professor Luzio, Department of Clinical Biochemistry; Professor Todd, Department of Medical Genetics; and Professor Iversen (Pro-Vice-Chancellor, Special Projects, University of Oxford).

**Humanities and Social Sciences:** Professor Evans (*Chairman*), Faculty of History; Professor Sir John Baker, Faculty of Law; Professor Gamble, Faculty of Politics, Psychology, Sociology, and International Studies; Professor Ogilvie, Faculty of Economics; Professor Wikstrom, Institute of Criminology; and Professor Sir Tony Atkinson (Nuffield College, Oxford).

**Physical Sciences:** Professor Sanders, (*Chairman*), Department of Chemistry; Professor Bennett, Department of Geography; Professor Dame Athene Donald, Department of Physics; Professor Huppert, Department of Applied Mathematics and Theoretical Physics; Professor Kelly, Department of Pure Mathematics and Mathematical Statistics; and Professor Weiss, Department of Applied Mathematics and Theoretical Physics.

**Technology:** Professor Mair (*Chairman*), Department of Engineering; Professor Dame Sandra Dawson, Judge Business School; Professor Dame Ann Dowling, Department of Engineering; Professor Hopper, Computer Laboratory; Professor Slater, Department of Chemical Engineering and Biotechnology; and Professor Sir John O'Reilly (Vice-Chancellor, Cranfield University).

## Ballot on Graces 6 and 7 of 26 May 2011: Notice of amendments and revised timetable for ballot

3 June 2011

The Vice-Chancellor gives notice that he has received proposals for amendments to Graces 6 and 7 of 26 May 2011 (*Reporter*, p. 860).

The Graces at present read as follows:

6. (Grace A in the Council's Report, dated 17 May 2011 (*Reporter*, 2010–11, p. 785))

That, subject to an access agreement being agreed between the University and the Director of Fair Access to Higher Education, **the total expenditure per annum on maintenance bursaries, fee waivers and Widening Participation activity be set at a minimum of £14m**, instead of the 'approximately £10m' figure proposed in the Notice of 23 February 2011.

7. (Grace B in the Council's Report, dated 17 May 2011 (*Reporter*, 2010–11, p. 785))

That, in the event that Grace [6] is not approved, subject to an access agreement being agreed between the University and the Director of Fair Access to Higher Education, **the total expenditure per annum on maintenance bursaries, fee waivers and Widening Participation activity be set at a minimum of £12m**, instead of the 'approximately £10m' figure proposed in the Notice of 23 February 2011.

**The amendments read as follows:****Amendment 1:**

That initiated Grace 6 of 26 May be amended so as to read:

That, subject to an access agreement being agreed between the University and the Director of Fair Access to Higher Education, **the total expenditure per annum on maintenance bursaries, fee waivers and Widening Participation activity be set at a minimum of £14m**, instead of the ‘approximately £10m’ figure proposed in the Notice of 23 February 2011 and that (1) the additional £4 million expenditure proposed not include expenditure already allocated to maintenance bursaries, fee waivers and Widening Participation activity (*whether declared in the proposed access agreement or not*).

**Amendment 2:**

That initiated Grace 7 of 26 May be amended so as to read:

That, in the event that Grace [6] is not approved, subject to an access agreement being agreed between the University and the Director of Fair Access to Higher Education, **the total expenditure per annum on maintenance bursaries, fee waivers and Widening Participation activity be set at a minimum of £12m**, instead of the ‘approximately £10m’ figure proposed in the Notice of 23 February 2011 and that (1) the additional £2 million expenditure proposed not include expenditure already allocated to maintenance bursaries, fee waivers and Widening Participation activity (*whether declared in the proposed access agreement or not*).

**Amendment 3:**

That initiated Grace 6 of 26 May be amended so as to read:

That, subject to an access agreement being agreed between the University and the Director of Fair Access to Higher Education, **the total expenditure per annum on maintenance bursaries, fee waivers and Widening Participation activity be set at a minimum of £14m**, instead of the ‘approximately £10m’ figure proposed in the Notice of 23 February 2011 and that (2) the additional £4 million expenditure proposed be allocated from the Chest.

**Amendment 4:**

That initiated Grace 7 of 26 May be amended so as to read:

That, in the event that Grace [6] is not approved, subject to an access agreement being agreed between the University and the Director of Fair Access to Higher Education, **the total expenditure per annum on maintenance bursaries, fee waivers and Widening Participation activity be set at a minimum of £12m**, instead of the ‘approximately £10m’ figure proposed in the Notice of 23 February 2011 and that (2) the additional £2 million expenditure proposed be allocated from the Chest.

The amendments have been proposed by the following members of the Regent House:

A. AHMED  
J. K. AITKEN  
MAIKE ALBERTZART  
R. ANSELL  
M. B. BECKLES  
R. BUNCE  
RACHEL CAMINA  
H. CANUTO  
C. CHAMARETTE  
CLARE CHAMBERS  
NICKY CLAYTON  
S. M. CONNELL  
CARLY CROUCH  
T. DE MULDER  
R. W. FARNDALE

A. GALY  
R. GEUSS  
D. J. GOODE  
BART HALLMARK  
M. G. HAYES  
RONALD S. HAYNES  
H. HIGH  
C. JARDINE  
K. M. JEARY  
NEIL KENNY  
J. LECKY-THOMPSON  
M. LUCAS-SMITH  
B. R. MARTIN  
L. MCMAHON  
IRIS MÖLLER

M. F. MOSS  
B. F. MUSALLAM  
DAVID ORTON  
MICHAEL RICE  
H. SANDERSON  
W. SCHULTZ  
J. SCOTT-WARREN  
S. R. S. SZRETER  
A. S. TAVERNOR  
JEREMY THURLOW  
E. TIPPER  
ISOBEL URQUHART  
BHASKAR VIRA  
DANIEL H. WEISS  
M. B. WINGATE

**REVISED TIMETABLE FOR THE BALLOT ON GRACES 6–13 OF 26 MAY 2011**

The Council in its Second Report (*Reporter*, p. 785 <http://www.admin.cam.ac.uk/reporter/2010-11/weekly/6226/section1.shtml#heading2-8>, last paragraph) noted that if amendments to Graces 6–13 of 26 May 2011 were received the Ballot would be held over to the Michaelmas Term. However the Council believes it is appropriate to conduct the ballot as soon as possible. It has therefore agreed that the timetable for the ballot on these Graces published in *Reporter*, p. 817 should be extended to allow for fly-sheets to be circulated on the above amendments. Voting papers and fly-sheets will now be distributed on or before Monday, 11 July 2011, to be returned by 5 p.m. on **Friday, 12 August 2011**. The Registry will arrange for the printing and circulation of any fly-sheet on these amendments, signed by ten or more members of the Regent House, which reaches him by 1 p.m. on **Thursday, 23 June 2011**. Fly-sheets must bear, in addition to the signatures, the names and initials (in block capitals) of the signatories (*Statutes and Ordinances*, p. 112).

## New building at 7 West Road: Notice

6 June 2011

The Council, on the advice of its Executive Committee and of the General Board, has approved a proposal that the new building at 7 West Road be named the Alison Richard Building in honour of the Vice-Chancellor Emerita.

The new building will house the Department of Politics and International Studies, the Centre for Research in the Arts, Social Sciences, and Humanities (CRASSH), the Centres of African Studies, Latin-American Studies, and South Asian Studies, and the Development Studies Committee and the Mongolian and Inner Asian Studies Unit.

## Review of IT Infrastructure and Support: Notice

At its meeting on 6 December 2010, the Council accepted the recommendation from the Working Groups on Organizational and Financial Efficiency that there should be a full review of IT infrastructure and support across the University.

The membership of the Review Committee is as follows:

Professor Keith Burnett, Vice-Chancellor of the University of Sheffield (*Chair*)  
 Professor Howard Chase, Head of the School of Technology  
 Professor Steve Oliver, Chair of the Information Services and Strategy Syndicate  
 Professor Steve Young, Pro-Vice-Chancellor for Planning and Resources  
 Dr Rachael Padman, Member of Council and General Board  
 Alison Allden, Chief Executive, Higher Education Statistics Agency

Dr Jim Bellingham, Secretary of the School of the Physical Sciences (*Secretary*)

The terms of reference are as follows:

1. The Review Committee is charged with making recommendations to the Council and General Board for the governance, organization, and strategic development of IT infrastructure and support across the University, excepting only that provision made by the Colleges.
2. The Review Committee is asked in particular to consider:
  - the scope and content of the strategy for IT infrastructure and support and the services to be provided;
  - the appropriate governance structure to develop the strategy, keep it under review, and monitor its effectiveness;
  - the appropriate management structure to implement the strategy and deliver the services taking account of opportunities for shared services and out-sourcing;
  - the most effective and efficient organization of computing support staff within the central services and elsewhere;
  - the annual budget, and provision for capital.

### *Modus Operandi*

While the Committee will need to establish the detail of its *modus operandi*, it is expected to be broadly as follows. There will be a call for evidence (see below), and consideration of that evidence and other material. It is expected that the Committee will hold a small number of open sessions in the Michaelmas Term, followed by interviews. It is then expected that the Committee will publish a draft report and recommendations for discussion across the University, before finalizing its report to the Council and General Board.

### *Call for evidence*

Any member of the University with observations that will assist the Review Committee should send them to Dr Jim Bellingham, Secretary of the School of the Physical Sciences (email [jrb13@cam.ac.uk](mailto:jrb13@cam.ac.uk)) by 31 August 2011. There will also be a discussion forum on the intranet for the submission and discussion of views.

Evidence or views on any aspect of the review are welcome, but it would be of particular interest to the Committee if views could be submitted in particular on:

- the need for a more coherent IT strategy across the University;
- whether the present management structure including two central organizations (the University Computing Service (UCS) and the Management and Information Services Division of the Unified Administrative Service (MISD)) can be improved;
- whether the University at present has the right balance between centrally and departmentally managed provision;
- whether there are aspects of the current level of service which could be improved;
- whether the design and implementation of large IT systems adequately reflect the needs of users, and if not, suggestions as to how this can be improved;
- whether we have the right arrangements in place for the effective and efficient organization of computing support staff, and whether more can be done to provide appropriate career structures and opportunities;
- whether there is scope for cost savings and/or service improvements through greater sharing of services, or out-sourcing.

## Revised single Equal Opportunities Policy: Notice

6 June 2011

In their Joint Report on a Combined Equality Scheme on race, disability, and gender (*Reporter*, 2009–10, p. 1117), the Council and the General Board advised the University that amendments would be put forward to the University on the existing Equal Opportunities Policy and the other existing separate University policies for disability, gender, race, and religion and belief (*Statutes and Ordinances*, pp. 150–3).

This Notice presents a revised single Equal Opportunities Policy to replace the existing five separate University policies listed above with one that consolidates all existing policies and incorporates requirements regarding the new protected characteristics<sup>1</sup> covered by the provisions of the Equality Act 2010. The revised policy also refers to the Combined Equality Scheme, which was approved by Grace 2 of 8 December 2010, as the mechanism by which it will implement this policy and meet its legal obligations. Such amendments have also been necessitated by the passing of the Equality Act which increases the list of protected groups and extended protections and their scope.

### *Revised Equal Opportunities Policy*

The revised Equal Opportunities Policy set out in the Annex to this Notice updates the existing policy and introduces the principal changes required by the Equality Act 2010. These changes are:

- the inclusion of all protected groups and individuals covered by the law
- the extension of protections from perceptible and associative discrimination
- the inclusion of the revised general public equality duties
- the removal of references to repealed legislation<sup>2</sup> and abolished organizations.
- Should legal amendments lead to additional groups being added to the list of protected characteristics,<sup>3</sup> this generic policy would only need minimal further revision to maintain organizational compliance.

The Council, with the concurrence of the General Board, is accordingly submitting a Grace to the Regent House (Grace 1, p. 925) for approval to adopt the revised Equal Opportunities Policy set out in the Annex to this Notice and to rescind the separate Disability, Gender, Race, and Religion and Belief Policies.

### **Annex**

#### **Proposed Equal Opportunities Policy**

#### REVISED EQUAL OPPORTUNITIES POLICY

The University of Cambridge is committed in its pursuit of academic excellence to equality of opportunity and to a pro-active and inclusive approach to equality, which supports and encourages all under-represented groups, promotes an inclusive culture, and values diversity. This commitment is underpinned by the University's core values, expressed in its mission statement:

- freedom of thought and expression,
- freedom from discrimination.

The University is therefore committed to a policy and practice which require that, for students, admission to the University and progression within undergraduate and graduate studies will be determined only by personal merit and by performance. For staff, entry into employment with the University and progression within employment will be determined only by personal merit and by the application of criteria which are related to the duties and conditions of each particular post and the needs of the institution concerned.

Subject to statutory provisions, no student, member of staff, applicant for admission as a student, or applicant for appointment as a member of staff will be treated less favourably than another because of her or his belonging to a protected group. This commitment applies to a former student, alumnus or alumna, or former employee where the alleged unlawful conduct arises out of and is closely connected to the former student's or former staff member's previous relationship with the University.

Protected groups are defined in the Equality Act 2010 as Sex, Gender Reassignment, Marriage or Civil Partnership, Pregnancy or Maternity, Race (including Ethnic or National Origin, Nationality or Colour), Disability, Sexual Orientation, Age, or Religion or Belief. The University respects all religious and philosophical beliefs, as well as the lack of religion or belief, and the right of all members of its community to discuss and debate these issues freely.

If any person admitted as a student or appointed as a member of staff considers that he or she is suffering from unlawful discrimination, harassment, or victimization in her or his admission, appointment, or progression through the University because of belonging to any of the above protected groups, he or she may make a complaint, which will be dealt with through the agreed procedures for complaints or grievances or the procedures for dealing with bullying and harassment, as appropriate.

The University will take active steps to promote good practice. In particular it will:

- (a) work towards the elimination of unlawful discrimination, harassment, and victimization based on a protected characteristic, whether actual, perceptible, or associative;

<sup>1</sup> Race, gender, disability, gender reassignment, sexual orientation, religion or belief, pregnancy and maternity, age, marriage or civil partnership

<sup>2</sup> As per Schedule 27 of the Equality Act 2010

<sup>3</sup> For example, Section 9(5) already empowers a minister to add Caste to the definition of race.

- (b) advance equality of opportunity between persons who share a protected characteristic and persons who do not share it;
- (c) foster good relations between persons who share a protected characteristic and persons who do not share it;
- (d) subject its policies to continuous assessment in order to examine how they affect protected groups and to identify whether its policies help to achieve equality of opportunity for all these groups, or whether they have an adverse impact;
- (e) monitor the recruitment and progress of all students and staff, collecting and collating equalities information and data as required by law or for the furtherance of University equalities objectives;
- (f) promote an inclusive culture, good practice in teaching, learning, and assessment, and good management practice, through the development of codes of best practice, policies, and training;
- (g) take positive action wherever possible to support this policy and its aims, and
- (h) publish this policy widely amongst staff and students, together with policy assessments, equality analysis and results of monitoring.

The Equal Opportunities Policy will be enacted through by the University's Equality Objectives, associated implementation plans, and the Combined Equality Scheme.<sup>4</sup> The Combined Equality Scheme explains how the University will fulfil its statutory obligations in relation to equalities legislation.

