## Annual Report of the Board of Graduate Studies for 1999

The Board of Graduate Studies beg leave to report to the Council as follows:

## 1. External developments

External developments relating to graduate education continued to figure significantly on the Board's agenda for 1999. The Board contributed to the University's response to consultation papers issued by the Quality Assurance Agency for Higher Education (QAA) on Postgraduate Qualifications and on a National Qualifications Framework. The Board found both papers seriously flawed and providing yet more evidence of the QAA's increasingly dirigiste approach to its remit. The QAA's proposals, in the Board's view, represent an attempt to impose a straitjacket on Universities through their promulgation of a rigid hierarchy of postgraduate qualifications, of an absolute consistency of national nomenclature, and of a 'creditbased' approach, aimed at artificially relating all postgraduate qualifications to each other. The Board are sceptical as to the papers' proclaimed intentions of fostering the valuable diversity of postgraduate provision amongst universities, and dismayed by the papers' lack of attention to the quality of each university's provision. Nevertheless, it appears that the QAA will press ahead with their proposals. During the year the final version of the QAA's Code of Practice on Postgraduate Research Programmes was published, and the Board's Officers met with representatives of each of the Degree Committees to discuss the extent to which practice within Degree Committees and, where applicable, their constituent Departments met the Code's 'precepts'.
In May the Board, after consultation with the Degree Committees concerned, responded to a consultation exercise conducted by the Training Board of the Economic and Social Research Council (ESRC) on a wide range of matters, including: the balance of ESRC support for research and advanced courses; student stipends, recruitment, and retention; the balance between research training and vocational training; and the ESRC's Postgraduate Training Guidelines. It was a matter of considerable concern when it was learned that the ESRC had decided, in view of the funding available in the years in question and of their wish to maintain the number of research studentships available, not to run their Advanced Studentships Competition (for ESRC 'recognized' Master's courses without a quota of studentships) in 2000 and 2001. Whilst the national response to that decision caused the ESRC to change its mind to a very limited extent, it remains the case that those responsible for a number of the University's M.Phil. courses will not be able to nominate students for Advanced Course Studentships. Nor was it possible for any recently introduced M.Phil. course in the social sciences to seek ESRC 'recognition'.

During the Easter Term the Board were pleased to arrange a visit to the University by Professor Paul Langford, Chief Executive and Chairman of the Arts and Humanities Research Board (AHRB). Professor Langford met with the Vice-Chancellor, the Chairman of the Board, and the Senior Officers, and participated in an open meeting with staff and students working in subjects falling within the AHRB's domain. In a wide-ranging discussion, following a presentation by Professor Langford of the AHRB's remit and strategic
plans, a number of topics were covered, including: Ph.D. submission rates; the future of the open studentship competition; the AHRB's likely interest in research training; the possibility of the AHRB paying closer attention to the content of individual Master's courses; and their introduction of a scheme of studentships linked to larger projects. Significant developments seem likely as the AHRB implements its remit.
Near the end of the year the Engineering and Physical Sciences Research Council (EPSRC) issued a consultation paper on 'Flexible support for doctorallevel training'. The Board advised the General Board on the terms of the University's response to the proposals contained in the paper. The main thrust of the EPSRC's proposal was the establishment of 'doctoral training accounts' between the EPSRC and each university, replacing the current arrangements for allocating fixed quotas of studentships with fixed levels of stipend. Whilst the flexibility suggested in the EPSRC's proposals appears to have commanded significant national support, the Board had concerns about the implications for the Graduate Student College fee and for the normal duration of studentships, the transfer of administrative load from the EPSRC to the universities, and the consequences of increased competition for students between universities. In the event that the EPSRC's proposals are implemented, it seems likely that Departments will be faced with difficult decisions as to whether higher stipendiary rates should be offered to fewer students, so that they are not attracted elsewhere. Should EPSRC proceed with their proposals, it seems quite possible that the other Research Councils will follow suit.

## 2. Statistics relating to admissions and student numbers

A number of changes have been made to the Statistical Appendix to this Report, including the presentation of some of the data in graphical form and the disaggregation, in certain of the tables, of data by School. The Board hope that these changes will enhance the value of the Appendix and facilitate interpretation of the data contained in it.
The overall number of applications for admission in the 1998-99 cycle fell by $1.5 \%$ compared to the previous year. Applications from UK students fell by $3.8 \%$, resulting in the lowest number in this category since 1990, and applications from Overseas students fell by $2.4 \%$. EU student applications, however, rose by $5.9 \%$ : the buoyancy in demand from this category is an increasingly striking and welcome feature within the overall admissions picture. Applications for M.Phil. courses rose by $2 \%$, with increases of $5 \%$ and $3.6 \%$ respectively in the EU and Overseas categories, but a decrease of $5.4 \%$ amongst UK applicants. UK student demand for research courses continued to fall (by $6.1 \%$ ). The year also saw a significant decrease of $12.3 \%$ in overseas applications for research courses. Overall, applications for research fell by $8.8 \%$ (although the extent to which M.Phil. courses are increasingly used as a route to eventual Ph.D. registration should be borne in mind). Other taught postgraduate courses (listed in the footnote to Table 1) were the one category in which demand increased from all types of applicant.

The number of offers of admission as a Graduate Student fell overall by $9.2 \%$, with particularly sig-
nificant decreases in the number of offers made to UK and Overseas research applicants (falls of $13.1 \%$ and $16.6 \%$ respectively), resulting in the lowest number of offers of research places for over a decade. The number of offers for other taught postgraduate courses (not shown in the Appendix) also fell, by $8.8 \%$, principally due to a reduction, of $17.1 \%$, in the offers made to Overseas applicants for these courses. During 1999 the Board considered in detail the applications of 20 prospective students whose formal academic qualifications did not meet the Board's normal minimum entry requirements but whose admission was nonetheless recommended. This is by a considerable measure the smallest number which the Board have had to consider in any one year, and those to whom offers of admission were made represent an extremely small proportion $(0.5 \%)$ of the total offers made. The Board monitor particularly carefully the progress of those applicants who have been scrutinized in this way and who take up their places at Cambridge. They have been pleased to note that, almost without exception, progress has been entirely satisfactory.

The 'take-up' rate (confirmed admissions as a proportion of offers made) improved markedly in some categories as the following figures indicate:

Departments. Table 13 shows that $27 \%$ of M.Phil. students beginning their course for that Degree in 1998 were permitted to continue into research the following year, and that of the 1998 Graduate Student intake who were eventually registered for research degrees, $21 \%$ had come through the M.Phil. route, resulting in an increase in the total finally registered for a research degree out of the total 1998 Graduate Student intake. Nevertheless, were it to be assumed that the same percentage of 1999 M.Phil. starters continue on to a Ph.D., it is possible to project a 1999 total of students ultimately registered for a research degree which is some $15 \%$ lower than the 1998 total. Of particular concern is the scale of the decrease in the number of the University's own graduates returning as Graduate Students (see Table 2(e)). Indeed, the fall in that number effectively represents the overall fall in new Graduate Student entrants. Whilst it is acknowledged that there are certain national factors, including the state of the economy and student funding arrangements for undergraduate degrees, which are likely to depress UK demand for graduate courses, the number of new entrants from other UK universities has not been eroded to anywhere near the same extent as the number of the University's own graduates.

## Take-up rates (in percentages)

|  | M.Phil. |  | Research |  | Other <br> postgraduates |  | Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1998 | 1999 | 1998 | 1999 | 1998 | 1999 | 1998 | 1999 |
| Home | 52 | 60 | 71 | 76 | 45 | 55 | 61 | 67 |
| EU | 42 | 58 | 56 | 62 | 50 | 58 | 49 | 59 |
| Overseas | 39 | 43 | 33 | 34 | 34 | 35 | 36 | 38 |
| Total | 43 | 50 | 49 | 52 | 40 | 45 | 45 | 50 |

It seems likely that the rise in the take-up rates for UK and EU M.Phil. and research students is linked to the continued operation of the Domestic Research Studentships competition which, in 1999, enabled 37 students to take up their places.

Nevertheless, the number of new Graduate Students coming into residence fell significantly in 1999, being some $10 \%$ lower than in the previous year, with a very marked reduction in UK students. Table $2(d)$ in the Statistical Appendix indicates that the size of the M.Phil. intake remained comparable with that of the previous year: accordingly, the reduction in the intake is principally amongst those admitted from the outset to research courses, with a particular effect in the sciences (exemplified by the lower number registered for the Certificate of Postgraduate Study, a qualification used, principally in a number of the science Departments, for prospective Ph.D. candidates). It does, of course, remain the case that a significant proportion of the research student population is initially registered for the M.Phil. Degree. This is a reflection in part of the policies of studentship bodies (it is now, for example, impossible to secure an AHRB or ESRC research studentship without a Master's qualification) and in part of admissions policies within certain Faculties and

Table 4 in the Statistical Appendix now includes a disaggregation of its data by School. It reveals that the proportions of the 1999 Graduate Student intake by School are as follows:

| Arts and Humanities | $15 \%$ |
| :--- | :--- |
| Humanities and Social Sciences | $35 \%$ |
| Physical Sciences | $18 \%$ |
| Biological Sciences | $20 \%$ |
| Technology | $11 \%$ |

However, interpretation of the data included in that table should take account of the fact that, as Table 3 demonstrates, M.Phil. courses and student numbers are not evenly distributed amongst the various Schools.

As indicated in Table 7(a), the total number of Graduate Students on the Register, 5,455, was marginally greater, by $0.6 \%$, than the previous year. The number in residence was also slightly greater by approximately the same margin. Table $7(b)$ indicates a particular increase in the female proportion of the Graduate Student intake.

There have been a number of procedural developments in the admissions process. Communication between applicants and the Board's Office has been
enhanced through e-mail, although, with some 150 e-mails being received daily, the resource implications are significant. This year the Board made alterations to the format of the CIGAS application form and to the means whereby documentation in support of an application (transcripts, references, etc.) is obtained. It is now the applicant's responsibility to ensure, so far as possible, that supporting material accompanies the application: this has increased the speed with which applications can be forwarded to Faculties and Departments. Following an initiative taken on behalf of the University's Public Relations and Publications Sub-Committee, a review of the Graduate Studies Prospectus was undertaken, as a result of which the Board agreed to consider changes to the presentation, structure, and content of the Prospectus. A non-recurrent grant from the Allocations Committee was secured to assist with the developmental costs associated with this project, and it is the Board's intention that a new version of the Prospectus will be available from July 2001. Enhancement of the Prospectus will also, it is envisaged, enhance the Prospectus's website, which continues to attract over 60,000 'hits' a month. Alterations in the Prospectus are, however, unlikely, in the Board's opinion, to have a radical effect on levels of qualified demand for admission, particularly as far as courses of research are concerned.