It considers:

- Governance and Policy Development, including relevant committees, compliance, equal pay, assessing the impact of policies and practices and reporting;
- Developing and Implementing Best Practice;
- Inclusive Practice for Students and Staff – including the University's Diversity Networks, Dignity at Work, and Dignity at Study procedures;
- Promotion of Equality and Diversity, including relevant diversity events, training, and guidance, and
- Data and Information Provision, including appropriate monitoring and compliance reporting.

Progress against actions and objectives will be reported in the Equality and Diversity Annual Reviews and Data Reports.<sup>5</sup>

The University will meet all statutory obligations under relevant legislation and, where appropriate, anticipate future legal requirements. This will be informed by:

- The Equality Act (2010) and associated secondary legislation
- Criminal Justice and Immigration Act (2008)
- The Racial and Religious Hatred Act (2006)
- The Civil Partnership Act (2004)
- The Gender Recognition Act (2004)
- Criminal Justice Act (2003)
- The Human Rights Act (1998)
- The Protection from Harassment Act (1997)
- Special Education Needs and Disability Act (2001).

In addition, this will be informed by the Codes of Practice or Guidance issued by the Equality and Human Rights Commission and other relevant bodies. These Codes are not legally binding (though they are admissible as evidence in Employment Tribunals) and the University supports them fully.

This policy will be amended as appropriate to meet the demands of future legislation.

<sup>4</sup> <http://www.admin.cam.ac.uk/offices/hr/equality/cambridge/scheme/>

<sup>5</sup> <http://www.admin.cam.ac.uk/offices/hr/equality/reports/>

## University Composition Fees: Notice

6 June 2011

The Council has recently been notified by Universities UK of the recommended fees for students from the Channel Islands and the Isle of Man in 2011–12. Universities UK has agreed with the Island authorities the method for their calculation. The formula uses the HEFCE base price in each of the four HEFCE price groups with proportionate additions at different rates for 'non-research' and 'research' universities. The HEFCE base prices are lower in 2011–12 than in 2010–11 and the recommended fees are therefore also lower. The reduced funding for Island students parallels the reduction in funding for Home/EU students.

There is a cost to the University in reducing the fees, but the Island governments will not pay fees in excess of the agreed rates, and income may therefore be the same whether the fees are set at, or higher than, the agreed rates.

The Council is submitting a Grace (Grace 2, p. 925) to amend the Table of Fees attached to the regulations for University Composition Fees (*Statutes and Ordinances*, p. 161) accordingly.

## Allowances to candidates for examinations: Notice

6 June 2011

The Council gives notice that, on the recommendation of its Standing Committee for Applications, and after consulting the Senior Tutors' Committee, it has agreed to amend the regulations governing allowances to candidates for examinations (*Statutes and Ordinances*, p. 230). The amendments take account of the relevant recommendations of the Joint Report of the Council and the General Board, dated 15 November and 1 November 2010, on the future

of Ordinary Examinations and the Ordinary B.A. Degree (*Reporter*, 2010–11, p. 208, approved by Grace 5 of 15 December 2010). They also reflect the Standing Committee's policy on the number of allowances it may grant to a candidate. The opportunity has also been taken to update the Councils' Notice (previously dating from 1972–73) as set out below, so as to reflect the Standing Committee's current policies and procedures.

The Council is submitting a Grace to the Regent House (Grace 3, p. 925) for approval of the amended regulations.

#### LEAVE FOR ALLOWANCES TO CANDIDATES FOR EXAMINATIONS: NOTICE

The Council has given notice (*Reporter*, 2010–11, p. 903) of the procedure required by it when dealing with applications under these regulations:

- (i) No application is considered unless it is submitted by the candidate's Tutor.
- (ii) An application must state under which regulation or regulations it is made.
- (iii) Leave to degrade under Regulation 1(b) or 3(a)(i) is normally granted in respect of the three terms of an academical year. Exceptionally it may be granted in respect of the terms of more than one academical year.
- (iv) An application made on medical grounds must be supported by a certificate, preferably given by a doctor practising in or near Cambridge or by a counsellor from the University Counselling Service. The Council's Standing Committee on Applications may determine which type of certificate it requires in relation to applications under particular regulations.
- (v) An application must include a detailed statement of reasons and be accompanied by copies of all supervision reports.
- (vi) An application for exemption from an *academic* condition for taking a particular examination is not normally approved unless the Faculty Board or similar body concerned have given their concurrence, and that concurrence is indispensable in the case of examinations forming part of the requirements for a professional qualification.
- (vii) The Council is not empowered to give permission for a candidate to offer a combination of papers, whether within one examination or from more than one examination, which is not provided for by Ordinance or by regulations made under Ordinance. Permission to offer a non-standard combination of papers can be given only by the General Board; such permission will not be granted unless the Faculty Board or other authority concerned are in agreement.
- (viii) The Council shall authorize its Standing Committee on Applications to issue notes on the procedures adopted by that Committee in its consideration, on behalf of the Council, of applications for allowances under these regulations.

### Grace for submission to the Regent House under the provisions of Statute A, VIII, 7

The Registry has received for submission to the Regent House under the provisions of Statute A, VIII, 7, the following Grace initiated by 149 members of the Regent House. The Council will consider the Grace at its meeting on 13 June.

#### Grace:

That, in the light of sweeping cuts to the HE budget, the trebling of tuition fees, and incoherent access policies, all decided on without adequate consultation, *the University shall communicate to HM Government, by June 24, 2011* or as soon as possible thereafter, *that it has no confidence in the policies of the Minister of State for Universities and Science*, and that this duty be delegated to the Council.

PETER ANDRA'S AGÓCS  
T. ALBERTS  
RACHEL ALEXANDER  
METE ATATURE  
TARAK BARKAWI  
P. J. BARTON  
J. BECK  
M. B. BECKLES  
DUNCAN BELL  
SIMON BLACKBURN  
DEBORAH BOWMAN  
ELIZABETH BOYLE  
ROWAN BOYSON  
NUZHAT BUKHARI  
B. J. BURCHELL  
CHRIS BURLINSON  
J. BUTTERFIELD  
TIMOTHY BUTTON  
S. CAIN

J. CHAMARETTE  
CLARE CHAMBERS  
SALLY K. CHURCH  
DAVID CLIFFORD  
F. COLUCCI  
PHIL CONNELL  
J. C. COOK  
HELEN COOPER  
Y. CORDEAUX  
J. CRAIGWOOD  
M. CROWLEY  
DEVON CURTIS  
A. DAMLÉ  
MARK R. DARLOW  
S. DAVIS  
N. R. M. DE LANGE  
T. DE MULDER  
I. N. DIVANNA  
HARRI ENGLUND

B. ETHERINGTON  
GEORGINA EVANS  
A. FAUVERGE  
TAMARA L. FOLLINI  
C. GAGNE  
ANNA GANNON  
S. GARRIGAN-MATTAR  
V. A. C. GATRELL  
R. GEUSS  
NICHOLAS GIBSON  
HEATHER GLEN  
M. S. GOLDING  
PRIYAMVADA GOPAL  
R. GORDON  
MINA GORJI  
FIONA GREEN  
JOCHEN GUCK  
M. J. GWIAZDA  
P. R. HARDIE



LINDA M. HARGREAVES  
 RACHAEL HARRIS  
 RONALD HAYNES  
 H. HIGH  
 DAVID HILLMAN  
 MARY HILTON  
 EDWARD HOLBERTON  
 ROBIN HOLLOWAY  
 JOHN HOPKINS  
 S. HOUGHTON-WALKER  
 S. F. HOWARD  
 J. R. HOWLETT  
 M. HREBENIAK  
 MICHAEL D. HURLEY  
 A. ISERLES  
 M. L. JACOBUS  
 IAN JAMES  
 SIMON JARVIS  
 KATE M. JEARY  
 HENRI JOHNSTON  
 C. A. JONES  
 A. KABLA  
 EIVIND KAHRS  
 ULRICH KEYSER  
 A. KING  
 J. KING  
 LAWRENCE KING  
 R. KIRKPATRICK  
 MARY LAVEN  
 M. LEGGATT  
 H. LILLEHAMMER

MARIA MANUEL LISBOA  
 R. LOVE  
 M. LUCAS-SMITH  
 FRASER MACBRIDE  
 J. M. MASSING  
 R. McLELLAN  
 L. McMAHON  
 J. J. MEGGITT  
 LEO MELLOR  
 R. MENGHAM  
 SILKE MENTCHEN  
 P. MODY  
 AMY M. E. MORRIS  
 CHARLES MOSELEY  
 JOSEPH MOSHENKA  
 SUBHA MUKHERJI  
 KAMAL MUNIR  
 JOHN NAUGHTON  
 MAIRE NÍ MHAONAIGH  
 P. O'DONNELL  
 J. OPPENHEIM  
 S. PAGE  
 JANE PARTNER  
 I. PATTERSON  
 A. PILIAVSKY  
 JENNIFER POLLARD  
 SOPHIE READ  
 DIANE REAY  
 ALASTAIR J. REID  
 R. J. E. RILEY  
 IAN G. ROBERTS

M. S. RODRIGUES ALVES DE  
 MAGALHAES  
 L. RUPRECHT  
 C. RUSSELL  
 P. RUSSELL  
 YVONNE SALMON  
 M. G. SARGEANT  
 J. SCOTT-WARREN  
 R. K. SIMMONS  
 PETER SMITH  
 PHILIP STEPHENSON  
 MORAG STYLES  
 S. R. S. SZRETER  
 TRUDI TATE  
 ALICE TAYLOR  
 D. THOM  
 DAVID TROTTER  
 A. W. TRUMAN  
 ISOBEL URQUHART  
 M. VAUGHAN  
 VINCENZO VERGIANI  
 J. M. B. WALLACE  
 C. G. WARNES  
 RUTH WATSON  
 DARIN WEINBERG  
 D. A. WHITLEY  
 E. WILSON-LEE  
 STUART WIMBUSH  
 P. WITHINGTON  
 NICOLETTE ZEEMAN  
 ANDREW ZURCHER

## VACANCIES, APPOINTMENTS, ETC.

### Electors to the Professorship of Education (1938): Notice

The Council has appointed members of the *ad hoc* Board of Electors to the Professorship of Education (1938) as follows:

Professor John Rallison, *T*, in the Chair, as the Vice-Chancellor's deputy

(a) *on the nomination of the Council*

Professor Andrew Gamble, *Q*  
 Professor Deborah Myhill, University of Exeter

(b) *on the nomination of the General Board*

Professor John Furlong, University of Oxford  
 Professor Mary James, *LC*  
 Professor Kenneth Ruthven, *HH*

(c) *on the nomination of the Faculty Board of Education*

Dr Michael Evans, *CLH*  
 Professor Peter Gronn, *HH*  
 Professor Ian Menter, University of Glasgow

## Vacancies in the University

A full list of current vacancies can be found at <http://www.admin.cam.ac.uk/offices/hr/jobs/>.

**Fixed-term Lectureship in Sociology of Media (Part-time) in the Department of Sociology:** salary: £36,862–£46,696; limit of tenure: five years; closing date: 30 June 2011; further particulars: <http://www.admin.cam.ac.uk/offices/hr/jobs/vacancies.cgi?job=8279>; quote reference: ZZ08279

**Temporary Lectureship in Criminal Law in the Faculty of Law;** salary: £36,862–£46,696; closing date: 4 July 2011; tenure: one year fixed term; further particulars: <http://www.admin.cam.ac.uk/offices/hr/jobs/vacancies.cgi?job=8302>; quote reference: JK08302

**Temporary Lectureship in Medieval Italian Studies in the Department of Italian:** salary: £36,862–£46,696; closing date: 24 June 2011; further particulars: [http://www.mml.cam.ac.uk/jobs/itallec\\_fps.pdf](http://www.mml.cam.ac.uk/jobs/itallec_fps.pdf); quote reference: GM08255

*The University values diversity and is committed to equality of opportunity.*

*The University has a responsibility to ensure that all employees are eligible to live and work in the UK.*

Any job application submitted with a *curriculum vitae* should be accompanied by a Cover Sheet for Employment (form CHRIS/6) which can be downloaded from <http://www.admin.cam.ac.uk/offices/hr/forms/chris6/>, or may be obtained in hard copy from the advertising Department or Faculty.

## Election

### ELECTION

Professor Arokia Nathan, B.Sc. (Hons), *CNAA*, M.Sc., Ph.D., *University of Alberta*, Sumitomo Professor of Nanotechnology, London Centre for Nanotechnology, University College London, elected Professor of Photonic Systems and Displays with effect from a date to be determined.

## AWARDS, ETC.

### Scholarships and Prizes, etc. awarded

The **Chaucer Reading Prize**, 2011, has been awarded to O. Soden, *CL*.

The **Clemons Reading Prize**, 2011, has been awarded to M. M. Höijer, *HH*.

The **Gordon Duff Prize**, 2011, has been awarded to C. A. Panofré, *ED*.

The **Hamilton Prize**, 2010, has been awarded to R. T. Brierley, *R*.

The **Ellen McArthur Prize**, 2011, has been awarded to S. Thompson, *JN*.

**Ridgeway-Venn Travel Studentships.** M. Hernandez, *DOW*, and E. Oras, *W*, have been elected to Studentships for 2011.

The **Rose Book-Collecting Prize**, 2010–11, has been awarded to Basie Bales Gitlin, *PEM*, for his collection 'Canvassing books'.

**Winchester Reading Prize**, 2011. The First Prize has been awarded to V. A. H. Ball, *JN*. The Second Prize has been awarded, jointly, to J. M.-L. Kwong, *K*, and M. J. Morley, *T*.

*No candidates:*

**Archbishop Cranmer Prize**, 2011

**Wallenberg Prize**, 2011

## EVENTS, COURSES, ETC.

### Lectures, seminars, etc.

The University offers a large number of lectures, seminars, and other events, many of which are free of charge, to members of the University and others who are interested. Details can be found on Faculty and Departmental websites, and in the following resources.

The What's On website (<http://www.admin.cam.ac.uk/whatson/>) carries details of exhibitions, music, theatre and film, courses, and workshops, and is searchable by category and date. Both an RSS feed and a subscription email service are available.

Talks.cam (<http://www.talks.cam.ac.uk/>) is a fully searchable talks listing service, and talks can be subscribed to and details downloaded.

Brief details of upcoming events are given below.

<i>Equality and Diversity</i>	My Big Fat Gypsy Lecture	<a href="http://www.training.cam.ac.uk/equality/event/166081">http://www.training.cam.ac.uk/equality/event/166081</a>
<i>Mongolia and Inner Asia Studies Unit</i>	A natural philosophy of fortune: apropos of economic theologies of events, luck, and vitality	<a href="http://innerasiaresearch.org/?p=976">http://innerasiaresearch.org/?p=976</a>

## NOTICES BY THE GENERAL BOARD

**Language Centre: Notice**

At present, the Language Centre is an independent (Non-School) institution under the supervision of the General Board. The Director of the Centre is responsible to a Committee of Management (*Statutes and Ordinances*, p. 641) which oversees the work of the Centre. The General Board have given further consideration to the governance of the Centre in the light of the Review of Teaching and Learning Support Services (*Reporter*, 2009–10, p. 260) which recommended that the Centre should be integrated with the University Library, and the remarks made at the Discussion on a topic of concern (*Reporter*, 2008–09, p. 988).

Following consultation with both the Committee of Management and the Council of the School of Arts and Humanities, the Board have now concluded that it would be more appropriate for the Centre to become part of that School. Placing the Centre within the School would strengthen the academic focus of the Centre's activities, including the needs for non-award-bearing language training, particularly in that School. Nevertheless, the Centre's University-wide role as a provider of linguistic expertise would not be diminished and would continue to be reflected through the membership of the Committee of Management which would be drawn from across the University.

The General Board have accordingly recommended to the Council that a Grace be submitted to the Regent House to approve the necessary changes to the regulations for the School of Arts and Humanities. Subject to the approval of the Grace, the Board has approved new regulations for the Language Centre as set out in the Schedule below.

The Council has accepted the General Board's recommendation and is accordingly submitting a Grace (Grace 4, p. 925) for the approval of an amendment to the regulations for the School of Arts and Humanities.

*SCHEDULE*

## LANGUAGE CENTRE

The Language Centre shall be an institution independent of any Faculty or Department and within the School of Arts and Humanities.

*Committee of Management*

1. The Language Centre shall be under the general control of a Committee of Management, which shall consist of:

- (a) one person appointed by the General Board who shall be Chairman, provided that the General Board shall have power to appoint as Chairman a person who is already a member of the Committee in one of classes (c), (d), and (f);
- (b) the Director of the Language Centre;
- (c) two persons appointed by the Council of the School of Arts and Humanities; and five persons appointed by the General Board after consultation with the Council of the School of the Humanities and Social Sciences, the Council of the School of the Biological Sciences, the Council of the School of Clinical Medicine, the Council of the School of the Physical Sciences, and the Council of the School of Technology;
- (d) one person appointed by the Senior Tutors' Committee;
- (e) one member of the University *in statu pupillari*, appointed by Cambridge University Students Union;
- (f) not more than two persons co-opted at the discretion of the Committee.

Members in classes (a), (c), (d), and (e) shall be appointed in the Michaelmas Term to serve for four years from 1 January following their appointment. Members in class (e) shall be appointed in the Easter Term to serve for the academical year following their appointment. Members in class (f) shall serve until 31 December of the year in which they are co-opted.

2. Seven members of the Committee shall form a quorum.

3. Subject to the powers of the Council, the General Board, and the Council of the School of Arts and Humanities, the duties of the Committee of Management shall be:

- (a) to determine the general policy of the Centre;
- (b) to advise the Director in matters arising from the work of the Centre;
- (c) to give guidance to the Director upon request on matters relating to language learning or teaching in the University;
- (d) to assist the Director in promoting the teaching of modern languages;
- (e) to approve an Annual Report to the Council of the School on the work of the Centre prepared by the Director;
- (f) to award certificates of proficiency in subjects approved by the General Board and listed in the Schedule to these regulations to those persons who have followed courses of the Language Centre

and whose work on those courses has been assessed by criteria determined by the Language Centre.

4. The provisions of Statute K, 20 concerning reserved business shall apply as if the Committee were a body constituted by Statute and any matter which, if the Committee were a Faculty Board, would be reserved business under Statute C, IV, 13 shall also be reserved.

## NOTICES BY FACULTY BOARDS, ETC.

### Modern and Medieval Languages Tripos, 2012: Prescribed texts and topics

The Faculty Board of Modern and Medieval Languages give notice that the prescribed texts and topics for the Modern and Medieval Languages Tripos 2012 are as set out below:

#### PART IA

##### Dutch

*Du. 1. This paper is suspended until further notice.*

##### French

*Fr. 1. Introduction to French literature, linguistics, film, and thought*

An introduction to contemporary literary studies, thought and context, including: an examination of intellectual and cultural trends that might reflect, or have had an impact on, the texts and film studied; and a short introduction to linguistics as it pertains to French.

Details of texts and lists of recommended reading are available from the Department of French website at <http://www.mml.cam.ac.uk/french/>.

##### German

*Ge. 1. Introduction to German studies*

This paper consists of introductory topics in German literature, linguistics, history, and thought. Details of topics and lists of recommended reading are available from the Department of German and Dutch website at <http://www.mml.cam.ac.uk/german/>.

##### Modern Greek

*Gr. 1. This paper is suspended until further notice.*

##### Italian

*It. 1. Texts and contexts*

Reading lists and topics for this paper will be available from the Department of Italian website at <http://www.mml.cam.ac.uk/italian/>.

##### Portuguese

*Pg. 1. Introduction to the structure and varieties of modern Portuguese*

This paper will be suspended for 2011–12.

*Pg. 2. Introduction to Lusophone literature*

Candidates will be required to answer three questions from at least two sections: Section 1: Portuguese literature/art; Section 2: Brazilian literature; Section 3: Lusophone African literature and topic-based questions.

Further information and reading lists for this paper are available from the Department of Spanish and Portuguese website at <http://www.mml.cam.ac.uk/spanish/courses/ugrad/pg2.html>.

##### Russian

*Ru. 1. Introduction to Russian culture*

This paper consists of a set text and topics in Russian history, literature, and culture. Reading lists for this paper are available from the Department of Slavonic Studies website at <http://www.mml.cam.ac.uk/slavonic/>.

##### Spanish

*Sp. 1. Introduction to the structure and varieties of modern Spanish*

A general study of the present-day structure and varieties of Spanish, together with a study of the general linguistic background.

Candidates will be required to answer three questions, at least one from each section. Further information and reading lists for this paper are available from the Faculty website at <http://www.mml.cam.ac.uk/spanish/courses/ugrad/sp1.html>.

*Sp. 2. Introduction to Hispanic texts*

Candidates will be required to answer three questions, including at least one from Section C: (a) Texts pre-1850; (b) Texts post-1850; (c) Topics.

Further information and reading lists for this paper are available from the Faculty website at <http://www.mml.cam.ac.uk/spanish/courses/ugrad/sp2.html>.

## PART IB

\* Asterisked papers may only be taken by candidates who offered Option A in the language concerned in Part IA. Such a candidate must offer at least one asterisked paper in that language in Part IB.

† No candidate may offer more than one from among Papers *Du. 5*, *Gr. 3*, *Pg. 3*, *Sp. 10*, or *Uk. 1* in any one year.

**Dutch**

*Du. 2. The medieval and sixteenth-century literature and history of the Low Countries, c. 1170 to c. 1585*

*Du. 3. The literature, history, and culture of the Republic of the United Netherlands, 1585 to 1700*

*Du. 4. The literature, history, and culture of Belgium and the Netherlands, from 1830 to the present day*

*Du. 5. † Introduction to the language and literature of the Low Countries* (Available to MML students, except those who have previously offered Dutch as one of their languages in Part IA or IB or have a Certificate or Diploma from the Faculty of Modern and Medieval Languages in that language.)

Reading lists and topics for these papers will be available from the Department of German and Dutch website at <http://www.mml.cam.ac.uk/dutch/>.

**French**

*Fr. 3. French literature, thought, and history, before 1300*

*Fr. 4. Occitan literature, thought, and history, before 1356*

*Fr. 5. French literature, thought, and history, from 1300 to 1510*

This paper is suspended for 2011–12.

*Fr. 6. French literature, thought, and history, from 1510 to 1622*

*Fr. 7. French literature, thought, and history, from 1594 to 1700*

*Fr. 8. French literature, thought, and history, from 1690 to 1799*

*Fr. 9. French literature, thought, and history, from 1789 to 1898*

*Fr. 10. French literature, visual culture, thought, and history, from 1890 to 1958*

*Fr. 11. Literature, visual culture, thought, and history in the French-speaking world since 1945*

*Fr. 12. A special subject in French culture: early modern thought*

There are no prescribed texts for these papers. Further information and reading lists can be obtained from the Department of French website at <http://www.mml.cam.ac.uk/french/>.

**German**

*Ge. 1.\* Introduction to German studies*

This paper consists of introductory topics in German literature, linguistics, history, and thought. Details of topics and lists of recommended reading are available from the Department of German and Dutch website at <http://www.mml.cam.ac.uk/german/>.

*Ge. 2.\* Introduction to German history and thought, since 1750*

An introduction to German history and to some of the main German thinkers (such as Kant, Marx, Freud, and Habermas).

*Ge. 3. This paper is suspended until further notice.*

*Ge. 4. The making of German culture, I: A study of medieval and early modern German culture through texts and contexts*

*Ge. 5. Modern German culture, I: 1750–1890*

German culture, thought, and history in the eighteenth and nineteenth centuries.

*Ge. 6. Modern German culture, II: 1890 to the present*

German culture, thought, and history from the end of the nineteenth century to the present day.

*Ge. 7. Introduction to the history of the German language*

This paper introduces students to the broad outlines of the historical development of the German language from the earliest times until the modern period.

*Ge. 12. A special period or subject in German literature, thought, or history (i): History and identity in Germany, 1750 to the present*

Reading lists and topics for these papers will be available from the Department of German and Dutch website at <http://www.mml.cam.ac.uk/german/>.

**Modern Greek**

*Gr. 1. This paper is suspended until further notice.*

*Gr. 2. This paper is suspended until further notice.*

*Gr. 3. Introduction to Modern Greek language and culture* (Available to MML students, except those who have previously offered Modern Greek as one of their languages in Part IA or IB or have a Certificate or Diploma from the Faculty of Modern and Medieval Languages in that language.)

Candidates will be required to answer one compulsory translation into English and two further questions on literary texts or cultural topics.

Further information and reading lists for this paper are available from the Faculty website at <http://www.mml.cam.ac.uk/greek/courses/ugrad/gr3.html>.

*Gr. 4. This paper is suspended at Part IB until further notice.*

*Gr. 5. This paper is suspended at Part IB until further notice.*

*Gr. 6. This paper is suspended at Part IB until further notice.*

*Gr. 7. This paper is suspended at Part IB until further notice.*

**Italian**

*It. 2. Structure and varieties of Italian*

*It. 3. Italian Modernism*

This paper is suspended for 2011–12.

*It. 4. Autobiography and self-representation in Italian culture*

*It. 5. Italian identities: Place, language, and culture*

Reading lists and topics for these papers are available from the Department of Italian website at <http://www.mml.cam.ac.uk/italian/>.

**Medieval Latin**

*ML 1. This paper is suspended until further notice.*

*ML 2. This paper is suspended until further notice.*

**Neo-Latin**

*NL 1. Introduction to Neo-Latin literature, from 1350–1700*

Reading lists for this paper are available on the Faculty website at [http://www.mml.cam.ac.uk/other/courses/ugrad/neo\\_latin.html](http://www.mml.cam.ac.uk/other/courses/ugrad/neo_latin.html).

**Portuguese**

*Pg. 1. Introduction to the structure and varieties of modern Portuguese*

This paper will be suspended for 2011–12.

*Pg. 2. Introduction to Lusophone literature*

Candidates will be required to answer three questions from at least two sections: Section 1: Portuguese literature/art; Section 2: Brazilian literature; Section 3: Lusophone African literature and topic-based questions.

*Pg. 3. † Introduction to the language and literature of Portugal, Brazil, and Portuguese-speaking Africa* (Available to MML students, except those who have previously offered Portuguese as one of their languages in Part IA or IB or have a Certificate or Diploma from the Faculty of Modern and Medieval Languages in that language.)

Candidates will be required to answer one compulsory translation into English and two further questions on texts from Portugal, Brazil, Lusophone Africa, or topic-based questions.

*Pg. 4. Self, family, nation, and empire in Lusophone culture*, with special reference to the following: (i) Religion; (ii) Dictatorship; (iii) Identity, self, and other; (iv) The political family.

Candidates will be required to answer three questions relating to three different topics in the examination.

*Sp. 11. The Hispanic languages*, with special reference to the following: (i) A study of the phonological, morphological, syntactic, and semantic changes that led to the emergence of Hispanic languages out of Latin; (ii) Topics in Hispano-Romance linguistic change; (iii) Study of texts.

Further information and reading lists for these papers are available from the Department of Spanish and Portuguese website at [http://www.mml.cam.ac.uk/spanish/courses/reading/default\\_Port.html](http://www.mml.cam.ac.uk/spanish/courses/reading/default_Port.html).

### **Russian**

*Ru. 2. This paper is suspended until further notice.*

*Ru. 3. The history and culture of Early Rus, before 1300*, with special reference to the following: Section A: Set texts, and Section B: Topics in history and culture of Rus before 1300.

*Ru. 4. Early Modern Russia: literature, history, and visual culture, from 1300 to 1725*, with special reference to the following: Section A: Two set texts, and Section B: Topics in the history and culture of Russia during the specified period.

*Ru. 5. Russian culture from the Golden Age to the Silver Age*

*Ru. 6. Russian culture after 1880*, with special reference to the following: Section A: Set text, and Section B: Topics in the twentieth-century Russian culture.

*Ru. 7. Russia in revolution, from 1861 to 1917*

*Section A:* A list of primary sources is available from the Department of Slavonic Studies.

*Section B:* The period 1861–1905

*Section C:* The period 1905–1917

*Ru. 8. Socialist Russia, from 1917 to 1991*

*Section A:* A list of primary sources is available from the Department of Slavonic Studies.

*Section B:* The period 1917–1934

*Section C:* The period 1934–1991

*Ru. 9. The history of the Russian language*, with special reference to the following:

(a) Reading of early texts;

(b) Changes within the language system from Early Russian to Contemporary Standard Russian.

Information about set texts, and reading lists for these papers, are available from the Department of Slavonic Studies website at <http://www.mml.cam.ac.uk/slavonic/>.

### **Spanish**

*Sp. 1. Introduction to the structure and varieties of modern Spanish*

A general study of the present-day structure and varieties of Spanish, together with a study of the general linguistic background.

Candidates will be required to answer three questions, at least one from each section.

*Sp. 2. Introduction to Hispanic texts*

Candidates will be required to answer three questions, including at least one from Section C.

(a) Texts pre-1850; (b) Texts post-1850; (c) Topics.

*Sp. 3. Topics in Medieval Iberian and Spanish Golden Age culture*, with reference to the following:

(i) War and the hero; (ii) Race, place, and society; (iii) Humour and the grotesque; (iv) Varieties of love; (v) The golden age comedy of manners.

Candidates will be required to answer three questions.

*Sp. 4. Topics in modern Spanish culture and history*, with reference to the following:

(i) Spain in crisis, 1890–1923; (ii) Prescriptions of gender; (iii) The art of modernity;

(iv) The post-Civil War novel and Franco's Spain; (v) Images of Spain.

*Sp. 5. Topics in Spanish-American culture and history*

(i) Nation and narration; (ii) Nightmares of the urban; (iii) Charting revolution; (iv) The racial 'other'; (v) Penning the dictator; (vi) Labyrinths of fiction.

*Sp. 6. This paper is suspended until further notice.*

*Sp. 10.† Introduction to Catalan language and culture*

(i) Catalan language; (ii) Modernisme, the avant-garde, *Noucentisme*; (iii) The years of resistance; (iv) The post-Franco era; (v) Key aspects of Catalan culture.

*Sp. 11. The Hispanic languages, with special reference to the following:*

(i) A study of the phonological, morphological, syntactic, and semantic changes that led to the emergence of Hispanic Languages out of Latin; (ii) Topics in Hispano-Romance linguistic change; (iii) Study of texts.

Further information and reading lists for these papers are available from the Department of Spanish and Portuguese website at [http://www.mml.cam.ac.uk/spanish/courses/reading/default\\_Sp.html](http://www.mml.cam.ac.uk/spanish/courses/reading/default_Sp.html).