## 3. New course proposals and other academic developments

The Board have considered and commented to the General Board on proposals for new one-year M.Phil. courses in Criminological Research, Economics with Finance, and Developmental Biology, the last of these being introduced as a consequence of a successful bid for inclusion within the Wellcome Trust four-year Ph.D. Degree Training Programme. An equally successful bid for HEFCE funding for Chinese Studies has led to the forthcoming introduction of a two-year M.Phil. course in that subject area, to which the Board were pleased to lend their support. The Board have also considered a new M.St. course in International Relations, which is anticipated to be as popular as its full-time M.Phil. equivalent. They have also considered changes to the Special Regulations to a number of M.Phil. Examinations (Archaeological Science, Criminology, Development Studies, International Relations, and the Sociology and Politics of Modern Society), and to the M.St. courses in Applied Criminology and Management (Prison Studies) and in Applied Criminology and Police Studies. In 1999 they commented to the General Board on the Report on the establishment of a Degree of Doctor of Veterinary Medicine and on certain aspects of the Report of the General Board's Review of the Centre for Latin-American Studies.
During the year the Board gave detailed consideration to the Report of the Working Group, established to consider the possible introduction of a part-time route to a doctoral degree, a matter about which the central bodies have now reported to the University. The Board expect that this will be one of a number of significant issues within the University's provision for graduate education requiring their consideration in the immediate future. Other issues are likely to include: the changing policies of the Research Councils and the Arts and Humanities Research Board;
the extent to which training in research will require further formalization; the modes of delivery of graduate courses; the possibilities in co-operating with other institutions in graduate courses; and the implications of an increased interest, on the QAA's part, in graduate courses and qualifications. During 2000 the Board expect to work with the General Board in reviewing various issues relating to M.Phil. provision.

## 4. Submission rates for the Ph.D. Degree

The Board are pleased to note, as indicated in Table 10(a), that the University-wide four-year submission rate for those whose Ph.D. registration commenced in October 1995 was, at $73 \%$, higher than in any previous year. The Board acknowledge the measures adopted by a number of Degree Committees to expedite submission. However, the pattern of submission rates across the Schools remains relatively unchanged.

1999 was the first year in which the AHRB introduced a sanctions policy in respect of individual subjects whose rate fell below a minimum percentage set by the Arts and Humanities Research Board (AHRB). Whilst, in the AHRB's 1999 survey (principally concerned with students whose awards commenced in 1995), the University's overall rate, $66 \%$, was higher than the national rate (of just below $60 \%$ ), it was with regret that the Board learned of the AHRB's decision that the Faculty of Social and Political Sciences will not be able to participate in the AHRB's research studentships competitions in 2000 and 2001. The formula adopted by the AHRB in determining whether particular subject areas at particular universities should be sanctioned in this way makes subjects with small numbers of award-holders particularly vulnerable.

## 5. Awards

5.1 ORS Awards

1999 was the twentieth year of operation of the Overseas Research Students ORS Awards Scheme administered by the Committee of Vice-Chancellors and Principals. The Board forwarded 183 nominations for ORS Awards (the maximum allowed) for consideration by the Committee and 167 new awards were offered, a success rate of $91 \%$ (compared with a national success rate of $70 \%$ ). 48 of the new awards were made to Graduate Students already in residence and 119 to potential 1999-2000 entrants. 145 of the 167 new awards have been taken up and 9 more awardholders are expected to take them up within this academical year. In December 1999, 444 Graduate Students held ORS Awards of whom 426 were in residence (the other award-holders having leave either to work away from the University or to intermit their studies).
The competition for nominations for an Award continues to be severe, with the Board being able to nominate only some $27 \%$ of those eligible for nomination, the vast majority of eligible applicants being well qualified in terms of the CVCP's criteria. The erosion of the University's quota continues: in the 2000 competition, the Cambridge quota will be 172, the lowest since the 1983 competition.

### 5.2 Other Awards

The Board have continued to make awards, from their General Fund and from the Lundgren Fund, to overseas research students registered for the Ph.D. Degree who find themselves in unforeseen financial
hardship, and, from their General Fund, to UK research students who have relied during their course of research on a substantial part of the required fee and maintenance expenses being met from private sources and who find themselves in unforeseen financial difficulties. In the course of the year the Board provided assistance to some 81 Graduate Students through these various schemes.

The Board continued to make a contribution from their General Fund to the Domestic Research Students Awards scheme administered by the General Board's Committee on Grants.

## 6. Other Degrees

In 1999 the Board approved eight candidates for the Sc.D. Degree, one candidate for the Litt.D. Degree, two candidates for the LL.D. Degree and one candidate for the D.D. Degree. They also approved eleven candidates for the Ph.D. Degree under the Special Regulations (not included in the figures in Table 11).

After consultation with the Degree Committees, the Board agreed that the Regulations for the Ph.D. Degree under the Special Regulations be amended so as to permit candidates to submit a short statement in support of their applications, as might be required or permitted by the Degree Committee concerned. The Board also agreed to regard hard copy of electronicallypublished works as submissible for those degrees based on the assessment of publications. The Board expect to refine this policy in the light of experience.

The Board also approved thirty candidates for the M.St. Degree.

## 7. Regulations for the Review of the Results of Examination for Postgraduate Qualifications

During 1999 the Board considered six cases in the first stage of the procedures in place under the provision of
the Regulations for the Review of the Result of Examinations for Postgraduate Qualifications (Statutes and Ordinances, 1999, p. 397). Five of these cases related to candidates not approved for the M.Phil. Degree (one-year course) and one case related to a candidate not approved for the Ph.D. Degree.

The Board have also, in accordance with the second stage of the procedures, supplied statements to the Review Committee of the General Board in the cases of three students, all involving candidates not approved for the Ph.D. Degree. The Board also received reports by the Review Committee on two cases, both involving candidates not approved for the Ph.D. Degree. In one case the Review Committee dismissed the candidate's representations in accordance with Regulation 10 of the Review Regulations, whilst in the other, the case was upheld, with remedial action being taken in accordance with Regulation 14 of the Review Regulations.

The Review Regulations are concerned solely with the outcome of examinations for Graduate Student qualifications. During 1999 the Board established a Working Group to consider procedures for other types of representations which Graduate Students might wish to make. They anticipate that the Group's proposals will be introduced in the near future, within Universitywide developments in the area of student complaints and appeals.

## 8. Chairmanship of the Board

By the time this Report is published, Professor Sir Geoffrey Lloyd will have retired from Chairmanship of the Board. The Board are most grateful to him for the skill and insight with which he chaired the Board for the last ten years.

15 May 2000

William Brown (Chairman)
R. W. Carrell
M. J. DAunton

Douglas R. Ferguson

Ian Fleming
Lynn F. Gladden
Geoffrey P. Hawthorn
Leo Jeffcott

Peter Kornicki
John A. Leake
Susan Rankin

Copies of the list of Graduate Students on the Register at 1 December 1999 are available from the Secretary of the Board of Graduate Studies, 4 Mill Lane, Cambridge, CB2 1 RZ.

## STATISTICAL APPENDIX

Table 1: Applications for admission received by the office of the Board of Graduate Studies
(a) For admission to one-year M.Phil. Degree courses

|  | Home |  |  | EU |  |  | Overseas |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calendar Year | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 1989 | 324 | 133 | 457 | 105 | 73 | 178 | 674 | 332 | 1,006 | 1,103 | 538 | 1,641 |
| 1990 | 359 | 157 | 516 | 134 | 76 | 210 | 755 | 327 | 1,082 | 1,248 | 560 | 1,808 |
| 1991 | 532 | 218 | 750 | 202 | 123 | 325 | 1,064 | 515 | 1,579 | 1,798 | 856 | 2,654 |
| 1992 | 659 | 280 | 939 | 248 | 182 | 430 | 1,177 | 533 | 1,810 | 2,084 | 1,095 | 3,179 |
| 1993 | 730 | 324 | 1,054 | 309 | 197 | 506 | 1,276 | 630 | 1,906 | 2,315 | 1,151 | 3,466 |
| 1994 | 711 | 341 | 1,052 | 354 | 244 | 598 | 1,345 | 794 | 2,139 | 2,410 | 1,379 | 3,789 |
| 1995 | 634 | 391 | 1,075 | 426 | 256 | 682 | 1,439 | 925 | 2,364 | 2,549 | 1,572 | 4,121 |
| 1996 | 632 | 342 | 974 | 372 | 291 | 663 | 1,555 | 978 | 2,533 | 2,559 | 1,611 | 4,170 |
| 1997 | 559 | 309 | 868 | 351 | 300 | 651 | 1,562 | 1,047 | 2,609 | 2,472 | 1,656 | 4,128 |
| 1998 | 523 | 370 | 893 | 393 | 281 | 674 | 1,649 | 1,198 | 2,847 | 2,565 | 1,849 | 4,414 |
| 1999 | 515 | 330 | 845 | 393 | 315 | 708 | 1,732 | 1,218 | 2,950 | 2,640 | 1,863 | 4,503 |

(b) For admission to other (essentially research) Graduate Student courses

|  | Home |  |  | EU |  |  | Overseas |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calendar Year | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 1989 | 617 | 253 | 870 | 128 | 75 | 203 | 1,516 | 489 | 2,005 | 2,261 | 817 | 3,078 |
| 1990 | 717 | 282 | 999 | 177 | 75 | 252 | 1,584 | 494 | 2,078 | 2,478 | 851 | 3,329 |
| 1991 | 761 | 307 | 1,068 | 187 | 88 | 275 | 1,653 | 537 | 2,190 | 2,601 | 932 | 3,533 |
| 1992 | 870 | 348 | 1,218 | 215 | 99 | 314 | 1,865 | 596 | 2,461 | 2,950 | 1,043 | 3,993 |
| 1993 | 957 | 367 | 1,324 | 232 | 135 | 367 | 1,796 | 559 | 2,355 | 2,985 | 1,061 | 4,046 |
| 1994 | 829 | 402 | 1,231 | 278 | 138 | 416 | 1,533 | 575 | 2,108 | 2,640 | 1,115 | 3,755 |
| 1995 | 894 | 411 | 1,305 | 320 | 166 | 486 | 1,667 | 692 | 2,359 | 2,881 | 1,269 | 4,150 |
| 1996 | 725 | 367 | 1,092 | 286 | 156 | 442 | 1,641 | 707 | 2,348 | 2,652 | 1,230 | 3,882 |
| 1997 | 689 | 378 | 1,067 | 274 | 168 | 442 | 1,645 | 733 | 2,378 | 2,608 | 1,279 | 3,887 |
| 1998 | 628 | 345 | 973 | 312 | 185 | 497 | 1,655 | 722 | 2,377 | 2,595 | 1,252 | 3,847 |
| 1999 | 614 | 300 | 914 | 338 | 172 | 510 | 1,430 | 655 | 2,085 | 2,382 | 1,127 | 3,509 |