### **Ukrainian**

*Uk. 1.† Introduction to the language, literature, and culture of Ukraine*

This paper is available to all MML students. Reading lists for this paper are available from the Department of Slavonic Studies at <http://www.mml.cam.ac.uk/slavonic/>.

### **Linguistics**

*Li. 1. Sounds and words*

*Li. 2. Structures and meanings*

*Li. 3. Language, brain, and society*

*Li. 4. History and varieties of English*

There are no prescribed texts or topics for these papers, but details may be obtained from the Department of Linguistics at <http://www.mml.cam.ac.uk/ling/>.

### **Comparative studies**

*CS 1. The Romance languages*

Every candidate will be expected to show knowledge of at least two of the Romance languages. There are no prescribed texts or topics for this paper. Further information and reading lists are available from the Faculty website at <http://www.mml.cam.ac.uk/courses/CS1/>.

## **PART II**

† *No candidate may offer more than one paper from among Papers CS 4–6.*

‡ *No candidate may offer more than one of Papers Gr. 3, Pg. 3, Sp. 10, Uk. 1 or Uk. 2 in any one year.*

### **Dutch**

*Du. 2. The medieval and sixteenth-century literature and history of the Low Countries, c. 1170 to c. 1585*

*Du. 3. The literature, history, and culture of the Republic of the United Netherlands, 1585 to 1700*

*Du. 4. The literature, history, and culture of Belgium and the Netherlands, from 1830 to the present day*

Reading lists and topics for these papers will be available from the Department of German and Dutch website at <http://www.mml.cam.ac.uk/dutch/>.

### **French**

*Fr. 3. French literature, thought, and history, before 1300*

*Fr. 4. Occitan literature, thought, and history, before 1356*

*Fr. 5. French literature, thought, and history, from 1300 to 1510*

This paper is suspended for 2011–12.

*Fr. 6. French literature, thought, and history, from 1510 to 1622*

*Fr. 7. French literature, thought, and history, from 1594 to 1700*

*Fr. 8. French literature, thought, and history, from 1690 to 1799*

*Fr. 9. French literature, thought, and history, from 1789 to 1898*

*Fr. 10. French literature, visual culture, thought, and history, from 1890 to 1958*



*Fr. 11. Literature, visual culture, thought, and history in the French-speaking world since 1945*

*Fr. 12. A special subject in French culture: early modern thought*

*Fr. 13. The French language: variation and change*

There are no prescribed texts for these papers. Further information and reading lists are available from the Department of French website at <http://www.mml.cam.ac.uk/french/>.

### German

*Ge. 8. German literature, thought, and history, from 1700 to 1815 (including Goethe's works to 1832)*

*Ge. 9. German literature, thought, and history, from 1815 to 1914*

Specified topics: German thought in the nineteenth century I; German thought in the nineteenth century II; German history in the nineteenth century I; German history in the nineteenth century II.

*Ge. 10. German literature, thought, and history, since 1910*

Specified topics: German thought in the twentieth century I; German thought in the twentieth century II; German history in the twentieth century I; German history in the twentieth century II.

*Ge. 11. The history of the German language*

*Ge. 12. A special period or subject in German literature, thought, or history (i): History and identity in Germany, 1750 to the present*

*Ge. 13. A special period or subject in German literature, thought, or history (ii): Aspects of German-speaking Europe since 1945*

*Ge. 14. The making of German culture, II: A study of medieval and early modern German culture through texts and topics*

*Ge. 15. Modern German cultures of performance*

There are no prescribed texts for these papers. Lists of recommended reading are available from the Department of German and Dutch at <http://www.mml.cam.ac.uk/german/>.

### Modern Greek

*Gr. 3. † Introduction to Modern Greek language and culture* (Available to MML students, except those who have previously offered Modern Greek as one of their languages in Part IA or IB or have a Certificate or Diploma from the Faculty of Modern and Medieval Languages in that language.)

Candidates will be required to answer one compulsory translation into English and two further questions on literary texts or cultural topics.

Further information and reading lists for this paper are available from the Faculty website at <http://www.mml.cam.ac.uk/greek/courses/ugrad/gr3.html>.

*Gr. 4. Crete and Cyprus in the Renaissance period*

Reading lists and topics for this paper will be available from the Modern Greek Section and from the Faculty website at <http://www.mml.cam.ac.uk/greek/>.

*Gr. 5. Greek literature, thought, and history, from 1700 to 1900, with special reference to the following:*

*Άνθη Ευλαβείας* (ed. Karathanasis); *Το δημοτικό τραγούδι: (a) Κλέφτικα* (ed. A. Politis); *(b) Της ξενιτιάς* (ed. Saunier); D. Solomos, *Ποιήματα* (ed. L. Politis or S. Alexiou); A. Kalvos, *Ωδαί*; Makriyannis, *Απομνημονεύματα* Book I (ed. Vlachogiannis); G. Palaiologos, *Ο Πολυπαθής*; E. Roidis, *Η Πάπισσα Ιωάννα*; D. Vikelas, *Λουγκής Λάρας*; G. Vizyinos, *Νεοελληνικά Διηγήματα* (ed. Moullas); A. Papadiamantis, *Α. Παπαδιαμάντης Αυτοβιογραφούμενος* (ed. Moullas), *Η Φόνισσα*.

*Gr. 6. Greek literature, thought, and history, since 1900, with special reference to the following:*

C. Cavafy, *Ποιήματα, Ανέκδοτα ποιήματα* (ed. Savvidis); K. Theotokis, *Η τιμή και το χρήμα*; S. Myrivilis, *Η ζωή εν τάφω*; G. Seferis, *Ποιήματα*; K. Politis, *Eroica*; M. Axioti, *Δύσκολες νύχτες*; N. Engonopoulos, *Ποιήματα*; N. Kazantzakis, *Βίος και Πολιτεία του Αλέξη Ζορμπά*; K. Tachtsis, *Το τρίτο στεφάνι*; Y. Ritsos, *Τέταρτη διάσταση*; T. Valtinos, *Η κáθηδος των εννιά*; R. Galanaki, *Ο βίος του Ισμαήλ Φερίκ Πασά*.

*Gr. 7. The history and structure of Modern Greek*

Reading lists and copies of texts, from which passages will be set for comment (compulsory for Part II candidates, optional for Part IB candidates), are available from the Faculty website at <http://www.mml.cam.ac.uk/greek/courses/ugrad/gr7.html>.

**Italian**

*It. 6. Topics in modern Italian culture*

*It. 7. Dante and the culture of his age*

*It. 8. Italian culture, from 1500 to 1650*

*It. 9. A special subject in Italian culture. Italian cinema: The realities of history.*

This paper is suspended for 2011–12.

*It. 10. The language of Italy*

Reading lists and topics for these papers will be available from the Department of Italian website at <http://www.mml.cam.ac.uk/italian/>.

**Medieval Latin**

*ML 1. This paper is suspended until further notice.*

*ML 2. This paper is suspended until further notice.*

**Neo-Latin**

*NL 1. Introduction to Neo-Latin literature, 1350–1700*

*NL 2. A special subject in Neo-Latin literature: Sannazaro, Poliziano, Bèze, Buchanan*

Reading lists for these papers are available on the Faculty website at [http://www.mml.cam.ac.uk/other/courses/ugrad/neo\\_latn.html](http://www.mml.cam.ac.uk/other/courses/ugrad/neo_latn.html).

**Portuguese**

*Pg. 3. ‡ Introduction to the language and literature of Portugal, Brazil, and Portuguese-speaking Africa* (Available to MML students, except those who have previously offered Portuguese as one of their languages in Part IA or IB or have a Certificate or Diploma from the Faculty of Modern and Medieval Languages in that language.)

Candidates will be required to answer one compulsory translation into English and two further questions on texts from Portugal, Brazil, Lusophone Africa or topic-based questions.

*Pg. 4. Self, family, nation, and empire in Lusophone culture*, with special reference to the following:

(i) Religion; (ii) Dictatorship; (iii) Identity, self, and other; (iv) The political family.

Candidates will be required to answer three questions relating to three different topics in the examination.

*Pg. 5. Literature and culture of Portugal and Brazil from 1595*

This paper is suspended for 2011–12.

*Sp. 11. The Hispanic languages, with special reference to the following:*

(i) A study of the phonological, morphological, syntactic, and semantic changes that led to the emergence of Hispanic languages out of Latin; (ii) Topics in Hispano-Romance linguistic change; (iii) Study of texts.

Further information and reading lists for these papers are available from the Department of Spanish and Portuguese website at [http://www.mml.cam.ac.uk/spanish/courses/reading/default\\_Port.html](http://www.mml.cam.ac.uk/spanish/courses/reading/default_Port.html).

**Russian**

*Ru. 3. The history and culture of Early Rus, before 1300*, with special reference to the following:

*Section A:* Set texts.

*Section B:* Topics in history and culture of Rus before to 1300.

*Ru. 4. Early modern Russia: literature, history, and visual culture, from 1300 to 1725*, with special reference to the following:

*Section A:* Two set texts.

*Section B:* Topics in the history and culture of Russia during the specified period.

*Ru. 5. Russian culture from the Golden Age to the Silver Age*

*Ru. 6. Russian culture after 1880*, with special reference to the following:

*Section A:* Set text.

*Section B:* Topics in the twentieth-century Russian culture.

*Ru. 7. Russia in revolution, from 1861 to 1917*

*Section A:* A list of primary sources is available from the Department of Slavonic Studies.

*Section B:* The period 1861–1905

*Section C: The period 1905–1917*

*Ru. 8. Socialist Russia, from 1917 to 1991*

*Section A:* A list of primary sources is available from the Department of Slavonic Studies.

*Section B:* The period 1917–1934

*Section C:* The period 1934–1991

*Ru. 9. The history of the Russian language*, with special reference to the following:

(a) Reading of early texts;

(b) Changes within the language system from Early Russian to Contemporary Standard Russian.

Information about set texts, and reading lists for these papers are available from the Department of Slavonic Studies website at <http://www.mml.cam.ac.uk/slavonic/>.

### Spanish

*Sp. 7. Spanish literature, thought, and history, from 1492 to 1700*, with special reference to the following: (i) Narratives of self; (ii) Wit and illusion: The Baroque vision; (iii) *Don Quijote* and the world of fiction; (iv) Discovering the other; (v) The world as stage: Theatre and society.

Candidates will be required to answer three questions relating to three different topics in the examination.

*Sp. 8. Spanish cinema and television*

This paper is suspended until further notice. This paper cannot be replaced by an Optional Dissertation.

*Sp. 9. Spanish literature, thought, and history, after 1820*

(i) Nature and culture; (ii) Experiments in form; (iii) Writing memory; (iv) Staging issues; (v) Between women.

Candidates will be required to answer three questions relating to three different topics in the examination.

*Sp. 10. † Introduction to Catalan language and culture*

(i) Catalan language; (ii) Modernisme, the avant-garde, *Noucentisme*; (iii) The years of resistance; (iv) The post-Franco era; (v) Key aspects of Catalan culture.

*Sp. 11. The Hispanic languages*, with special reference to the following:

(i) A study of the phonological, morphological, syntactic, and semantic changes that led to the emergence of Hispanic languages out of Latin; (ii) Topics in Hispano-Romance linguistic change; (iii) Study of texts.

*Sp. 12. Latin-American culture*

This paper is divided into two sections: (a) Topics in Latin-American culture; (b) Writers and artists.

*Sp. 13. Contemporary Latin-American culture*

This paper is divided into two sections: (a) Topics in contemporary Latin-American culture; (b) Writers, film directors and artists.

Further information and reading lists for this paper are available from the Faculty website at <http://www.mml.cam.ac.uk/spanish/courses/ugrad/sp13.html>.

*Sp. 14. Spanish literature, life, and history, before 1492*

(a) Set texts: *Poema de Mio Cid*; Juan Ruiz, *Libro de Buen Amor*; Juan Manuel, *El Conde Lucanor*; Diego de San Pedro, selected works; spectacle and the origins of theatre; court poetry. (b) Topics: (i) Female voice and the representation of women; (ii) Living well, dying well; (iii) *Convivencia*; (iv) Treachery and taboo in Medieval epic and epic legend; (v) Myth, history, and nation building; (vi) Crisis and conflict in fifteenth-century Castile.

Candidates will be required to answer three questions, at least one from each section.

Further information and reading lists for these papers are available from the Department of Spanish and Portuguese website at [http://www.mml.cam.ac.uk/spanish/courses/reading/default\\_Sp.html](http://www.mml.cam.ac.uk/spanish/courses/reading/default_Sp.html).

### Ukrainian

*Uk. 1. † Introduction to the language, literature, and culture of Ukraine*

*Uk. 2. † Studies in twentieth-century Ukrainian literature and film*

These papers are available to all MML students. Reading lists for these papers are available from the Department of Slavonic Studies and the Faculty website at <http://www.mml.cam.ac.uk/slavonic/>.

### Linguistics

*Li. 6. Phonetics*

*Li. 7. This paper is suspended until further notice.*

*Li. 8. Phonology and morphology*

*Li. 9. Syntax*

*Li. 10. Semantics and pragmatics*

*Li. 11. Historical linguistics*

*Li. 12. History of ideas on language*

*Li. 13. History of the English language*

There are no prescribed texts or topics for these papers, but details may be obtained from the Department of Linguistics at <http://www.mml.cam.ac.uk/ling/>.

### **Comparative studies**

*CS 1. The Romance languages*

Every candidate will be expected to show knowledge of at least two of the Romance languages. There are no prescribed texts or topics for this paper. Further information and reading lists are available from the Faculty website at <http://www.mml.cam.ac.uk/courses/CS1/>.

*CS 2. This paper is suspended until further notice.*

*CS 3. The Slavonic languages*, with special reference to the following:

- (a) Old Church Slavonic;
- (b) The historical development of the Slavonic languages;
- (c) Topics in Slavonic linguistics.

Information about set texts, and reading lists for this paper is available from the Department of Slavonic Studies website at <http://www.mml.cam.ac.uk/slavonic/>.

*CS 4. † This paper is suspended until further notice.*

*CS 5. † A special subject in comparative literature (ii): The body*

The paper will be in four sections: A. Illness and pain; B. Mind and body; C. Sexuality and performance; D. Power and politics.

Candidates will be required to answer three questions, not more than two from any one section. There are no prescribed texts, but a list of reading suggestions is available on the Faculty website at <http://www.mml.cam.ac.uk/courses/cs5/>.

*CS 6. † European film*

Details of topics, prescribed films, and reading lists are available on the Faculty website at <http://www.mml.cam.ac.uk/courses/cs6/>.

## **Modern and Medieval Languages Tripos, Schedule D (Borrowed Papers), 2011–12: Notice**

The Faculty Board of Modern and Medieval Languages give notice of the following papers in Schedule D (papers taken from other Triposes) that may be taken in Part II under Regulation 24 for the examination in 2011–12.