(c) For admission to other taught postgraduate courses (see footnote)

|  | Home |  |  | EU |  |  | Overseas |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calendar Year | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 1989 | 175 | 49 | 224 | 77 | 33 | 110 | 338 | 153 | 491 | 590 | 235 | 825 |
| 1990 | 191 | 61 | 252 | 96 | 48 | 144 | 365 | 151 | 516 | 652 | 260 | 912 |
| 1991 | 210 | 60 | 270 | 96 | 53 | 149 | 445 | 181 | 626 | 751 | 294 | 1,045 |
| 1992 | 264 | 91 | 355 | 114 | 56 | 170 | 476 | 224 | 700 | 854 | 371 | 1,225 |
| 1993 | 221 | 74 | 295 | 133 | 60 | 193 | 443 | 208 | 651 | 797 | 342 | 1,139 |
| 1994 | 253 | 80 | 333 | 142 | 72 | 214 | 440 | 220 | 660 | 835 | 372 | 1,207 |
| 1995 | 238 | 76 | 314 | 145 | 102 | 247 | 458 | 242 | 700 | 841 | 420 | 1,261 |
| 1996 | 316 | 96 | 412 | 145 | 99 | 244 | 503 | 316 | 819 | 964 | 511 | 1,475 |
| 1997 | 256 | 112 | 368 | 183 | 111 | 294 | 501 | 318 | 819 | 940 | 541 | 1,481 |
| 1998 | 196 | 73 | 269 | 202 | 122 | 324 | 541 | 350 | 891 | 939 | 545 | 1,484 |
| 1999 | 216 | 78 | 294 | 205 | 160 | 365 | 523 | 410 | 933 | 944 | 648 | 1,592 |

Table 1: Continued
(d) Total for all courses for which application is made to the Board's office (see footnote)

|  | Home |  |  | EU |  |  | Overseas |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calendar Year | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 1989 | 1,116 | 435 | 1,551 | 310 | 181 | 491 | 2,528 | 974 | 3,502 | 3,954 | 1,590 | 5,544 |
| 1990 | 1,267 | 500 | 1,767 | 407 | 199 | 606 | 2,704 | 972 | 3,676 | 4,373 | 1,671 | 6,049 |
| 1991 | 1,503 | 585 | 2,088 | 485 | 264 | 749 | 3,162 | 1,233 | 4,395 | 5,150 | 2,082 | 7,232 |
| 1992 | 1,793 | 719 | 2,512 | 577 | 337 | 914 | 3,518 | 1,453 | 4,971 | 5,888 | 2,509 | 8,397 |
| 1993 | 1,908 | 765 | 2,673 | 674 | 392 | 1,066 | 3,515 | 1,397 | 4,912 | 6,097 | 2,554 | 8,651 |
| 1994 | 1,793 | 823 | 2,616 | 774 | 454 | 1,228 | 3,318 | 1,589 | 4,907 | 5,885 | 2,866 | 8,751 |
| 1995 | 1,816 | 878 | 2,694 | 891 | 524 | 1,415 | 3,564 | 1,859 | 5,423 | 6,271 | 3,261 | 9,532 |
| 1996 | 1,673 | 805 | 2,478 | 803 | 546 | 1,349 | 3,699 | 2,001 | 5,700 | 6,175 | 3,352 | 9,527 |
| 1997 | 1,504 | 799 | 2,303 | 808 | 579 | 1,387 | 3,708 | 2,098 | 5,806 | 6,020 | 3,476 | 9,496 |
| 1998 | 1,347 | 788 | 2,135 | 907 | 588 | 1,495 | 3,845 | 2,270 | 6,115 | 6,099 | 3,646 | 9,745 |
| 1999 | 1,345 | 708 | 2,053 | 936 | 647 | 1,583 | 3,685 | 2,283 | 5,968 | 5,966 | 3,638 | 9,604 |

Concerning Table $1(c)$, which gives numbers of applications for postgraduate courses other than those requiring admission as a Graduate Student, it should be noted that, until October 1995, the Board's Office dealt only with such applications from persons who were not already members of the University: past and present members of the University applied through their Colleges and are not included in the figures shown. The courses included in Table $1(c)$ are as follows: LL.M. Degree, Diploma in Architecture, Diploma in Computer Science, Diploma in Management Studies, Diploma in Mathematical Statistics, Diploma in Theology, and Certificate of Advanced Study in Mathematics (Part III of the Mathematical Tripos).

Applications by fee status for Graduate and Postgraduate Courses 1989-99


Applications for Graduate and Postgraduate Courses 1989-99


- = - M.Phil. — Research ——Postgraduate~TOTAL

Table 2: Offers of admission as a Graduate Student and numbers coming into residence
(a) Offers of admission: one-year M.Phil. Degree courses

|  | Home |  |  | EU |  |  | Overseas |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calendar Year | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 1989 | 184 | 89 | 273 | 42 | 29 | 71 | 204 | 127 | 331 | 430 | 245 | 675 |
| 1990 | 186 | 108 | 294 | 52 | 35 | 87 | 260 | 140 | 400 | 498 | 283 | 781 |
| 1991 | 235 | 133 | 368 | 71 | 54 | 125 | 370 | 229 | 599 | 676 | 416 | 1,092 |
| 1992 | 295 | 178 | 473 | 91 | 75 | 166 | 429 | 272 | 701 | 815 | 525 | 1,340 |
| 1993 | 340 | 219 | 559 | 121 | 87 | 208 | 481 | 282 | 763 | 942 | 588 | 1,530 |
| 1994 | 340 | 211 | 551 | 147 | 92 | 239 | 473 | 319 | 792 | 960 | 622 | 1,582 |
| 1995 | 346 | 242 | 588 | 174 | 101 | 275 | 489 | 360 | 849 | 1,009 | 703 | 1,712 |
| 1996 | 344 | 201 | 545 | 163 | 123 | 286 | 517 | 382 | 899 | 1,024 | 706 | 1,730 |
| 1997 | 291 | 196 | 487 | 120 | 112 | 232 | 544 | 359 | 903 | 955 | 667 | 1,622 |
| 1998 | 306 | 251 | 557 | 146 | 101 | 247 | 648 | 456 | 1,104 | 1,100 | 808 | 1,908 |
| 1999 | 293 | 213 | 506 | 147 | 124 | 271 | 554 | 474 | 1,028 | 994 | 811 | 1,805 |

(b) Offers of admission: other Graduate Student courses

|  | Home |  |  |  | EU |  |  | Overseas |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calendar Year | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 1989 | 395 | 179 | 574 | 78 | 33 | 111 | 555 | 196 | 751 | 1,028 | 408 | 1,436 |
| 1990 | 459 | 191 | 650 | 92 | 42 | 134 | 598 | 230 | 828 | 1,149 | 463 | 1,612 |
| 1991 | 474 | 201 | 675 | 88 | 51 | 139 | 585 | 214 | 799 | 1,147 | 466 | 1,613 |
| 1992 | 510 | 214 | 724 | 113 | 48 | 161 | 614 | 227 | 841 | 1,237 | 489 | 1,726 |
| 1993 | 516 | 234 | 750 | 107 | 70 | 177 | 590 | 213 | 803 | 1,213 | 517 | 1,730 |
| 1994 | 469 | 230 | 699 | 133 | 64 | 197 | 541 | 227 | 768 | 1,143 | 521 | 1,664 |
| 1995 | 471 | 247 | 718 | 150 | 79 | 229 | 550 | 266 | 816 | 1,171 | 592 | 1,763 |
| 1996 | 458 | 226 | 684 | 141 | 82 | 223 | 571 | 262 | 833 | 1,170 | 570 | 1,740 |
| 1997 | 407 | 232 | 639 | 142 | 85 | 227 | 592 | 288 | 880 | 1,141 | 605 | 1,746 |
| 1998 | 396 | 221 | 617 | 164 | 95 | 259 | 672 | 294 | 966 | 1,232 | 610 | 1,842 |
| 1999 | 357 | 183 | 540 | 167 | 88 | 255 | 546 | 260 | 806 | 1,070 | 531 | 1,601 |

(c) Numbers coming into residence: all Graduate Student Qualifications

|  | Home |  |  | EU |  |  | Overseas |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calendar Year | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 1989 | 388 | 178 | 566 | 73 | 40 | 113 | 324 | 148 | 472 | 785 | 366 | 1,151 |
| 1990 | 462 | 183 | 645 | 81 | 44 | 125 | 350 | 168 | 518 | 893 | 395 | 1,288 |
| 1991 | 450 | 203 | 653 | 89 | 66 | 155 | 381 | 193 | 574 | 920 | 462 | 1,382 |
| 1992 | 480 | 225 | 705 | 119 | 64 | 183 | 377 | 217 | 594 | 976 | 506 | 1,482 |
| 1993 | 506 | 243 | 749 | 121 | 96 | 217 | 409 | 208 | 617 | 1,036 | 547 | 1,583 |
| 1994 | 492 | 255 | 747 | 140 | 74 | 214 | 396 | 228 | 624 | 1,028 | 557 | 1,585 |
| 1995 | 467 | 273 | 740 | 146 | 85 | 231 | 373 | 248 | 621 | 986 | 606 | 1,592 |
| 1996 | 479 | 243 | 722 | 150 | 118 | 268 | 401 | 269 | 670 | 1,030 | 630 | 1,660 |
| 1997 | 444 | 255 | 699 | 132 | 107 | 239 | 393 | 269 | 662 | 969 | 631 | 1,600 |
| 1998 | 427 | 277 | 704 | 152 | 90 | 242 | 441 | 291 | 732 | 1,020 | 658 | 1,678 |
| 1999 | 327 | 215 | 542 | 167 | 118 | 285 | 368 | 312 | 680 | 862 | 645 | 1,507 |