### **Anglo-Saxon, Norse, and Celtic Tripos, Part I**

Paper 2. Scandinavian history in the Viking Age  
 Paper 5. Old English language and literature  
 Paper 6. Old Norse language and literature  
 Paper 7. Medieval Welsh language and literature  
 Paper 8. Medieval Irish language and literature

### **Anglo-Saxon, Norse, and Celtic Tripos, Part II**

Paper 5. A subject in Old English literature specified by the Faculty Board of English  
 Paper 6. Advanced medieval Scandinavian language and literature  
 Paper 7. Advanced medieval Welsh language and literature  
 Paper 8. Advanced medieval Irish language and literature  
 Paper 11. Germanic philology  
 Paper 12. Celtic philology

### **Asian and Middle Eastern Studies Tripos, Part II**

Paper MES. 39 Special subject in the pre-Modern Middle East  
 Paper MES. 40 Special subject in the Contemporary Middle East: political anthropology of Islam and the Middle East  
 Paper MES. 41 Comparative semitic linguistics

**Classical Tripos, Part II**

Paper A1. A prescribed Greek author or authors, and a prescribed Latin author or authors: Homer, *Odyssey*, and/or Virgil, *Aeneid*

Paper A2. Prescribed Greek texts: Sophocles and myth

Paper A3. Prescribed Latin texts: Horace, Epodes, and Odes I–III

Paper B1. Plato

Paper B2. Aristotle: Aristotle's moral and political thought

Paper C4. A subject in ancient or medieval European history: Transformation of the Roman world (Paper 12 of the History Tripos, Part II)

Paper D3. A topic within classical archaeology and/or art: The poetics of classical art

Paper E2. The Greek language: Greek from Mycenae to Homer

Paper E3. The Latin language: Latin and its neighbours

**English Tripos, Part II**

Paper 2. Tragedy

Paper 3. Chaucer

Paper 10. Postcolonial and related literatures

Paper 12. Special subject II, Literature and visual culture (in any year in which the subject 'Literature and visual culture' has been prescribed as an option by the Faculty Board of English)

**Historical Tripos, Part I**

Paper 18. European history, since 1890

**Historical Tripos, Part II**

Paper 4. History of political thought from c. 1700 to c. 1890

Paper 21. The French and British problem, since 1688 [The number of MML candidates for this paper will be capped at 3.]

Paper 25. The long road to Modernization: Spain 1800–2000. **This paper will be suspended until 1 October 2012.**

Paper 27. A subject in extra-European history specified by the Faculty Board from time to time: The history of Latin America in the colonial period, c.1500–1830

**Natural Sciences Tripos, Part IB**

Papers in the subject Experimental Psychology

**Philosophy Tripos, Part II**

Paper 11. Aesthetics

**Social and Political Sciences Tripos (Politics, Psychology, and Sociology Tripos), Parts IIA and IIB**

Paper Int. 7. Society, politics, and culture in Latin America

**REPORTS****Report of the General Board on the establishment of a Professorship of Education**

The GENERAL BOARD beg leave to report to the University as follows:

1. The Faculty of Education is one of the largest and most successful concentrations of educational research and teacher educators in the UK. The Faculty of Education provides an outstanding environment for educational research by virtue of its active strategy to promote innovative and effective research, the quality of its staff and students, the size, breadth, and interdisciplinarity of its research community, and the facilities, scholarly resources, and opportunities it provides for students. In the Research Assessment Exercise 2008, 85% of its research was rated as internationally excellent; over the last seven years the Faculty has undertaken more than 80 externally-funded research projects with a combined value of £8m. Research in the Faculty is organized into five substantial academic groups: Education, Equality, and Development; Psychology in Education; Science, Technology, and Mathematics Education; Pedagogy, Language, Arts, and Culture in Education; and Leading Learning for School Improvement. It also includes three research centres for Commonwealth Education,

Education and International Development, and Leadership for Learning.

2. The role of the professoriate is particularly important in continuing the development of the research profiles of early career staff. The current professoriate is thinly spread across academic groupings, some of which bring together large numbers of academic staff and research students. It is therefore proposed that a new Professor of Education take a central role in offering strategic leadership in the area of Psychology in Education. This group brings the perspectives of cognitive psychology, neuroscience, and socio-cultural theory to key issues in Education, focusing upon language, learning, and communication. Its research informs practice in Education, and theoretical understanding in Psychology and Neuroscience. The role will provide leadership in the Psychology in Education academic group and enable the group to continue to meet its teaching and research priorities, generate research income, and maintain a high international profile.

3. Professor Christine Howe has requested leave to work part-time with effect from 1 October 2011 until

the normal retiring age. In order to ensure continuity of leadership, the Faculty Board of Education have therefore recommended the establishment of a Professorship of Education. In order to meet the costs of the new Professorship, the full cost of the Professorship to be held on a part-time basis by Professor Howe will be met from funds available to the Faculty of Education. The General Board have accepted the Faculty Board's proposal, which is supported by the Council of the School of the Humanities and Social Sciences, on the basis that the Professorship of Education (2005) held by Professor Howe be suppressed on her retirement.

5. The General Board recommend:

That a Professorship of Education be established in the University from 1 October 2011, placed in Schedule B of the Statutes, and assigned to the Faculty of Education.

1 June 2011

L. K. BORYSIEWICZ, *Vice-Chancellor*  
N. BAMPOS  
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PATRICK SISSONS  
JOSHUA WARD

## Report of the General Board on the establishment of a Dyson Professorship of Fluid Mechanics

The GENERAL BOARD beg leave to report to the University as follows:

1. Fluid mechanics, which is concerned with the motion of gases and liquids, is an active topic of research in several departments of the University. Study of fluid mechanics is developing rapidly: advanced instrumentation, particularly laser-based diagnostics, is giving unprecedented information on flows within complex geometries. Computational fluid dynamics is now routinely used to predict steady flows but most flows of technological interest are unsteady and often turbulent. Computer predictions can currently give only approximations for these complex flows. An integrated experimental and computational approach is powerful and can lead to ground-breaking developments in products. To date, most efforts have been focused on applications for aircraft, car engines, and industrial processes at high power levels. Similar integrated approaches to the flows within smaller commercial products have potential to yield fresh insight into fluid mechanics and open the way to innovative concepts. The impact of such understanding on design, development, performance, energy efficiency, and acoustics promises to be significant for domestic appliances and for the cooling, pumping, and air circulation systems in vehicles and manufacturing. The research is expected to give new insights in fluid mechanics: there is still much to be learned about understanding and predicting vortical and unsteady flows.

2. The Department of Engineering achieved an outstanding result in the last Research Assessment Exercise. Fluid Mechanics is one of the core strengths underpinning this success and there is strong competence

4. The Board are satisfied that an appointment at this level will be likely to attract a strong field of applicants. They are assured that suitable accommodation is available in the Faculty of Education for the Professor and the Faculty Board have undertaken to provide the necessary support and facilities. The Board have agreed to concur in the view of the Faculty Board of Education that election to the Professorship should be made by an *ad hoc* Board of Electors and that preference should be given to persons whose work is connected with the study of psychology in education.

across a number of research areas within the Department.

3. An opportunity to develop the Department's work in this area has now arisen as Dyson Technology Limited wishes to support the establishment of a Dyson Professorship of Fluid Mechanics for ten years. This has been endorsed by the Council of the School of Technology and the Faculty Board of Engineering, who have agreed to recommend the establishment of a Professorship of Fluid Mechanics for a single tenure. Dyson has generously agreed to donate to the University the sum of £1.4m to support the proposed Professorship for ten years. The Professorship and the Fund will be named after the company for the duration of the funding period, and any extensions to it.

4. The Department of Engineering has agreed to underwrite the costs of the proposed Professorship beyond the initial period of funding from resources available within the Department. The General Board have accepted the proposal for the establishment of the Professorship on this basis.

5. The Board are satisfied that an appointment at this level will be likely to attract a strong field of applicants. They are assured that suitable accommodation is available in the Department of Engineering for the Professor, and the Department has undertaken to provide the necessary support and facilities. The Board have agreed to concur in the view of the Faculty Board of Engineering that election to the Professorship should be made by an *ad hoc* Board of Electors and that candidature should be open to all persons whose work falls within the title of the Professorship.

6. The General Board recommend:

I. That a Dyson Professorship of Fluid Mechanics be established in the University from 1 October 2011 for a single tenure, placed in Schedule B of the Statutes, and assigned to the Department of Engineering.

II. That regulations for the Dyson Fund for Fluid Mechanics, as set out in the Schedule to this Report, be approved.

1 June 2011 L. K. BORYSIEWICZ, *Vice-Chancellor*  
 N. BAMPOS  
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 PATRICK SISSONS  
 JOSHUA WARD

## SCHEDULE

### *Dyson Professor of Fluid Mechanics. 2011. Engineering*

1. The sum of £1.4m received from Dyson Technology Limited to support a Dyson Professorship of Fluid Mechanics shall form a fund called the Dyson Fund for Fluid Mechanics.

2. The first charge on the capital and income of the Fund shall be the stipend, national insurance, pension contributions, and associated indirect costs of the Dyson Professor of Fluid Mechanics payable by the University.

3. The Fund shall be administered by four Managers, who shall comprise:

- (a) the Head of the Department of Engineering, who shall be Chairman;
- (b) the Dyson Professor of Fluid Mechanics;
- (c) the Head of the School of Technology;
- (d) a person appointed by the Faculty Board of Engineering.

4. After provision has been made in accordance with Regulation 2, the capital and the income of the Fund may be applied for the support of teaching or research in some aspect of Fluid Mechanics in such a manner as shall be approved by the General Board on the recommendation of the Faculty Board of Engineering.

## Report of the General Board on the establishment of a Professorship of Polymeric Materials Chemistry and Physics

The GENERAL BOARD beg leave to report to the University as follows:

1. The Melville Laboratory for Polymer Synthesis has established an international reputation in polymer synthesis since it was founded in 1990. It is a key part of Cambridge's long-standing excellence as a centre for research in the theory and properties of polymeric materials and it has important projects with research groups within the Department of Chemistry and in other Departments in the Schools of the Physical Sciences and Technology. It works closely with the group in the Department of Physics which is internationally renowned for its work on semiconducting polymers, with a range of applications including light emitting diodes, transistors, and solar cells.

2. This area of research is a prestigious part of the programmes of the Departments of Chemistry and Physics, and within the School of the Physical Sciences is central to the strategic research theme around energy, sustainability, and new materials. It has become clear that there is an opportunity, with a new senior level appointment alongside the Director of the Melville Laboratory, to create an internationally significant team which will be a great boost to existing programmes of work on polymeric materials in both Chemistry and Physics.

3. The Departments of Chemistry and Physics have agreed to propose the establishment from 1 October 2011 for one tenure of a Professorship of Polymeric Materials Chemistry and Physics, and this has been

5. The General Board recommend:

That a Professorship of Polymeric Materials Chemistry and Physics be established in the University from 1 October 2011 for one tenure, placed in Schedule B of the Statutes, and assigned to the Department of Chemistry.

endorsed by the Council of the School of the Physical Sciences. In order to meet the recurrent costs of the Professorship, the School will suppress the University Lectureship in the Department of Chemistry that will be released from abeyance on the retirement of Professor J. K. M. Sanders on 30 September 2015. During the intervening period, the costs will be met from resources available within the School of the Physical Sciences. The General Board have accepted the proposal for the establishment of the Professorship on this basis. The Professorship will be assigned to the Department of Chemistry; however, the Heads of the two Departments expect that the person appointed to the Professorship will pursue a research programme that will involve close collaboration with, and make extensive use of the facilities within, the Department of Physics.

4. The Board are satisfied that an appointment at this level will be likely to attract a strong field of applicants. They are assured that suitable accommodation is available for the Professor, and the Departments of Chemistry and Physics have undertaken to provide the necessary support and facilities. The Board have agreed that election to the Professorship should be made by an *ad hoc* Board of Electors and that candidature should be limited to persons whose research concerns the characterization of new materials in the area of polymeric materials relevant to energy and sustainability.

*1 June 2011*

L. K. BORYSIEWICZ, *Vice-Chancellor*  
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## Report of the General Board on the re-establishment of two Professorships in the School of Clinical Medicine

The GENERAL BOARD beg leave to report to the University as follows:

1. The Faculty Board of Clinical Medicine have proposed the re-establishment of two Professorships in the School of Clinical Medicine.

2. A single-tenure Professorship of Experimental Medicine, supported by a donation from the Genzyme Corporation to Cambridge in America and underwritten by Cambridge University Hospitals NHS Foundation Trust, was established by Grace 2 of 10 May 2006. The Professorship lapsed following the election of Professor K. G. C. Smith to the Professorship of Medicine (1987) with effect from 1 January 2010. The Genzyme Corporation has agreed that the remaining funding may be used to re-establish the Professorship for a further single tenure again underwritten by Cambridge University Hospitals. In the event of any shortfall in NHS funding the School of Clinical Medicine would meet the full cost of the office from its existing resources. Cambridge University Hospitals NHS Foundation Trust would award an honorary Consultant contract to the Professor and provide full access to appropriate clinical facilities; appropriate research facilities will be provided within the School through its Institutes or the Department of Medicine.

3. The General Board have accepted the Faculty Board's proposal and have agreed that election to the Professorship should be made by an *ad hoc* Board of Electors and that, on this occasion, preference be given to candidates with an interest in one of the specialties related to the general field of internal medicine.

6. The General Board recommend:

I. That the Professorship of Experimental Medicine be re-established from 1 October 2011 for one tenure, placed in Schedule B of the Statutes, and assigned to the Department of Medicine.

II. That the Professorship be entitled the Genzyme Professorship of Experimental Medicine until 30 June 2013.

III. That the Sheila Joan Smith Professorship of Immunology be re-established from 1 October 2011 for one tenure, placed in Schedule B of the Statutes, and assigned to the Faculty of Clinical Medicine.

4. A single-tenure Professorship of Tumour Immunology, permanently endowed by a benefaction which had been made available by Dr Herchel Smith, was established in the University in 1977, and was re-titled the Sheila Joan Smith Professorship of Immunology by Grace 5 of 17 February 1988. The Professorship was re-established for a further single tenure by Grace 2 of 6 May 1999. The Professorship lapsed following the retirement of Professor D. T. Fearon on 30 September 2010, and the Faculty Board of Clinical Medicine have proposed that it should be re-established for a further tenure. The Faculty Board have advised the General Board of their view that the Professorship should be filled within the field of immunology, or in an area of molecular or cell biology research relating to immunology.

5. The General Board have accepted the Faculty Board's proposal and have agreed that election to the Professorship should be made by an *ad hoc* Board of Electors and that candidature should be open without limitation or preference to all persons whose work falls within the field described in paragraph 4. The Board have also agreed to concur in the view of the Faculty Board that the assignment of the Professorship to a Department should be determined in the light of the research interests of the person appointed. Cambridge University Hospitals NHS Foundation Trust has agreed, if appropriate, to award an honorary Consultant contract to the Professor.

*1 June 2011*

L. K. BORYSIEWICZ, *Vice-Chancellor*  
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## Report of the General Board on Senior Academic Promotions

The GENERAL BOARD beg leave to report to the University as follows:

1. The senior academic promotions exercise in respect of promotions to take effect from 1 October 2011 has been completed. The General Board, at their meeting on 1 June 2011, considered recommendations from the Main Senior Academic Promotions Committee

in respect of promotion to personal Professorships, Readerships, and Senior Lectureships. With the recommendations the Board received an extensive report, which provided the Board with an account of the procedure followed for the evaluation and comparison of the evidence for all applicants. The Board was able to see how recommendations had been



arrived at so that, without repeating the entire exercise, they could either approve the recommendations or, if they so wished, consider the basis on which any of the recommendations had been made.