Graduate Students coming into residence by fees status 1989-99


Table 2: Continued
(d) New entrants registered for one-year courses requiring registration as a Graduate Student

|  | M.Phil. |  |  |  | Diplomas |  |  |  | Certificates of Postgraduate Study |  |  |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calendar Year | Home | EU | Overseas | Total | Home | EU | Overseas | Total | Home | EU | Overseas | Total | Home | EU | Overseas | Total |
| 1989 | 153 | 50 | 191 | 394 | 7 | 6 | 27 | 40 | 79 | 10 | 57 | 146 | 239 | 66 | 275 | 580 |
| 1990 | 179 | 49 | 230 | 458 | 4 | 9 | 16 | 29 | 104 | 13 | 45 | 162 | 287 | 71 | 291 | 649 |
| 1991 | 192 | 73 | 262 | 527 | 9 | 7 | 22 | 38 | 87 | 9 | 54 | 150 | 288 | 89 | 338 | 715 |
| 1992 | 245 | 98 | 298 | 641 | 4 | 4 | 25 | 33 | 102 | 14 | 62 | 178 | 351 | 116 | 385 | 852 |
| 1993 | 269 | 114 | 322 | 705 | 8 | 6 | 28 | 42 | 114 | 21 | 53 | 188 | 391 | 141 | 403 | 935 |
| 1994 | 280 | 108 | 353 | 741 | 6 | 2 | 14 | 22 | 105 | 21 | 59 | 185 | 391 | 131 | 426 | 948 |
| 1995 | 268 | 126 | 332 | 726 | 3 | 1 | 19 | 23 | 140 | 24 | 66 | 230 | 411 | 151 | 417 | 979 |
| 1996 | 286 | 141 | 396 | 823 | 1 | 3 | 11 | 15 | 128 | 30 | 60 | 218 | 415 | 174 | 467 | 1,056 |
| 1997 | 266 | 120 | 369 | 755 | 0 | 3 | 6 | 9 | 118 | 27 | 78 | 223 | 384 | 150 | 453 | 987 |
| 1998 | 286 | 103 | 429 | 818 | 1 | 1 | 16 | 18 | 114 | 39 | 78 | 231 | 401 | 143 | 523 | 1,067 |
| 1999 | 224 | 146 | 436 | 806 | 1 | 1 | 11 | 13 | 82 | 34 | 58 | 174 | 307 | 181 | 505 | 993 |

(e) New Graduate Students : former institutions - analysis by gender

|  | Cambridge graduates |  |  | Graduates of other UK institutions |  |  | Graduates of Overseas Universities |  |  | Non-graduates |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| 1992 | 198 | 70 | 268 | 318 | 160 | 478 | 459 | 276 | 735 | 1 | - | 1 | 976 | 506 | 1,482 |
| 1993 | 221 | 89 | 310 | 333 | 190 | 523 | 482 | 268 | 750 | - | - | - | 1,036 | 547 | 1,583 |
| 1994 | 201 | 86 | 287 | 364 | 197 | 561 | 463 | 274 | 737 | - | - | - | 1,028 | 557 | 1,585 |
| 1995 | 194 | 89 | 283 | 338 | 211 | 549 | 454 | 306 | 760 | - | - | - | 986 | 606 | 1,592 |
| 1996 | 181 | 97 | 278 | 355 | 178 | 533 | 494 | 355 | 849 | - | - | - | 1,030 | 630 | 1,660 |
| 1997 | 204 | 89 | 293 | 304 | 214 | 518 | 461 | 327 | 788 | - | 1 | 1 | 969 | 631 | 1,600 |
| 1998 | 159 | 95 | 254 | 353 | 220 | 573 | 505 | 343 | 848 | 3 | - | 3 | 1,020 | 658 | 1,678 |
| 1999 | 81 | 53 | 134 | 314 | 212 | 526 | 465 | 380 | 845 | 2 | - | 2 | 862 | 645 | 1,507 |

Table 3: New entrants registered for M. Phil. courses
The following table shows the M.Phil. courses by School for which new entrants in the calendar year 1999 were registered, including those students registered as part of a planned research degree programme:

| School and Course | Home | EU | Overseas | Total |
| :---: | :---: | :---: | :---: | :---: |
| School of Arts and Humanities |  |  |  |  |
| American Literature | 5 | 1 | 6 | 12 |
| Anglo Saxon, Norse, and Celtic | 0 | 0 | 1 | 1 |
| Architecture and the Moving Image | 3 | 1 | 0 | 4 |
| Classics | 9 | 5 | 5 | 19 |
| English and Applied Linguistics | 2 | 2 | 7 | 11 |
| English Studies (British Literature 1700-1830) | 8 | 0 | 1 | 9 |
| Environmental Design in Architecture | 7 | 0 | 8 | 15 |
| Ethnomusicology | 1 | 0 | 0 | 1 |
| European Literature | 12 | 8 | 6 | 26 |
| History and Philosophy of Architecture | 0 | 4 | 3 | 7 |
| Linguistics | 3 | 3 | 6 | 12 |
| Medieval and Renaissance Literature | 5 | 2 | 3 | 10 |
| Musical Composition | 3 | 0 | 0 | 3 |
| Musicology | 3 | 0 | 2 | 5 |
| Oriential Studies | 3 | 1 | 9 | 13 |
| Philosophy | 2 | 3 | 4 | 9 |
| Theology | 8 | 4 | 2 | 14 |
| Subtotal | 74 | 34 | 63 | 171 |
| School of the Humanities and Social Sciences |  |  |  |  |
| Archaeological Science | 0 | 0 | 2 | 2 |
| Archaeology | 7 | 4 | 3 | 14 |
| Biological Anthropology | 3 | 2 | 3 | 8 |
| Criminology | 20 | 1 | 17 | 38 |
| Development Studies | 2 | 3 | 29 | 34 |
| Economic and Social History | 1 | 4 | 1 | 6 |
| Economics | 4 | 8 | 23 | 35 |
| Economics and Development | 1 | 0 | 2 | 3 |
| Education | 15 | 2 | 28 | 45 |
| European Studies | 7 | 8 | 13 | 28 |
| Finance | 3 | 10 | 9 | 22 |
| Historical Studies | 11 | 5 | 11 | 27 |
| History and Philosophy of Science and Medicine | 4 | 2 | 10 | 16 |
| International Relations | 23 | 9 | 28 | 60 |
| Land Economy: Option A | 0 | 0 | 1 | 1 |
| Land Economy: Option B | 6 | 2 | 20 | 28 |
| Medieval History | 7 | 0 | 3 | 10 |
| Political Thought and Intellectual History | 4 | 4 | 13 | 21 |
| Social Anthropology | 4 | 11 | 14 | 29 |
| Sociology and Politics of Modern Society | 3 | 3 | 9 | 15 |
| Subtotal | 125 | 78 | 239 | 442 |
| School of the Physical Sciences |  |  |  |  |
| Chemistry | 2 | 0 | 8 | 10 |
| Environment and Development | 2 | 3 | 15 | 20 |
| Geographical Information Systems and Remote Sensing | 2 | 3 | 7 | 12 |
| Latin American Studies | 2 | 1 | 4 | 7 |
| Microelectronic Engineering and Semiconductor Physics | 1 | 0 | 3 | 4 |
| Physics | 0 | 4 | 2 | 6 |
| Quaternary Science | 3 | 2 | 0 | 5 |
| Statistical Science | 1 | 1 | 3 | 5 |
| Subtotal | 13 | 14 | 42 | 69 |
| School of the Biological Sciences |  |  |  |  |
| Biological Science | 5 | 4 | 19 | 28 |
| Epidemiology | 5 | 3 | 6 | 14 |
| Medical Sciences | 0 | 1 | 3 | 4 |
| Veterinary Sciences | 0 | 1 | 2 | 3 |
| Subtotal | 10 | 9 | 30 | 49 |
| School of Technology |  |  |  |  |
| Computer Speech and Language Processing | 3 | 3 | 9 | 15 |
| Engineering | 2 | 11 | 28 | 41 |
| Management Studies | 0 | 1 | 21 | 22 |
| Subtotal | 5 | 15 | 58 | 78 |
| GRAND TOTAL | 227 | 150 | 432 | 809 |

Table 4: Distribution amongst the Degree Committees of applications, offers of admission, and new entrants: calendar year 1999

The following table shows for each Degree Committee the numbers of applications for admission as a Graduate Student which were dealt with by the Board's Office in the calendar year 1999, together with the numbers of offers of admission made and the numbers of new entrants coming into residence.