2. The contents of the report were as follows:

- Minutes of the Main Committee and Sub-Committees
- summary lists of Faculty Promotions Committee and Sub-Committee evaluations indicating adjustments in evaluations and special and non-standard aspects of applications
- summary tables giving names of applicants in priority order by Sub-Committee for each of the senior academic offices
- funding and statistical information
- equal opportunity report on all applications received
- feedback statements.

3. The Board now recommend the establishment of thirty-one Professorships from 1 October 2011 as set out in Recommendation I. The establishment of these Professorships is proposed on condition that in each case where the person currently holds a permanently established office, that office should be placed in abeyance during the tenure of the Professorship.

4. The Board also propose the establishment of thirty-five Readerships from 1 October 2011, as set out in Recommendation II. The establishment of these Readerships is proposed on condition that, with the exception of Dr James Barrett, in each case where the

8. The General Board recommend:

I. That, **with effect from 1 October 2011**, Professorships be established for named persons for one tenure, placed in Schedule B of the Statutes, and assigned to the Faculty, Department or Institution named in each case, as follows:

*School of Arts and Humanities*

- One in the Faculty of English for Dr CHRISTOPHER HOWARD PAGE of Sidney Sussex College  
 One in the Department of Italian for Dr ROBERT SAMUEL CLIVE GORDON of Gonville and Caius College  
 One in the Department of Spanish and Portuguese for Dr STEVEN ROWLAND BOLDY of Emmanuel College  
 One in the Faculty of Music for Dr IAN RALPH MCKENZIE CROSS of Wolfson College  
 One in the Faculty of Philosophy for Dr MICHAEL DAVID POTTER of Fitzwilliam College

*School of the Biological Sciences*

- One in the Department of Biochemistry for Dr DAVID MARK CARRINGTON of St John's College  
 One in the Department of Pathology for Dr NICHOLAS COLEMAN of Downing College  
 One in the Department of Physiology, Development, and Neuroscience for Dr DINO ANTONIO GIUSSANI of Gonville and Caius College

*School of Clinical Medicine*

- One in the Department of Clinical Biochemistry for Dr ISMAA SADAF FAROOQI  
 One in the Department of Clinical Neurosciences for Dr ROGER ALISTAIR BARKER of Sidney Sussex College  
 One in the Department of Haematology for Dr BERTHOLD GOTTGENS  
 One in the Department of Haematology for Dr JAMES ANDREW HUNTINGTON  
 One in the Department of Medical Genetics for Dr CHRISTOPHER GEOFFREY WOODS  
 One in the Department of Surgery for Mr CHRISTOPHER JOHN EDWARD WATSON of Hughes Hall

*School of the Humanities and Social Sciences*

- One in the Faculty of Education for Ms MORAG STYLES of Homerton College  
 One in the Faculty of History for Dr EUGENIO FEDERICO BIAGINI of Sidney Sussex College

person currently holds a permanently established office, that office should be placed in abeyance during the tenure of the Readership. In proposing the establishment of a Readership for Dr Barrett, the Board have agreed that it should be tenable for so long as Dr Barrett continues to hold the office of Deputy Director of the McDonald Institute for Archaeological Research. The Board have accordingly agreed to recommend, under the provisions of Statute D, II, 11(a), that Dr Barrett should hold his current office concurrently with the proposed Readership.

5. In order to avoid delay in publishing the Report, the Board have put forward their recommendations before the titles of the Professorships and Readerships have been agreed. The Board will announce these titles at a later date, after consultation with the individuals concerned.

6. The Board have also agreed, in accordance with Statute D, XVIII, 3 and the special regulation for University Senior Lectureships (*Statutes and Ordinances*, p. 731), to appoint the twenty-five individuals listed in the Schedule to this Report to University Senior Lectureships.

7. The estimated total additional cost to central funds in the first year of the proposals for promotion to personal Professorships and Readerships and of the appointments to University Senior Lectureships of the persons named in this Report will be approximately £602,178.

One in the Faculty of Law for Dr NEIL HOWARD ANDREWS of Clare College  
 One in the Faculty of Law for Mr RICHARD GRIFFITH FENTIMAN of Queens' College

*School of the Physical Sciences*

One in the Department of Applied Mathematics and Theoretical Physics for Dr DAVID TONG of Trinity College  
 One in the Department of Pure Mathematics and Mathematical Statistics for Dr MICHAEL DAFERMOS  
 One in the Institute of Astronomy for Dr SCOTT CHRISTOPHER CHAPMAN  
 One in the Institute of Astronomy for Dr MARTIN GERHARD OTTO HAEHNELT of St John's College  
 One in the Department of Chemistry for Dr ALI ALAVI of Trinity College  
 One in the Department of Physics for Dr MICHAEL PAUL HOBSON of Trinity Hall  
 One in the Department of Physics for Dr MICHAEL KARL KOEHL

*School of Technology*

One in Judge Business School for Dr MICHAEL IAN BARRETT of Churchill College  
 One in the Computer Laboratory for Dr ANN ALICIA COPESTAKE of Wolfson College  
 One in the Computer Laboratory for Dr MARCELO PABLO FIORE of Christ's College  
 One in the Department of Engineering for Dr ANDREA CARLO FERRARI of Pembroke College  
 One in the Department of Chemical Engineering and Biotechnology for Dr CLEMENS FRIEDRICH KAMINSKI of Robinson College  
 One in the Department of Chemical Engineering and Biotechnology for Dr ALAN GARTH TUNNACLIFFE of Pembroke College

II. That, **with effect from 1 October 2011**, Readerships be established, as follows, and that the General Board be authorized to appoint to each Readership the person for whom its establishment is proposed:

*School of Arts and Humanities*

One in the Department of East Asian Studies for Dr BOPING YUAN of Churchill College  
 One in the Faculty of Classics for Dr CHRISTOPHER MARK KELLY of Corpus Christi College  
 One in the Faculty of Divinity for the Reverend Dr TIMOTHY DAVID JENKINS of Jesus College  
 One in the Department of Slavonic Studies for Dr EMMA KATHRINE WIDDIS of Trinity College  
 One in the Department of Spanish and Portuguese for Dr LOUISE MARGARET HAYWOOD of Trinity Hall  
 One in the Department of Theoretical and Applied Linguistics for Dr HENRIETTE PETRONELLA JOSEPHA MARIA HENDRIKS of Lucy Cavendish College  
 One in the Faculty of Music for Dr RUTH FRANCES DAVIS of Corpus Christi College

*School of the Biological Sciences*

One in the Department of Biochemistry for Dr FLORIAN HOLLFELDER of Trinity Hall  
 One in the Department of Plant Sciences for Dr ALEXANDER ARUNDEL ROSS WEBB of Churchill College  
 One in the Department of Zoology for Dr NICHOLAS IAN MUNDY of New Hall

*School of Clinical Medicine*

One in the Department of Clinical Neurosciences for Dr JAMES BENEDICT ROWE  
 One in the Department of Obstetrics and Gynaecology for Dr FRANCESCO COLUCCI of King's College

*School of the Humanities and Social Sciences*

One in the Faculty of History for Dr JONATHAN MARK LAWRENCE of Emmanuel College  
 One in the Faculty of History for Dr ULINKA RUBLACK of St John's College  
 One in the Department of Archaeology and Anthropology for Dr JAMES HAROLD BARRETT and that, under the provisions of Statute D, II, 11(a), Dr Barrett be permitted to hold the office of Deputy Director of the McDonald Institute for Archaeological Research concurrently with the proposed Readership  
 One in the Department of Archaeology and Anthropology for Dr MARIE LOUISE STIG SORENSEN of Jesus College  
 One in the Department of Politics and International Studies for Dr AMRITA NARLIKAR of Darwin College  
 One in the Faculty of Law for Dr MATTHEW DAMIAN JOHN CONAGLEN of Trinity Hall

*School of the Physical Sciences*

One in the Department of Earth Sciences for Dr NICHOLAS JAMES BUTTERFIELD of Selwyn College  
 One in the Department of Earth Sciences for Dr IAN FARNAN of Clare Hall  
 One in the Department of Geography for Dr THOMAS SPENCER of Magdalene College  
 One in the Department of Pure Mathematics and Mathematical Statistics for Dr NESHAN GEETHIKE WICKRAMASEKERA of Churchill College  
 One in the Institute of Astronomy for Dr ANTHONY DAVID CHALLINOR of Queens' College  
 One in the Institute of Astronomy for Dr MARK CHARLES WYATT  
 One in the Department of Chemistry for Dr MELINDA JANE DUER of Robinson College  
 One in the Department of Chemistry for Dr JONATHAN RUSSELL NITSCHKE  
 One in the Department of Chemistry for Dr DAVID ROBERT SPRING of Trinity College  
 One in the Department of Physics for Dr METE ATATURE of St John's College  
 One in the Department of Physics for Dr CRISPIN HENRY WILLIAM BARNES of Girton College

*School of Technology*

One in the Computer Laboratory for Dr RICHARD JOHN GIBBENS of Gonville and Caius College  
 One in the Department of Engineering for Dr JULIAN MARK ALLWOOD of Gonville and Caius College  
 One in the Department of Engineering for Dr ALBERT GUILLEN I FABREGAS of Trinity Hall  
 One in the Department of Engineering for Dr ASHWIN ARUNKUMAR SESHIA of Queens' College  
 One in the Department of Engineering for Dr NEDUNCHEZHIAN SWAMINATHAN of Robinson College  
 One in the Department of Chemical Engineering and Biotechnology for Dr GEOFFREY DILLWYN MOGGRIDGE of King's College

1 June 2011

L. K. BORYSIEWICZ, *Vice-Chancellor*  
 N. BAMPOS  
 WILLIAM BROWN  
 H. A. CHASE  
 S. COAKLEY

SIMON FRANKLIN  
 ANDREW GAMBLE  
 C. A. GILLIGAN  
 DAVID GOOD

RACHAEL PADMAN  
 J. RALLISON  
 JEREMY SANDERS  
 PATRICK SISSONS

*SCHEDULE*

The General Board have agreed to appoint the following to University Senior Lectureships, **with effect from 1 October 2011**, to the retiring age.

*School of Arts and Humanities*

Department of East Asian Studies	Dr BARAK KUSHNER of Corpus Christi College
Faculty of English	Dr CHRISTOPHER GRAHAM WARNES of St John's College
Department of French	Dr EMMA GILBY of Sidney Sussex College
Faculty of Philosophy	Dr ARIF MOHIUDDIN AHMED of Girton College

*School of the Biological Sciences*

Department of Biochemistry	Dr ALISON DEIRDRE JANE SCADDEN of Newnham College
Department of Biochemistry	Dr MARTIN WELCH of New Hall
Department of Genetics	Dr MARISA SEGAL

*School of Clinical Medicine*

Department of Surgery	Mr PAUL GIBBS
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*School of the Humanities and Social Sciences*

Faculty of Economics	Dr TIAGO VANDERLEI DE VASCONCELOS CAVALCANTI of Churchill College
Faculty of Education	Dr SARA HENNESSY
Department of Politics and International Studies	Dr DUNCAN STUART ALAN BELL of Christ's College
Department of Politics and International Studies	Dr JOANNA ELIZABETH PAGE of Robinson College
Department of Social Sciences	Dr PETER JASON RENTFROW of Fitzwilliam College
Faculty of Law	Dr LORAND ALEXANDER BARTELS of Trinity Hall
Faculty of Law	Dr ANTJE LUISE DU BOIS-PEDAIN of Magdalene College

Faculty of Law  
 Faculty of Law  
 Department of Land Economy  
 Department of Land Economy

Ms LOUISE ANN MERRETT of Trinity College  
 Miss JOANNA KATHERINE MILES of Trinity College  
 Dr ANDREAS KONTOLEON of Darwin College  
 Dr UNAI PASCUAL of Homerton College

*School of the Physical Sciences*

Department of Geography  
 Department of Geography  
 Department of Geography

Dr HARRIET DOROTHY ALLEN of Girton College  
 Dr NEIL STUART ARNOLD of St John's College  
 Dr JUDITH MARY BROWNE of King's College

*School of Technology*

Computer Laboratory  
 Department of Engineering  
 Department of Engineering

Dr MATEJA JAMNIK of Wolfson College  
 Dr GABOR CSANYI of Pembroke College  
 Dr GARTH NATHAN WELLS of Jesus College

*Statistical Summary*

Attached as Annex A to this Report is a statistical summary by Sub-Committee of the number of successful and unsuccessful applications for promotions to personal Professorships, Readerships, and Senior Lectureships.

*Senior Academic Promotions 2011 – Annex A*

*Statistical Summary of Outcomes by Sub-Committee*

**Professorships**

Sub-Committee	Successful	Unsuccessful	Total
Arts and Humanities	5 (5M 0F)	3 (3M 0F)	8 (8M 0F)
Biological and Medical Sciences	9 (8M 1F)	7 (5M 2F)	16 (13M 3F)
Humanities and Social Sciences	4 (3M 1F)	3 (2M 1F)	7 (5M 2F)
Physical Sciences	7 (7M 0F)	6 (5M 1F)	13 (12M 1F)
Technology	6 (5M 1F)	5 (5M 0F)	11 (10M 1F)
TOTAL	31 (28M 3F)	24 (20M 4F)	55 (48M 7F)

**Readerships**

Sub-Committee	Successful	Unsuccessful	Total
Arts and Humanities	7 (3M 4F)	4 (2M 2F)	11 (5M 6F)
Biological and Medical Sciences	5 (5M 0F)	8 (6M 2F)	13 (11M 2F)
Humanities and Social Sciences	6 (3M 3F)	8 (6M 2F)	14 (9M 5F)
Physical Sciences	11 (10M 1F)	5 (5M 0F)	16 (15M 1F)
Technology	6 (6M 0F)	6 (6M 0F)	12 (12M 0F)
TOTAL	35 (27M 8F)	31 (25M 6F)	66 (52M 14F)

**University Senior Lectureships**

Sub-Committee	Successful	Unsuccessful	Total
Arts and Humanities	4 (3M 1F)	3 (2M 1F)	7 (5M 2F)
Biological and Medical Sciences	4 (2M 2F)	0 (0M 0F)	4 (2M 2F)
Humanities and Social Sciences	11 (6M 5F)	6 (2M 4F)	17 (8M 9F)
Physical Sciences	3 (1M 2F)	0 (0M 0F)	3 (1M 2F)
Technology	3 (2M 1F)	1 (1M 0F)	4 (3M 1F)
TOTAL	25 (14M 11F)	10 (5M 5F)	35 (19M 16F)

**OBITUARIES**

**Obituary Notice**

RAPHAEL JAMES LOEWE, M.C., M.A., Honorary Fellow of St John's College, former Bye-Fellow of Gonville and Caius College, died on 27 May 2011, aged 92.

## GRACES

**Graces submitted to the Regent House on 8 June 2011**

The Council submits the following Graces to the Regent House. These Graces, unless they are withdrawn or a ballot is requested in accordance with the regulations for Graces of the Regent House (*Statutes and Ordinances*, p. 107), will be deemed to have been approved at 4 p.m. on Friday, 17 June 2011.

1. That the University's Equal Opportunities Policy (*Statutes and Ordinances*, p. 150) be replaced by the Policy set out in the Council's Notice, dated 6 June 2011 (p. 902), and that the separate Disability, Gender, Race, and Religion and Belief Policies (*Statutes and Ordinances*, p. 151) be rescinded.<sup>1</sup>

2. That the Table of Fees attached to the regulations for University Composition Fees (*Statutes and Ordinances*, p. 161) be amended with reference to Channel Islands and Isle of Man students as follows:<sup>2</sup>

**Table 1A**

B.A. Degree (*students commencing in 2006–07 or later years*), B.Th. Degree, Mus.B. Degree, Medical and Veterinary Degrees, M.Eng. Degree and M.Sci. Degree, M.Math. Degree, and M.A.St. Degree, Certificates, and Diplomas (in Group 1)

By replacing, at each occurrence in the list of fees for Channel Islands and Isle of Man students, the figures in the first column with the figures in the second column:

<i>Annual fees for 2010–11</i>	<i>Annual fees for 2011–12</i>
(£)	(£)
6,574	6,194
8,268	7,768
10,529	9,867
1,640	3,097
23,523	21,938

**Table 2A: Continuing students**

By replacing, at each occurrence in the list of fees for Channel Islands and Isle of Man students, the figures in the first column with the figures in the second column:

<i>Annual fees for 2010–11</i>	<i>Annual fees for 2011–12</i>
(£)	(£)
5,275	4,899
6,857	6,369
8,967	8,329
650	2,450
21,098	19,598

3. That the regulations for Allowances to candidates for Examinations, as amended by Grace 5 of 15 December 2010, be further amended, with effect from 1 October 2011, as follows:<sup>3</sup>

Regulation 3(a).

By inserting a new subsection (iv) so as to read:

*or* (iv) to put the candidate in standing to proceed as a candidate for another examination, where the candidate would not otherwise be of such standing.

Regulation 5.

By renumbering the regulation as 6 and inserting a new Regulation 5 so as to read:

5. The Council shall not, save in exceptional circumstances, normally make an allowance to a candidate for the B.A. Degree of an examination under Regulation 3 on more than one occasion, save that, for the purpose of this regulation, an allowance under Regulation 3(a)(i) shall not be regarded as such an allowance.

<sup>1</sup> See the Council's Notice on p. 902.

<sup>2</sup> See the Council's Notice on p. 903.

<sup>3</sup> *Statutes and Ordinances*, p. 230, as amended in *Reporter*, 2010–11, p. 209. See the Council's Notice on p. 903.

**Regulation 6.**

By renumbering the regulation as 7 and amending the regulation so as to read:

7. Where the regulations for an Honours Examination or for a Preliminary Examination provide for a candidate to submit by a specified date a dissertation, thesis, or essay, either in addition to the written papers or in substitution for one or more of them, the Chairman of Examiners or the Senior Examiner may on the application of the candidate's Tutor grant a brief extension to a specified date by which the work shall be submitted. A dissertation, thesis, or essay submitted later than the date specified by the Chairman of Examiners or the Senior Examiner, or in the regulation concerned if no extension has been granted, shall not be accepted.

**Regulation 7.**

By renumbering the regulation as 8 and deleting from line 2 of the regulation the words 'at the request of the candidate'.

4. That Regulation 1 for the School of Arts and Humanities (*Statutes and Ordinances*, p. 572) be amended by adding the Language Centre to the list of institutions comprising the School.<sup>4</sup>

5. That, on the recommendation of the General Board, the Professorship of Veterinary Clinical Studies be retitled the Professorship of Comparative Oncology and Genetics.<sup>5</sup>

<sup>4</sup> See the General Board's Notice on p. 907.

<sup>5</sup> *Statutes and Ordinances*, p. 693. The proposed change in name reflects more closely the field in which the Department of Veterinary Medicine wishes to advertise the Professorship, which is currently vacant, in the light of the current strategic priorities of the Department.

**ACTA****Approval of Graces submitted to the Regent House on 26 May 2011**

All the Graces submitted to the Regent House on 26 May 2011 (*Reporter*, 2010–11, p. 859) were approved at 4 p.m. on Friday, 3 June 2011, with the exception of Graces 6–13, on which a vote is to be taken by ballot (see the Council's Notices, pp. 817 and 899).

**Approval of Grace submitted to the Senate on 26 May 2011**

The Grace submitted to the Senate on 26 May 2011 (*Reporter*, 2010–11, p. 861) was approved at 4 p.m. on Friday, 3 June 2011.

J. W. NICHOLLS, *Registrar*

**END OF THE OFFICIAL PART OF THE 'REPORTER'**

## REPORT OF DISCUSSION

**Tuesday, 31 May 2011**

A Discussion was held in the Council Room. Pro-Vice-Chancellor Professor Ian White was presiding, with the Registrary, the Senior Proctor, a Pro-Proctor, and ten other persons present.

The following Reports were discussed:

*Report of the Council, dated 16 May 2011, seeking authority to submit a planning application for University land at North West Cambridge (Reporter, 2010–11, p. 760)*

Professor J. K. M. SANDERS (Head of the School of the Physical Sciences and member of the North West Cambridge Project Board):

Mr Deputy Vice-Chancellor, from my perspective, North West Cambridge presents a great opportunity for the University to fulfil some of its key strategic goals. We wish to remain internationally competitive in research, but a major barrier frustrating that aspiration is housing, which is expensive and in short supply in the Cambridge area. This is a major concern to me, both as a Head of School who wishes to recruit world-class individuals to the academic staff, and also to me as the leader of a research group that has international post-doctoral colleagues who need somewhere attractive to live. The accommodation problem is also the main constraint on the University's expansion in graduate student numbers; there is a separate debate to be had about the right proportions of undergraduates, taught postgraduates, and research postgraduates in the overall student population, but an increase in the number of graduate students currently features in the aspirations and the frustrated plans of most of the six Schools.

North West Cambridge offers the most promising solution to these problems. The new post-doctoral and postgraduate housing is likely to be configured at least partially in collegiate form, but exactly what that should mean in the twenty-first century is still a matter for discussion, and it is likely to evolve over the lifetime of this project. The project would also provide private sector housing and a wide range of community facilities, and together with West Cambridge, would form a long-term land bank for further academic and private sector research space. I believe that the masterplan provides an exciting vision of how Cambridge might grow over the next couple of decades through a combination of private and public mechanisms in a coherent, sustainable, and exemplary way. The Council of the School of the Physical Sciences last term gave its unanimous support to the overall aims of the project.

The project team has worked closely with the planning authorities and local community to bring the masterplan to its present state, and has achieved a remarkable degree of agreement on the way forward. This is therefore the right moment to proceed with an outline planning submission for the scheme as a whole; not to do so would be to throw away what has already been achieved. Obtaining planning permission would allow more detailed planning and feasibility studies, without committing the University to any specific project or urgent timeline: there is a ten-year window following the granting of permission before work has to start on the ground, and all future phases would need to be approved by further Graces.

There is everything to gain, and little to be lost, by proceeding with an application for outline planning permission, and I therefore commend this Report to the Regent House.

Dr D. R. de LACEY (Faculty of Divinity):  
Deputy Vice-Chancellor:

The Council wishes to create a vibrant, urban extension to the City that predominates as a University quarter but one that is also a mixed academic and residential community supported by high-quality schooling, shops, community, and leisure facilities, connected internally and with the wider city by green spaces and pedestrian and cycle routes (paragraph 4).

It's a great goal, and I could only wish that it included recognition that half of the site is outside the City, and in my own Parish of Girton: so that when paragraph 4 continues: 'It will also integrate with the development of West Cambridge *and the adjoining areas*' some of us are a little surprised. The [nwcambridge.co.uk](http://nwcambridge.co.uk) website likewise ignores the needs and wishes of the Parish: the page 'How You'll Benefit'<sup>1</sup> refers only to Cambridge residents.

However, let that pass. Of greater concern to me is that some key aspects of those 'high-quality . . . facilities' are not going to be provided on site, but will be the subject of a section 106 contribution to the NIAB site, which is proposed for the other side of an extraordinarily busy road. Two problems here.

The road is one, particularly so for those most likely to benefit from these facilities – that is, the young and the old; and I do find it extraordinary that so little thought has been given to coherence (to use the Report's own word) in this important area of the planning. The development of the site will, of course, significantly increase this problem. I have a proposal to put to Regents and to the planners: in this liberated era of localism, please work with the Councils (the Parish, the County, and the City: they have all said they want it) to plan and finance an enforceable 30 mph limit along Huntingdon Road. This would at least be a start. Permeability across Madingley Road is a similar problem, but that is not in my Parish.

A second, possibly even greater, problem lies with the proposal to position facilities such as school and library across the road. My concern is not just about the County's predilection for closing libraries down. When the University is ready, and the signs seem to be that it pretty well is, our site can be built. There is absolutely no guarantee that the NIAB site will be developed in step, or indeed be developed at all if the economic downturn continues. We could find we have a 'vibrant, urban extension to the City' entirely devoid of some of those 'high-quality . . . facilities' necessary to make it, er, vibrate. Please will Council inform us of Plan B if that were to occur?

Paragraph 4 continues: 'The highest principles of energy and transport sustainability will be incorporated into the development so that not only will North West Cambridge support the academic and social needs of the University, it will show what can be achieved through contemporary technology . . .'

That being so, it is a pity that the planners have apparently not availed themselves of the advice of the leading sustainable energy expert, who conveniently holds a chair in this University and has made the fruits of his labours freely available in a downloadable book<sup>1</sup>.

I gather the recent overhyped press release (which a search of our press office website strangely fails to reveal now), failed to give the full story when it seemed to put all our faith in Combined Heat and Power (CHP) yet I remain underwhelmed at the current proposals. Here surely is an opportunity to use the leading-edge technology of which Cambridge is so proud, and for which it is renowned. Perhaps we should encourage relevant Departments to organize competitions for innovative sustainable solutions, or grant scholarships for research into some of the latest ideas, to make this a totally zero-carbon development. But we would have to act fast.

'The financial implications of all relevant parts of the anticipated section 106 Agreement are being included in the project budget' (paragraph 22). This is rather startling. I understood that the days of a developer and an officer hammering out a section 106 agreement in a smoke-filled room and in secrecy (nudge, nudge; wink, wink) were over, and not just because of the smoking ban. I should declare an interest: I am both a District Councillor for Girton and its Parish Chairman, and in neither capacity am I aware of being consulted over our section 106 needs. I do hope before the budget is finalized this omission will be corrected. It is all the more surprising given that the project team has to its credit been enthusiastic over consultation: perhaps when we next meet they could bring some section 106 ideas with them.

<sup>1</sup> <http://www.nwcambridge.co.uk/benefits.php>

<sup>2</sup> At <http://www.withouthotair.com/>

***Report of the Council, dated 16 May 2011, on the financial position and budget of the University, recommending allocations from the Chest for 2011–12 (Reporter, 2010–11, p. 764).***

Professor S. J. YOUNG (Pro-Vice-Chancellor for Planning and Resources):

Deputy Vice-Chancellor, this will be my second Budget Report as PVC for Planning and Resources, and it marks the start of a transitional period during which the new undergraduate fee regime will be introduced, research funders will demand that we operate with lower overheads and greater strategic focus, and government funding for capital projects will be severely reduced. This environment presents many challenges but it also offers opportunities for improving our recurrent operations and our longer term strategic planning.

In my 2010 Report, I suggested that after the zero cash increase in 2010–11, the planning guidance for 2011–12 would need to cut further, and so it turned out. The guidance for the 2010 Planning Round asked for a cash cut of 2% in 2011–12 and a 1% cash increase in each subsequent year through to 2014–15. On current inflation assumptions, this will result in a 9% cut in real terms by 2014–15, and Schools and Institutions will have to work very hard to achieve this. Nevertheless, and despite this tight planning scenario, the University will still incur a cumulative deficit of £36m before returning to balance in 2015–16.

Our expectations for future government funding are now clear, and I believe that these projections are relatively robust. I also believe that running a deficit through the period provides the right balance between financial prudence and avoiding undue damage to our teaching and research.

Of course, there remain many uncertainties, especially regarding pay and inflation, and the ability of Cambridge Assessment and Cambridge University Press to continue to grow in such a challenging economic environment, but there are also some upsides in prospect. The voluntary severance scheme will yield significant savings during the planning period and other strands of work emanating from the Planning and Resource Committee's efficiency working groups should result in better service, and reduced costs.

I will not dwell further on the details of our financial position since these are set out in the Report. However, I would like to draw attention to three specific issues.

Firstly, the current planning regime works well, but it lacks adequate incentives. The University has a Resource Allocation Model (RAM) which it maintains for information but does not use to allocate resources. A mechanistic allocation of resources based on a RAM is undesirable since it would not reflect our strategic priorities and it has the potential to deliver large funding perturbations outside of any School's control, for example, as a result of changes to government policy. However, I believe that the RAM is a good tool for driving incentives. This year the Resource Management Committee has introduced a new 'RAM Distribution Model' into the Planning Round such that if a School's RAM surplus or deficit moves outside a tolerance band, then a fraction of the excess is added or subtracted from the School's baseline allocation. When viewed as an incentive, this encourages Schools to move above the tolerance band by increasing income or saving costs whereupon they receive an increasing proportion of their additional earnings. In its first year of operation, this mechanism has resulted in an additional £1m of recurrent funding being added to School baselines. It is hoped that Schools will ensure that these incentive funds are passed through to those who actually earn them.

Secondly, the capital planning framework and associated capital fund mentioned in the 2010 Report are now in place, and the Planning and Resources Committee are in the final stages of agreeing the details of its operation. In place of the previous *ad hoc* opportunistic approach, this framework will allow Council to establish a long-range capital plan which matches our academic priorities and allows us to implement critical infrastructure in a timely and cost-effective manner. Financing via the capital fund will allow us to smooth out fluctuations in external funding, including fluctuations in government Capital Infrastructure Funding and donations. It will also provide a structure for managing strategic borrowing, if and when that is thought appropriate.

Thirdly, this Report draws attention to the situation regarding funding for research. Relative to the teaching budget, the broadly cash-flat government support for research was a good outcome. Nevertheless, our research funding is under pressure and this pressure is likely to increase. Research sponsors are demanding larger, more focused projects aligned to an institutional strategy, and trend data suggests that we are losing market share to our competitors. Following the Wakeham Report, RCUK is seeking to reduce its funding of indirect costs whilst our overhead recovery is falling already as a result of a trend away from RCUK and industry funding, towards charities, EU, and UK government. And underlying all of this, our TRAC analysis indicates that on average we are receiving only 90 pence of income for every £1 we spend on research.



There is no single solution to these problems but it is clear that we need closer alignment of our research to an institutional strategy; we need to improve the quality of grant applications and seek a greater return of indirect recovery; and we must reduce the costs of research, for example, by more efficient use of resources.

In conclusion, this Budget Report presents Council's recommendations for allocations from the Chest for 2011–12 which are consistent with its plan to steer a balanced path between tightening budgets and maintaining a healthy state of operations. It also incorporates some of the first outcomes of Council's strategy development, including the new capital planning framework, and the introduction of a RAM-based incentives mechanism.

The focus of the last few years has been on undergraduate funding but our attention must now switch to research. Preparation for the REF and the structural changes needed to regain our leading market share must now be our highest priority.

Finally, Deputy Vice-Chancellor, I would like to express my thanks once again to the many staff of the UAS who have worked hard to produce the data and projections that inform this Report.

Professor N. A. DODGSON (Computer Laboratory and Emmanuel College):

Deputy Vice-Chancellor, we need to make savings (paragraph 48), but where? Heads of Schools and Institutions have been grappling with this question for months.