|  | Applications |  |  |  | Offers of Admission |  |  |  | New Entrants |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Home | EU | Overseas | Total | Home | EU | Overseas | Total | Home | EU | Overseas | Total |
| School of Arts and Humanities |  |  |  |  |  |  |  |  |  |  |  |  |
| Architecture and History of Art | 29 | 19 | 80 | 128 | 23 | 9 | 32 | 64 | 13 | 7 | 15 | 35 |
| Classics | 29 | 33 | 30 | 92 | 27 | 13 | 22 | 62 | 10 | 6 | 7 | 23 |
| Divinity | 44 | 9 | 86 | 139 | 36 | 7 | 40 | 83 | 14 | 5 | 11 | 30 |
| English | 84 | 45 | 246 | 375 | 48 | 14 | 48 | 110 | 23 | 9 | 26 | 58 |
| Modern and Medieval Languages | 48 | 50 | 78 | 176 | 36 | 23 | 43 | 102 | 17 | 15 | 14 | 46 |
| Music | 20 | 4 | 19 | 43 | 12 | 2 | 4 | 18 | 7 | - | 3 | 10 |
| Oriental Studies | 20 | 8 | 65 | 93 | 15 | 5 | 31 | 51 | 3 | 2 | 10 | 15 |
| Philosophy | 29 | 21 | 65 | 115 | 8 | 8 | 14 | 30 | 2 | 4 | 6 | 12 |
| Subtotal for School | 303 | 189 | 669 | 1,161 | 205 | 81 | 234 | 520 | 89 | 48 | 92 | 229 |
| School of the Humanities and Social Sciences |  |  |  |  |  |  |  |  |  |  |  |  |
| Archaeology and Anthropology | 69 | 45 | 146 | 260 | 40 | 31 | 80 | 151 | 19 | 19 | 33 | 71 |
| Economics and Politics | 89 | 227 | 711 | 1,027 | 36 | 61 | 156 | 253 | 9 | 21 | 47 | 77 |
| Education | 46 | 16 | 149 | 211 | 32 | 9 | 108 | 149 | 17 | 3 | 32 | 52 |
| History | 201 | 176 | 534 | 911 | 123 | 71 | 171 | 365 | 60 | 38 | 78 | 176 |
| History and Philosophy of Science | 19 | 8 | 43 | 70 | 11 | 3 | 19 | 33 | 4 | 2 | 10 | 16 |
| Land Economy | 50 | 39 | 309 | 398 | 16 | 9 | 106 | 131 | 8 | 5 | 50 | 63 |
| Law | 68 | 35 | 182 | 285 | 43 | 13 | 65 | 121 | 21 | 4 | 30 | 55 |
| Social and Political Sciences | 23 | 35 | 150 | 208 | 7 | 12 | 34 | 53 | , | 4 | 13 | 20 |
| Subtotal for School | 565 | 581 | 2,224 | 3,370 | 308 | 209 | 739 | 1,256 | 141 | 96 | 293 | 530 |
| School of the Physical Sciences |  |  |  |  |  |  |  |  |  |  |  |  |
| Earth Sciences and Geography | 94 | 46 | 256 | 396 | 58 | 28 | 91 | 177 | 27 | 15 | 28 | 70 |
| Mathematics | 70 | 51 | 87 | 208 | 46 | 35 | 40 | 121 | 20 | 12 | 9 | 41 |
| Physics and Chemistry | 251 | 101 | 313 | 665 | 127 | 50 | 181 | 358 | 80 | 30 | 55 | 165 |
| Subtotal for School | 415 | 198 | 656 | 1,269 | 231 | 113 | 312 | 656 | 127 | 57 | 92 | 276 |
| School of the Biological Sciences |  |  |  |  |  |  |  |  |  |  |  |  |
| Biology | 274 | 87 | 359 | 720 | 166 | 48 | 149 | 363 | 127 | 42 | 68 | 237 |
| Clinical Medicine and Clinical Veterinary Medicine | 59 | 20 | 182 | 261 | 54 | 15 | 69 | 138 | 32 | 10 | 23 | 65 |
| Subtotal for School | 333 | 107 | 541 | 981 | 220 | 63 | 218 | 501 | 159 | 52 | 91 | 302 |
| School of Technology |  |  |  |  |  |  |  |  |  |  |  |  |
| Computer Laboratory | 26 | 10 | 54 | 90 | 13 | 3 | 9 | 25 | 1 | 2 | 3 | 6 |
| Engineering | 91 | 81 | 571 | 743 | 60 | 44 | 251 | 355 | 24 | 28 | 75 | 127 |
| Management Studies | 26 | 52 | 319 | 397 | 9 | 13 | 71 | 93 | 3 | 5 | 31 | 39 |
| Subtotal for School | 143 | 143 | 944 | 1,230 | 82 | 60 | 331 | 473 | 28 | 35 | 109 | 172 |
| GRAND TOTAL FOR ALL SCHOOLS | 1,759 | 1,218 | 5,034 | 8,011 | 1,046 | 526 | 1,834 | 3,406 | 544 | 288 | 677 | 1,509 |

Table 5: Distribution amongst the Colleges of new entrants in 1999, in residence
The following table shows the number of new entrants admitted by each College in the calendar year 1999, who were in residence in the Michaelmas Term 1999 at 1 December 1999. The table is divided between research candidates, including those registered for Certificates of Postgraduate Study, and candidates registered for taught courses.

|  | Research |  |  |  |  |  |  |  | Other |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Home |  | EU |  | Overseas |  | Total |  | Home |  | EU |  | Overseas |  | Total |  |
|  | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Christ's College | 3 | 4 | 2 | - | 2 | - | 7 | 4 | 3 | 3 | - | - | 1 | 2 | 4 | 5 |
| Churchill College | 16 | 3 | 5 | 2 | 14 | 8 | 35 | 13 | 1 | 2 | 2 | 1 | 19 | 12 | 22 | 15 |
| Clare College | 9 | 4 | 1 | 3 | 3 | 1 | 13 | 8 | - | 4 | 3 | - | 3 | 4 | 6 | 8 |
| Clare Hall | 4 | - | 2 | - | 6 | - | 12 | - | 1 | 4 | 7 | 3 | 9 | 5 | 17 | 12 |
| Corpus Christi College | 8 | 8 | 6 | - | 5 | 1 | 19 | 9 | 6 | 4 | 1 | 2 | 4 | 4 | 11 | 10 |
| Darwin College | 20 | 18 | 6 | 6 | 18 | 8 | 44 | 32 | 18 | 8 | 7 | 9 | 30 | 24 | 55 | 41 |
| Downing College | 9 | 9 | 2 | - | 3 | 2 | 14 | 11 | 3 | 4 | 1 | - | 4 | 8 | 8 | 12 |
| Emmanuel College | 6 | 7 | 2 | 1 | 1 | 1 | 9 | 9 | 2 | 1 | 1 | - | 6 | 6 | 9 | 7 |
| Fitzwilliam College | 2 | 2 | 2 | 1 | 4 | - | 8 | 3 | 3 | 1 | 3 | 1 | 8 | 2 | 14 | 4 |
| Girton College | 2 | 3 | 1 | - | 6 | 4 | 9 | 7 | 3 | 3 | 3 | 1 | 9 | 2 | 15 | 6 |
| Gonville and Caius College | 14 | 11 | 2 | 5 | 1 | 4 | 17 | 20 | 4 | 2 | 2 | - | 3 | 1 | 9 | 3 |
| Hughes Hall | 4 | - | 1 | 1 | 8 | 3 | 13 | 4 | 3 | - | 9 | 2 | 18 | 15 | 30 | 17 |
| Jesus College | 7 | 1 | 3 | - | 6 | 1 | 16 | 2 | 5 | 4 | - | 1 | 3 | 7 | 8 | 12 |
| King's College | 6 | 4 | 2 | 4 | 5 | 3 | 13 | 11 | 3 | 4 | 4 | 4 | 10 | 11 | 17 | 19 |
| Lucy Cavendish College | - | 5 | - | 1 | - | 5 | - | 11 | - | 5 | - | 2 | - | 11 | - | 18 |
| Magdalene College | 6 | - | 2 | 2 | 2 | 5 | 10 | 7 | 6 | 3 | 2 | - | 1 | 3 | 9 | 6 |
| New Hall | - | 4 | - | 1 | - | - | - | 5 | - | 2 | - | 1 | - | 8 | - | 11 |
| Newnham College | - | 3 | - | 5 | - | 5 | - | 13 | - | 10 | - | 5 | - | 15 | - | 30 |
| Pembroke College | 2 | 2 | 1 | 2 | 8 | 3 | 11 | 7 | 9 | 1 | 2 | 4 | 8 | 4 | 19 | 9 |
| Peterhouse | 4 | 2 | 1 | 1 | 8 | 5 | 13 | 8 | 1 | - | 3 | 1 | 3 | 2 | 7 | 3 |
| Queens' College | 10 | 5 | 4 | - | 7 | 5 | 21 | 10 | 5 | 2 | 7 | 2 | 4 | 8 | 16 | 12 |
| Robinson College | 2 | 1 | 1 | 1 | 2 | - | 5 | 2 | 3 | 1 | 1 | 2 | - | 1 | 4 | 4 |
| St Catharine's College | 8 | 2 | 1 | - | 1 | 1 | 10 | 3 | 4 | 1 | 3 | - | 2 | 3 | 9 | 4 |
| St Edmund's College | 1 | 4 | 1 | - | 6 | 3 | 8 | 7 | 5 | - | 2 | 4 | 10 | 7 | 17 | 11 |
| St John's College | 15 | 1 | 3 | 7 | 13 | 6 | 31 | 14 | 4 | 5 | 6 | 5 | 8 | 8 | 18 | 18 |
| Selwyn College | 1 | 2 | 6 | 2 | 4 | 2 | 11 | 6 | 3 | 2 | 1 | - | 7 | 6 | 11 | 8 |
| Sidney Sussex College | 8 | 3 | 2 | - | - | - | 10 | 3 | 3 | 3 | 1 | 2 | 3 | 1 | 7 | 6 |
| Trinity College | 15 | 1 | 7 | 4 | 11 | 5 | 33 | 10 | 6 | 2 | 4 | 2 | 6 | 10 | 16 | 14 |
| Trinity Hall | 11 | 5 | 7 | 2 | - | 1 | 18 | 8 | 15 | 8 | 7 | 3 | 11 | 19 | 33 | 30 |
| Wolfson College | 7 | 8 | 7 | 9 | 13 | 5 | 27 | 22 | 7 | 6 | 8 | 1 | 18 | 15 | 33 | 22 |
| Total for all Colleges | 200 | 122 | 80 | 60 | 157 | 87 | 437 | 269 | 126 | 95 | 90 | 58 | 208 | 224 | 424 | 377 |

Table 6: Graduate Students' registered qualifications
The following table indicates the registration status of the Graduate Student Population at the end of Michaelmas Term 1999.

|  | Total |  |  |  |  |  |  |  | In Residence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Home |  | EU |  | Overseas |  | Total |  | Home |  | EU |  | Overseas |  | Total |  |
|  | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Ph.D. Degree | 1,018 | 556 | 284 | 186 | 671 | 444 | 1,973 | 1,186 | 802 | 437 | 223 | 132 | 512 | 321 | 1,537 | 890 |
| M.Sc. Degree | 3 | 2 | 9 | 1 | 11 | 11 | 23 | 14 | 3 | 0 | 7 | 1 | 7 | 9 | 17 | 10 |
| M.Litt. Degree | 2 | 1 | 0 | 0 | 3 | 4 | 5 | 5 | 2 | 1 | 0 | 0 | 2 | 3 | 4 | 4 |
| M.Phil. Degree (one-year course) | 180 | 142 | 104 | 64 | 228 | 242 | 512 | 448 | 171 | 138 | 94 | 63 | 215 | 235 | 480 | 436 |
| Diplomas |  | 0 | 3 | 0 | 9 | 4 | 15 | 4 | 3 | 0 | 3 | 0 | 9 | 4 | 15 | 4 |
| Certs. of Postgraduate Studies | 66 | 43 | 26 | 15 | 40 | 24 | 132 | 82 | 63 | 37 | 22 | 13 | 39 | 24 | 124 | 74 |
| Not yet registered | 326 | 181 | 102 | 79 | 228 | 125 | 656 | 385 | 317 | 177 | 99 | 76 | 214 | 113 | 630 | 366 |
| Sought no qualification | 0 | 0 | 4 | 1 | 6 | 4 | 10 | 5 | 0 | 0 | 4 | 1 | 6 | 4 | 10 | 5 |
| Total for all QUALIFICATIONS | 1,598 | 925 | 532 | 346 | 1,196 | 858 | 3,326 | 2,129 | 1,361 | 790 | 452 | 286 | 1,004 | 713 | 2,817 | 1,789 |

Table 7(a): Graduate Students on the Register and in residence
The following table gives comparative figures for the total number of Graduate Students on the Register and of those the number in residence for each calendar year from 1989.

| Calendar Year | Total |  |  |  |  |  |  |  | In Residence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Home |  | EU |  | Overseas |  | Total |  | Home |  | EU |  | Overseas |  | Total |  |
|  | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| 1989 | 1,486 | 584 | 178 | 107 | 1,013 | 429 | 2,677 | 1,120 | 1,241 | 485 | 156 | 90 | 829 | 357 | 2,226 | 932 |
| 1990 | 1,562 | 621 | 213 | 122 | 1,056 | 477 | 2,831 | 1,220 | 1,321 | 495 | 178 | 101 | 861 | 385 | 2,360 | 981 |
| 1991 | 1,607 | 655 | 242 | 157 | 1,114 | 524 | 2,963 | 1,336 | 1,309 | 551 | 207 | 141 | 925 | 433 | 2,441 | 1,125 |
| 1992 | 1,641 | 695 | 294 | 174 | 1,152 | 570 | 3,087 | 1,439 | 1,415 | 594 | 248 | 145 | 965 | 471 | 2,628 | 1,210 |
| 1993 | 1,729 | 743 | 324 | 218 | 1,208 | 602 | 3,261 | 1,563 | 1,485 | 638 | 286 | 183 | 1,019 | 505 | 2,790 | 1,326 |
| 1994 | 1,732 | 771 | 351 | 231 | 1,202 | 619 | 3,285 | 1,621 | 1,486 | 669 | 301 | 198 | 975 | 509 | 2,762 | 1,376 |
| 1995 | 1,773 | 839 | 417 | 250 | 1,207 | 675 | 3,357 | 1,764 | 1,436 | 713 | 356 | 212 | 981 | 554 | 2,773 | 1,479 |
| 1996 | 1,760 | 863 | 441 | 292 | 1,219 | 736 | 3,420 | 1,891 | 1,458 | 733 | 381 | 256 | 991 | 611 | 2,830 | 1,600 |
| 1997 | 1,709 | 882 | 447 | 322 | 1,198 | 760 | 3,354 | 1,964 | 1,428 | 748 | 383 | 280 | 1,020 | 621 | 2,831 | 1,649 |
| 1998 | 1,648 | 930 | 474 | 320 | 1,243 | 806 | 3,365 | 2,056 | 1,376 | 788 | 397 | 269 | 1,056 | 696 | 2,829 | 1,753 |
| 1999 | 1,598 | 925 | 532 | 346 | 1,196 | 858 | 3,326 | 2,129 | 1,361 | 790 | 452 | 286 | 1,004 | 713 | 2,817 | 1,789 |

Numbers of Graduate Students in residence by fee status 1989-99


Table 7(b): Proportions of applications, offers, intake, and registered Graduate Students by gender
The following table indicates the balance by gender in applications, offers of admission, annual intake, and numbers of registered students over the last six years, with 1988 data also included for comparative purposes. The data relate only to applicants and candidates for courses requiring registration as a Graduate Student.

| Calendar Year | Applications |  | Offers of Admission |  | Intake |  | Registered Graduate Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women | Men | Women | Men | Women |
| (1988 | 74\% | 26\% | 71\% | 29\% | 71\% | 29\% | 72\% | 28\%) |
| 1994 | 67\% | 33\% | 65\% | 35\% | 65\% | 35\% | 67\% | 33\% |
| 1995 | 66\% | 34\% | 63\% | 37\% | 62\% | 38\% | 66\% | 34\% |
| 1996 | 65\% | 35\% | 63\% | 37\% | 62\% | 38\% | 64\% | 36\% |
| 1997 | 63\% | 37\% | 62\% | 38\% | 61\% | 39\% | 63\% | 37\% |
| 1998 | 62\% | 38\% | 65\% | 35\% | 61\% | 39\% | 62\% | 38\% |
| 1999 | 63\% | 37\% | 61\% | 39\% | 57\% | 43\% | 61\% | 39\% |

Table 8: Distribution of Graduate Students by Faculty and Department
The following table shows how the Graduate Students on the Register at the end of the Michaelmas Term 1999 were distributed amongst Faculties, Departments, and other institutions. The list is arranged according to the School and Degree Committee in which a student is registered; particular institutions may therefore appear under more than one Degree Committee.

|  | Total |  |  |  |  |  |  |  | In Residence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Home |  | EU |  | Overseas |  | Total |  | Home |  | EU |  | Overseas |  | Total |  |
|  | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| School of Arts and |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Architecture and History of Art |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Architecture | 9 | 13 | 9 | 2 | 12 | 11 | 30 | 26 | 6 | 12 | 8 | 2 | 11 | 9 | 25 | 23 |
| History of Art | 6 | 12 | 1 | 5 | 5 | 4 | 12 | 21 | 3 | 10 | 1 | 3 | 4 | 3 | 8 | 16 |
| Total for Degree Committee | 15 | 25 | 10 | 7 | 17 | 15 | 42 | 47 | 9 | 22 | 9 | 5 | 15 | 12 | 33 | 39 |
| Classics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Classics | 17 | 32 | 11 | 12 | 10 | 9 | 38 | 53 | 14 | 29 | 9 | 10 | 8 | 8 | 31 | 47 |
| Total for Degree Committee | 17 | 32 | 11 | 12 | 10 | 9 | 38 | 53 | 14 | 29 | 9 | 10 | 8 | 8 | 31 | 47 |
| Divinity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Divinity | 33 | 20 | 6 | 3 | 36 | 8 | 75 | 31 | 28 | 16 | 5 | 2 | 29 | 5 | 62 | 23 |
| Total for Degree Committee | 33 | 20 | 6 | 3 | 36 | 8 | 75 | 31 | 28 | 16 | 5 | 2 | 29 | 5 | 62 | 23 |
| English |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Anglo-Saxon, Norse, and Celtic | 6 | 10 | 2 | 2 | 6 | 10 | 14 | 22 | 6 | 10 | 2 | 2 | 4 | 10 | 12 | 22 |
| Research Centre for English and Applied Linguistics | 1 | 4 | 2 | 4 | 4 | 19 | 7 | 27 | 0 | 3 | 2 | 3 | 3 | 15 | 5 | 21 |
| English | 58 | 39 | 10 | 8 | 20 | 21 | 88 | 68 | 47 | 31 | 10 | 7 | 18 | 19 | 75 | 57 |
| Total for Degree Committee | 65 | 53 | 14 | 14 | 30 | 50 | 109 | 117 | 53 | 44 | 14 | 12 | 25 | 44 | 92 | 100 |
| Modern and Medieval <br> Languages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| French | 7 | 13 | 3 | 3 | 1 | 4 | 11 | 20 | 4 | 11 | 2 | 3 | 0 | 2 | 6 | 16 |
| German | 4 | 5 | 2 | 3 | 0 | 0 | 6 | 8 | 3 | 3 | 0 | 2 | 0 | 0 | 3 | 5 |
| Italian | 0 | 3 | 0 | 6 | 0 | 0 | 0 | 9 | 0 | 2 | 0 | 5 | 0 | 0 | 0 | 7 |
| Linguistics | 5 | 5 | 3 | 4 | 3 | 10 | 11 | 19 | 5 | 5 | 2 | 4 | 3 | 9 | 10 | 18 |
| Other Languages | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
| Slavonic Studies | 0 | 1 | 1 | 0 | 0 | 3 | 1 | 4 | 0 | 0 | 1 | 0 | 0 | 3 | 1 | 3 |
| Spanish \& Portuguese | 5 | 5 | 3 | 0 | 1 | 0 | 9 | 5 | 4 | 4 | 3 | 0 | 1 | 0 | 8 | 4 |
| Modern \& Medieval Languages | 7 | 19 | 4 | 14 | 3 | 9 | 14 | 42 | 7 | 19 | 4 | 13 | 3 | 8 | 14 | 40 |
| Total for Degree Committee | 28 | 51 | 16 | 31 | 8 | 26 | 52 | 108 | 23 | 44 | 12 | 28 | 7 | 22 | 42 | 94 |
| Music |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Music | 21 | 12 | 3 | 3 | 2 | 4 | 26 | 19 | 16 | 11 | 3 | 2 | 1 | 4 | 20 | 17 |
| Total for Degree Committee | 21 | 12 | 3 | 3 | 2 | 4 | 26 | 19 | 16 | 11 | 3 | 2 | 1 | 4 | 20 | 17 |
| Oriental Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total for Degree Committee | 9 | 15 | 4 | 4 | 10 | 14 | 23 23 | 33 | 8 | 14 | 3 | 3 | 9 | 12 | 20 | 29 |
| Philosophy |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Philosophy | 13 | 6 | 4 | 1 | 6 | 3 | 23 | 10 | 12 | 5 | 4 | 1 | 6 | 3 | 22 | 9 |
| Total for Degree Committee | 13 | 6 | 4 | 1 | 6 | 3 | 23 | 10 | 12 | 5 | 4 | 1 | 6 | 3 | 22 | 9 |
| Subtotal for School | 201 | 214 | 68 | 75 | 119 | 129 | 388 | 418 | 163 | 185 | 59 | 63 | 100 | 110 | 322 | 358 |
| School of the Humanitites and Social Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Archaeology and Anthropology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Archaeology | 25 | 20 | 6 | 17 | 17 | 22 | 48 | 59 | 21 | 13 | 4 | 12 | 12 | 16 | 37 | 41 |
| Biological Anthropology | 3 | 5 | 1 | 4 | 4 | 9 | 8 | 18 | 3 | 5 | 0 | 4 | 3 | 8 | 6 | 17 |
| Social Anthropology | 14 | 8 | 11 | 14 | 22 | 50 | 47 | 72 | 8 | 6 | 10 | 12 | 13 | 39 | 31 | 57 |
| Archaeology and Anthropology | 1 | 0 | 0 | 2 | 1 | 1 | 2 | 3 | 1 | 0 | 0 | 2 | 1 | 1 | 2 | 3 |
| Total for Degree Committee | 43 | 33 | 18 | 37 | 44 | 82 | 105 | 152 | 33 | 24 | 14 | 30 | 29 | 64 | 76 | 118 |
| Economics and Politics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total for Degree Committee | 21 | 2 | 32 | 7 | 64 | 35 | 117 | 44 | 17 | 2 | 30 | 6 | 54 | 25 | 101 | 33 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Education | 13 | 23 | 3 | 4 | 19 | 42 | 35 | 69 | 13 | 21 | 3 | 3 | 16 | 35 | 32 | 59 |
| Total for Degree Committee | 13 | 23 | 3 | 4 | 19 | 42 | 35 | 69 | 13 | 21 | 3 | 3 | 16 | 35 | 32 | 59 |