I found it instructive to consider the composition of the University's staff and students over the past ten years (the tables in Appendices 1 and 2 of the Report). Between 2002 and 2011, student numbers increased by 7% (from 16,895 to 18,047) while staff numbers increased by 19% (from 7,065 to 8,430). The increase in staff therefore cannot be fully explained by the increase in students; we have to dig deeper into the tables.

Over the past ten years, the number of academic staff posts has barely changed: from 1,514 in 2002 to 1,523 in 2011. That is an increase of nine posts, less than 1%, despite a 7% increase in students. Over the same time, the number of administrative posts ('academic-related') has increased by 49% (from 877 to 1,308). But that is not the whole story. Assistant staff numbers increased by 9% (2,596 to 2,836) while contract research staff blossomed by 33% (2,078 to 2,836).

So, over the last ten years there has been essentially no change in the number of permanent academic staff, a modest increase in both students and assistant staff, and a massive increase in both contract research staff and administrative staff.

In passing, note that there is a stark contrast between the employment conditions of the latter two, expanding groups. Contract researchers are largely on soft money. Once the research contract expires, their positions are made redundant. Administrators, by contrast, are largely funded from the Chest and it is more difficult to ascertain when an administrative post becomes redundant.

Also in passing, note the disparity: 1% more academics, but 7% more students to teach, and 33% more contract researchers to supervise. Does that mean that our academic staff are working 40% harder than they were ten years ago?

More importantly, there is something odd in this differential expansion of the different types of staff. The University should be driven by research and teaching,

which are its core business. Over the last decade, the number of contract research posts and the number of students increased. Shouldn't the number of academic posts have increased in proportion, as more money came in? Why is it that almost all of the increase was in administrative posts? If things had gone up in proportion, we should now have about 200 more academics than we do (1,720 rather than 1,523), we should have 300 fewer administrators (997 rather than 1,308), and we should have 100 more assistant staff (2,950 rather than 2,836).

We are being asked to make savings, and my simple analysis indicates that growth has not been the same across all categories of staff. I propose that savings should also not be the same across all categories.

If we consider the permanent staff in Appendix 1 (that is, we exclude the contract researchers), then I suggest that the Council merely has to move backwards in time to see where those savings should be made. For example, a 4% saving in permanent staff numbers would see us moving back four years to 2007, with 10% fewer administrators (1,179 rather than 1,308), 4% fewer assistant staff (2,724 rather than 2,836) and, bizarrely, 2% more academic staff (1,559 rather than 1,523). It does seem odd that Cambridge, whose core business depends critically on its academic staff, has 36 fewer academic staff today than it did four years ago, when, over the same time, the number of administrators has increased by 129.

I appreciate that this remark has a lot of numbers in it. Let me summarize without them:

Our core business is teaching and research.

Our core business is co-ordinated, directed, and done by academic staff.

The number of academic staff posts has barely changed in a decade of otherwise considerable growth.

Therefore cutting academic staff posts is both inappropriate and counter-productive.

Professor J. K. M. SANDERS (Head of the School of Physical Sciences):

Deputy Vice-Chancellor, our core business is increasingly constrained by government. The previous speaker asked to go back ten years, but the UK Border Agency will not disappear, even if we wish it to, and the constraints on health and safety, or on statistical returns to government, will not go back ten years, even though this University may wish it to. The data in the previous speaker's speech may be accurate, but they seemed rather lacking in knowledge about the context within which we are trying to work.

Professor G. R. EVANS (Emeritus Professor of Medieval Theology and Intellectual History) (read by Dr D. R. de LACEY):

Mr Deputy Vice-Chancellor, there is plenty here about the effect of reductions in public funding and fee income, and some rather shameful admissions of plans blatantly to exploit such potential cash cows as remain:

In terms of income generation, by 2013–14 the introduction of premium M.Phil. fees and increases to overseas fees will generate £10m per annum more than predicted in the 2010 Budget Report.

But I can see nothing to suggest that thought is being given to the potential for soliciting and applying donations so as to help ease the pressures the University now faces in relation to both Chest and non-Chest income. These would of course have to be accepted on

the appropriate understanding, and I am well aware that it is easier to get money for a building named after a benefactor than for the repairing of the metaphorical guttering which keeps student support flowing and assists with the costs of teaching.

The amount brought in by donations, and the understandings on which that funding is accepted, are surely matters on which the Regent House ought to have a say, especially in these financially precarious times. And while a Report on this is being prepared so that it may all be looked at in advance of the Annual Accounts and next year's Allocations Report, may I flag up another set of related concerns. Beefing up funding to be used for student support and lowering of fees is an excellent plan. But the money must be ethically sourced, with no risk that there could be calls for the money to be returned for very shame. It has happened in the past. (Remember the funding for the Robert Monk Chair and the Tyco scandal which embarrassed the University after it had accepted the money?<sup>1</sup>).

When the furore broke a little while ago about LSE and Gaddafi money, I bethought myself of the time when I was a member of Council and in that capacity, of the working party which put together the draft from which emerged Cambridge's code on the ethics of acceptance of benefactions. This became a Notice by the Council entitled 'Ethical Guidelines on the Acceptance of Benefactions'.<sup>2</sup>

I was interested to know how these guidelines were actually being applied in Cambridge. The University's huge outreach seeking benefactions during the centenary year did not end (or begin) with that year and it may be remembered that there was evidence of some breakdown of communications which led to that merry attempt to offer a benefactor the chance to name the University Library after himself, without the Development Office apparently knowing about this until it hit the headlines with attendant guffaws. Remember the jests about Tesco University Library?

The Executive Committee has the duty of approving the acceptance of benefactions under delegated powers from the Vice-Chancellor. Its Minutes were not online. I asked for them under the Freedom of Information Act and when I got them I could see that mostly the approvals were happening more or less on the nod. Some instances had blanked out passages where disclosure would allegedly 'be likely to prejudice the University's relationship with actual or potential donors' and so on.

I asked who prepared and approved the briefings the Executive Committee received in approving the acceptance of benefactions. It seems that these are done in the Development Office by 'staff' and 'under the supervision' of the Director of Development and Alumni Relations. But there is no committee in the Development Office or anywhere else formally seeking, accepting, and 'making' these recommendations.

So we have a rather risky structure here, surely. The Vice-Chancellor trusts the Executive Committee, which trusts the Development Office, which trusts its 'staff'. I have not been able to obtain details of what actually happens between benefactor and 'staff' in creating the briefing because 'the process for preparing Executive Committee briefings falls outside the scope of Freedom of Information as it is not held in recorded form'.

Read the Guidelines again. How can the Executive Committee be sure it is having regard to them when the information before it is arrived at by a process it cannot

inspect? Cambridge's very own scandals may yet come to light.

<sup>1</sup> <http://www.admin.cam.ac.uk/reporter/2009-10/weekly/6193/section11.shtml>.

<sup>2</sup> <http://www.admin.cam.ac.uk/univ/so/2010/chapter13-section1.html#indexterm-d2e271>

Dr S. J. COWLEY (Department of Applied Mathematics and Theoretical Physics):

Deputy Vice-Chancellor, I am a member of the Resource Management Committee, the Planning and Resources Committee, and the Council. As such I have followed the preparation of this Allocations Report almost from its birth. From my standpoint there has been much detailed work on the Report within both School and non-School Institutions (e.g. see paragraph 4). As such I believe that the Regent House should have confidence that the projections are the best that can be achieved at this time given the significant external uncertainties with which the University has to work (although, of course, the numbers may change next month when, or should I say if, the White Paper is eventually published).

Key numbers are the projected 'surpluses' for the next year and following: these are -£9.2m, -£12.7m, -£10.8m, and -£3.7m for the Chest, and -£8.8m, -£8.2m, -£7.5m, and +£0.7m overall. It is only in 2014-15 that there is an overall positive surplus, by which time the Chest will have accumulated a further deficit of £36.4m. This should be added to the, unfortunately missing, QEF (Quinquennial Equalization Fund) surplus, which in fact was a deficit of about £25m last year; hence by 2014-15 the accumulated total deficit on the Chest is projected to be over £60m.

On the slightly brighter side, once non-Chest income is included, the deficit over the next four years is 'only' £23.6m, but it is still a deficit, and it means that many of the posts that are currently 'unfilled' in Central Bodies speak, or 'frozen' in common parlance, will remain so at least until 2014-15 (and possibly, or more probably, longer). The bottom line is that this Report is somewhat dismal reading. If one assumed that the unstated aim of HMG was to damage the HE sector, much as the manufacturing industry was damaged in the 1980s because all we needed was [financial] services to run a successful economy, then the policy would seem to be on track.

One of the roles of the Council, on behalf of the Regent House, is to try and minimize this damage. I, and as far as I can tell, no other member of the Council, wants to charge £9,000 fees. Further, if £9,000 fees is the lesser of two evils, I, and as far as I can tell, all other members of the Council, would prefer to have an even more generous bursary scheme. However, if the University charges fees of less than £9,000, or has a more generous bursary scheme than that proposed, then there will have to be cuts elsewhere; the deficit is already too large.

In this context I would like to address a number of matters raised by Bruce Beckles in the last two weeks.

On 17 May 2011 he took issue with the projections in the Report on undergraduate UK/EU fees, funding, and student finance, since they were based on an assumption of 'a small annual increase in student numbers'. He criticizes this stance on the basis that it is 'hard to reconcile with the ruthless, fiscally responsible approach the Council has alleged we must adopt in these challenging times'. He also suggests that this is

inconsistent with the Council's Notice of 23 February 2011 by stating that there is 'no mention of increased student numbers there'. However, he was and is in a position to know that the Report was based on estimated undergraduate student numbers increasing from 10,728 in 2006–07 to 11,191 in 2014–15; so the Council was not inconsistent. Second, the small increase in student numbers of 463 reflects further introduction of fourth-year courses, etc., and should be compared with the natural variation of 501 in annual Home/EU undergraduate students over the last ten years given in Appendix 2 of this Report. Third, as a charity, the Council has to be fiscally responsible and, as noted by myself and others in earlier Discussions, as charity trustees of the University, members of the Council have a duty to ensure that the charity is and will remain solvent.<sup>1</sup> Fourth, it is possible to be fiscally responsible without being 'ruthless', and the Council has not been ruthless. For ruthlessness, I refer Bruce to the stance taken by some other universities who have not been willing to run an interim deficit.

He also criticizes the online consultation on the proposals for setting the undergraduate fee. I have some sympathy with his position here, in that I agree that it would have been better if members of the Council had had a copy of the online comments – or a detailed summary of those comments. However, to put a slightly different spin on this criticism, I note that of the 145 posts to that forum, over a fifth are from members of the Council.<sup>2</sup> Some members of the Council were reading the forum, and there was input from the forum at the relevant Council meeting: I made it.

Bruce Beckles also raises the £1bn raised through the 800th Anniversary Campaign, and notes that:

the average annual amount given in 'unrestricted donations' for the financial years from 2006–07 to 2009–10 was £11.7 million. This is a small portion of £1bn, but a vastly significant amount where undergraduate education is concerned, if the Council is correct that '£1m on general income for educational purposes, on the other hand, is substantial'

Of the £1,037m raised by 31 July 2010, £555m was received by the University (and which is in some sense covered by this Report), of which £43.2m was for 'Students' and £25.5m was for 'Other/Unrestricted'. Funds raised for 'Students' include postgraduate studentships, and the Campaign has already contributed over £30m to that aim; that money is already accounted for. Of the money spent by the Cambridge Bursary Scheme on support for Home/EU undergraduates, just under 20% was provided by gifts to the Colleges and the University; that money is already accounted for. Such money has already been used, and is being used, as intended, to compensate for the large gap in funding between the University's income from HMG and fees, and its expenditure on undergraduate education.

However, suppose that the £25.5m raised by the University for 'Other/Unrestricted' had been dedicated as an endowment for student support: it would be generating about £1.25m per annum. This is a sizeable sum, but if so used the £25.5m would not have been available for other expenditure on teaching and/or research, and there would have to have been cuts elsewhere (e.g. more frozen posts). Further, since the Campaign is nearing completion, a natural question to ask is whether the University and Colleges can continue to raise funds at the current level. An uncomfortable fact is that the area in which the University and Colleges

have had most difficulty in raising money is student support; donors seem to prefer buildings.

Like it or not, the bottom line at the moment is bold red, and while the University should not be ruthless, it does have to be financially responsible. My uncomfortable conclusion is that this Report, and the decisions of last term, achieve approximately the right balance.

As a footnote on staff numbers, yes HMG has required us to act as custom officers, statisticians, etc. However, that may not be the whole story. Might I whisper 'Press Office' or whatever it is now called.

<sup>1</sup> See <http://www.charity-commission.gov.uk/Publications/cc3.aspx#d2>

<sup>2</sup> Although twenty-nine contributions were mine and one was from another member of the Council.

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## COLLEGE NOTICES

### Vacancies

*Gonville and Caius College*: Choir and Chapel Administrator (21 hours a week); salary: £19,409 pro rata (£11,645 a year); closing date: Friday, 17 June; further particulars: <http://www.cai.cam.ac.uk>

Schools Liaison and Communications Officer; salary: £26,131; closing date: Wednesday, 15 June 2011; further particulars: <http://www.cai.cam.ac.uk>

### Lectures, seminars, etc.

*Girton College*: Roll buffet lunch and AGM. Miss Karen Pierce, CMG, of the Foreign and Commonwealth Office, is to be guest speaker in the Old Hall at Girton College on Saturday, 9 July 2011, at 2.30 p.m. The title of her talk will be: *Fairy cakes and generals: where does diplomacy fit into modern conflict?*. All are welcome to attend. Please contact Miss Tamsin Elbourn (tel. 01223 (7)65834, email [t.elbourn@girton.cam.ac.uk](mailto:t.elbourn@girton.cam.ac.uk)) to reserve seats.

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## EXTERNAL NOTICES

### Oxford Notices

*Faculty of Oriental Studies*: Two Post-doctoral Research Assistants in 13th to 16th Century Islamic Philosophy and Theology; stipend: £29,099–£35,788; closing date: 27 June 2011; further particulars: [http://www.ox.ac.uk/about\\_the\\_university/jobs/fp](http://www.ox.ac.uk/about_the_university/jobs/fp)

Departmental Lecturership in Modern Chinese Politics and Society; salary: £29,099–£35,788; closing date: 22 June 2011; further particulars: [http://www.ox.ac.uk/about\\_the\\_university/jobs/fp](http://www.ox.ac.uk/about_the_university/jobs/fp)

*Jesus College*: Graduate Library Trainee; salary: £15,353; closing date: 30 June 2011; further particulars: <http://www.jesus.ox.ac.uk>

*Merton College*: Six-hour Stipendiary Lectureship in Mathematics; tenure: one year; stipend: £12,185; closing date: noon, 23 June; further particulars: <http://www.merton.ox.ac.uk/vacancies/index.shtml> or [victoria.lill@admin.merton.ox.ac.uk](mailto:victoria.lill@admin.merton.ox.ac.uk)

*Oriel and St Hilda's Colleges*; Outreach Officer; salary: £22,971–£27,428; closing date: 24 June; further particulars: <http://www.oriel.ox.ac.uk> and <http://www.st-hildas.ox.ac.uk>

*Wadham College*: Nine-hour Stipendiary Lectureship in Philosophy, Jan–July 2012; stipend: £14,550 (pro rata) plus meals and small research allowance; closing date: 20 June; further particulars: <http://www.wadham.ox.ac.uk/fellows-staff/vacancies/academic-vacancies.html>

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