Table 8: Continued


|  | Total |  |  |  |  |  |  |  | In Residence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Home |  | EU |  | Overseas |  | Total |  | Home |  | EU |  | Overseas |  | Total |  |
|  | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Biology (continued) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MRC Cambridge Centre for Brain Repair | 5 | 8 | 0 | 1 | 0 | 6 | 5 | 15 | 5 | 7 | 0 | 1 | 0 | 6 | 5 | 14 |
| Institute of Biotechnology | 10 | 4 | 3 | 5 | 7 | 5 | 20 | 14 | 9 | 4 | 2 | 5 | 5 | 5 | 16 | 14 |
| Wellcome Trust/Cancer Research Campaign Institute | 3 | 1 | 1 | 0 | 2 | 0 | 6 | 1 | 3 | 1 | 1 | 0 | 2 | 0 | 6 | 1 |
| Babraham Institute, BBSRC | 27 | 40 | 4 | 3 | 1 | 4 | 32 | 47 | 23 | 38 | 3 | 3 | 1 | 2 | 27 | 43 |
| MRC Cognition and Brain Sciences Unit | 5 | 7 | 0 | 1 | 1 | 1 | 6 | 9 | 5 | 6 | 0 | 1 | 1 | 1 | 6 | 8 |
| Dunn Human Nutrition Unit | 2 | 3 | 0 | 4 | 2 | 1 | 4 | 8 | 1 | 3 | 0 | 3 | 2 | 1 | 3 | 7 |
| European Bioinformatics Institute | 1 | 0 | 4 | 0 | 0 | 0 | 5 | 0 | 1 | 0 | 4 | 0 | 0 | 0 | 5 | 0 |
| MRC Resource Centre for Human Nutrition Research | 4 | 4 | 0 | 0 | 1 | 0 | 5 | 4 | 4 | 4 | 0 | 0 | 1 | 0 | 5 | 4 |
| Molecular Biology, MRC Laboratory | 17 | 18 | , | 6 | 10 | 7 | 33 | 31 | 15 | 16 | 5 | 5 | 10 | 7 | 30 | 28 |
| Parke-Davis Research Unit | 2 | 4 | 1 | 0 | 0 | 0 | 3 | 4 | 2 | 4 | 1 | 0 | 0 | 0 | 3 | 4 |
| MRC Centre for Protein Engineering | 1 | 2 | 1 | 0 | 1 | 0 | 3 | 2 | 1 | 2 | 1 | 0 | 1 | 0 | 3 | 2 |
| The Sanger Centre | 6 | 4 | 0 | 1 | 1 | 0 | 7 | 5 | 6 | 4 | 0 | 1 | 1 | 0 | 7 | 5 |
| UK HGMP Resource Centre | 2 | 3 | 0 | 0 | 1 | 0 | 3 | 3 | 2 | 3 | 0 | 0 | 1 | 0 | 3 | 3 |
| Biology | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Total for Degree Committee | 304 | 276 | 66 | 63 | 107 | 122 | 477 | 461 | 259 | 244 | 49 | 56 | 90 | 104 | 398 | 404 |
| Clinical Medicine and |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Clinical Veterinary Medicine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Clinical Biochemistry | 13 | 7 | 0 | 0 | 1 | 5 | 14 | 12 | 10 | 7 | 0 | 0 | 1 | 5 | 11 | 12 |
| Community Medicine | 9 | 11 | 1 | 5 | 11 | 7 | 21 | 23 | 8 | 10 | 1 | 3 | 11 | 5 | 20 | 18 |
| Clinical Pharmacology Unit | 1 | 3 | 0 | 0 | 1 | 1 | 2 | 4 | 1 | 3 | 0 | 0 | 1 | 1 | 2 | 4 |
| Haematology | 5 | 5 | - | 0 | 4 | 0 | 9 | 5 | 5 | 4 | 0 | 0 | 4 | 0 | 9 | 4 |
| Laboratory for Medicinal Chemistry | 6 | 2 | 0 | 1 | 2 | 1 | 8 | 4 | 5 | 2 | 0 | 1 | 2 | 1 | 7 | 4 |
| Medicine | 36 | 14 | 1 | 2 | 6 | 1 | 43 | 17 | 33 | 12 | 1 | 2 | 4 | 1 | 38 | 15 |
| Medical Genetics | 2 | 1 | 0 | 1 | 1 | 1 | 3 | 3 | 2 | 1 | 0 | 1 | 1 | 1 | 3 | 3 |
| Obstetrics and |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gynaecology | 1 | 1 | 0 | 0 | 1 | 3 |  | 4 | 1 | 1 | 0 | 0 | 1 | 3 | 2 | 4 |
| Oncology | 1 | 0 | 0 | 0 | 2 | 3 | 3 | 3 | 1 | 0 | 0 | 0 | 2 | 3 | 3 | , |
| Paediatrics | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Psychiatry | 6 | 8 | 2 | 5 | 4 | 5 | 12 | 18 | 6 | 7 | 1 | 5 | 3 | 4 | 10 | 16 |
| Radiology | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 |
| Surgery | 6 | 1 | 2 | 0 | 2 | 1 | 10 | 2 | 6 | 0 | 2 | 0 | 1 | 1 | 9 | 1 |
| Clinical Veterinary <br> Medicine | 9 | 6 | 1 | 5 | 4 | 7 | 14 | 18 | 8 | 5 | 1 | 5 | 4 | 7 | 13 | 17 |
| Cancer Trials Offiice, MRC Unit | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Dunn Human Nutrition Unit | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| MRC Molecular Immunopathology Unit | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Molecular Biology, MRC Laboratory | 1 | 0 |  | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Total for Degree Committee | 97 | 60 | 8 | 19 | 41 | 36 | 146 | 115 | 88 | 52 | 7 | 17 | 37 | 33 | 132 | 102 |
| Subtotal for School | 401 | 336 | 74 | 82 | 148 | 158 | 623 | 576 | 347 | 296 | 56 | 73 | 127 | 137 | 530 | 506 |
| School of Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Computer Laboratory |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total for Degree Committee | 34 | 4 | 13 | 4 | 24 | 8 | 71 | 16 | 31 | 4 | 11 | 4 | 23 | 6 | 65 | 14 |
| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Engineering | 119 | 13 | 58 | 14 | 172 | 40 | 349 | 67 | 104 | 10 | 52 | 11 | 158 | 40 | 314 | 61 |
| Chemical Engineering | 26 | 7 | 4 | 4 | 25 | 13 | 55 | 24 | 20 | 7 | 3 | 4 | 24 | 12 | 47 | 23 |
| Total for Degree Committee | 145 | 20 | 62 | 18 | 197 | 53 | 404 | 91 | 124 | 17 | 55 | 15 | 182 | 52 | 361 | 84 |
| Management Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Judge Institute of Management Studies | 20 | 7 | 15 | 6 | 60 | 24 | 95 | 37 | 16 | 4 | 12 | 3 | 46 | 17 | 74 | 24 |
| Total for Degree Committee | 20 | 7 | 15 | 6 | 60 | 24 | 95 | 37 | 16 | 4 | 12 | 3 | 46 | 17 | 74 | 24 |
| Subtotal for School | 199 | 31 | 90 | 28 | 281 | 85 | 570 | 144 | 171 | 25 | 78 | 22 | 251 | 75 | 500 | 122 |
| GRAND TOTAL FOR ALL SCHOOLS | 1,598 | 925 | 532 | 346 | 1,196 | 858 | 3,326 | 2,129 | 1,361 | 790 | 452 | 286 | 1,004 | 713 | 2,817 | 1,789 |

Table 9: Distribution of Graduate Students by College
The following table shows the distribution of Graduate Students amongst Colleges at the end of the Michaelmas Term 1999.

|  | Total |  |  |  |  |  |  |  | In Residence |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Home |  | EU |  | Overseas |  | Total |  | Home |  | EU |  | Overseas |  | Total |  |
|  | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| Christ's College | 40 | 19 | 6 | 4 | 14 | 9 | 60 | 32 | 33 | 18 | 5 | 2 | 10 | 8 | 48 | 28 |
| Churchill College | 69 | 23 | 34 | 6 | 89 | 51 | 192 | 80 | 59 | 18 | 27 | 5 | 76 | 45 | 162 | 68 |
| Clare College | 59 | 40 | 18 | 9 | 19 | 17 | 96 | 66 | 51 | 35 | 15 | 9 | 17 | 15 | 83 | 59 |
| Clare Hall | 14 | 20 | 20 | 9 | 37 | 23 | 71 | 52 | 13 | 18 | 19 | 7 | 33 | 16 | 65 | 41 |
| Corpus Christi College | 51 | 37 | 16 | 11 | 35 | 23 | 102 | 71 | 43 | 32 | 13 | 7 | 28 | 19 | 84 | 58 |
| Darwin College | 138 | 83 | 52 | 40 | 137 | 83 | 327 | 206 | 116 | 70 | 45 | 34 | 118 | 73 | 279 | 177 |
| Downing College | 69 | 46 | 11 | 1 | 24 | 22 | 104 | 69 | 60 | 40 | 10 | 1 | 21 | 20 | 91 | 61 |
| Emmanuel College | 52 | 35 | 12 | 8 | 24 | 17 | 88 | 60 | 42 | 28 | 8 | 8 | 20 | 16 | 70 | 52 |
| Fitzwilliam College | 55 | 13 | 21 | 6 | 32 | 6 | 108 | 25 | 43 | 13 | 15 | 4 | 29 | 5 | 87 | 22 |
| Girton College | 31 | 29 | 10 | 9 | 37 | 24 | 78 | 62 | 26 | 22 | 8 | 7 | 34 | 17 | 68 | 46 |
| Gonville and Caius College | 95 | 78 | 18 | 14 | 36 | 29 | 149 | 121 | 83 | 68 | 15 | 11 | 30 | 22 | 128 | 101 |
| Hughes Hall | 32 | 9 | 26 | 11 | 57 | 33 | 115 | 53 | 26 | 6 | 21 | 11 | 44 | 31 | 91 | 48 |
| Jesus College | 67 | 26 | 12 | 6 | 31 | 24 | 110 | 56 | 58 | 20 | 9 | 4 | 26 | 18 | 93 | 42 |
| King's College | 60 | 42 | 20 | 15 | 50 | 40 | 130 | 97 | 51 | 39 | 19 | 14 | 44 | 34 | 114 | 87 |
| Lucy Cavendish College | 0 | 33 | 0 | 16 | 0 | 41 | 0 | 90 | 0 | 29 | 0 | 11 | 0 | 31 | 0 | 71 |
| Magdalene College | 44 | 16 | 20 | 10 | 27 | 18 | 91 | 44 | 33 | 13 | 14 | 6 | 20 | 14 | 67 | 33 |
| New Hall | 0 | 24 | 0 | 10 | 0 | 21 | 0 | 55 | 0 | 18 | 0 | 6 | 0 | 18 | 0 | 42 |
| Newnham College | 0 | 54 | 0 | 20 | 0 | 41 | 0 | 115 | 0 | 46 | 0 | 18 | 0 | 36 | 0 | 100 |
| Pembroke College | 50 | 27 | 17 | 13 | 40 | 22 | 107 | 62 | 45 | 23 | 15 | 13 | 33 | 17 | 93 | 53 |
| Peterhouse | 24 | 14 | 7 | 10 | 30 | 16 | 61 | 40 | 22 | 13 | 6 | 8 | 27 | 13 | 55 | 34 |
| Queens' College | 85 | 38 | 22 | 7 | 35 | 35 | 142 | 80 | 73 | 33 | 19 | 6 | 31 | 26 | 123 | 65 |
| Robinson College | 40 | 10 | 5 | 6 | 15 | 6 | 60 | 22 | 34 | 10 | 4 | 5 | 11 | 3 | 49 | 18 |
| St Catharine's College | 57 | 17 | 8 | 4 | 12 | 10 | 77 | 31 | 45 | 14 | 7 | 2 | 10 | 7 | 62 | 23 |
| St Edmund's College | 22 | 5 | 15 | 6 | 49 | 24 | 86 | 35 | 19 | 5 | 12 | 6 | 36 | 22 | 67 | 33 |
| St John's College | 103 | 33 | 30 | 27 | 74 | 42 | 207 | 102 | 90 | 26 | 27 | 23 | 64 | 38 | 181 | 87 |
| Selwyn College | 48 | 18 | 20 | 5 | 29 | 16 | 97 | 39 | 40 | 13 | 18 | 4 | 25 | 14 | 83 | 31 |
| Sidney Sussex College | 35 | 13 | 11 | 4 | 32 | 13 | 78 | 30 | 26 | 12 | 8 | 2 | 26 | 8 | 60 | 22 |
| Trinity College | 122 | 38 | 31 | 13 | 76 | 61 | 229 | 112 | 106 | 35 | 30 | 11 | 63 | 53 | 199 | 99 |
| Trinity Hall | 65 | 37 | 30 | 18 | 38 | 36 | 133 | 91 | 62 | 33 | 27 | 17 | 32 | 29 | 121 | 79 |
| Wolfson College | 71 | 48 | 40 | 28 | 117 | 55 | 228 | 131 | 62 | 40 | 36 | 24 | 96 | 45 | 194 | 109 |
| Total for all Colleges | 1,598 | 925 | 532 | 346 | 1,196 | 858 | 3,326 | 2,129 | 1,361 | 790 | 452 | 286 | 1,004 | 713 | 2,817 | 1,789 |

Table 10(a): Submission Rates for Ph.D. dissertations

| Michaelmas Term from which registration took effect | 4 years | 5 years | 6 years |
| :---: | :---: | :---: | :---: |
| 1988 | $66 \%$ | $83 \%$ | $87 \%$ |
| 1989 | $65 \%$ | $82 \%$ | $88 \%$ |
| 1990 | $67 \%$ | $82 \%$ | $87 \%$ |
| 1991 | $66 \%$ | $82 \%$ | $87 \%$ |
| 1992 | $68 \%$ | $83 \%$ | $88 \%$ |
| 1993 | $70 \%$ | $83 \%$ | $87 \%$ |
| 1994 | $73 \%$ | $84 \%$ | - |
| 1995 | - | - |  |

Table 10(b): 4-year Submission Rates by School and gender

|  | 1995 |  |  | 1994 |  |  | 1993 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Men | Women | Total | Men | Women | Total | Men | Women | Total |
| Arts and Humanities | 73\% | 55\% | 64\% | 67\% | 33\% | 50\% | 58\% | 51\% | 55\% |
| Humanities and Social Sciences | 48\% | 54\% | 51\% | 51\% | 46\% | 49\% | 53\% | 30\% | 44\% |
| Physical Sciences | 83\% | 83\% | 83\% | 79\% | 81\% | 80\% | 76\% | 87\% | 78\% |
| Technology | 70\% | 57\% | 70\% | 78\% | 92\% | 80\% | 74\% | 75\% | 74\% |
| Biological Sciences | 83\% | 82\% | 82\% | 83\% | 73\% | 78\% | 80\% | 80\% | 80\% |
| University | 74\% | 70\% | 73\% | 74\% | 61\% | 70\% | 71\% | 63\% | 68\% |

Note: The rates above were calculated on the basis of the number of terms from that from which Ph.D. registration took effect to the term in which the dissertation was submitted, inclusive. Terms for which any candidate was granted leave to intermit, under the provisions of Regulation 1(c) of the Regulations for the Ph.D., M.Sc., and M.Litt. Degrees, were discounted. In instances where a candidate has been permitted to have terms spent in candidature for a one-year Graduate Student qualification counted towards the Ph.D. requirements, these terms have been included.

Only candidates formally registered for the Ph.D. Degree and whose formal registration dates from the beginning of the Michaelmas Term have been considered.

Table 11: Students approved for degrees by the Board of Graduate Studies

|  | Ph.D. |  | M.Sc |  | M.Litt |  | M.Phil. |  |  |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | (one-year) | (two-year) |  |  |  |
| Calendar Year | Men | Women |  |  | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| 1992 | 482 | 185 | 6 | 4 |  |  | 4 | 2 | 297 | 208 | 6 | 2 | 795 | 401 |
| 1993 | 465 | 187 | 7 | 4 | 6 | 3 | 375 | 258 | 1 | - | 854 | 452 |
| 1994 | 543 | 218 | 7 | 1 | 5 | 5 | 406 | 265 | 3 | 2 | 964 | 491 |
| 1995 | 504 | 229 | 10 | 2 | 8 | 8 | 431 | 281 | 4 | 2 | 957 | 522 |
| 1996 | 529 | 220 | 4 | 2 | 3 | 3 | 389 | 300 | 4 | 4 | 929 | 529 |
| 1997 | 556 | 236 | 7 | 2 | 2 | 2 | 462 | 338 | 3 | 2 | 1,030 | 580 |
| 1998 | 567 | 237 | 7 | 2 | 2 | 9 | 422 | 314 | 2 | 1 | 1,000 | 563 |
| 1999 | 519 | 294 | 6 | 2 | 0 | 1 | 448 | 364 | 0 | 0 | 973 | 662 |

Note: these figures cover the full calendar year in each case. In addition, 18 Graduate Students ( 14 men, 4 women) were approved in 1999 for Diplomas and 225 ( 151 men, 74 women) for Certificates of Postgraduate Study. 225 (116 men, 109 women) of those approved for the one-year M.Phil. Degree in 1999 continued as candidates for research degrees, as did 7 ( 6 men, 1 woman) approved for a Diploma and 217 ( 147 men, 70 women) approved for a Certificate of Postgraduate Study.

Table 12: Candidates not approved for the qualification sought

| Candidate for: | Ph.D. |  |  |  |  |  | M.Sc. or M.Litt. |  | M.Phil. (one-year) |  | M.Phil. (two-year) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Approved for M.Sc./M.Litt. on original dissertation |  | Approved for M.Sc./M.Litt. on revised dissertation |  | Not approved for any degree |  | Not approved for any degree |  | Not approved |  | Not approved |  |
| Calendar year | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women | Men | Women |
| 1992 | 3 | - | 2 | 1 | - | 1 | - | - | 8 | 7 | - | - |
| 1993 | 5 | 3 | - | - | - | - | - | - | 12 | 7 | - | - |
| 1994 | 3 | 2 | 1 | - | - | - | - | - | 14 | 11 | - | - |
| 1995 | 5 | 1 | 3 | 1 | - | - | - | - | 13 | 6 | - | - |
| 1996 | 1 | 1 | 3 | 2 | - | - | 1 | - | 11 | 1 | - | - |
| 1997 | 1 | - | 2 | 1 | - | - | 1 | - | 9 | 8 | - | - |
| 1998 | 2 | 1 | 2 | 2 | 2 | - | - | - | 8 | 7 | - | - |
| 1999 | - | 2 | 1 | 1 | - | - | - | - | 8 | 2 | - | - |

Note: these figures cover the full calendar year in each case, including 1999, and take account also of results announced after 31 December for years before 1999. Adjustments needed in respect of applicants still under examination at 31 December 1999 will be made as appropriate in future Reports.

## Table 13: Proportion of Graduate Student entrants eventually registering for a research degree

The following table provides information about the proportion of Graduate Student entrants who sought registration for research degrees, including M.Phil. and other one-year Graduate Student entrants who were permitted to continue as research degree candidates. The proportion of Graduate Students admitted in 1999 who are eventually registered for a research degree will be computed when the number of those continuing after a oneyear course begun in 1999 is known.

|  | M.Phil. Degree (one-year course) |  | Admitted 'not at first registered' or for a CPgS or research Diploma | Notional total Research students admitted (Columns (2) and (3) cumulated) | Total of all registered Graduate Student entrants | Column (4) as a percentage of Column (5) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Began | Permitted to continue for research the next year |  |  |  |  |
| Year | (1) | (2) | (3) | (4) | (5) | (6) |
| 1991 | 527 | 123 | 832 | 955 | 1,382 | 69\% |
| 1992 | 641 | 176 | 805 | 981 | 1,482 | 66\% |
| 1993 | 705 | 169 | 827 | 996 | 1,583 | 63\% |
| 1994 | 741 | 171 | 812 | 983 | 1,585 | 62\% |
| 1995 | 726 | 160 | 835 | 995 | 1,592 | 62.5\% |
| 1996 | 823 | 215 | 825 | 1,040 | 1,660 | 63\% |
| 1997 | 755 | 187 | 854 | 1,041 | 1,600 | 65\% |
| 1998 | 822 | 225 | 845 | 1,070 | 1,678 | 64\% |

Charts showing funding sources of Graduate Students

Fee source for Graduate Students admitted in 1999 and paying Home Fees


Fee source for Graduate Students admitted in 1999 and paying Overseas Fees


Fee source for all Graduate Students in residence in 1999 and paying Home Fees


Fee source for all Graduate Students in residence in 1999 and paying Overseas Fees


Fee source for male Graduate Students admitted in 1999


Fee source for female Graduate Students admitted in 1999


Fee source for all male Graduate Students in residence in 1999


Fee source for all female Graduate Students in residence in 1999


